E-LEARNING

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Dr Mario Denton • Industrial Psychologist • MEcon, MBA, PhD

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1. Click on the link: https://mariodenton.teachable.com
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E-LEARNING LEARNING METHODOLOGY

Dr Mario Denton

MY CHALLENGE:
Make your life a masterpiece
I challenge you to join the ranks of those people who live what they teach, who walk their talk

New framework and criteria for delivering maximum impact on training and development programs

STRONG MESSAGE DESTINY MENTORSHIP PROGRAM WWW.STRONGMESSAGE.CO.ZA

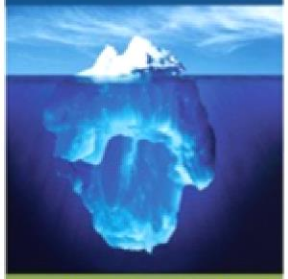
01 Purposeful Coaching and Mentoring

02 Corporate Governance and Character

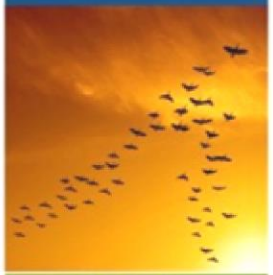
03 Aligned Competency Development

04 Innovative Problem solving

05 Emotional and Spiritual Intelligence.



06 High Impact Authentic Leadership

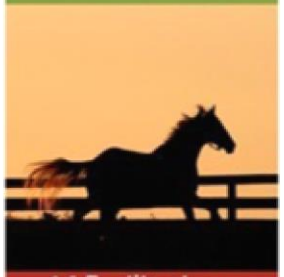


07 Strategic Facilitation and Project Management

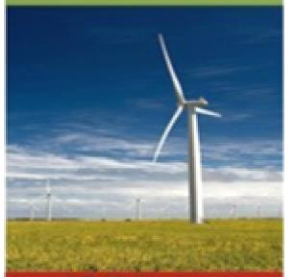
08 High Impact Team Effectiveness

09 People Management Best Practices

10 Talent Review by Design



11 Sustained Performance Management



12 High Performance Culture

13 Organisational Design and Restructuring

14 Gaining Competitive Advantage

15 Purposeful Appreciative Conversations

16 Facilitating Perpetual Change

17 Holistic Individual and Organisational Wellness

18 From Success to Sustainable Significance

Developing your REFLECTIVE, ANALYTICAL, COLLABORATIVE, OPERATIONAL, CATALYTIC and GLOBAL MINDSET

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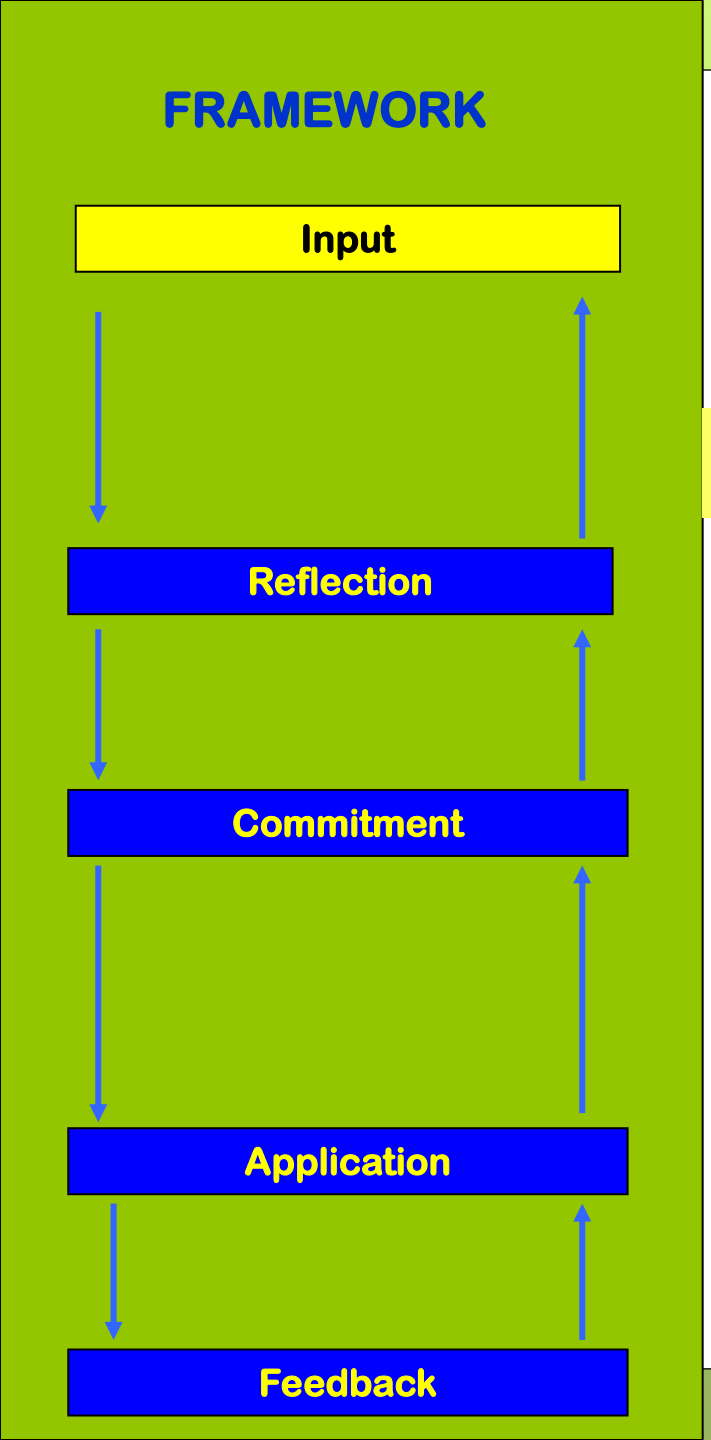
What is wrong with traditional training and developement programs

- Focus to much in transferring knowledge
- Training are often not action oriented
- Often out of touch with the real world of business

What is wrong with traditional training and developement programs

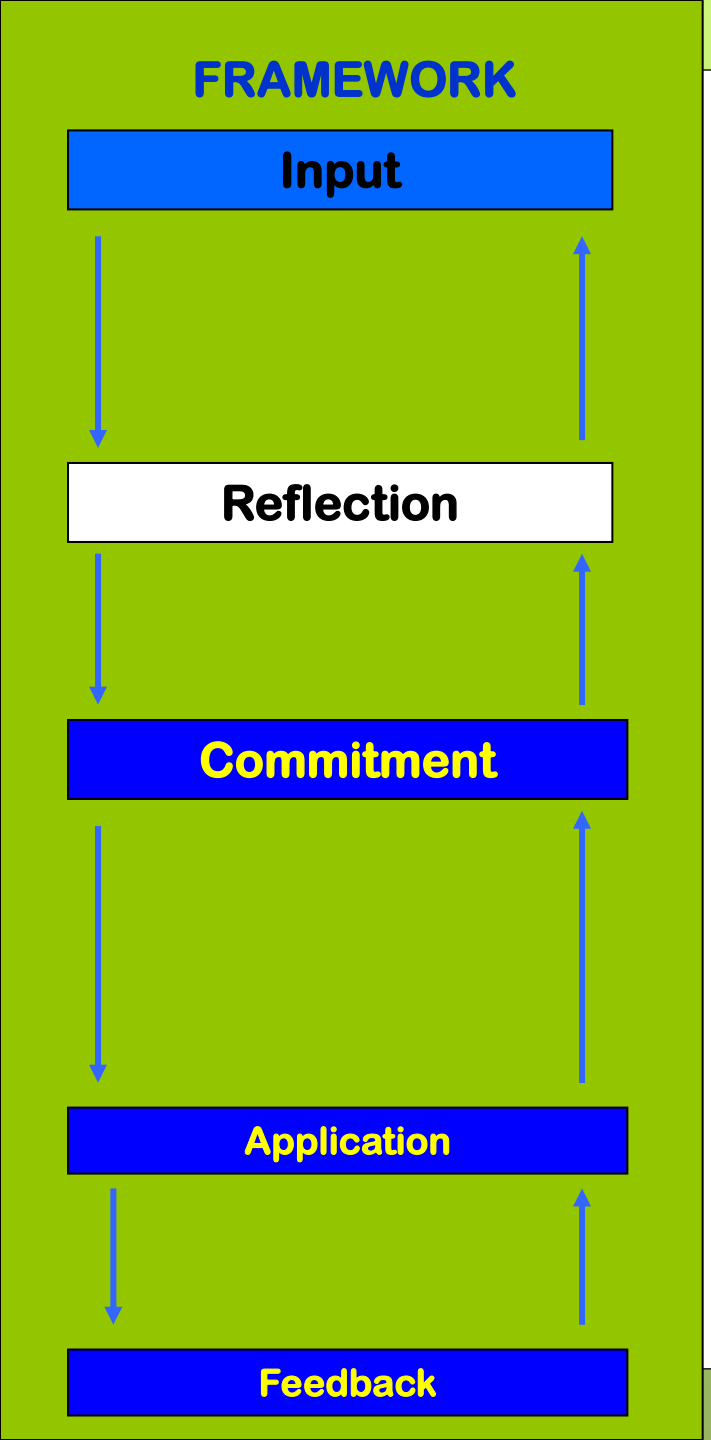
- Case studies are not real life
- Most programs are rigid
- Traditional classroom training are boring
- Training are still too much functional and not interdisciplinary



CLARIFYING THE DIFFERENT CRITERIA

INPUT

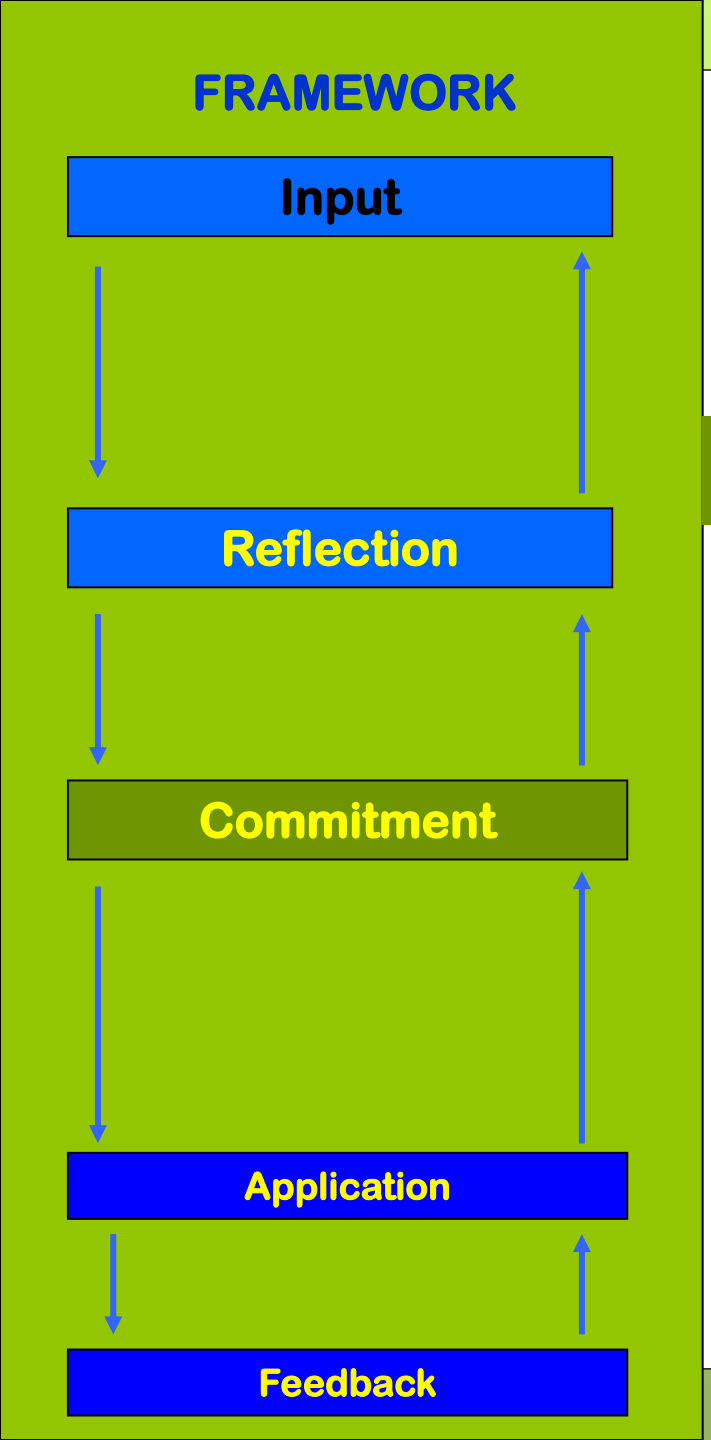
- Explain thoughts in understanding the new concepts
- Explain the purpose of these concepts
- Develop a proper understanding of knowledge within a certain context



CLARIFYING THE DIFFERENT CRITERIA

REFLECTION

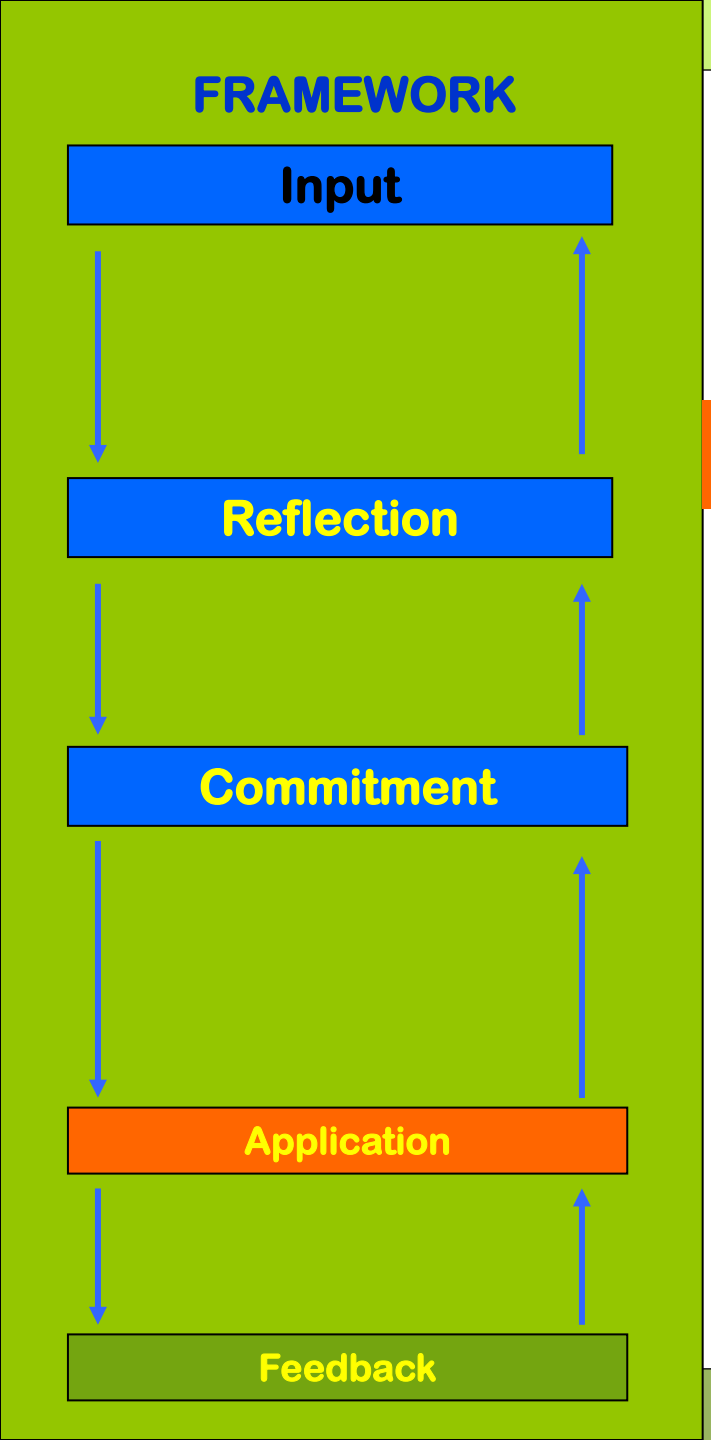
Focus on current behaviour in relation to the newly gained input including the application of a 360 degree evaluation process in the participants current position



CLARIFYING THE DIFFERENT CRITERIA

COMMITMENT

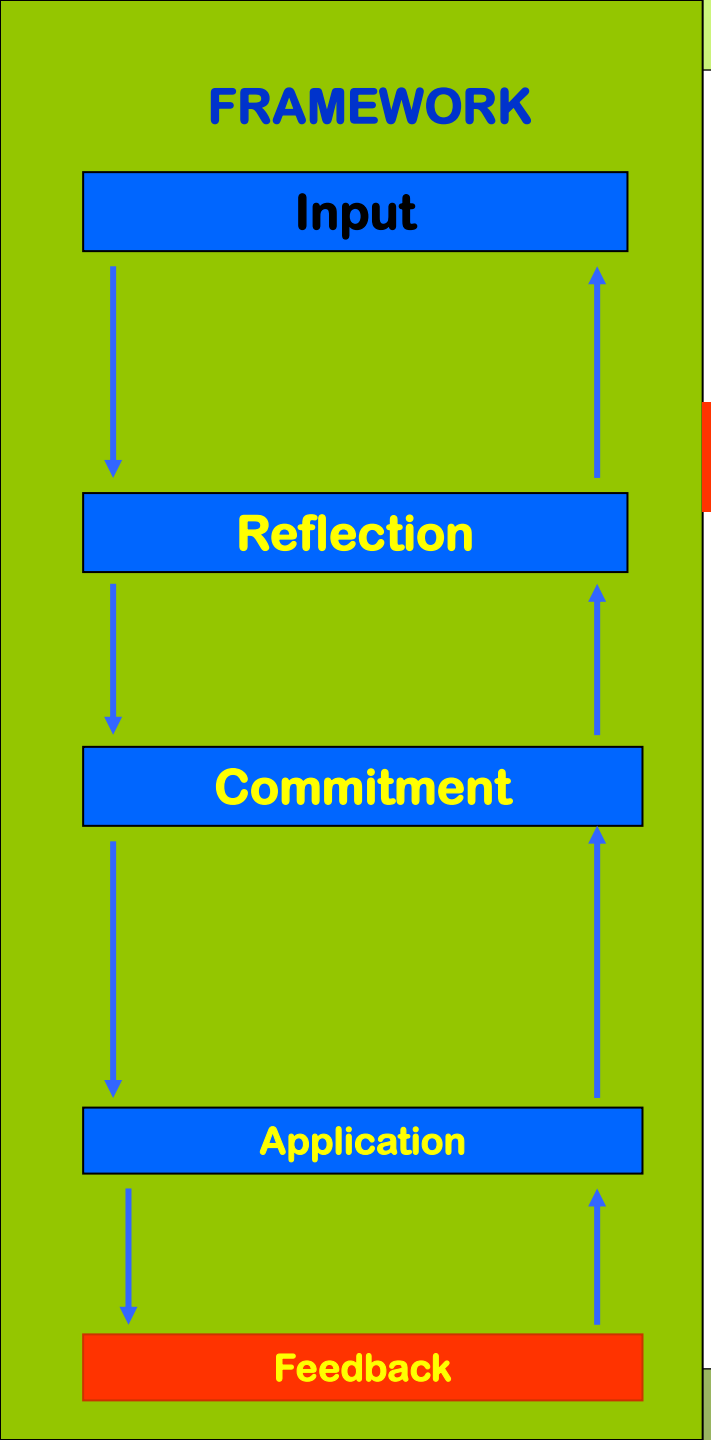
Considering and commitment to applying the necessary changes to improving participants behaviour



CLARIFYING THE DIFFERENT CRITERIA

APPLICATION

Actually applying the necessary changes within the participants positions



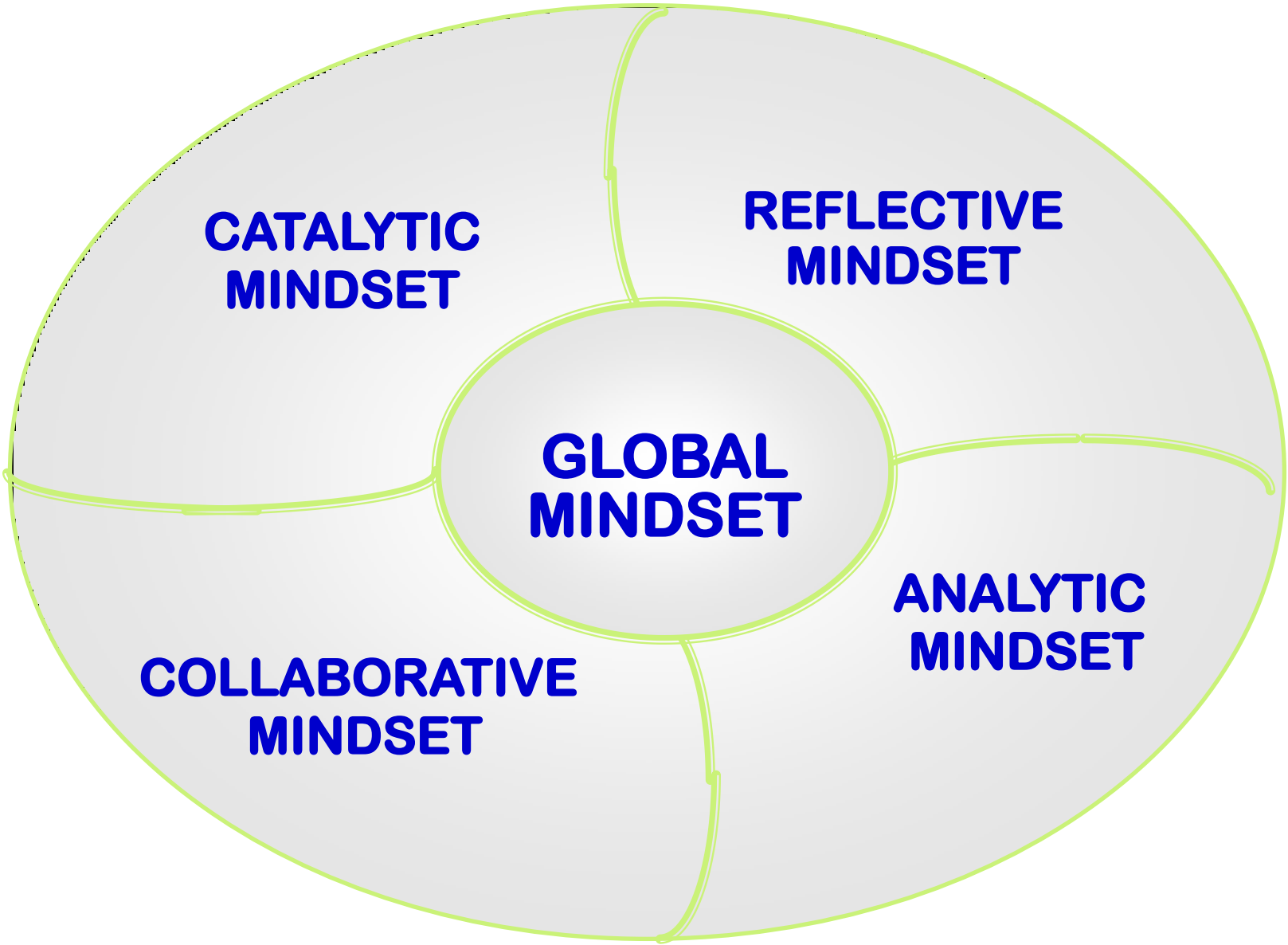
CLARIFYING THE DIFFERENT CRITERIA

FEEDBACK

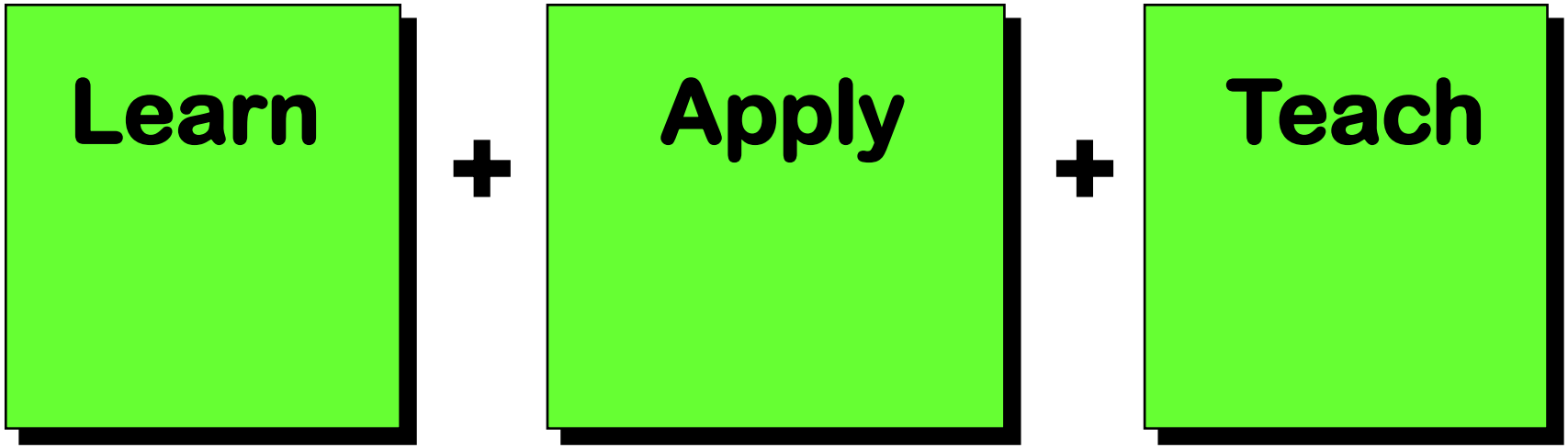
Communication the participants application experiences to both their peers and superiors within the organisation

New framework and criteria for delivering maximum impact on training and development programs

Questions


CATALYTIC MINDSET
REFLECTIVE MINDSET
GLOBAL MINDSET
ANALYTIC MINDSET
COLLABORATIVE MINDSET

Requirements for change



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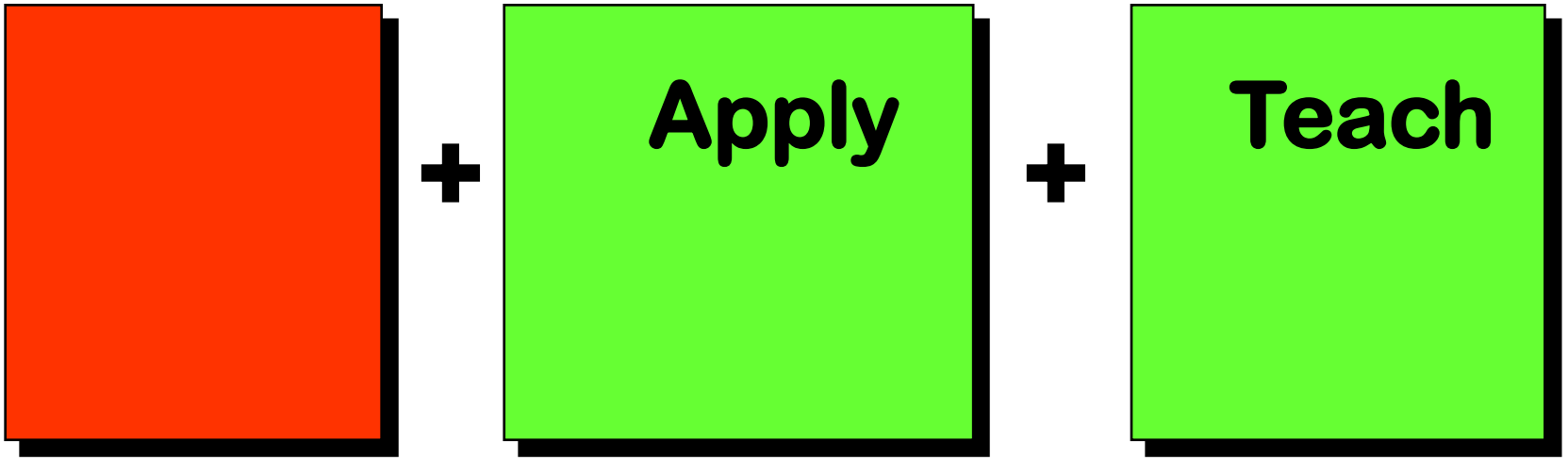
CHANGE

Requirements for change

(Continued)



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PLODDING with wrong knowledge

Requirements for change
(Continued)

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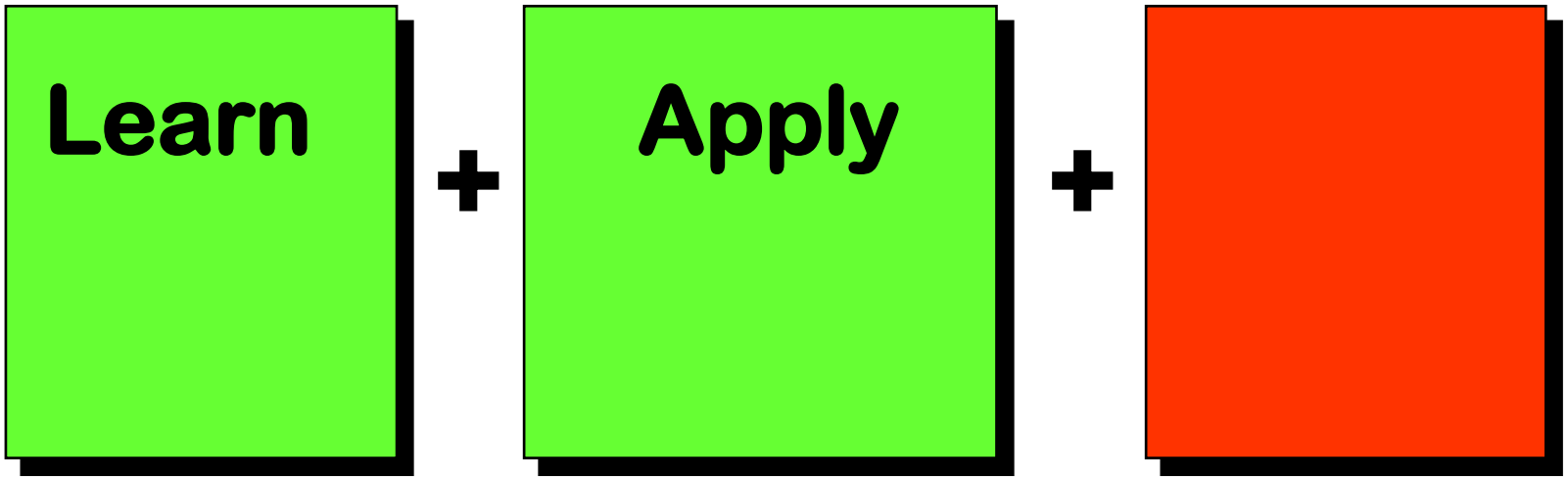
Lacking integrity

Requirements for change
(Continued)



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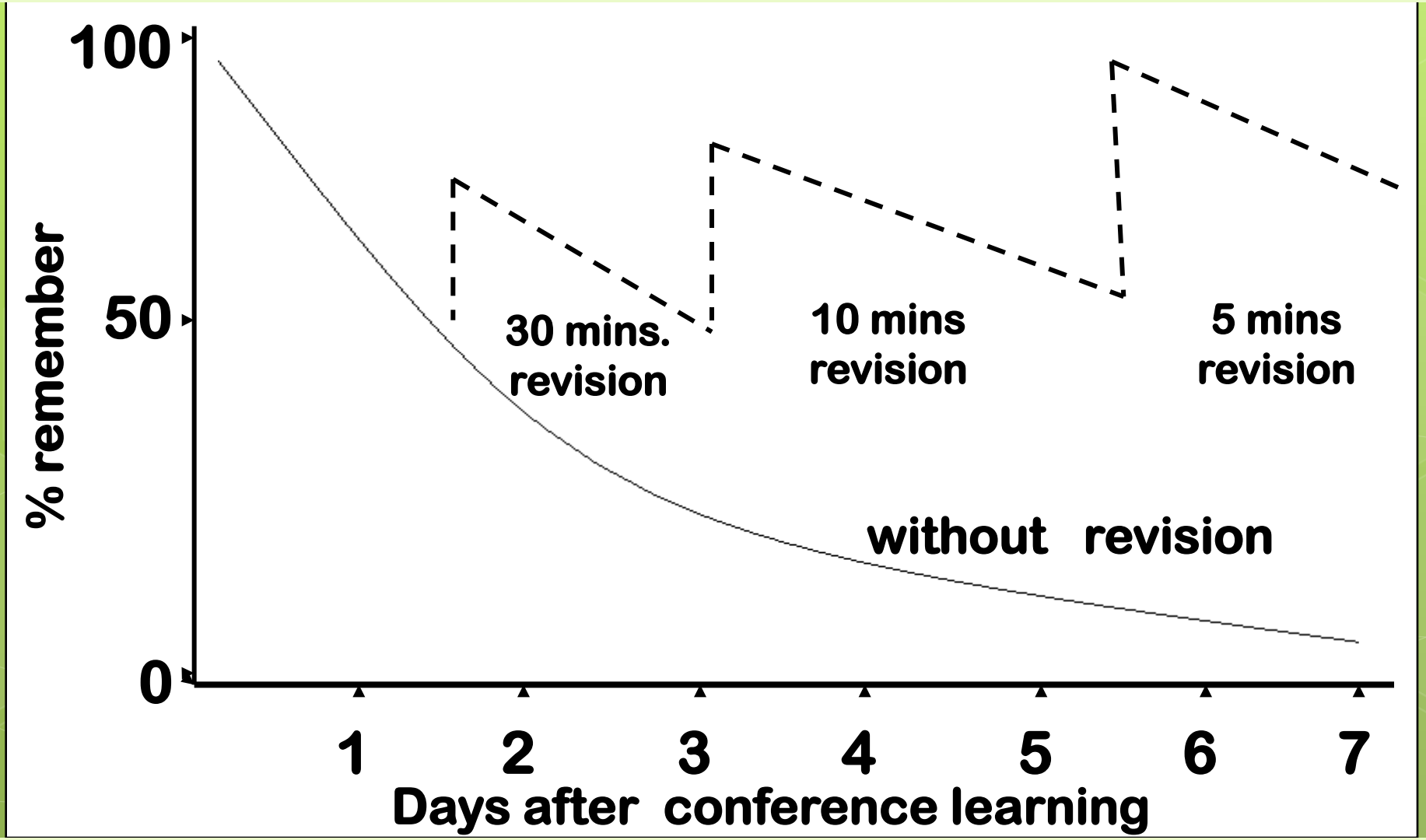
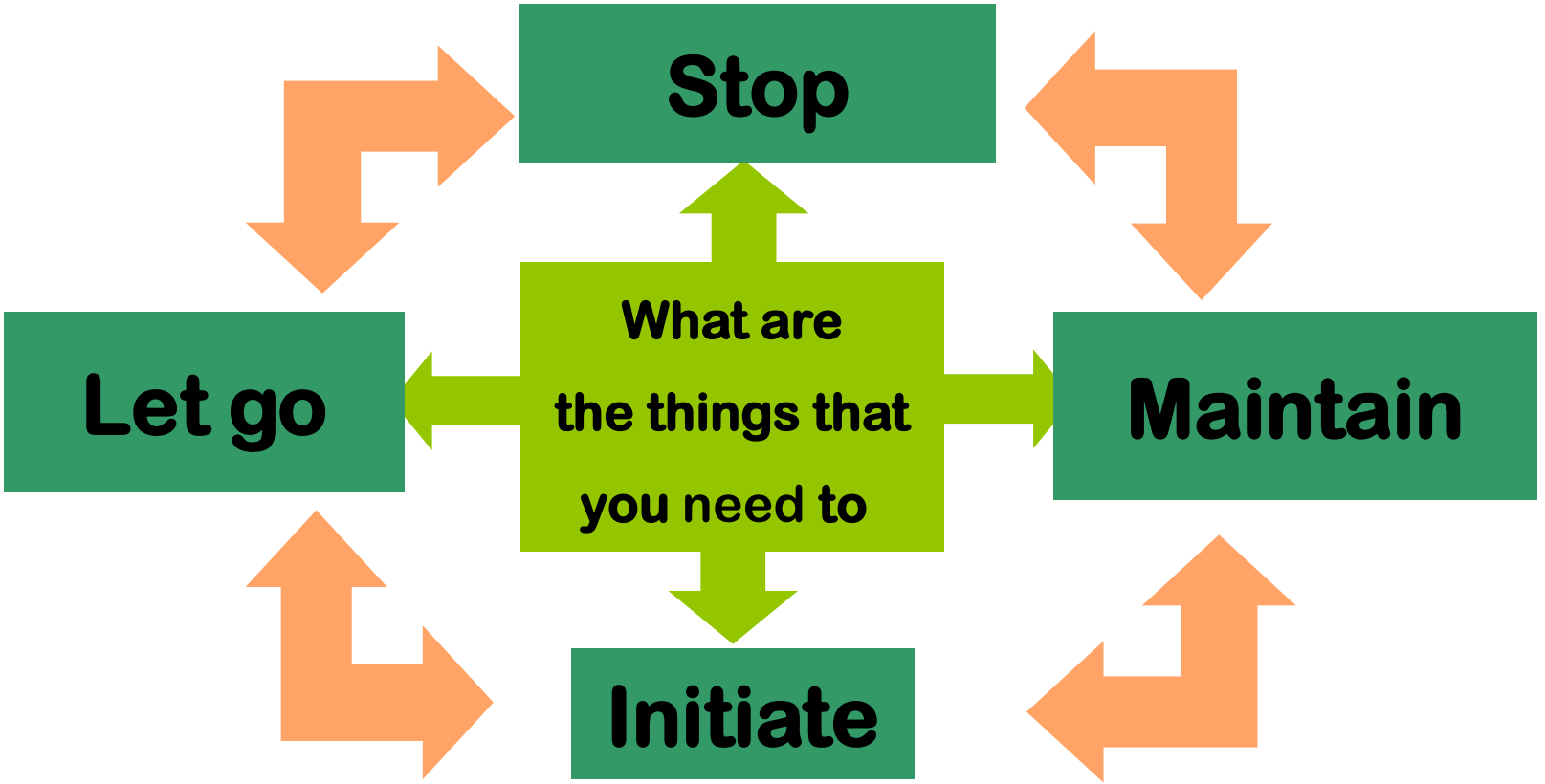
DUST GATHERING

Reinforcing Learning through value added coaching



Typical graph of forgetting

Unfolding strategy



Critical questions

1. What should you do more of?
2. What should you do less of?
3. What should you do differently?
4. What should you do faster?
5. What should you do better?

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