### Hello There!

I am so excited to be bringing you this bundle of back to school resources. EVERY resource in this bundle includes a distance learning version as well as a printable, in-person option.

Each of the 12 BTS resources are designed to work seamlessly whether teaching in-person or remotely.

#### What Is Included:

- I. 12 sets of back to school writing activities.
- 2. 254 total BTS writing pages and activities
- 3. Google Drive digital version for all 12 resources.

#### Benefits for Kids:

- I. Learn to express emotions.
- 2. Build writing stamina.
- 3. Become reflective thinkers and writers.
- 4. Help students get to know each other in their classroom community.
- 5. Practice critical thinking skills.
- 6. Get to know your students at the beginning of the year.
- 7. Learn to manage stress.
- 8. Help calm students.
- 9. Reach a more positive outlook.
- 10. Relax the mind.
- II. Center attention and sharpen concentration skills.
- 12. Help students get to know each other in their classroom community.
- 13. Practice critical thinking skills.
- 14. Help teachers address emotional concerns before beginning curriculum instruction.

#### Thank you so much to these amazing artists, whose work is found in this resource!





















### Distance

### earning

### Out of this World LITERACY

### READY!





## Mental Health



### Out of this World FOCUSED.

Name:	Date: DAY	Name:				Date:			DAY
Yoga Fun: Spending just a few minutes each day prac	cticing yoga poses can help you stay	Directions:	Circle the emoji tha	at best matche	s how you fe	el today abou	at each state	ement.	1
	out each of the yoga poses below. Follow the		Say a little bit mor	e about why yo	ou chose the	emoji you did			
	ke a list of things you are thinking and feeling.		0 1 / 1		0 1 . 1 1	,			_
Directions:	4 - 4 #0	I. Kight now I o	<b>m</b> feeling <i>(circle all</i>	the emojis you	i teel right no	ow)			
<ol> <li>Set your timer for 30 seconds or I minute (if you wan</li> <li>Get into your yoga pose.</li> </ol>	T a challengel).		<u>@</u>					(**)	
3. Start your timer.									
4. BREATHE. Take deep breaths in through your nose and	aut through your mouth	Because							
5. Relax your shoulders. Close your eyes. Focus on breathi		Decouse							
6. Mark each box when you complete the pose.									
	Forward Fold Pose #3: Exhale	I circled that	d about starting sch	) 🤪				<u> </u>	
What I Am Thinking:	What I Am Feeling:	4	<u> </u>						
		I circled that	emoji because						
		1							
		II							
		4. What would	you like your teach	er to help you	with today?				
		II							
		I would like my	teacher to help me	with					
		because							
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			•						

### Get to Know



### Out of this World LITERACY YOUR STUDENTS!

Name:	Date:	Tell Me 'Smore About You
<u>Directions:</u> Think about the different events question in your own words. There is no wr		Name: Date:
question in your own words. There is no wr	How do you feel about learning online?	<u>Directions:</u> I can't wait to learn more about you! Answer the questions below to help me get to know you better.
I like seeing my classmates	How do you reel about learning online?	Make a list of things that make you sad:
online while I am learning.		Wake a list of Things that Hake you sad
	What is one challenge you have with learning online?	*
		*
	One question I have about online learning is	<b>*</b>
		<u>*</u>
	Why is washing your hands several times during the day	Make a list of things you do to make yourself feel better:
Washing my hands with soap	so important?	Make a list of things you do to make yourself feel better:
and water will kill germs that live on my hands.		
		*
	When do you think you should wash your hands?	-
		*
	What is one question you have about washing your hands and germs?	
Copyright: Out of Th	nis World Literacy (Jen Bengel)	Today I wrote for minutes!  Copyright: Out of This World Literacy (Jen Bengel)
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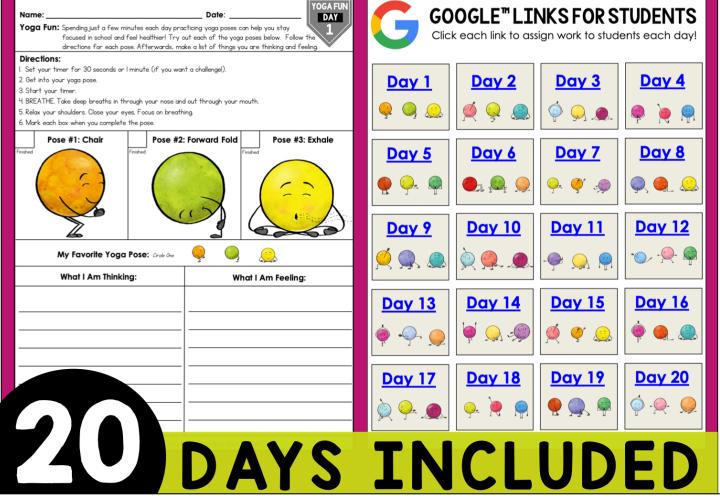
### Back to School Resources

There are 12 BTS resources for a total of 254 back to school activities included in this bundle!

#### **SETS INCLUDED:**

- 1. Yoga and Writing Fun
- 2. Let's Taco 'bout It Writing
  - 3. Daily Check-ins
- 4. Get to Know You Word Games: With Emojis
- 5. Would You Rather? Get to Know Your Students
  - 6. Tell Me 'Smore About You Writing Prompts
    - 7. Back to School No Prep Activities
    - 8. Think About It Writing Activities
    - 9. Back to School: Build Writing Stamina
      - 10. Back to School: Inspired Learners
    - 11. BTS Pandemic Preparedness Activities
      - 12. BTS Activities: Writing with Attitude!

# YOGA AND World World WRITING FUN!



# Let's Taco 'bout It United World WRITING PROMPTS!

Today I wrote for mirutes!	TA		IID	Ch
	Day 17	<u>Day 18</u>	<u>Day 19</u>	<u>Day 20</u>
	<u>Day 13</u>	<u>Day 14</u>	Day 15	Day 16
Circle the one time you were most silly and write more about it.	Day 9	<u>Day 10</u>	Day 11	<u>Day 12</u>
*	Day 5	Day 6	Day 7	Day 8
*	Day 1	Day 2	Day 3	Day 4
Let's Taco 'bout It  Make a list of times when you felt silly.		OGLE™LI k each link to as		

## DAILY CHECK-INS DAYS OF QUESTIONS

Out of this World



**USE OVER AND OVER ALL YEAR!** 

# GETTO KNOW YOU LITERASY, WOULD GAMES



# BTS ACTIVITIES LITERACY Would Yould You Rather

Would You Rather?  Name: Date:  Directions: Think about the choice in each statement below. Circle the picture you				FOR STU ork to student	
choose to make your answer. Tell why you made that choice.  Would you rather be silly or confused?  Tell why:	Day 1	Day 2	Day 3	Day 4	Day 5
	Day 6	Day 7	Day 8	Day 9	Day 10
Would you rather get assignments online or from paper?  Tell why:	Day 11	Day 12	Day 13	Day 14	Day 15
Would you rather have a robot or your teacher do your homework?	Day 16	Day 17	Day 18	Day 19	Day 20
Tell why:	Day 21	Day 22	Day 23	Day 24	Day 25
The Mark Library (Inc. Dancel)  On A V C	TI			IN	Ch

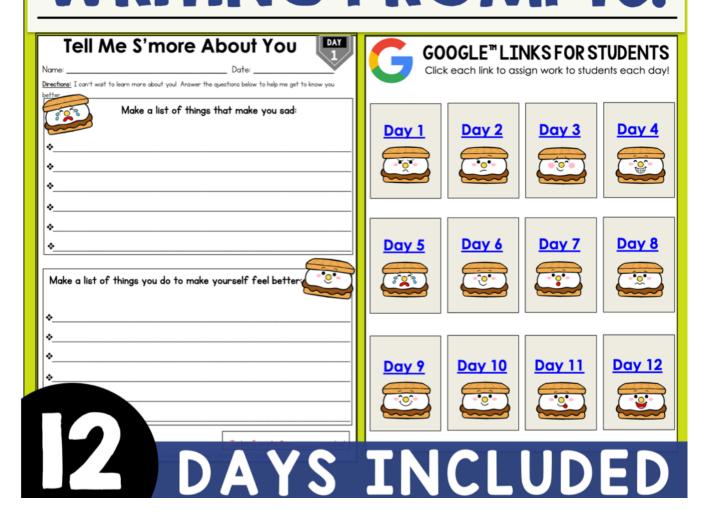
## BACK TO SCHOOL World NO PREP ACTIVITIES

	"Beginning of the	Year Learning"		NKS FOR STUDENTS sign work to students each day!
What You Need:  Pens or Pencils  What To Do:	What I Want to Learn This Year	Ways I Can Learn	Good Reading an	d Writing Strategies
Think about all the things you want to learn this year. Make a list of all the things you want to learn about this			Beginning of the	e Year Interviews
year.  Think of some ways you can go about learning all these things.			Word Searches	Word Scrambles
you can learn.  Challenge:  Rank your list from I-10 by writing a number next to each			Crack the Good Writers Code	Crack the Good Readers Code
item on your list.  Make sure you put the I next to the topic you are most excited to learn about.	<b>.</b>		Writing Prompts	Writing Paper
<ul> <li>Share your list and the way you ranked your items with a small.</li> </ul>			Group Projects	Group Games
2			Copyright: Out of T	his World Literacy (Jen Bengel)
			<b>OTT\/</b> 1	TTEC



Think About It!  List as many words as you know that would match the emotion in the lightbulb emoji.			NKS FOR S sign work to stud		
** *	Day 1	Day 2	Day 3	Day 4	
***	<u>Day 5</u>	Day 6	Day 7	Day 8	
Circle your 3 favorite words from your list. Use each word in a sentence to tell your teacher 3 things about you.	Day 9	Day 10	Day 11	Day 12	
1	<u>Day 13</u>	<u>Day 14</u>	Day 15	Day 16	
3	<u>Day 17</u>	Day 18	Day 19	Day 20	
Today I wrote for minutesl	Vocabulary Builder Pages				

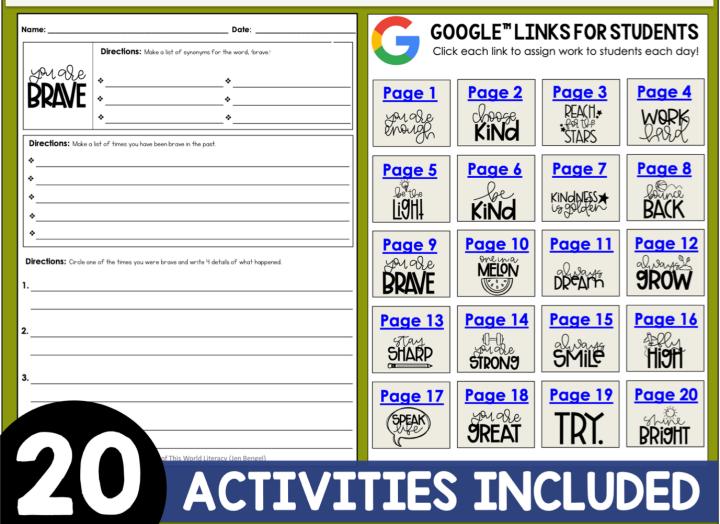
## Tell Me S'more About You! WRITING PROMPTS!



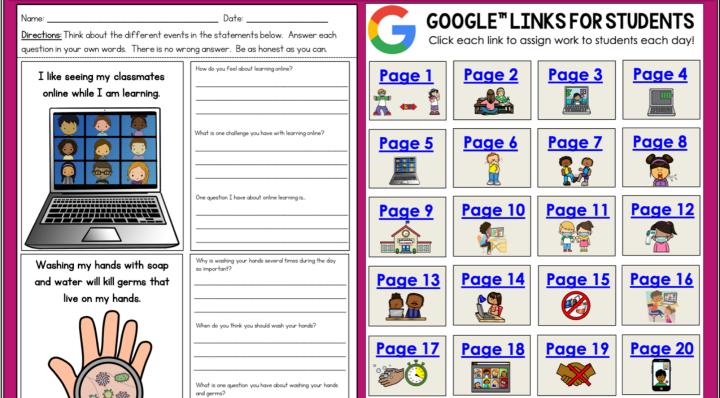
## BACK TO SCHOOL LITERACY BUILD WRITING STAMINA

Name:		PENCIL PALS DAY 1	GOOGLE™ LINKS FOR STUDENTS  Click each link to assign work to students each day!					
	* * *		Day 1	Day 2	Day 3	Day 4		
Directions: Use the descriptive words to create the description of		this type of mood.	Day 5	Day 6	Day 7	Day 8		
Directions: Create descriptive sentences we story events you listed to help y	ith the words you listed above. Use your own li	ife experiences or the	Day 9	<u>Day 10</u>	Day 11	Day 12		
1 2			<u>Day 13</u>	Day 14	Day 15	Day 16		
3			<u>Day 17</u>	<u>Day 18</u>	<u>Day 19</u>	Day 20		
4	Y This World Literacy (Jen Bengel)		Vocabulary Builder Pages					
	The treated frem bengely							

## BACK TO SCHOOL Out of the World INSPIRED LEARNERS



# PANDEMIC Out of the World BTS ACTIVITES



PREPARE FOR THE YEAR

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**Posters** 

**4** 

## BTS ACTIVITIES Utell With Attitude!

Writing With Attitude!		OGLE <sup>™</sup> LII k each link to ass		
Directions: Think about the mood and attitude of the paper emaji. Brainstorm story titles that would fit into each genre of writing. Then pick one title and genre and make a list ideas for a story.  List words that describe the moods for a story that matches the paper emaji.	Page 1	Page 2	Page 3	Page 4
Use words from above to create titles for stories that match the mood in the paper emojil  Realistic Fiction: Fantasy: Mystery: Personal Narrative:	Day 5	Page 6	Page 7 □	Page 8
Choose the story title you like best. Make a list of ideas to include in your story.	Page 9	Page 10	Page 11	Page 12
the story fille you like best. Nake a list of fideus to include in your story.	Page 13	Page 14	Page 15	Page 16
*	Page 17	Page 18	Page 19	Page 20
AMALI MANIA I Namony Pana Banana II	POOF Mass	Story Ther	me Pages	Dice   Market
DAYS	TN		UD	FD