|  |  | Content Objectives | **Strand** | **Strand Unit** | **Concept** | **Resource** | **Comments** |
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| September  | **Lesson 1**Front Door - Guitars | * Explore ways of making sounds using manufactured and home-made instruments
* Explore how the tone colours of suitable instruments can suggest various sounds and sound pictures
 | Listening and RespondingListening and Responding | Exploring SoundsListening and Responding to Music | * A sense of pitch
* A sense of timbre
* A sense of duration
 | The Front Door   |  |
| **Lesson 2**The Guitar Around the World | * Respond imaginatively to music in a variety of ways
* Listen to a describe a broad range of musical styles and traditions, including familiar excerpts, recognising where appropriate its function and historical context
 | Listening and Responding | Listening and Responding | * A sense of style
* A sense of structure
* A sense of rhythm
* a sense of timbre
 | Video Examples |  |
| **Lesson 3** Make Your Own Music Notation | * Select from a wide variety of sound sources for a range of musical purposes
* Invent and perform pieces that show an increasing awareness and control of musical elements
* Devise and use graphic symbols and/or use standard notation to record different lines of musical patterns and inventions
 | Composition | Improvising and CreatingTalking about and recording composition | * A sense of pitch
* A sense of structure
* A sense of duration
* a sense of timbre
 | WorksheetsGraphic Notation courseFront Door |  |
| **Lesson 4**Using Instruments | * Perform a range of playing techniques on a wide selection of percussion and melodic instruments
* Invent and perform pieces that show an increasing awareness and control of musical elements
 | Performing Composing | Playing instrumentsImprovising and Creating | * A sense of pitch
* A sense of structure
* A sense of duration
* A sense of Rhythm
 | The Clock |  |