

The Basics of Luxembourgish

Sentence Structure

Exercise - Day 1

The most important terms

1. Find the correct terms for the words!

- | | |
|-----------------------------------|---|
| 1. Ech ginn duerno akafen. | 4. Ech sinn hongereg, obwuel ech giess hunn. |
| a) Preposition | a) Noun |
| b) Modal verb | b) Separable verb |
| c) Adverb | c) Subordinate conjunction |
| d) Conjugated Verb | d) Pronoun |
| | |
| 2. Mäin Telefon ass futti. | 5. Ech fueren elo fort . |
| a) Subject | a) Separable verb |
| b) Object | b) Modal verb |
| c) Subordinate Conjunction | c) Preposition |
| d) None of the terms above | d) Adverb |
| | |
| 3. Den Hond ass déck . | 6. Dat däerfs du net maachen. |
| a) Conjunction | a) Modal verb |
| b) Definite article | b) Object |
| c) Noun | c) Noun |
| d) Adjective | d) Separable verb |

2. Find the correct terms for the marked words!

Beispill (example):

Ech **ginn** elo op de Büro schaffen. **ginn** = conjugated verb & main verb

1. Ech léiere moies **an** owes Lëtzebuergesch. **an** = _____

2. Hatt ass fit, **well** hatt vill Sport mécht. **well** = _____

3. Gëschter **hat** hatt Sträit mat mir. **hat** = _____

4. Haut hat hatt Kapp wéi. **hatt** = _____

5. Hien èsst Glace, **obwuel** hie keen Honger huet.

obwuel= _____

6. **Wou** ass mäi Brëll? **Wou** = _____

7. Ech **kann** Englesch schwätzen. **kann** = _____

8. Stell d'Glas **op** den Dësch. **op** = _____

9. **Pass** op deng kleng Schwëster **op**.

Pass ...**op** _____

10. **Wëllt** Dir eppes **iessen**?

Wëllt = _____ / **iessen** = _____

Léisungen (solutions):

1.

- 1d) conjugated verb 2a) subject 3d) adjective
4c) subordinate conjunction 5a) separable verb 6a) modal verb

2.

1. An = coordinate conjunction
2. Well = subordinate conjunction
3. Hat = main verb / conjugated verb
4. Hatt = subject
5. Obwuel = subordinate conjunction
6. Wou = question word
7. Kann = modal verb
8. Op = preposition
9. Pass ... op (oppaassen) = separable verb
10. Wëllt = modal verb (main verb) / iessen = 2. Verb (infinitive)