



This resource can be **edited** & **customized**, so please feel free to **change** or **edit** it to fit your own teaching style or student needs.

When to Use:

Use this rubric for any and every writing assignment! You can edit both the criteria in the rubric and the feedback to fit any assignment. The criteria I input is aligned with a Thematic Essay from the NYS Regents Exam. I find it very helpful to put feedback that is specific to my task and what my students need to work on the most.

How to Use:

First, think about your writing task in case you need to edit the rubric. Ask yourself:

What did you want your students to **accomplish** in this task?

What is the **best work** a student could have done?

What is the **minimum acceptable work** that a student could have done?

Don't worry about reinventing the wheel! That's why I already did the hard work for you! While I encourage you to edit this template to fit your needs, don't stress yourself out with thinking everything needs to be original. I find that simple, easy to understand language is best. After all, **students will be using this to understand their grade.**

Next, think about what feedback you want to give students. Ask yourself:

What do I find myself writing **over and over again**?

What are some **next steps** for students to improve their work?

What are some **common mistakes** that all students made?

Creating feedback that is specific to your task and student needs will save you so much time! I used to spend HOURS writing the same phrases over and over again. Now, I just check off a box! Just as before, feel free to edit the check boxes to fit your own task and students.

TIPS & BEST PRACTICES!

- Grade a few essays first to see what is the most common feedback you need to give
- Make your language understandable to students. Students need to be able to read the boxes and feedback to understand their grade and how to improve.