

How to use this course.

Owlet learning

With Andrea Howlett



Welcome!

Phonics Phase 5



This course is for parents and carers of children in **Year 1** who may need a bit of support with their reading.

*Also if your child is in **year 2** or above and still struggling with alternative pronunciations and spellings and the more tricky digraphs this will give you ideas how to support your child.*



Letters and Sounds

Phonics Phase 5



It is based on the guide that is used in many schools in England.



How to use this

Module 1



Module 1 gives you background information and is not necessary to read before you start teaching your child - this is if you are interested.

The sections are clearly marked with what they are about.



How to use this

Module 2

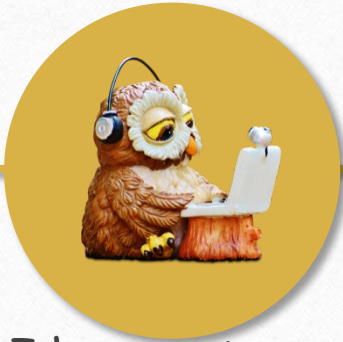


Module 2 gives you resources from previous phases e.g. the letters from Phase 2, 3 and 4 plus how to pronounce these sounds.



How to use this

Module 3



I have put a number of short videos in section 3 to explain different ideas. They are here so that you will find them in easy to find if you wish.

Where applicable these videos will occur in the later modules too.



How to use this

Module 4



Module 4 is all about games you can play.

If your child is an active learner this will be especially useful as it will give you tips e.g. how to use football to practise decoding.

There are board games and blank templates for you to print off, adapt and use which makes this very specific to what your child might need to focus on.

There are also lots of other tips.





How to use this Module 5 onwards

Module 5 onwards is where the teaching starts.

Modules 5-9 are in greater detail as you are getting used to the ideas and I have explained everything so it is easy to follow.





How to use this Module 5 onwards

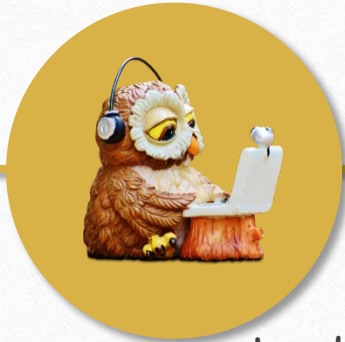
Module 5 onwards is where the teaching starts.

Modules 5-9 are in greater detail as you are getting used to the ideas and I have explained everything so it is easy to follow.

In the later weeks I have compressed this information as you will be familiar now.

If you are unsure about something you can always go back to an earlier week to listen to something again.





How to use this

Different ways

Everyone works differently so I have put this course together so that you can choose how to use this.

Please adapt this to what suits you best.





How to use this

Different ways

You may want to listen to some of the narrated PowerPoints just before the session and try and remember what to teach.

Having the plans there may act as an aide memoire.

If you listen to the introduction and just your day it won't take long to listen.





How to use this

Different ways

To reduce printing out you could listen to the PowerPoint and then have the relevant PDFs open on the computer as a reminder. You can show your child the words to read from the computer screen and write the words on a whiteboard using the computer to remind you of examples of which words to use.



How to use this

Font



I have used the Comic Sans font for the words as this is the font which is used by many teachers so your child should be familiar with this if you decide for them to read this from the computer screen.

However the answers are also there - e.g. what sound buttons to use.





How to use this

Different ways

Or you may just read the PDFs (although there is more information if you listen to the videos) .

You can read them on the computer screen or print of the relevant slides you wish to refer to.





How to use this

Different ways

Or you may just want to listen to the introduction module for each section and then work using the plans.





How to use this

Different ways

Or a combination of all these ideas.





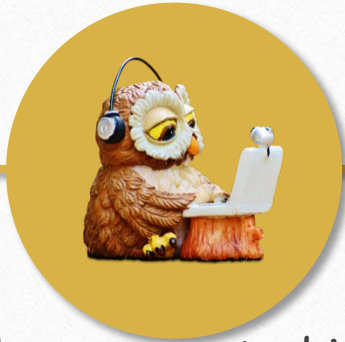
How to use this

Working with others

If you are sharing the task of teaching with other people then this guide is easy to follow as it is a day-by-day guide.

I have shown you how I would assess so if you follow something similar then again this part will be easy to share.





How to use this

Working with others

I have repeated information from one day to next as I am aware there may be others teaching.

This way it is easy to pick up from one day to the next if you share the teaching.





How to use this

Working with others

The plans, words, sentences , games , PDFs, assessment sheets are downloadable so you can print them off and keep them in a file, but you can also just use the computer screen and a small whiteboard for the teaching element.





How to use this

Working with others

The plans, words, sentences , games , PDFs, assessment sheets are downloadable so you can print them off and keep them in a file, but you can also just use the computer screen and a small whiteboard for the teaching element.

Having assessments written down will also give you a great sense of achievement when you look back.





How to use this

Working with your child

This course is different to other internet resources as it will lead you and your child in a systematic way and as there is an element of fun I hope that you will both enjoy this more than doing many worksheets.

Working together will also mean that you know how well your child is doing, what s/he needs extra practice therefore you can adjust the pace of your teaching to the pace of your child's learning.





How to use this

Working with your child

There are some worksheets such as Phoneme spotters and practice sheets to investigate alternative spellings in the 2nd half of the course, and I hope that they will be fun to do.





How to use this

Day by day

Although it may look overwhelming this course is meant to be over an entire academic year - so 30 weeks.



How to use this

Day by day



Although it may look overwhelming this course is meant to be over an entire academic year - so 30 weeks.

However please adjust the pace to how your child is doing, it is better to repeat a session and your child is confident rather than go through the pace of my course.

Similarly if the extra days that I have allocated for practising are not needed then please do these quickly and move on to the next session.





Thank you

I hope your child will enjoy this and show great progress.

