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# MAKE INTERVENTIONS WORK FOR EVERY READER

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## 5 EFFECTIVE STRATEGIES

To Reach Every Learner

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With *Jen Bengel*



# Make Interventions Work for Every Reader

*To maximize our time together on this webinar, please print this workbook and be prepared to use it as we dive in!*

## 3 WAYS TO GET MASSIVE VALUE

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from this intervention webinar

### 1: PRINT THIS WORKBOOK

And use it on our webinar to stay fully engaged and focused throughout our time together.

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### 2: THINK OF ONE QUESTION YOU WANT ANSWERED

while we are live on the webinar. If I don't answer your question during my training, you can ask it during the Q/A session.

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### 3: TO MAXIMIZE YOUR TIME ON THIS WEBINAR,

at the end of this session decide on just one action step you plan to complete in the next 24 hours. Taking action right away will give you instant momentum to start seeing big results.

## HERE'S WHAT YOU WILL DISCOVER

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1: Research shows students learn best by \_\_\_\_\_ with what they already know.

2: Discover how interventions are \_\_\_\_\_ instruction, measure \_\_\_\_\_, and gain reading \_\_\_\_\_.

3: Creative tips when having students \_\_\_\_\_ during intervention time.

4: How to set up \_\_\_\_\_ for advanced readers to be \_\_\_\_\_.

5: Get help implementing interventions from \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

6: Maximize intervention time by \_\_\_\_\_ work \_\_\_\_\_ and providing opportunities for \_\_\_\_\_.

7: The best way to allow students time to \_\_\_\_\_ their \_\_\_\_\_ with \_\_\_\_\_, great time-saving free apps.

# THE MANY FACETS OF TEACHING

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Teaching is all About:

My Definition of Teaching:

Watch these TED Talks:

## THEORIES BEHIND BEST PRACTICE

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1: Kids learn best by \_\_\_\_\_ new \_\_\_\_\_  
with what they \_\_\_\_\_ .

2: The most \_\_\_\_\_ occurs when we are \_\_\_\_\_  
\_\_\_\_\_ what we already \_\_\_\_\_ .

3: When we teach \_\_\_\_\_ each student's \_\_\_\_\_  
\_\_\_\_\_, the result is either \_\_\_\_\_ or \_\_\_\_\_ .

4: Teaching to a text results in \_\_\_\_\_  
\_\_\_\_\_ .

5: Teaching to students results in \_\_\_\_\_  
\_\_\_\_\_ .

Aha Moments:

# THE TEACHER'S ROLE IN LEARNING

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1:

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2:

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3:

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4:

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5:

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6:

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7:

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## WHY INTERVENTIONS WORK!

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1: Interventions are a \_\_\_\_\_ instructional approach to \_\_\_\_\_ reader.

2: They measure \_\_\_\_\_ from each student's \_\_\_\_\_ point to their \_\_\_\_\_ reading abilities.

3: Interventions helps students gain \_\_\_\_\_ that is critical to their \_\_\_\_\_ as readers.

4: Interventions \_\_\_\_\_ every \_\_\_\_\_ reading needs, \_\_\_\_\_ and \_\_\_\_\_.

Aha Moments:

## STRATEGY ONE: \_\_\_\_\_

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1: Give students \_\_\_\_\_ .

2: Students \_\_\_\_\_ their own \_\_\_\_\_ .

3: The best way to \_\_\_\_\_ is to \_\_\_\_\_ .

Aha Moments:

I'm Still Wondering...



## STRATEGY TWO: \_\_\_\_\_

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Tips and Tricks for Implementing: \_\_\_\_\_

I'm Still Wondering...

Tips and Tricks for Implementing: \_\_\_\_\_

I'm Still Wondering...

## STRATEGY THREE:

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1:

Recruit \_\_\_\_\_ as \_\_\_\_\_  
\_\_\_\_\_.

2:

Invite \_\_\_\_\_ to \_\_\_\_\_.

3:

Make the best use of \_\_\_\_\_.

Aha Moments:

I'm Still Wondering...

## STRATEGY FOUR: \_\_\_\_\_

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1: The best way to become a better is reader is to \_\_\_\_\_ .

2: \_\_\_\_\_ minutes of reading at \_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_ results in \_\_\_\_\_ minutes read per school  
year and the equivalent of reading \_\_\_\_\_ whole school  
days by the end of \_\_\_\_\_ .

Aha Moments:

I'm Still Wondering...

## STRATEGY FIVE: \_\_\_\_\_

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Allow students to \_\_\_\_\_ their reading and hunt for \_\_\_\_\_ .

Suggested Apps:

Questions I Want to Ask:

1.

2.

3.

4.

5.