

		Content Objectives	Strand	Strand Unit	Concept	Resource	Comments
September	Lesson 1 Front Door - Guitars	<ul style="list-style-type: none"> Explore ways of making sounds using manufactured and home-made instruments Explore how the tone colours of suitable instruments can suggest various sounds and sound pictures 	Listening and Responding	Exploring Sounds	<ul style="list-style-type: none"> A sense of pitch A sense of timbre A sense of duration 	The Front Door	
	Lesson 2 The Guitar Around the World	<ul style="list-style-type: none"> Respond imaginatively to music in a variety of ways Listen to a describe a broad range of musical styles and traditions, including familiar excerpts, recognising where appropriate its function and historical context 	Listening and Responding	Listening and Responding to Music	<ul style="list-style-type: none"> A sense of style A sense of structure A sense of rhythm a sense of timbre 	Video Examples	
	Lesson 3 Make Your Own Music Notation	<ul style="list-style-type: none"> Select from a wide variety of sound sources for a range of musical purposes Invent and perform pieces that show an increasing awareness and control of musical elements Devise and use graphic symbols and/or use standard notation to record different lines of musical patterns and inventions 	Composition	Improvising and Creating	<ul style="list-style-type: none"> A sense of pitch A sense of structure A sense of duration a sense of timbre 	Worksheets Graphic Notation course Front Door	

5th Class - Music**Teacher:****Date:**

	Content Objectives	Strand	Strand Unit	Concept	Resource	Comments	
	Lesson 4 Using Instruments	<ul style="list-style-type: none">Perform a range of playing techniques on a wide selection of percussion and melodic instrumentsInvent and perform pieces that show an increasing awareness and control of musical elements	Performing Composing	Playing instruments Improvising and Creating	<ul style="list-style-type: none">A sense of pitchA sense of structureA sense of durationA sense of Rhythm	The Clock	