**How to write a Level 9 paragraph:**

**Use the P.E.E.L structure**

1) Point: Make your point (The writer effectively…)

2) Evidence: Support your point by using a few words from the text (We learn that…)

3) Explanation: Explain how the evidence supports your point and add technique

(The use of…)

4) Link: Link the point back to the question (Thus the writer…)

**For example:**

**How has the writer structured the text to interest you as a reader?**

The writer effectively uses structure to interest us as readers at the beginning of the extract because we learn that the coach is travelling through terrible weather and the passengers will have to make the journey in the darkness. We learn that night will soon fall as "it would be dark by four." The use of a simple sentence focuses our attention on the beginning of the extract, showing us how the journey will be more difficult as it will grow dark. Thus the writer focuses our attention on the weather at the beginning of the extract to make us feel anxious and worried for the passengers.

Secondly, the writer effectively changes our focus as readers from the weather to the passengers in the coach and by the end of the extract, we focus on a shy passenger called Mary Yellan. We learn that there was a passenger called "Mary Yellan" who "sat in the opposite corner…" The use of a declarative sentence at the end of the extract makes the reader feel intrigued as we wonder what may happen specifically to her. Thus the writer has shifted our focus from the terrible weather to the reactions of the passengers, as well as how they feel, which interests us as readers.