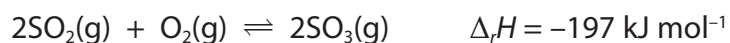


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- 6 One of the stages in the production of sulfuric acid from sulfide ores involves the oxidation of sulfur dioxide to sulfur trioxide. The equation for the reaction is



The conditions used in one industrial process are: 420°C and a pressure of 1.7 atm together with a vanadium(V) oxide catalyst.

It is proposed to change the conditions to 600°C and 10 atm pressure, while still using the same catalyst.

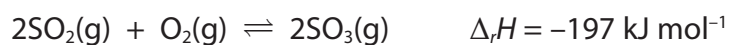
- \* (a) Evaluate the feasibility of each of these changes in terms of their effect on the rate, yield and economics of the reaction.

(6)

Area with horizontal dotted lines for writing the answer.



- (b) (i) On the axes provided, sketch the reaction profiles for the uncatalysed and catalysed reaction.



Label the uncatalysed reaction, **A**, and the reaction catalysed by vanadium(V) oxide, **B**.

(3)

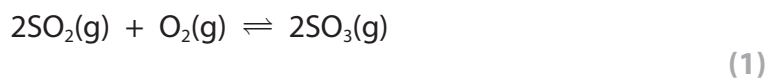


- (ii) On your reaction profile, identify and label both the enthalpy change and the activation energy for the catalysed reaction.

(2)



(c) (i) Write the expression for the equilibrium constant  $K_c$  for this reaction.



(ii) What are the units, if any, of the equilibrium constant,  $K_c$ ? (1)

- A  $\text{mol dm}^{-3}$
- B  $\text{dm}^3 \text{mol}^{-1}$
- C no units
- D  $\text{mol}^2 \text{dm}^{-6}$

**(Total for Question 6 = 13 marks)**

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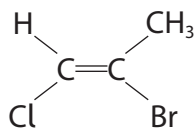
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2 Compounds with a carbon–carbon double bond are unsaturated.

(a) What is the name of the compound shown?



(1)

- A *cis*-2-bromo-1-chloroprop-1-ene
- B *E*-2-bromo-1-chloroprop-1-ene
- C *trans*-2-bromo-1-chloroprop-1-ene
- D *Z*-2-bromo-1-chloroprop-1-ene

(b) Ethene reacts with bromine in the dark.

(i) What is the classification of the mechanism for the reaction between ethene and bromine?

(1)

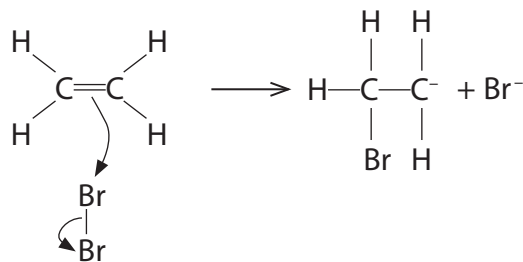
- A electrophilic addition
- B electrophilic substitution
- C nucleophilic addition
- D nucleophilic substitution



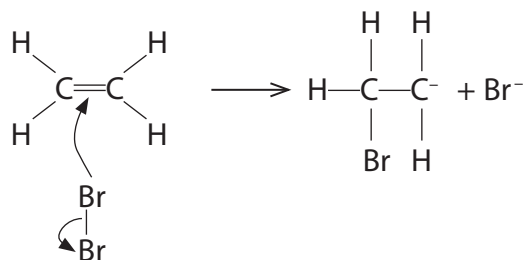
(ii) Which of the following shows the formation of the intermediate in the mechanism for the reaction between ethene and bromine?

(1)

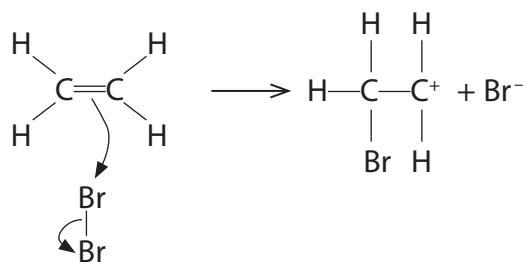
A



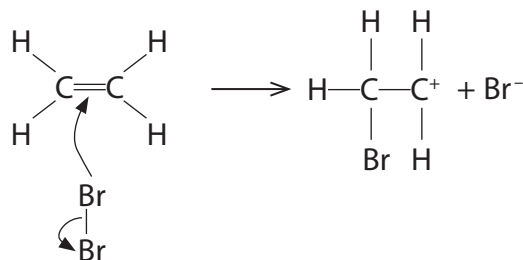
B



C



D



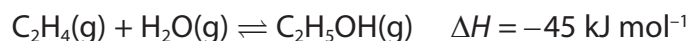
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(c) Ethene reacts with steam to form ethanol in a reversible reaction.



At 300°C and a pressure of 65 atm, the equilibrium yield of ethanol is 5%.

(i) State the effect, if any, on the yield of ethanol when the temperature is **increased**.

(1)

(ii) State the effect, if any, on the yield of ethanol when the pressure is **decreased**.

(1)

(iii) What is the expression for the equilibrium constant,  $K_c$ , for this reaction?

(1)

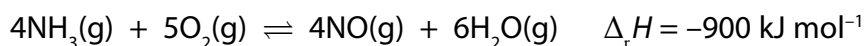
- A  $\frac{[\text{C}_2\text{H}_4(\text{g})] + [\text{H}_2\text{O}(\text{g})]}{[\text{C}_2\text{H}_5\text{OH}(\text{g})]}$
- B  $\frac{[\text{C}_2\text{H}_4(\text{g})][\text{H}_2\text{O}(\text{g})]}{[\text{C}_2\text{H}_5\text{OH}(\text{g})]}$
- C  $\frac{[\text{C}_2\text{H}_5\text{OH}(\text{g})]}{[\text{C}_2\text{H}_4(\text{g})] + [\text{H}_2\text{O}(\text{g})]}$
- D  $\frac{[\text{C}_2\text{H}_5\text{OH}(\text{g})]}{[\text{C}_2\text{H}_4(\text{g})][\text{H}_2\text{O}(\text{g})]}$

(Total for Question 2 = 6 marks)



**3** Ammonia is used in the manufacture of nitric acid.

The equation for one step in this manufacturing process is:



\*(a) A manufacturer carries out this reaction at a temperature of 1200 K and a pressure of 10 atm. A scientist proposes that a temperature of 1000 K should be used at the same pressure.

Evaluate the effects of making this change on the rate and yield of this reaction.

(6)

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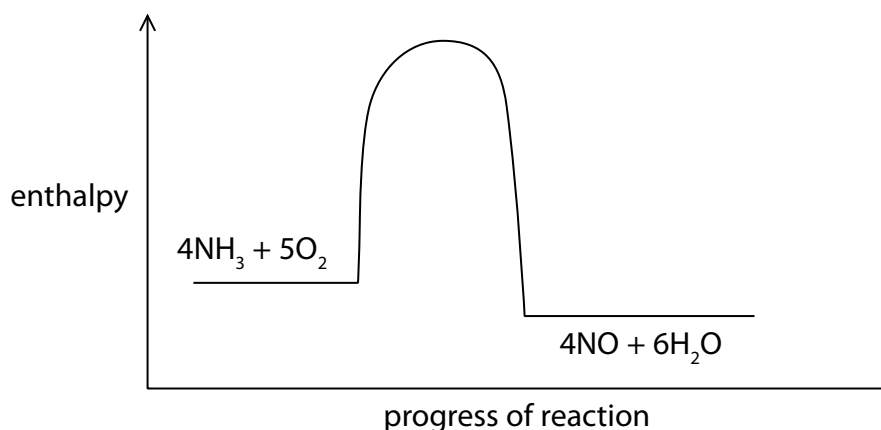
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(b) When this reaction is used in industry, the catalyst is an alloy of platinum and rhodium.  
The diagram shows the reaction profile for the uncatalysed reaction.



(i) On the diagram, draw the reaction profile for the catalysed reaction. (1)

(ii) Label the diagram to show

- the enthalpy change,  $\Delta_r H$
- the activation energy,  $E_a$

for the catalysed reaction. (2)

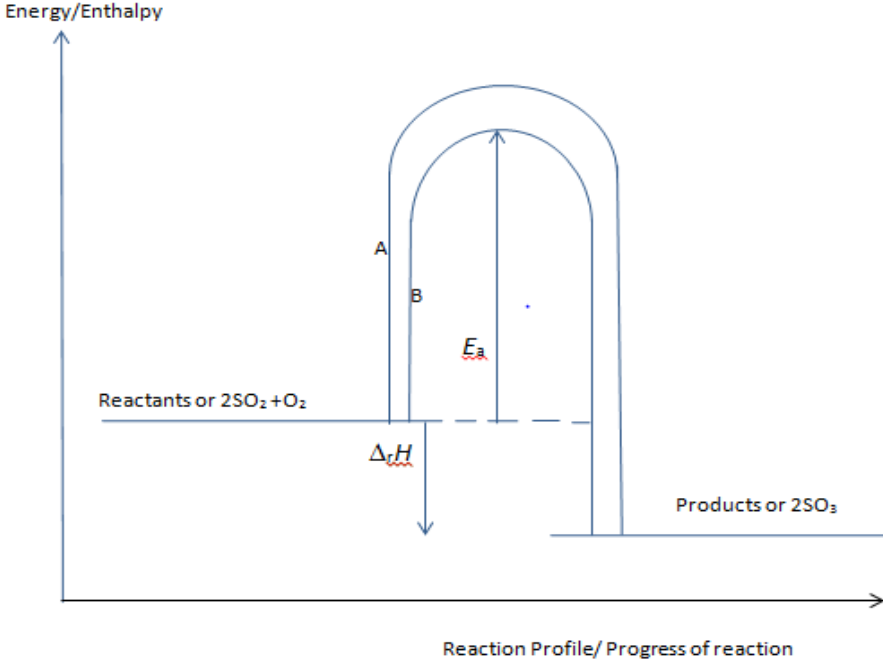
(c) Write the expression for the equilibrium constant,  $K_c$ , for this reaction. (1)

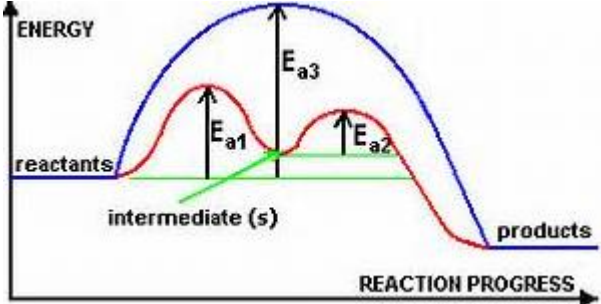
**(Total for Question 3 = 10 marks)**



Question Number	Acceptable Answer	Additional Guidance	Mark																				
*6(a)	<p>This question assesses a student's ability to show a coherent and logically structured answer with linkages and fully-sustained reasoning. Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning. The following table shows how the marks should be awarded for indicative content.</p> <table border="1" data-bbox="367 517 1189 788"> <thead> <tr> <th>Number of indicative marking points seen in answer</th> <th>Number of marks awarded for indicative marking points</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> </tr> <tr> <td>5-4</td> <td>3</td> </tr> <tr> <td>3-2</td> <td>2</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>The following table shows how the marks should be awarded for structure and lines of reasoning.</p> <table border="1" data-bbox="367 895 1189 1358"> <thead> <tr> <th></th> <th>Number of marks awarded for structure and sustained lines of reasoning</th> </tr> </thead> <tbody> <tr> <td>Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout.</td> <td>2</td> </tr> <tr> <td>Answer is partially structured with some linkages and lines of reasoning.</td> <td>1</td> </tr> <tr> <td>Answer has no linkages between points and is unstructured.</td> <td>0</td> </tr> </tbody> </table>	Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points	6	4	5-4	3	3-2	2	1	1	0	0		Number of marks awarded for structure and sustained lines of reasoning	Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout.	2	Answer is partially structured with some linkages and lines of reasoning.	1	Answer has no linkages between points and is unstructured.	0	<p>Guidance on how the mark scheme should be applied:</p> <p>The mark for indicative content should be added to the mark for lines of reasoning. For example, an answer with five indicative marking points that is partially structured with some linkages and lines of reasoning, scores 4 marks (3 marks for indicative content and 1 mark for partial structure and some linkages and lines of reasoning).</p> <p>If there are no linkages between points, the same five indicative marking points would yield an overall score of 3 marks (3 marks for indicative content and no marks for linkages).</p> <p>In general it would be expected that 5 or 6 indicative points would get 2 reasoning marks, and 3 or 4 indicative points would get 1 mark for reasoning, and 0, 1 or 2 indicative points would score zero marks for reasoning.</p> <p>If there is any incorrect chemistry, deduct mark(s) from the reasoning. If no reasoning mark(s) awarded do not deduct mark(s).</p> <p>Comment: Look for the indicative marking points first, then consider the mark for the structure of the answer and sustained line of reasoning.</p>	(6)
Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points																						
6	4																						
5-4	3																						
3-2	2																						
1	1																						
0	0																						
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Answer is partially structured with some linkages and lines of reasoning.	1																						
Answer has no linkages between points and is unstructured.	0																						

<p><b>*6(a)</b></p>	<p><b>Indicative content:</b></p> <ul style="list-style-type: none"> <li>• IP1 increase in temperature will increase rate</li> <li>• IP2 (but) increase in temperature will decrease yield/move the equilibrium to the LHS/ produce less SO<sub>3</sub> <b>because</b> it is an exothermic reaction (in the forward direction)</li> <li>• IP3 increase in temperature increases <b>energy</b> costs</li> <li>• IP4 increase in pressure has no effect on rate (because all the active sites are already occupied on a heterogeneous catalyst). <b>OR</b> increase in pressure will increase rate (of reaction)</li> <li>• IP5 increase in pressure will move position of eqm to RHS/increase yield <b>because</b> there are less moles/molecules (of gas) on the RHS</li> <li>• IP6 but increased pressure increases (construction and running) costs/reduces economic viability</li> </ul>	<p>Decreased yield with no reference to exothermic reaction does not get IP2.</p> <p>Allow increases yield of reactants/SO<sub>2</sub> <b>and</b> O<sub>2</sub> (with reference to exothermic reaction)</p> <p>Increased yield with no reference to number of moles does not get IP5.</p> <p>Award one mark for IP2 and IP5 if correct references to yield in both but reasons not given</p> <p>Allow IP3 and IP6 if increased costs of higher temperature and pressure are mentioned together <b>provided</b> that the temperature costs are linked to energy costs. Otherwise only IP6 can be awarded.</p> <p>Ignore any reference to catalyst</p>	
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Question Number	Acceptable Answer	Additional Guidance	Mark
6(b)(i)	<ul style="list-style-type: none"> <li data-bbox="367 991 725 1058">vertical axis labelled: H/enthalpy/energy/E <b>(1)</b></li> <li data-bbox="367 1203 972 1270">level of reactants / <math>2\text{SO}_2 + \text{O}_2</math> above level of products / <math>2\text{SO}_3</math> <b>(1)</b></li> </ul>	 <p data-bbox="1025 1023 1279 1054">Do not award <math>\Delta H</math></p> <p data-bbox="1025 1098 1429 1161">Ignore horizontal axis label Ignore units if given</p> <p data-bbox="1025 1203 1585 1235">ignore state symbols even if incorrect</p>	<b>(3)</b>

	<ul style="list-style-type: none"> <li>correct profile for uncatalysed reaction labelled A</li> </ul> <p><b>and</b></p> <ul style="list-style-type: none"> <li>peak lower for catalysed reaction labelled B</li> </ul> <p style="text-align: right;"><b>(1)</b></p>	<p>allow vertical lines for catalysed and uncatalysed reactions to run together</p> <p>allow double hump profile</p> <div style="text-align: center;">  </div>	
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Question Number	Acceptable Answer	Additional Guidance	Mark
6(b)(ii)	<p>enthalpy change, <math>\Delta_r H / \Delta H / (-)197(\text{kJ mol}^{-1})</math>, shown correctly <b>(1)</b></p> <p>activation energy, <math>E_a</math>, shown correctly (upper diagram) <b>(1)</b></p>	<p>Ignore presence/absence of arrowheads</p> <p>Allow a degree of imprecision in the start/finish points of the lines for <math>\Delta H</math> and <math>E_a</math></p> <p><math>E_a</math> shown on double hump profile - shown in this diagram as <math>E_{a1}</math></p> <p>Ignore <math>E_{a2}</math> if also shown</p>	<b>(2)</b>

Question Number	Acceptable Answer	Additional Guidance	Mark
6(c)(i)	$(K_c = ) \frac{[\text{SO}_3]^2}{[\text{O}_2][\text{SO}_2]^2}$	Do not award just $K$ or $K_p$ . must be square brackets do not accept partial pressures ignore units or lack of units ignore state symbols Allow $\times$ sign in the denominator but not $+$	(1)

Question Number	Answer	Mark
6(c)(ii)	<p><b>6(c)(ii). The only correct answer is B</b></p> <p><i>A is not correct because it refers to the inverted expression for <math>K_c</math></i></p> <p><i>C is not correct because units do not cancel for concentration<sup>2</sup>/concentration<sup>3</sup></i></p> <p><i>D is not correct because it refers to concentration<sup>3</sup>/concentration or similar ratio of powers</i></p>	(1)

**(Total for Question 6 = 13 marks)**

Question Number	Answer	Mark
2(a)	D (Z-2-bromo-1-chloroprop-1-ene)	(1)

Question Number	Answer	Mark
2(b)(i)	A (electrophilic addition)	(1)

Question Number	Answer	Mark
2(b)(ii)	<p><b>C</b></p>	(1)

Question Number	Acceptable Answers	Additional Guidance	Mark
2(c)(i)	<ul style="list-style-type: none"> <li>•! (yield) decreases / lower yield</li> </ul>	<p>Allow less ethanol is produced</p> <p>Ignore equilibrium shifts to the left but do not allow equilibrium shifts to the right</p> <p>Ignore any reference to Le Chatelier's principle</p> <p>Do not allow high temperature favours the exothermic direction</p>	(1)

Question Number	Acceptable Answers	Additional Guidance	Mark
2(c)(ii)	•! (yield) decreases / lower yield	<p>Allow less ethanol is produced</p> <p>Ignore equilibrium shifts to the left but do not allow equilibrium shifts to the right</p> <p>Ignore any reference to Le Chatelier's principle</p> <p>Ignore fewer collisions</p>	(1)

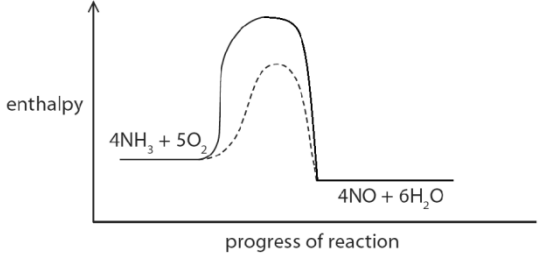
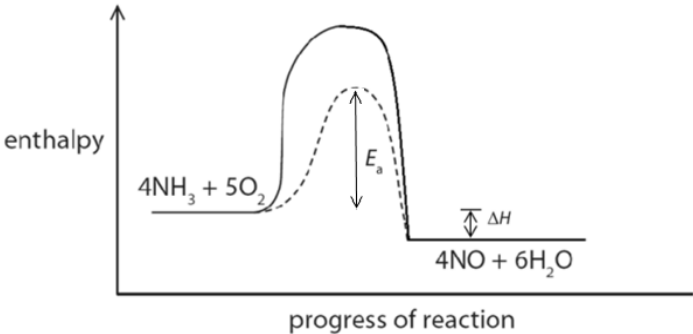
Question Number	Answer	Mark
2(c)(iii)	$D \left( \frac{[C_2H_5OH(g)]}{[C_2H_4(g)][H_2O(g)]} \right)$	(1)

(Total for Question 2 = 6 marks)

Question Number	Answer	Additional Guidance	Mark												
*3(a)	<p>This question assesses a student’s ability to show a coherent and logically structured answer with linkages and fully-sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The following table shows how the marks should be awarded for indicative content.</p> <table border="1" data-bbox="367 593 824 994"> <thead> <tr> <th data-bbox="367 593 577 810">Number of indicative marking points seen in answer</th> <th data-bbox="577 593 824 810">Number of marks awarded for indicative marking points</th> </tr> </thead> <tbody> <tr> <td data-bbox="367 810 577 847">6</td> <td data-bbox="577 810 824 847">4</td> </tr> <tr> <td data-bbox="367 847 577 884">5-4</td> <td data-bbox="577 847 824 884">3</td> </tr> <tr> <td data-bbox="367 884 577 920">3-2</td> <td data-bbox="577 884 824 920">2</td> </tr> <tr> <td data-bbox="367 920 577 957">1</td> <td data-bbox="577 920 824 957">1</td> </tr> <tr> <td data-bbox="367 957 577 994">0</td> <td data-bbox="577 957 824 994">0</td> </tr> </tbody> </table>	Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points	6	4	5-4	3	3-2	2	1	1	0	0	<p>Guidance on how the mark scheme should be applied:</p> <p>The mark for indicative content should be added to the mark for lines of reasoning. For example, an answer with five indicative marking points that is partially structured with some linkages and lines of reasoning, scores 4 marks (3 marks for indicative content and 1 mark for partial structure and some linkages and lines of reasoning).</p> <p>If there are no linkages between points, the same five indicative marking points would yield an overall score of 3 marks (3 marks for indicative content and no marks for linkages).</p>	<b>6</b>
Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points														
6	4														
5-4	3														
3-2	2														
1	1														
0	0														



Question Number	Answer	Additional Guidance	Mark								
*3(a) cont.	<p>The following table shows how the marks should be awarded for structure and lines of reasoning.</p> <table border="1" data-bbox="365 395 1252 938"> <thead> <tr> <th data-bbox="365 395 878 576"></th> <th data-bbox="878 395 1252 576">Number of marks awarded for structure of answer and sustained line of reasoning</th> </tr> </thead> <tbody> <tr> <td data-bbox="365 576 878 756">Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout</td> <td data-bbox="878 576 1252 756">2</td> </tr> <tr> <td data-bbox="365 756 878 863">Answer is partially structured with some linkages and lines of reasoning</td> <td data-bbox="878 756 1252 863">1</td> </tr> <tr> <td data-bbox="365 863 878 938">Answer has no linkages between points and is unstructured</td> <td data-bbox="878 863 1252 938">0</td> </tr> </tbody> </table> <p><b>Indicative content:</b></p> <ul data-bbox="414 1050 1317 1366" style="list-style-type: none"> <li>• temperature decrease lowers the rate of the reaction</li> <li>• because there are fewer molecules/particles with <math>E \geq E_a</math></li> <li>• <u>and</u> therefore there are fewer <u>successful collisions per second</u></li> <li>• temperature decrease increases the yield (of the product)</li> <li>• because the (forward) reaction is exothermic</li> <li>• lower rate and increased yield are opposing factors and it is not possible to tell which has greater effect on overall yield in a given time.</li> </ul>		Number of marks awarded for structure of answer and sustained line of reasoning	Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout	2	Answer is partially structured with some linkages and lines of reasoning	1	Answer has no linkages between points and is unstructured	0	<p>Accept slows down the reaction</p> <p>Accept shifts the position of equilibrium to the right/in forward direction</p>	
	Number of marks awarded for structure of answer and sustained line of reasoning										
Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout	2										
Answer is partially structured with some linkages and lines of reasoning	1										
Answer has no linkages between points and is unstructured	0										

Question Number	Answer	Additional Guidance	Mark
<b>3(b)(i)</b>	 <ul style="list-style-type: none"> <li>• curve starting at reactants level, ending at products level, and peaking lower than original curve (1)</li> </ul>		<b>1</b>
<b>3(b)(ii)</b>	 <ul style="list-style-type: none"> <li>• <math>\Delta_r H</math> shown as the approximately vertical distance between reactants and products (1)</li> <li>• <math>E_a</math> shown as the approximately vertical distance between reactants and peak of drawn curve for catalysed reaction (1)</li> </ul>	ecf from candidate's curve	<b>2</b>
<b>3(c)</b>	$K_c = \frac{[\text{NO}(\text{g})]^4 [\text{H}_2\text{O}(\text{g})]^6}{[\text{NH}_3(\text{g})]^4 [\text{O}_2(\text{g})]^5}$ (1)	State symbols not essential	<b>1</b>

(Total for Question 3 = 10 marks)