



THE PLACE FOR STUDENT-CENTERED COACHING

#### Three Ways to Create Powerful Principal and Coach Partnerships

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## ONE OF THE MOST POWERFUL RELATIONSHIPS A PRINCIPAL HAS IS WITH THE INSTRUCTIONAL COACH. -SWEENEY AND MAUSBACH





Practice #1 Connect coaching to school improvement efforts

## A Middle School Example

<u>Focus of School Improvement:</u> Increase opportunities for dialogue and mathematical reasoning among students.

- Data that drove the focus was low performance on classroom, district, and state assessments.
- Principal and the math coach led cohort-based learning with teams of math teachers.
- Cohort-based learning led to coaching cycles with math teachers.
- Co-constructed a vision for instruction with teachers.
- Principal actively participated in the cohort-based learning.

Practice #2 Set expectations for high quality instruction

## A Middle School Example

#### Expectations for Instructional Practice

- Teachers embed student-friendly learning targets into lessons
- Students analyze and self assess using the learning targets
- Teachers use a variety of strategies for student discourse
- Assignments are open-ended and complex
- Students engage in individualized reasoning before engaging in discussion with peers

# Practice #3 Develop a coherent coaching model

## A Middle School Example

#### Expect Coaching Cycles

- Teachers were given choice in how they engaged, but engagement was expected
- Some teachers did more than one coaching cycle, but engaging in one was the expectation
- Most of the coaching cycles were initiated during professional learning

#### Measure the Impact of Coaching Cycles

- The coach used the Results-Based Coaching Tool to measure the impact of each coaching cycle
- The principal and coach collaborated around how to encourage teachers and celebrate outcomes.

## For more information...

Creating Powerful Principal and Coach Partnerships (Sweeney and Mausbach) is included in the materials for this session.

## In Your Workbook

Create 5-6 belief statements that sum up your thoughts about coaching.