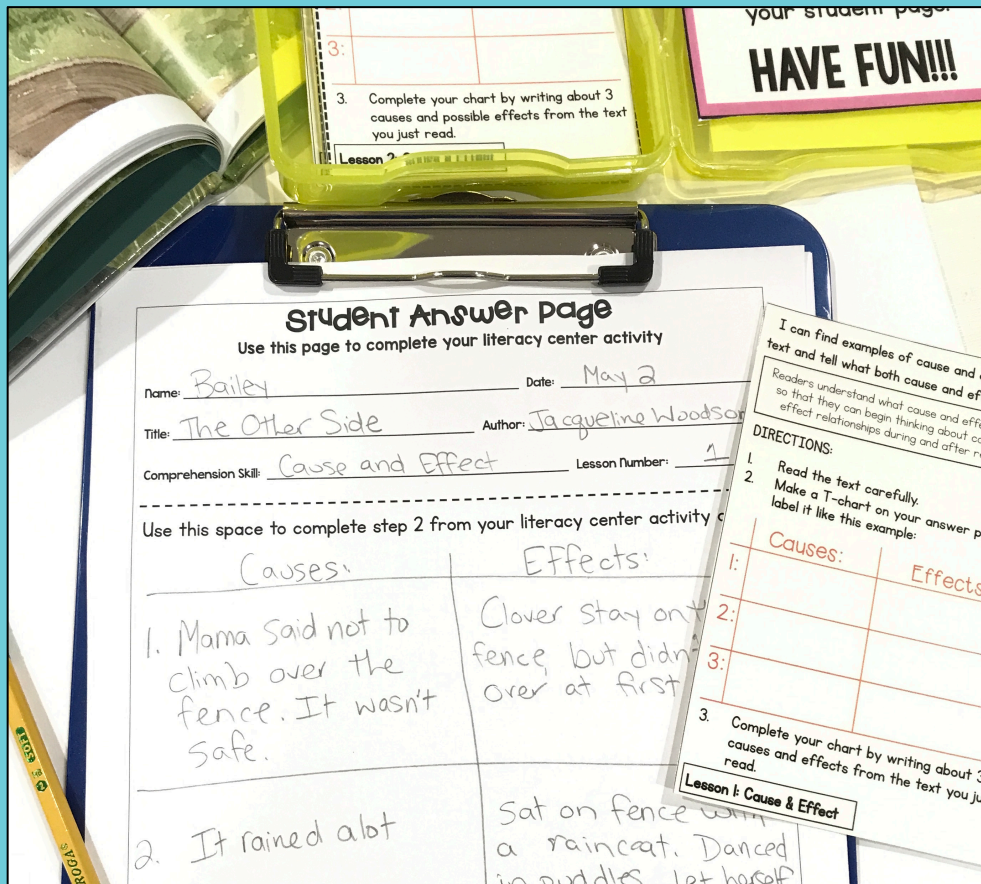


# READING COMPREHENSION

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## literacy centers



# CAUSE AND EFFECT

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# Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 2 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at [www.miniunitsformastery.com](http://www.miniunitsformastery.com)

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

# Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

**Thank you so much to these amazing artists, whose work is found in this resource!!**

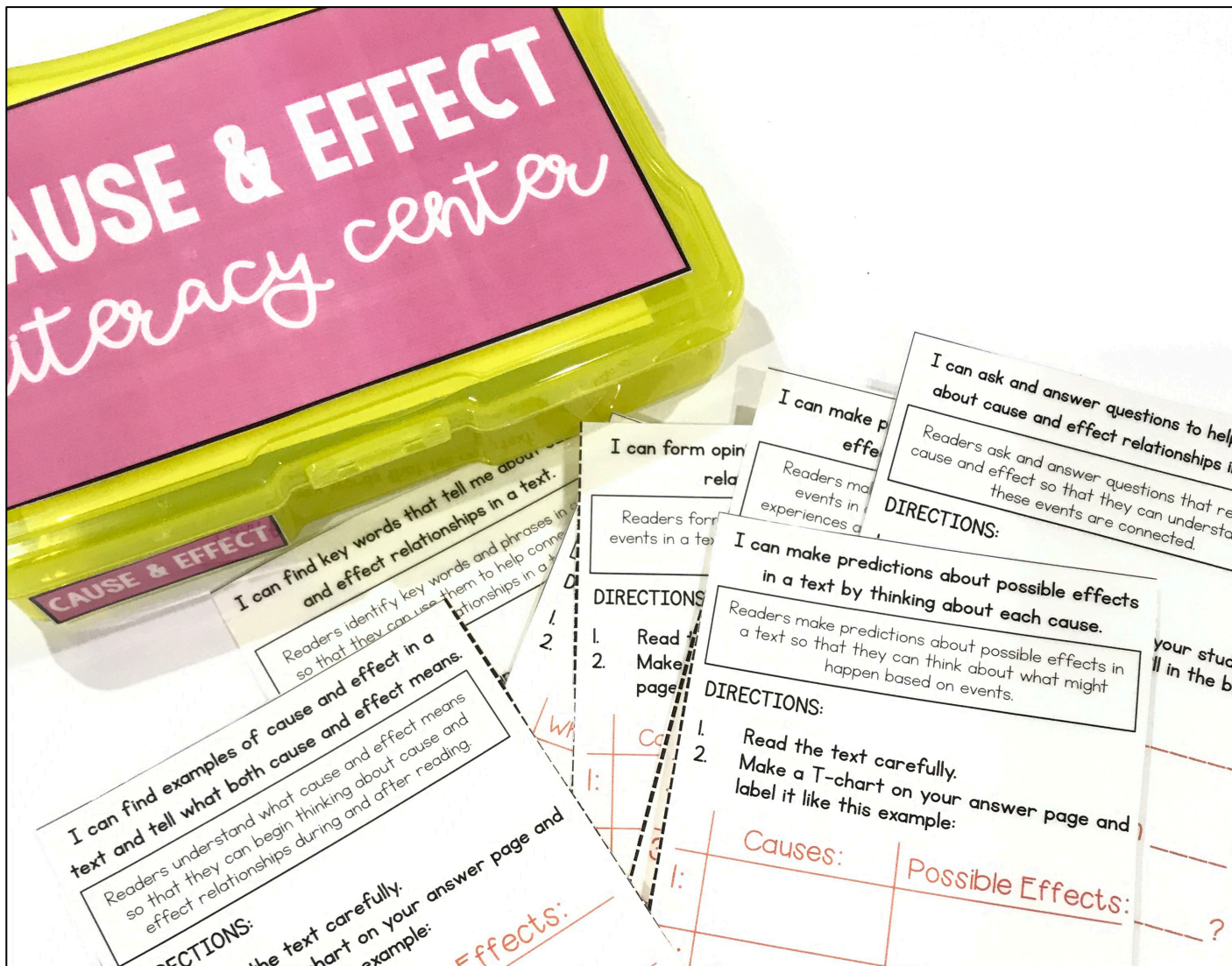


# SET UP THE CENTERS:

Step 1: print on cardstock

Step 2: Laminate

Step 3: hot glue to boxes



I can find examples of cause and effect in a text and tell what both cause and effect means.

Readers understand what cause and effect means so that they can begin thinking about cause and effect relationships during and after reading.

**DIRECTIONS:**

1. Read the text carefully.
2. Make a T-chart on your answer page and label it like this example:

	Causes:	Effects:
1:		
2:		
3:		

3. Complete your chart by writing about 3 causes and effects from the text you just read.

**Lesson 1: Cause & Effect**

I can make predictions about possible effects in a text by thinking about each cause.

Readers make predictions about possible effects in a text so that they can think about what might happen based on events.

**DIRECTIONS:**

1. Read the text carefully.
2. Make a T-chart on your answer page and label it like this example:

	Causes:	Possible Effects:
1:		
2:		
3:		

3. Complete your chart by writing about 3 causes and possible effects from the text you just read.

**Lesson 2: Cause & Effect**

I can ask and answer questions to help me think about cause and effect relationships in a text.

Readers ask and answer questions that relate to cause and effect so that they can understand how these events are connected.

**DIRECTIONS:**

1. Read the text carefully.
2. Make a list of questions on your student page like the ones below. Fill in the blanks.

- 1: If \_\_\_\_\_ then \_\_\_\_\_  
*write your answer too!*
- 2: What happened \_\_\_\_\_?  
*write your answer*
- 3: Why did it happen \_\_\_\_\_?  
*write your answer too!*

3. Answer each question on the student sheet. Use your best thinking!

**Lesson 3: Cause & Effect**

I can make personal connections to cause and effect relationships in a text.

Readers make connections to cause and effect events in a text so that they can see how their experiences are alike and different from the text.

**DIRECTIONS:**

1. Read the text carefully.
2. Make a 3-column chart on your answer page and label it like this example:

	Cause:	Effects:	Connections:
1:			
2:			
3:			

3. Complete your chart by writing about 3 causes, effects, and connections you made to each set from the text you just read.

**Lesson 4: Cause & Effect**

I can tell what happened in a text and tell why it happened.

Readers identify what happened in a text and tell why it happened so that they can learn more from the text.

**DIRECTIONS:**

1. Read the text carefully.
2. Make a T-chart on your answer page and label it like this example:

	What happened:	Why it Happened:
1:		
2:		
3:		

3. Complete your chart by writing about 3 things that happened in the text you read and why each thing happened.

**Lesson 6: Cause & Effect**

I can form opinions about cause and effect relationships in a text.

Readers form opinions about cause and effect events in a text so they can judge the choices and events from a text.

**DIRECTIONS:**

1. Read the text carefully.
2. Make a 3-column chart on your answer page and label it like this example:

	Cause:	Effects:	Opinions:
1:			
2:			
3:			

3. Complete your chart by writing about 3 causes, effects, and share your opinions for each one from the text you just read.

**Lesson 5: Cause & Effect**

I can identify more than one effect from a cause to see all the things that can happen.

Readers identify more than one effect from a cause so that they can see there are more than one thing that can happen from a cause.

**DIRECTIONS:**

1. Read the text carefully.
2. Make a T-chart on your answer page and label it like this example:

	Cause:
Effect 1:	
Effect 2:	
Effect 3:	

3. Complete your chart by describing a cause. Then tell 3 effects based on that cause from the text you read.

**Lesson 7: Cause & Effect**

I can find key words that tell me about cause and effect relationships in a text.

Readers identify key words and phrases in a text so that they can use them to help connect cause and effect relationships in a text.

**DIRECTIONS:**

1. Read the text carefully.
2. Use as many of the words and phrases below to write about cause and effect relationships from the text you read:

Therefore:	
Reason why:	
so:	
As a result of:	
Because of:	
Since:	
Because:	

**Lesson 8: Cause & Effect**



# Student Answer Page

Use this page to complete your literacy center activity

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_ Author: \_\_\_\_\_

Comprehension Skill: \_\_\_\_\_ Lesson Number: \_\_\_\_\_

Use this space to complete step 2 from your literacy center activity card.

**SAMPLE**

# Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: \_\_\_\_\_

Comprehension Skill:	Lesson Number	Date completed	Text I Read

**SAMPLE**

