

PLAYBOOK

**2023 BACK-TO-SCHOOL
& NEW TEACHER**



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Upgrade your ticket to the 2023 Back-To-School & New Teacher World Language Teacher Summit All-Access Pass now! This pass gives **permanent access** to all sessions plus bonuses, training videos and teaching materials worth over \$942. WorldLangTeachers.com/pass



Welcome Letter to All Attendees

Are you ready to take your teaching skills to the next level and make the upcoming school year a resounding success? We are thrilled to present this special edition of the World Language Teacher Summit, the largest free online conference for world language teachers!

As either an experienced educator or a new teacher, you play a vital role in shaping the minds of your students and creating a vibrant learning environment. That's why we've curated this five-day virtual event focused on back-to-school preparations and strategies specifically tailored to the needs of world language teachers like you.

Here's what you can expect in this conference:

Amazing Speakers: Gain insights from our speakers that will share their expertise on a wide range of topics, including resources and tech tools, classroom management, teaching strategies, cultural diversity, student engagement, and more.

Engaging Sessions: Immerse yourself in 19 presentations covering key areas like novice learners, comprehensible input, grammar and vocabulary, reading/listening for stories, and speaking. Each session is designed to equip you with practical ideas and effective techniques that you can immediately implement in your classroom.



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Interactive Experience: Connect and collaborate with fellow educators inside the [World Language Teacher Lounge Facebook group](#). Share insights, ask questions, and network with like-minded professionals who are passionate about teaching languages.

The 2023 Back-To-School & New Teacher World Language Teacher Summit is a remarkable opportunity to enhance your teaching skills from the comfort of your home because we believe in the power of continuous professional development and how it positively impacts your students.

Thank you for your commitment to your students and your dedication to honing your craft. I can't wait to continue this incredible journey with you.

Jared Romey

Organizer of the 2023 Back-To-School World Language Teacher Summit (#WLTS23BTS)



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How the Conference Free Pass Works

You'll get a new email with a unique access link to "each day" of the 5-day World Language Teacher Summit conference showing you which experts are presenting.

All the master sessions will close 48 hours after they go live -- after that, they will be locked away in the [All Access Pass](#) area.

Now that you are registered... What actions do you need to take next?

1. ADD MY EMAIL TO YOUR CONTACTS so you get the daily sessions links during the summit

Add my email address **jared@speakinglatino.com** to your contacts so future messages go to right to your inbox.

Doing this is very important because from July 17th-21st you will receive daily emails with the links to access all the sessions going live every day. **This is the only way you will be able to access the sessions for free and receive your Virtual Goodie Bag on July 16th.**



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2. READ THIS PLAYBOOK

This playbook is your guide to the Summit with the daily presentation schedule, our social media chart to follow every presenter, biographies, summit week planner, and presentation summaries. Get organized and mark the sessions you don't want to miss!

“I have to say that this is the most amazing experience I have ever had as a professional!” -Sarah

3. YOUR ACCESS LINKS TO WATCH THE SESSIONS FOR FREE FOR 48 HOURS

Each day during the live conference (July 17th-21st) I will email you the link for the day's sessions.

IMPORTANT: You can access each day's sessions for 48 hours from when they are released.

You can view the full schedule on the [Sessions Page](#) or inside this Playbook to see when your favorite speakers are presenting and be sure you don't miss anything throughout the event.



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4. PLAN YOUR SUMMIT WEEK

Use the Session Planner chart on page 47 to plan your summit week based on the topics and availability of each session.

All WLTS23BTS sessions are grouped into topics to help you organize your time during the conference. Use it to select the top sessions you want to watch according to your interests.

“I was astonished because it's been so long since last I got so much in the same place and free.” -Luis G.

5. GET PERMANENT ACCESS TO THE ENTIRE SUMMIT (AND A PD CERTIFICATE)... YES, LIFETIME ACCESS!!

Don't want to miss anything? Need a Professional Development Certificate to present to your school?

👉 [Click here to get your 2023 Back-To-School World Language Teacher Summit All-Access Pass now!](#)

When you upgrade to the All-Access pass, you get PERMANENT ACCESS to:



Upgrade your ticket to the 2023 Back-To-School & New Teacher World Language Teacher Summit All-Access Pass now! This pass gives **permanent access** to all sessions plus bonuses, training videos and teaching materials worth over \$942. WorldLangTeachers.com/pass



- Lifetime access to **12 expert session videos** (\$498 value)
- 12 hours of expert sessions in **audio MP3** format (\$148 value)
- 12 hours included in a **Professional Development Certificate (PD)** for your continuing education (\$148 value)
- Instant access to the WLTS **Virtual Goodie Bag** with presentation slides, bonus downloads, and complementary materials from our speakers (\$148 value)
- World Language Teacher Summit All-Access Pass Area with **24/7 forever access** to all sessions and bonuses
- **Money-back Guarantee**



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“This is the second year of my participation in the WLTS and it was a blast... I could not hesitate... I had to buy the access! Thank you WLTS!” -Dorah



Remember that with the free pass each presentation will be locked away 48 hours after it is released, but you can access them **WHENEVER** you want to with the All-Access Pass. Yours to watch on demand.

6. OUR FREE VIRTUAL GOODIE BAG

Your free ticket also gives you access to a free virtual goodie that includes the presentations for many sessions and bonus materials from our presenters.

The Virtual Goodie Bag will be sent via email on Sunday, July 16th after the Kick-off Party.

Remember to add my email jared@speakinglatino.com to your contacts so you don't miss out!

If you registered for the free pass on or after Sunday, July 16th, you can [download your goodie bag here](#).



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WLTS ATTENDEE SPOTLIGHT

"I loved it! It is very hard for me to find professional development for my content area, and this conference has been a blessing. Not only has it helped me meet my credit goals, but it provided a wealth of information as well right in the convenience of my home. Muchas gracias."

- Catherine

"I am so excited to have professional development specific to foreign language teachers. I bought complete access so I can watch when we are on break in about a month. I can't wait to learn more!"

-Mary S.

CONFERENCE SCHEDULE

AT-A- GLANCE





Conference Schedule At-A-Glance

You can watch whenever you'd like! The sessions are open for 48 hours from the release date listed in this schedule. For permanent lifetime access to the recordings and the PD Certificate, check out the [All-Access Pass](#).

DATE	MONDAY JULY 17TH	TUESDAY JULY 18TH	WEDNESDAY JULY 19TH	THURSDAY JULY 20TH	FRIDAY JULY 21ST
Session 1	First Week Lesson Plans To Get Students Speaking More All Year Long! by Sherry Sebesta	The One Tool to Support All of Your Students by Christina Margiore	3 Spanish Speaking Activities for Any Vocab or Grammar by Jessica Hall	Cultural Compass: Navigating Diversity in Modern Classrooms by Allison Perryman	Apps and Tools and Games, Oh My! by Amanda Mignault
Session 2	1st Weeks of School: Proficiency, Procedures & Positive People by Allison Wienhold	Empowering Early Learners Through Engaging Topics and Activities by Carolina Gómez	Practical Activities to Engage Language Students with AI by Fanest Coronado	Afro-Latinos and Hair: A Journey of the Past, the Present, and the Future by Jennifer Whyte	Using Canva in The Foreign Language Classroom by Christopher Dabb
Session 3	But I Only Teach Once a Week! Creating Memorable Experiences in FLES Programs by Albert Fernández	Strategies to Cultivate Student Buy-in by Bertha Delgadillo	World Language Classroom Starter Package and Teacher Toolkit by Heather Luis	Your Story, My Story, Our Story: Creating Classroom Culture and Community the First Week of School to Make Your Year a Success! by Trisha McMurray	Brain Break for WLT by Michelle Rojas Castillo
Session 4	First Day of Experiences as a Teacher by Ashley Mikkelsen	Positive Discipline in the High School Classroom Validation & Vulnerability by Luisa Acevedo		Building Community in Your World Language Classroom by Katie Acosta	Ideas & Resources For World Language Teachers - How Do We Teach Vocabulary Effectively? by Amy Haney



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Get Permanent Access to the Entire Conference and Your Professional Development Certificate



Visual representation of the digital certificate

Get your All-Access Pass and Enjoy the Flexibility to Watch the Sessions Whenever You Want!



GET PERMANENT ACCESS



- Lifetime access to **19 expert session videos** (\$498 value)
- 12 hours of expert sessions in **audio MP3** format (\$148 value)
- 12 hours included in a **Professional Development Certificate (PD)** for your continuing education (\$148 value)
- Instant access to the WLTS **Virtual Goodie Bag** with presentation slides, bonus downloads, and complementary materials from our speakers (\$148 value)
- **Money-back Guarantee**
- All-Access Pass Area with 24/7 **forever access** to all sessions and bonuses



WLTS ATTENDEE SPOTLIGHT

*"I LOVED THE ENERGY of the World
Language Teacher Summit!...I am so glad to
have purchased the All-Access Pass."*

- Margarita S.

*"I believe this event is an amazing opportunity
to continue our learning process as educators
but also to connect with experts from all over
the world!"*

- Ares I.

KICK-OFF PARTY

SUNDAY, JULY 16TH

Don't miss the World Language Teacher Summit Kick-Off Party and orientation session live at the World Language Teacher Lounge Facebook Group.

You will receive an email with the link to join us!



DAY 1

SESSIONS

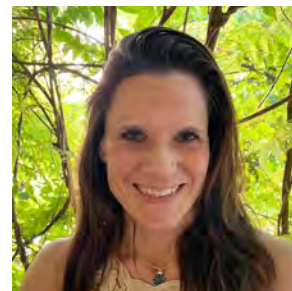
MONDAY, JULY 17TH

- First Week Lesson Plans To: Get Students Speaking More All Year Long! by Sherry Sebesta
- 1st Weeks of School: Proficiency, Procedures & Positive People by Allison Wienhold
- But I Only Teach Once a Week! Creating Memorable Experiences in FLES Programs by Albert Fernández
- First Day of Experiences as a Teacher by Ashley Mikkelsen



**SHERRY SEBESTA**

| World Language Cafe

**Session: First Week Lesson Plans To Get Students Speaking More All Year Long!**

"It's important for me to speak as much as possible and it's important to get them to speak as much as possible." - Sherry Sebesta

Session Summary: To assist teachers in planning their first week of lessons, Sherry presents a comprehensive lesson plan designed to encourage year-long student participation in speaking activities. She will provide daily information on various activities that can be implemented with students, aiming to motivate them and achieve improved results in language learning.

About Sherry

Sherry Sebesta is a veteran High School French and Spanish teacher and Fulbright-Hays Scholar, known for her innovative ways of engaging language students. Raising her own kids bilingually has given her a unique perspective on how we naturally acquire language skills.

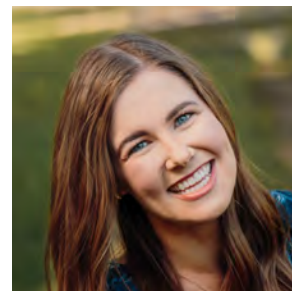
[Check out Sherry's Website](#)



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**ALLISON WIENHOLD**

| *Mis Clases Locas*

**Session: 1st Weeks Of School: Proficiency, Procedures & Positive People**

“Constantly reinforce and reminding what it's expected because what you allow will continue.” - Allison Wienhold

Session Summary: To assist teachers in planning and preparing for their first week of school, Allison presents a plan with interesting activities. This plan showcases what can be done during these days to start with the target language immediately from day one. It highlights the key to success with different preparations and outlines the main goals that need to be considered for this crucial first week.

About Allison

Allison has taught all levels of Spanish in grades 7-12 for nine years. Her goal is to create a positive and supportive environment where language can naturally flow. Work to focus on learning language as a whole and focusing on what students CAN do.

[Check out Allison's Website](#)



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ALBERT FERNÁNDEZ

| Spanish Teacher

Session: Creating Memorable Experiences In Fles Programs



"I decided to shift the focus from learning about language to acquire the language." - Albert Fernández

Session Summary: Albert is providing us with tips for working with students who have only one or two Spanish or other language classes per week. He emphasizes that it is more important to focus on acquisition rather than just learning, and he will suggest various activities that we can use to achieve this goal.

About Albert

Albert Fernández currently serves as the Scholarships Director on the board of the Southern Conference On Language Teaching and is the Florida State Rep for The National Network for Early Language Learning. He just released his first Comprehensible Input Novel, "Paco, el Pingüino Perdido". He enjoys playing the guitar, banjo, and mandolin.

[Check out Albert's Website](#)

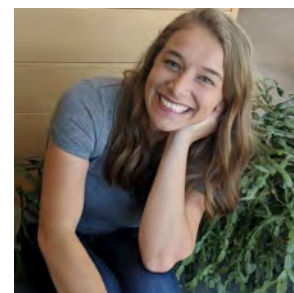


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ASHLEY MIKKELSEN

| Srta Spanish



Session: First Day Of Experiences

"Start with routines, once you start with established routines you are going to use them over and over again." - Ashley Mikkelsen

Session Summary: In this conversation, Ashley will share her experience as both a Spanish learner and a Spanish teacher, with Spanish being her second language. She will explain how she engages students at novice levels to facilitate their learning of a new language, as well as how to establish effective communication with parents to achieve significant progress.

About Ashley

Ashley Mikkelsen is a Spanish teacher and the creator of Srta Spanish. She started learning Spanish in 8th grade, studied Spanish and Education in college, then lived in Segovia, Spain during school. She started her career teaching Spanish, Latin, French, and German to middle school students in a course that she still fondly refers to as the "sample platter of languages".

[Check out Ashley's Website](#)



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WLTS ATTENDEE SPOTLIGHT

"I love learning and stimulating professional development so I am grateful to have participated in your executed vision. Thank you."

- Sarah

"This was by far the best summit/conference I have attended."

- Olatoya F.

DAY 2

SESSIONS

TUESDAY, JULY 18TH

- The One Tool to Support All of Your Students by Christina Margiore
- Empowering Early Learners Through Engaging Topics and Activities by Carolina Gómez
- Strategies to Cultivate Student Buy-in by Bertha Delgadillo
- Positive Discipline in the High School Classroom Validation & Vulnerability by Luisa Acevedo

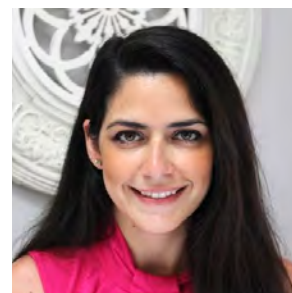




CHRISTINA MARGIORE

| *Super Señora*

Session: The One Tool To Support All Of Your Students



"We need to give them directed drawing guidance to help lower their anxiety, to help lower the affective filter and make more participating." - Christina Margiore

Session Summary: In search of a way to promote students' confidence, guide them through the learning process, and save time for teachers, Christina presents an important tool: chat mats. These materials will assist students in their oral or written work by providing them with vocabulary, question starters, verbs, and connectors, thus helping them reduce anxiety and fear.

About Christina

Christina is a passionate Secondary Spanish Teacher from Long Island, New York, with over a decade of experience. Specializing in IB Spanish for the past ten years and also teaching AP Spanish for the last four years, she is dedicated to supporting her students' academic growth. Christina actively participates in professional organizations to enhance her teaching methods and has presented at various conferences such as NECTFL Conference, FLACS Conference and many LILT Conferences. She prioritizes building meaningful relationships with her students and encourages them to engage in conversations in the target language, fostering their language skills through creative and innovative approaches.

[Check out Christina's Website](#)



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CAROLINA GÓMEZ

| Fun for Spanish Teachers



Session: Empowering Early Learners Through Engaging Topics And Activities

"Something that is extremely important is making sure that students see themselves represented in what we have in the class." - Carolina Gómez

Session Summary: In this session, Carolina is going to showcase a toolkit full of ideas ready to use in your classes. These activities are focused on the novice level and how teachers can assist them in advancing their learning process.

About Carolina

Carolina has a background in languages and education, together with a Masters in Intercultural Relations. Originally from Colombia, she now lives in the US where she is an Elementary Spanish teacher, teaching Pre-K to third grade.

[Check out Carolina's Website](#)



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BERTHA DELGADILLO

| Profesora Delgadillo



Session: Strategies To Cultivate Student Buy In

"How wonderful it would be to know what it takes to cultivate the student buy-in, so we can be more intentional, so that we can be more strategic in creating this all-in attitude from our students." - Bertha Delgadillo

Session Summary: In this session, Bertha showcases different strategies to work with your students in class that will help improve the atmosphere, achieve better competency for your students, create a class community, and enhance buy-in in your language class.

About Bertha

Bertha is a high school public educator in Savannah, Georgia. In addition to teaching Spanish II - AP Spanish Language and Culture, Bertha enjoys sharing effective acquisition driven instructional strategies with her district colleagues at professional regional, & national conferences as well as at informal gatherings. She also facilitates training & observations for new teachers at her school district annually. She is committed to engaging all students in the language learning process so that they can become language learners for life. Through an impactful Spanish language program, Bertha is also devoted to engaging her students in meaningful real-world experiences where they can apply their acquired language skills while enriching their local community through a service leadership approach.

[Check out Bertha's Website](#)

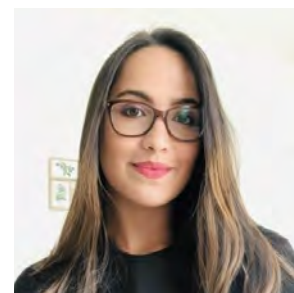


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LUISA ACEVEDO

| High School French & Spanish Teacher



Session: Positive Discipline In The High School Classroom - Validation And Vulnerability

“Be very careful because if I change the entire dynamic for something else, this is going to give a message that I lost control.” - Luisa Acevedo

Session Summary: In this session, Luisa will discuss positive discipline and how it can be connected with validation and vulnerability. She will present real-life situations that any teacher can encounter in their daily practice. Additionally, she will share key strategies that can be implemented from the first days of school to get a head start.

About Luisa

Luisa Acevedo, a passionate high school teacher, possesses a remarkable skill set in teaching ESL, Spanish, and French. Her dedication to education has taken her to various conferences, including the RISE Annual Conference. With extensive experience as a Colombian exchange teacher in the United States for four years, Luisa brings a unique perspective to her classroom. Her thirst for exploration has led her to visit more than 15 states across the U.S. and more than 10 countries around the world. Beyond the classroom, Luisa finds solace in music, showcasing her talents through singing and playing the ukulele during her leisure time. Additionally, she actively contributes to the educational community by creating valuable content for fellow educators on social media platforms.



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WLTS ATTENDEE SPOTLIGHT

"I am so impressed with the options for learning. What a FANTASTIC thing you have put together! Thank you!"

- SarahDee

"It was wonderful! I got so much out of the sessions that I decided to buy the all access pass to be able to view later. I have several ideas I got that I want to incorporate, and because of one session, I am incorporating writing every day!"

- Kayleigh S.

DAY 3

SESSIONS

WEDNESDAY, JULY 19TH

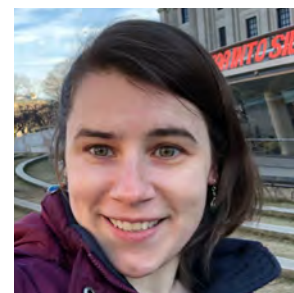
- 3 Spanish Speaking Activities for Any Vocab or Grammar by Jessica Hall
- Practical Activities to Engage Language Students with AI by Fanest Coronado
- World Language Classroom Starter Package and Teacher Toolkit by Heather Luis





JESSICA HALL

| Miss Señorita



Session: 3 Spanish Speaking Activities For Any Vocab Or Grammar

"I had a mentor teacher that showed me the A-B partner activity, so I used that in my classroom for every year that I was teaching." - Jessica Hall

Session Summary: Jessica is presenting three speaking activities that will help improve the skills of your class. These activities can be done as a whole class or in pairs and can be applied to different vocabulary, verbs, adjectives, and more.

About Jessica

Jessica Hall, also known as Miss Señorita, is an accomplished Spanish teacher specializing in grades 7th to 12th. Hailing from New Haven, CT, she brings a wealth of international experience to her teaching. During her college years, Jessica studied abroad in Alicante, Spain, immersing herself in the language and culture. Her passion for languages extends beyond Spanish, as she has also studied German, Latin, and Russian during her high school and college years. With an adventurous spirit, Jessica has explored over 20 countries, enriching her understanding of global perspectives. When she's not shaping young minds, she enjoys the loving companionship of her two feline companions, Molly and Olly.

[Check out Jessica's Website](#)



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FANEST CORONADO

| *Neurored Global*



Session: Practical Activities to Engage Language Students with AI

"Connecting our students with the real world is the best thing that we can do to improve our classes." -Fanest Coronado

Session Summary: Discover how to integrate AI activities into your classrooms and transform language learning into an immersive and practical experience. The session will cover various topics, including brain adaptation and cultural exploration, ensuring students engage deeply with the language. Teachers will learn about recommended resources and specific activities that leverage AI tools to enhance language acquisition.

About Fanest

Fanest has 12 years of experience teaching children and adults. Her methodology is based in neuroscience applied to education. She has a Master in neuropsychology applied to education. Her work focused on finding out the best way to empower language learning.

[Visit Fanest's website](#)



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HEATHER LUIS

| World Language Garden



Session: World Language Classroom Starter Package And Teacher Tool Kit

"Keeping established routines from the beginning would really help you in the end." - Heather Luis

Session Summary: Heather shares various tips to promote daily routines in the classroom in order to achieve better results, make students feel more comfortable, and improve cooperative work. She presents different activities such as games, surveys, task cards, and ice breakers to use in class. These activities not only help teachers with their planning but also serve to motivate students to learn and have fun at the same time.

About Heather

Heather Louis, the creator of World Language Garden, is an experienced teacher with a 20-year career dedicated to the field of education. She possesses a unique international perspective, having lived in Chile for a year where she taught English and fostered lasting friendships. Apart from her love for teaching, Heather has a strong affinity for salsa dancing, which brings her joy and energy. When she seeks solace and inspiration, Heather can often be found enjoying her favorite pastime of reading a book by the ocean. Her passion project lies in creating invaluable opportunities for both students and teachers to forge global connections through their world language classes.

[Check out Heather's Website](#)



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WLTS ATTENDEE SPOTLIGHT

"I was inspired and challenged to be better as a teacher."

- Sheena G.

"I am loving this! First, how generous are the speakers to share so much knowledge and materials! Second, the site is so easy to use. If you can't find something useful, you're just not looking. And third, how wonderful that it's designed to be respectful of our time. I love being able to speed up the videos and still understand everything being shared. Thank you to the organizers and presenters! You guys rock!!" - Amy

DAY 4

SESSIONS

THURSDAY, JULY 20TH

- Cultural Compass: Navigating Diversity in Modern Classrooms by Allison Perryman
- Afro-Latinos and Hair: A Journey of the Past, the Present, and the Future by Jenniffer Whyte
- Your Story, My Story, Our Story: Creating Classroom Culture and Community the First Week of School to Make Your Year a Success! by Trisha McMurray
- Building Community in Your World Language Classroom by Katie Acosta





ALLISON PERRYMAN

| The Cultural Classroom

Session: Cultural Compass: Navigating Diversity In Modern Classroom



"As teachers, we have to decide what is the most important thing that we want our students to do, learn and take away from our course."

Allison Perryman

Session Summary: In this session, Allison is going to demonstrate how to increase student buy-in, make time for culture in your class, highlight the diversity of your students in your curriculum, and make culture practical and actionable in your classroom.

About Allison

Allison is the founder of the Cultural Classroom - a blog with resources for Spanish teachers. Allison herself has been teaching Spanish for over a decade. She also studied Latin and French. She has a Master degree in Linguistics. Allison graduated from the University of Pennsylvania and Middlebury College. This Fall she will be taking the Harvard Afro-Latinos Certification course. She loves music, dance, culture and her daughter Ava.



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JENNIFER WHYTE

| Afro-Latina Teacher



Session: Afro-Latinos And Hair: A Journey Of The Past, The Present And The Future

"This blending resulted in vibrant traditions music dance art religion as well and traditions as well." - Jennifer Whyte

Session Summary: To encourage and celebrate African roots, Jennifer discusses the history and significance of Afro-Latino heritage and hair. She explains the long-standing shame associated with Afro-Latino hairstyles and highlights how attitudes have changed over the years, recognizing the cultural importance and challenging beauty norms. Furthermore, she provides ideas on how to incorporate this topic into the classroom.

About Jennifer

Jennifer Whyte teaches Spanish levels 1,2, and 3 for grades 1-3 at the Donoho School. She is a native of Santo Domingo in the Dominican Republic, and she loves to share her passion for the Afro-Latino culture. She is a leader in the Afro-Latino community where she presents and educates teachers about Afro-Latino culture, racism, injustices, and current events.



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TRISHA MCMURRA

| Elementary Spanish Teacher



Session: Your Story, My Story, Our Story: Creating Classroom Culture And Community The First Week Of School To Make Your Year A Success

"I'm very strategic in making sure that they are getting that cultural component: making it fun and innovative, having them escape the classroom and visit these countries, take off a plane and visit these countries... and you get that experience of culture as well as the other aspects of teaching Spanish." - Trisha McMurra

Session Summary: In this session, Trisha is going to demonstrate different approaches for our Spanish class. She will incorporate a personal perspective that can be very helpful in building rapport with students and highlighting the importance of culture and heritage in the learning process.

About Trisha

Trisha is a first-generation American of Saint Vincent and Panamanian heritage. Her father is from the British island of Saint Vincent, and her mother is from Panama. She is a Spanish teacher for grades one to four and previously taught in middle school, high school, and ESL. Trisha has over 20 years of classroom experience. She is a passionate teacher and loves teaching Spanish as well as exposing her students to the diversity of people and Latin culture, including British Caribbeans and various world



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cultures. She studied abroad in Salamanca, Spain at the University of Pontificia and holds a master's degree in Latin American and Caribbean Studies from New York University, where she specialized in collective identities of the British West Indies.

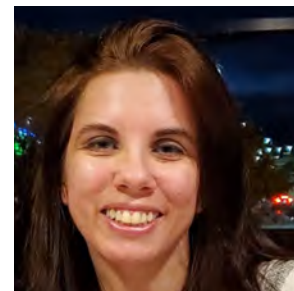


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KATIE ACOSTA

| *Spark Enthusiasm*



Session: Build Community In Your World Language Classroom

"The biggest and a number one factor is You... If you believe in creating a community for your students, you will." - Katie Acosta

Session Summary: In this presentation, Katie explains the importance of creating a classroom community and provides a variety of strategies for doing so. Her suggestions include opportunities for students to share their work, classroom celebrations, and studying culture through a social justice lens. She underlines the importance of developing our students' social awareness, and recommends resources that allow her to focus on kindness and respect for diversity.

About Katie

Katie Acosta started teaching High School Spanish in 2000 and has taught Spanish 1-3 and AP Spanish. She stopped teaching high school full-time 2014 and started a full-time career as an author, teacher, and Preschool teacher.

[Check out Katie's Website](#)



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WLTS ATTENDEE SPOTLIGHT

*"You have a ROCKSTAR line-up of presenters!
I am browsing through the resources you sent
and they are phenomenal as well. Thank you
for putting this together."*

- Jenn

*"...I value the All-Access pass so highly. It
creates a library of excellent resources that I
can access according to my own timeframe..."*

- Stephanie M.

DAY 5

SESSIONS

FRIDAY, JULY 21ST

- Apps and Tools and Games, Oh My! by Amanda Mignault
- Using Canva in The Foreign Language Classroom by Christopher Dabb
- Brain Break for WLT by Michelle Rojas Castillo
- Ideas & Resources For World Language Teachers
- How Do We Teach Vocabulary Effectively? by Amy Haney



**AMANDA MIGNAULT**

| *Certified Spanish and TESOL teacher in 5 states.*

**Session: Apps And Tools And Games, Oh My!**

"Learn from the kids as much as they learn from you." - Amanda Mignault

Session Summary: In this session, Amanda will discuss several tools that we can utilize for our virtual classes. These tools are highly engaging for students and enable us to better organize ourselves. They will help us create a fun learning environment, allow for immediate tracking of students' performance, and facilitate their learning through interactive play.

About Amanda

Amanda is a Spanish and ESL teacher, BA in adolescent education: Spanish, MS in Second Language Acquisition: English as a second language, certified in three states. She has been teaching for 15 years. She lives in North Carolina and teaches Online.

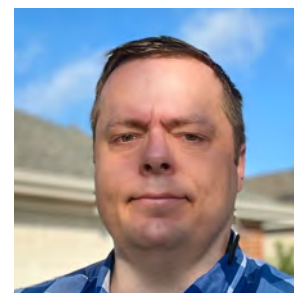


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CHRISTOPHER DABB

| High School German Teacher



Session: Using Canva In The Foreign Language Classroom

"If you have a first year foreign language student coming into your classroom, they can be incredibly excited when they walk away having created something tangible. And that brings about a sense of pride in what they do." - Christopher Dabb

Session Summary: Christopher provides a thorough list of the ways in which Canva can be used to create a variety of resources to engage students and save teachers time. He includes step-by-step instructions for setting up a free Canva account, creating classes and designing content, such as a storybook, using Canva. In addition, he shows us how to create additional resources such as games, presentations, conversation cards, etc. using this platform.

About Christopher

Christopher Dabb graduated from the University of Texas at Austin and is now teaching German and running a YouTube channel to help others learn and teach German.

He loves working in challenging work environments and often plays piano at the beginning of his class and creates engaging videos to use within his classroom.

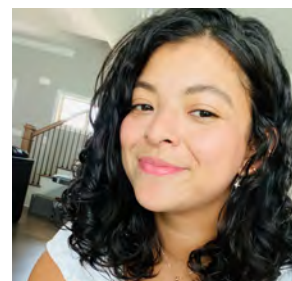


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MICHELLE ROJAS CASTILLO

Session: Brain Breaks For WLT



"I teach my students to use their body and to connect their body to what they are listening to." - Michelle Rojas Castillo

Session Summary: To keep the students focused on the class and motivate them to learn, Michelle is proposing brain breaks. These activities help to create a pause in the class, during which students can get up, have fun, and distract themselves for a couple of minutes before restarting the class. These brain breaks can also be helpful for learning new vocabulary or practicing the vocabulary they are currently learning. Therefore, they are both fun and educational activities.

About Michelle

Michelle is an experienced and passionate Spanish teacher who specializes in Level 1 and 2 language instruction. Hailing from Guatemala, she is a native Spanish speaker who brings her rich cultural background to her teaching. At the age of 23, Michelle relocated to the United States, immersing herself in a new environment and further honing her language skills. With a degree in Linguistics obtained from a prestigious Guatemalan university, Michelle possesses a solid academic foundation in language studies. Her passion for teaching Spanish has spanned five years, during which she has effectively guided students in their language acquisition journey. As the youngest of three siblings, Michelle's unique perspective and approachable demeanor make her a dynamic and relatable instructor in the online conference for foreign language teachers.

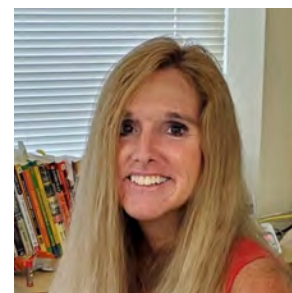


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AMY HANEY

| *Spark Enthusiasm*



Session: Ideas & Resources For World Language Teachers - How Do We Teach Vocabulary Effectively?

“The more people you have believing in you and supporting you, the more students you will be able to reach and inspire.” Amy Haney

Session Summary: Amy begins her presentation with several suggestions for teachers that can help them improve their practice, such as collaborating with like-minded colleagues and inviting bilingual members of the community into the classroom. When it comes to vocabulary instruction, Amy advises using backward design to plan a unit, and incorporating platforms such as Edpuzzle, Wordwall, Blooket, Kahoot and Quizlet to engage learners. In addition, Amy suggests a variety of films that are appropriate for the language classroom and the topics that they address.

About Amy

Amy is the co-creator of Spark Enthusiasm. She loves spending time with her students, and her former students and former student teachers who are now Spanish Teachers, Bilingual Doctors, Social Workers, and Interpreters. Many of her former students come back to her classroom to lead lessons about their travels, volunteer experiences, and language learning. Her family hosts a holiday dinner with hundreds of people each Christmas. The students sing, dance, and perform skits for their families

[Check out Amy's Website](#)



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WLTS ATTENDEE SPOTLIGHT

"I was super impressed. At first, I just planned to watch one or two of the sessions, but after one or two, I was hooked, and watched almost all of them. Super helpful!"

- Angela

"The summit was fantastic! I learned so much and was inspired by your presenters. They obviously are experts in their field and present the information in an easy to understand format. I also appreciate the goodie bag! Thank you Jared and all the presenters for some fabulous PD. I attended 27 sessions and gained valuable insights from all of them."

-Erika P.

SESSION PLANNER

PLAN YOUR SUMMIT WEEK





Session Planner

Plan Your Summit Week

Instructions:

1. Print the session planner chart on the next pages.
2. All WLTS23BTS sessions are grouped into topics to help you organize your summit week. In this chart, sessions may be under more than one topic.
3. Use this chart to select the top sessions you want to watch according to your interests. Use a highlighter to mark your choices.
4. Reference the session summaries on pages 47-87 to learn more about each session.
5. The sessions are open for 48 hours and are marked with ✓. You can watch whenever you'd like during those days! For permanent lifetime access to the recordings and the PD Certificate (plus other bonuses), check out the [All-Access Pass](#).
6. Use the blank table at the end of this chart to organize your Summit week with your selections.



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<i>All sessions are open for 48hrs</i>	JUL. 17	JUL. 18	JUL. 19	JUL. 20	JUL. 21	JUL. 22
RESOURCES AND TECH TOOLS						
The One Tool to Support All of Your Students by Christina Margiore		✓	✓			
Practical Activities to Engage Language Students with AI by Fanest Coronado			✓	✓		
World Language Classroom Starter Package and Teacher Toolkit by Heather Luis			✓	✓		
Apps and Tools and Games, Oh My! by Amanda Mignault					✓	✓
Using Canva in The Foreign Language Classroom by Christopher Dabb					✓	✓
Ideas & Resources For World Language Teachers - How Do We Teach Vocabulary Effectively? by Amy Haney					✓	✓
CLASSROOM MANAGEMENT & ORGANIZATION						
World Language Classroom Starter Package and Teacher Toolkit by Heather Luis			✓	✓		
NOVICE LEARNERS						
First Day of Experiences as a Teacher by Ashley Mikkelsen	✓	✓				
The One Tool to Support All of Your Students by Christina Margiore		✓	✓			
Empowering Early Learners Through Engaging Topics and Activities by Carolina Gómez		✓	✓			
STRATEGIES						
First Week Lesson Plans To Get Students Speaking More All Year Long! by Sherry Sebesta	✓	✓				
1st Weeks of School: Proficiency, Procedures & Positive People by Allison Wienhold	✓	✓				



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<i>All sessions are open for 48hrs</i>	JUL. 17	JUL. 18	JUL. 19	JUL. 20	JUL. 21	JUL. 22
Empowering Early Learners Through Engaging Topics and Activities by Carolina Gómez		✓	✓			
Strategies to Cultivate Student Buy-in by Bertha Delgadillo		✓	✓			
Positive Discipline in the High School Classroom Validation & Vulnerability by Luisa Acevedo		✓	✓			
Practical Activities to Engage Language Students with AI by Fanest Coronado			✓	✓		
Cultural Compass: Navigating Diversity in Modern Classrooms by Allison Perryman				✓	✓	
Ideas & Resources For World Language Teachers - How Do We Teach Vocabulary Effectively? by Amy Haney					✓	✓
GRAMMAR & VOCABULARY						
3 Spanish Speaking Activities for Any Vocab or Grammar by Jessica Hall			✓	✓		
Ideas & Resources For World Language Teachers - How Do We Teach Vocabulary Effectively? by Amy Haney					✓	✓
COMPREHENSIBLE INPUT						
1st Weeks of School: Proficiency, Procedures & Positive People by Allison Wienhold	✓	✓				
But I Only Teach Once a Week! Creating Memorable Experiences in FLES Programs by Albert Fernández	✓	✓				
Empowering Early Learners Through Engaging Topics and Activities by Carolina Gómez		✓	✓			
READING / LISTENING FOR STORIES						
But I Only Teach Once a Week! Creating Memorable Experiences in FLES Programs by Albert Fernández	✓	✓				



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<i>All sessions are open for 48hrs</i>	JUL. 17	JUL. 18	JUL. 19	JUL. 20	JUL. 21	JUL. 22
Practical Activities to Engage Language Students with AI by Fanest Coronado			✓	✓		
CULTURE AND DIVERSITY						
Cultural Compass: Navigating Diversity in Modern Classrooms by Allison Perryman				✓	✓	
Afro-Latinos and Hair: A Journey of the Past, the Present, and the Future by Jenniffer Whyte				✓	✓	
Your Story, My Story, Our Story: Creating Classroom Culture and Community the First Week of School to Make Your Year a Success! by Trisha McMurray				✓	✓	
Building Community in Your World Language Classroom by Katie Acosta				✓	✓	
STUDENT ENGAGEMENT						
First Day of Experiences as a Teacher by Ashley Mikkelsen	✓	✓				
Strategies to Cultivate Student Buy-in by Bertha Delgadillo		✓	✓			
Building Community in Your World Language Classroom by Katie Acosta				✓	✓	
Using Canva in The Foreign Language Classroom by Christopher Dabb					✓	✓
Brain Break for WLT by Michelle Rojas Castillo					✓	✓
SPEAKING						
First Week Lesson Plans To Get Students Speaking More All Year Long! by Sherry Sebesta	✓	✓				
The One Tool to Support All of Your Students by Christina Margiore		✓	✓			
3 Spanish Speaking Activities for Any Vocab or Grammar by Jessica Hall			✓	✓		



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SESSIONS I'M WATCHING

MONDAY July 17	TUESDAY July 18	WEDNESDAY July 19	THURSDAY July 20	FRIDAY July 21	SATURDAY July 22



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WHERE TO FIND

OUR PRESENTERS ONLINE





Where to Find Our Presenters Online

NAME	WEBSITE	TWITTER	FACEBOOK	INSTAGRAM	YOUTUBE	TEACHERS PAY TEACHERS	PINTEREST
Speaking Latino	WEBSITE						
Albert Fernández	WEBSITE						
Allison Perryman	WEBSITE						
Allison Wienhold	WEBSITE						
Amanda Mignault	WEBSITE						
Amy Haney	WEBSITE						
Ashley Mikkelsen	WEBSITE						
Bertha Delgadillo	WEBSITE						
Carolina Gómez	WEBSITE						
Christina Margiore	WEBSITE						
Christopher Dabb							
Fanest Coronado							



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NAME	WEBSITE	TWITTER	FACEBOOK	INSTAGRAM	YOUTUBE	TEACHERS PAY TEACHERS	PINTEREST
Heather Luis	WEBSITE						
Jenniffer Whyte							
Jessica Hall							
Katie Acosta	WEBSITE						
Luisa Acevedo							
Michelle Rojas Castillo							
Sherry Sebesta							
Trisha C-McMurray							



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FAQ

FREQUENTLY ASKED QUESTIONS





Frequently Asked Questions (FAQ)

1. IS THIS REALLY FREE? HOW DOES THE FREE PASS WORK?

Yes! As soon as you sign up you will receive an email confirming that you are registered for the summit.

Check your inbox, spam, promotions or junk folder for an email **World Language Teacher Summit** (jared@speakinglatino.com) with all the details.

Then, from July 17-21 you will receive daily emails with the links to access all the sessions going live every day. There will be 19 sessions during the week of the summit.

⚠ IMPORTANT: You can access each day's sessions for 48 hours from when they are released. After that period, they will be locked away and will be only accessible for the All-Access Pass holders.

You can [view the full schedule here](#) to see when your favorite speakers are presenting and be sure you don't miss anything throughout the event.

2. WHERE I CAN ASK QUESTIONS ABOUT THE PRESENTATIONS?

Be sure to join the [World Language Teacher Summit Facebook group](#) to interact with us, the presenters and ask questions.

Below each session's video there's a link to a thread inside the Facebook group. You can post your questions and comments there.

3. I PURCHASED THE ALL-ACCESS PASS LAST YEAR; WOULD I HAVE ACCESS TO THIS YEAR'S PRESENTATIONS?



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Each All-Access Pass gives you access to one summit. When you purchase this year's All-Access Pass it will be added to your current member's area.

If you would like access to previous Summit editions, [click here](#).

4. I DIDN'T RECEIVE THE DAILY EMAIL WITH THE LINKS TO WATCH TODAY'S SESSIONS, WHAT I CAN DO?

Free Pass Holders: Check your spam, bulk, junk or promotions folders. Alternately, all the links to the sessions are located here:

worldlangteachers.com/sessions/

All-Access Pass Holders: If you purchased the All-Access Pass all the sessions are already available for you to watch inside the WLTS23BTS All-Access Pass members area. [Click here to log in](#).

5. WHERE I CAN ACCESS THE SESSIONS DURING THE SUMMIT?

Free Pass Holders: From July 17-21 all the links to the sessions are located here: worldlangteachers.com/sessions/

All-Access Pass Holders: But if you purchased the All-Access Pass there is no

need to wait for the summit to start on July 17. You can start watching all the recordings and download your bonuses right away by logging in to your WLTS All-Access Pass members area. [Click here to log in](#).

6. WHEN DO THE SESSIONS EXPIRE?

Free Pass Holders: If you signed up for the free virtual pass you have 48 hours from when they are released. So, Monday sessions will expire on Wednesday, and so on.

All-Access Pass Holders: When you [purchase the All-Access Pass](#) you have permanent access to the sessions and bonuses. The sessions will never expire for All-Access Pass holders.

7. I'VE WATCHED ALMOST ALL OF THE SESSIONS DURING THE SUMMIT, CAN YOU SEND ME A PD CERTIFICATE FOR THESE HOURS?

The PD certificate is exclusive for [All-Access Pass holders](#).

If you purchased the All-Access Pass, log in to your account and follow the steps mentioned in the "PD Certificate



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Instructions” section to obtain your certificate.

8. WHERE IS MY FREE “GOODIE BAG”?

Everyone who registers for the World Language Teacher Summit will receive a virtual “goodie bag” with some presentations and other materials shared by our presenters.

Free Pass Holders: You will receive an email from **World Language Teacher Summit (jared@speakinglatino.com)** with a link to download the “goodie bag” on the Kick-Off day (Sunday, July 16th). Check your spam, bulk, junk or promotions folders.

If you register after July 16th, you will receive the email with your virtual “goodie bag” right away.

All-Access Pass Holders: If you purchased the All-Access Pass, your “goodie bag” will be waiting for you inside your WLTS23BTS All-Access Pass members area.

9. CAN MY SCHOOL DISTRICT PURCHASE A GROUP PASS?

Yes, if you have 6 or more people, then please send us a quick email to support@speakinglatino.com to start the process.

10. DO YOU ACCEPT PURCHASE ORDERS AND PAYMENTS DIRECTLY FROM SCHOOLS AND DISTRICTS?

Yes, we do. You may submit a purchase order to us or request an invoice. The balance must be paid in full before access is granted to the sessions.

To request an invoice, [click here](#).

11. WHERE DO I GET IN CONTACT WITH YOU?

[Click here to contact us.](#)



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ABOUT YOUR HOSTS

JAZZ COLE & JARED ROMEY





Jazz Cole

| *Founder of Multilingual & Philanthropic*



Jazz Cole is a multilingual American born and raised in Lexington, Kentucky. She fell in love with the French language and culture at a young age and taught herself words and phrases using Google Translate on her parents' computer in elementary school. By the time she finished college, she could speak 4 languages and learned 6 more languages after college.

She started a nonprofit organization after college to support language education in schools, help businesses and professions seeking international opportunities, and build study abroad scholarships.

She has a strong love of reading and taking online courses to keep her knowledge up-to-date. When she's not teaching, learning, or reading, she can often be found doing yoga and meditation to help regulate her stress levels.



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Jared Romey

| WLTS23BTS Organizer and Founder of Speaking Latino

Hi, I'm Jared! I'm the creator of SpeakingLatino.com, the author of 12 books on Spanish dialects and slang, and a life-long language learner.



My love of languages began with exposure to Mandarin as a small child and has continued through immersion learning in Portuguese, years of German, fun experiences with Italian, Esperanto and most recently learning Catalán. And of course my 25+ year journey with Spanish. I also enjoy watching my small sons explore their languages. Just today as I write this, I watched our younger son (he's almost 4) quickly adjust when his online teacher did an impromptu Catalán class, instead of Spanish! I had no idea how advanced his Catalán is.

I started these WLTS conferences after hearing time after time that teachers had been teaching for years (sometimes 15+ years) and never had access to language teaching professional development. So, I decided to do something about that, what, in a few short years, is now the largest online conference for world language teachers *worldwide*.

Learning languages absolutely changed my life and I want to help you share that same opportunity with your students.



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