

# Rationale:

\*\*\* The purpose of this resource is for teachers, tutors, school volunteers, and home school parents to have access to a systematic intervention program that gives struggling readers extra practice each day.

\*\*\* Each passage is **NOT** individually leveled, however, they *range* from Fountas and Pinell Levels H-K, which equate to the average 2<sup>nd</sup> grade reader.

## The daily intervention lessons contain extra practice with:

1. Reading Fluency
2. Comprehension (with weekly targeted skills)
3. Word Work (with weekly targeted skills)
4. Vocabulary (5 daily vocab. Words in every passage)

## \*\*\* The intervention program is flexibly designed to be used either...

1. One-on-one with teacher
2. Independently during an intervention time
3. With a partner, tutor, or school volunteer (the students and teacher pages include clear directions for an aide, volunteer, or even older student to administer the intervention.)
4. In a small guided group
5. In a home school setting

## \*\*\* The Intervention Program includes...

1. 50 fiction reading passages with appropriate content and language for levels H-K.
2. 50 nonfiction reading passages with appropriate content and language for levels H-K/
3. Reading passages in 4 different student-friendly formats
4. Teacher/tutor fluency page with clear directions, running record with word count, and space for scoring fluency skills.
5. Targeted Comprehension questions for each passage
6. Targeted Word Work activities for each passage
7. 5 Bolded vocabulary in each passage, with space for students to define each word.
8. Teacher/tutor comprehension, word work, and vocabulary instruction pages with space to collect data and additional comprehension questions for guided instruction.
9. Progress monitoring pages for teachers/tutors to track student growth with fluency, comprehension, word work, and vocabulary.

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# "Intervention by Grade Level"

The reading passages in this program are leveled at a second grade average reading level. They all fall within Fountas and Pinnell's levels H-K.

Below are suggestions for which students at each grade level would greatly benefit from this program.

**Grade 1:** Students who are reading and comprehending above grade level would benefit from an advanced intervention with this program.

**Grade 2:** Students reading slightly below grade level would benefit from this intervention. The passages could also be used as extra practice for those reading on grade level.

**Grade 3:** Students reading and/or comprehending .5-1 year below grade level would benefit from this intervention.

**Grade 4:** Students reading and/or comprehending 1-2 years below grade level would benefit from this intervention.

**Grade 5:** Students reading and/or comprehending 2-3 years below grade level would benefit from this intervention.

# Daily Intervention Program

\*\*\*The following chart lists intervention skills for each of the 100 passages in this intervention program.

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
1	The Lost Kitten	160	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	1. allergic 2. puffy 3. darting 4. scoop 5. neighbors
2	Time to Recycle	157	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	1. dozen 2. crushed 3. created 4. decided 5. goal
3	A Visit to the Fire Station	171	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	1. safety 2. practiced 3. drill 4. bulky 5. serious
4	Saving Money is Hard!	155	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	1. borrowing 2. tempted 3. afford 4. whined 5. sacrificed
5	But I NEED That!	148	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	1. fails 2. begs 3. spots 4. usually 5. chores
6	A Surprise in the Park	155	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. hollering 2. simply 3. fossil 4. appeared 5. confirmed
7	Career Week	164	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. career 2. community 3. vault 4. struggled 5. instead

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
8	The Family Garden	140	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. pleaded 2. promised 3. harvest 4. research 5. soil
9	The Monday Blues	150	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. starters 2. doze 3. splashed 4. magical 5. exhausted
10	Our Family is Adopting	170	1. Solve Words 2. Infer 3. Compare/Contrast 4. Critique Events	1. Words with suffixes 2. Words with 2 or more vowels together 3. Words that end with a vowel 4. Conjunctions	1. grins 2. announced 3. adopting 4. cheering 5. forever
11	North America	138	1. Descriptive Language 2. Finding Major Facts 3. Finding Minor Facts 4. Asking Questions	1. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	1. continent 2. island 3. countless 4. flow 5. relied
12	How to Read a Map	155	1. Descriptive Language 2. Finding Major Facts 3. Finding Minor Facts 4. Asking Questions	1. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	1. overhead 2. features 3. objects 4. key 5. compass
13	Our Community Government	149	1. Descriptive Language 2. Finding Major Facts 3. Finding Minor Facts 4. Asking Questions	1. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	1. government 2. community 3. protect 4. establish 5. manage
14	The Three Levels of Government	153	1. Descriptive Language 2. Finding Major Facts 3. Finding Minor Facts 4. Asking Questions	1. Descriptive language 2. Pronouns 3. Words with 3 or more syllables 4. Action verbs	1. levels 2. local 3. members 4. major 5. protect

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
15	Community Goods and Services	137	<ol style="list-style-type: none"> <li>1. Descriptive Language</li> <li>2. Finding Major Facts</li> <li>3. Finding Minor Facts</li> <li>4. Asking Questions</li> </ol>	<ol style="list-style-type: none"> <li>1. Descriptive language</li> <li>2. Pronouns</li> <li>3. Words with 3 or more syllables</li> <li>4. Action verbs</li> </ol>	<ol style="list-style-type: none"> <li>1. traits</li> <li>2. goods</li> <li>3. services</li> <li>4. offers</li> <li>5. provides</li> </ol>
16	Plants and Their Parts	156	<ol style="list-style-type: none"> <li>1. Context Clues</li> <li>2. Identify New Learning</li> <li>3. Analyze Facts</li> <li>4. Draw Conclusions</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with long vowel sounds</li> <li>2. Words with /th/, /sh/, or /ch/</li> <li>3. R-controlled Vowels</li> <li>4. Words with double consonants</li> </ol>	<ol style="list-style-type: none"> <li>1. journey</li> <li>2. stretch</li> <li>3. nutrients</li> <li>4. sturdy</li> <li>5. depending</li> </ol>
17	All About Mammals	151	<ol style="list-style-type: none"> <li>1. Context Clues</li> <li>2. Identify New Learning</li> <li>3. Analyze Facts</li> <li>4. Draw Conclusions</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with long vowel sounds</li> <li>2. Words with /th/, /sh/, or /ch/</li> <li>3. R-controlled Vowels</li> <li>4. Words with double consonants</li> </ol>	<ol style="list-style-type: none"> <li>1. means</li> <li>2. temperature</li> <li>3. guessed</li> <li>4. humans</li> <li>5. basic</li> </ol>
18	Rocks	154	<ol style="list-style-type: none"> <li>1. Context Clues</li> <li>2. Identify New Learning</li> <li>3. Analyze Facts</li> <li>4. Draw Conclusions</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with long vowel sounds</li> <li>2. Words with /th/, /sh/, or /ch/</li> <li>3. R-controlled Vowels</li> <li>4. Words with double consonants</li> </ol>	<ol style="list-style-type: none"> <li>1. mineral</li> <li>2. heavy</li> <li>3. dull</li> <li>4. identify</li> <li>5. scratch</li> </ol>
19	Fossils	161	<ol style="list-style-type: none"> <li>1. Context Clues</li> <li>2. Identify New Learning</li> <li>3. Analyze Facts</li> <li>4. Draw Conclusions</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with long vowel sounds</li> <li>2. Words with /th/, /sh/, or /ch/</li> <li>3. R-controlled Vowels</li> <li>4. Words with double consonants</li> </ol>	<ol style="list-style-type: none"> <li>1. remains</li> <li>2. contains</li> <li>3. buried</li> <li>4. important</li> <li>5. rare</li> </ol>
20	Natural Resource	130	<ol style="list-style-type: none"> <li>1. Context Clues</li> <li>2. Identify New Learning</li> <li>3. Analyze Facts</li> <li>4. Draw Conclusions</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with long vowel sounds</li> <li>2. Words with /th/, /sh/, or /ch/</li> <li>3. R-controlled Vowels</li> <li>4. Words with double consonants</li> </ol>	<ol style="list-style-type: none"> <li>1. nature</li> <li>2. underground</li> <li>3. survive</li> <li>4. valuable</li> <li>5. nonrenewable</li> </ol>

# Set Two: Levels H-K

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
21	A Day at the Beach	158	<ol style="list-style-type: none"> <li>1. Understand conclusions</li> <li>2. Character Traits</li> <li>3. Background knowledge</li> <li>4. Share opinions</li> </ol>	<ol style="list-style-type: none"> <li>1. Compound words</li> <li>2. Words with 3 joined consonants</li> <li>3. Words that end in -ed</li> <li>4. Transition words</li> </ol>	<ol style="list-style-type: none"> <li>1. favorite</li> <li>2. serious</li> <li>3. stared</li> <li>4. towers</li> <li>5. promises</li> </ol>
22	The Tree House	164	<ol style="list-style-type: none"> <li>1. Understand conclusions</li> <li>2. Character Traits</li> <li>3. Background knowledge</li> <li>4. Share opinions</li> </ol>	<ol style="list-style-type: none"> <li>1. Compound words</li> <li>2. Words with 3 joined consonants</li> <li>3. Words that end in -ed</li> <li>4. Transition words</li> </ol>	<ol style="list-style-type: none"> <li>1. average</li> <li>2. mostly</li> <li>3. local</li> <li>4. decided</li> <li>5. puzzle</li> </ol>
23	Rain Surfing	152	<ol style="list-style-type: none"> <li>1. Understand conclusions</li> <li>2. Character Traits</li> <li>3. Background knowledge</li> <li>4. Share opinions</li> </ol>	<ol style="list-style-type: none"> <li>1. Compound words</li> <li>2. Words with 3 joined consonants</li> <li>3. Words that end in -ed</li> <li>4. Transition words</li> </ol>	<ol style="list-style-type: none"> <li>1. downpours</li> <li>2. notice</li> <li>3. soaks</li> <li>4. delight</li> <li>5. agree</li> </ol>
24	The Snow Globe Collection	152	<ol style="list-style-type: none"> <li>1. Understand conclusions</li> <li>2. Character Traits</li> <li>3. Background knowledge</li> <li>4. Share opinions</li> </ol>	<ol style="list-style-type: none"> <li>1. Compound words</li> <li>2. Words with 3 joined consonants</li> <li>3. Words that end in -ed</li> <li>4. Transition words</li> </ol>	<ol style="list-style-type: none"> <li>1. collecting</li> <li>2. memory</li> <li>3. shoved</li> <li>4. crashed</li> <li>5. raced</li> </ol>
25	The Day Our Bus Broke Down	170	<ol style="list-style-type: none"> <li>1. Understand conclusions</li> <li>2. Character Traits</li> <li>3. Background knowledge</li> <li>4. Share opinions</li> </ol>	<ol style="list-style-type: none"> <li>1. Compound words</li> <li>2. Words with 3 joined consonants</li> <li>3. Words that end in -ed</li> <li>4. Transition words</li> </ol>	<ol style="list-style-type: none"> <li>1. understand</li> <li>2. moment</li> <li>3. crowd</li> <li>4. shelter</li> <li>5. squeezed</li> </ol>
26	My Family is Huge	162	<ol style="list-style-type: none"> <li>1. Series of Events</li> <li>2. Rereading</li> <li>3. Changing perspective</li> <li>4. Story mood</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with silent letters</li> <li>2. Words with 2 vowels together</li> <li>3. Words with VC-e spelling patterns</li> <li>4. Words that end in 2 consonants</li> </ol>	<ol style="list-style-type: none"> <li>1. realized</li> <li>2. starters</li> <li>3. public</li> <li>4. proud</li> <li>5. visiting</li> </ol>

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
27	I Live in a Big City	169	1. Series of Events 2. Rereading 3. Changing perspective 4. Story mood	1. Words with silent letters 2. Words with 2 vowels together 3. Words with VC-e spelling patterns 4. Words that end in 2 consonants	1. apartment 2. museums 3. benefits 4. blizzard 5. country
28	My Family Tree	160	1. Series of Events 2. Rereading 3. Changing perspective 4. Story mood	1. Words with silent letters 2. Words with 2 vowels together 3. Words with VC-e spelling patterns 4. Words that end in 2 consonants	1. ancestors 2. begged 3. history 4. relatives 5. trunk
29	The Ugly Insect	152	1. Series of Events 2. Rereading 3. Changing perspective 4. Story mood	1. Words with silent letters 2. Words with 2 vowels together 3. Words with VC-e spelling patterns 4. Words that end in 2 consonants	1. roam 2. opposite 3. attention 4. inched 5. studied
30	The Brave Little Turtle	163	1. Series of Events 2. Rereading 3. Changing perspective 4. Story mood	1. Words with silent letters 2. Words with 2 vowels together 3. Words with VC-e spelling patterns 4. Words that end in 2 consonants	1. rising 2. shore 3. scooted 4. wondered 5. relieved
31	Oceans and Continents	144	1. Identify Key Vocabulary 2. Compare texts 3. Author's Purpose 4. Understand New Learning	1. Words with /y/ as a vowel sound 2. Words with -r controlled vowels 3. Words with one syllable 4. Words with prefixes	1. globe 2. continents 3. oceans 4. separate 5. surface
32	George Washington	135	1. Identify Key Vocabulary 2. Compare texts 3. Author's Purpose 4. Understand New Learning	1. Words with /y/ as a vowel sound 2. Words with -r controlled vowels 3. Words with one syllable 4. Words with prefixes	1. famous 2. popular 3. leader 4. elected 5. traditions



Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
33	All About Ancestors	144	<ol style="list-style-type: none"> <li>1. Identify Key Vocabulary</li> <li>2. Compare texts</li> <li>3. Author's Purpose</li> <li>4. Understand New Learning</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with /y/ as a vowel sound</li> <li>2. Words with -r controlled vowels</li> <li>3. Words with one syllable</li> <li>4. Words with prefixes</li> </ol>	<ol style="list-style-type: none"> <li>1. oldest</li> <li>2. immigrated</li> <li>3. forced</li> <li>4. important</li> <li>5. past</li> </ol>
34	What is a Democracy	153	<ol style="list-style-type: none"> <li>1. Identify Key Vocabulary</li> <li>2. Compare texts</li> <li>3. Author's Purpose</li> <li>4. Understand New Learning</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with /y/ as a vowel sound</li> <li>2. Words with -r controlled vowels</li> <li>3. Words with one syllable</li> <li>4. Words with prefixes</li> </ol>	<ol style="list-style-type: none"> <li>1. democracy</li> <li>2. ruler</li> <li>3. maximum</li> <li>4. maintain</li> <li>5. duty</li> </ol>
35	How to Read a Globe	162	<ol style="list-style-type: none"> <li>1. Identify Key Vocabulary</li> <li>2. Compare texts</li> <li>3. Author's Purpose</li> <li>4. Understand New Learning</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with /y/ as a vowel sound</li> <li>2. Words with -r controlled vowels</li> <li>3. Words with one syllable</li> <li>4. Words with prefixes</li> </ol>	<ol style="list-style-type: none"> <li>1. globe</li> <li>2. object</li> <li>3. equator</li> <li>4. imaginary</li> <li>5. divided</li> </ol>
36	Electricity	144	<ol style="list-style-type: none"> <li>1. Sequence of events</li> <li>2. Infer reasons for events</li> <li>3. Cause and effect</li> <li>4. Background knowledge</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with consonant letter clusters that make one sound</li> <li>2. Words with consonant clusters that blend sounds together</li> <li>3. All the words that begin with a vowel</li> <li>4. Words found right before a comma</li> </ol>	<ol style="list-style-type: none"> <li>1. bolt</li> <li>2. entire</li> <li>3. created</li> <li>4. shock</li> <li>5. invented</li> </ol>
37	All About Insects	147	<ol style="list-style-type: none"> <li>1. Sequence of events</li> <li>2. Infer reasons for events</li> <li>3. Cause and effect</li> <li>4. Background knowledge</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with consonant letter clusters that make one sound</li> <li>2. Words with consonant clusters that blend sounds together</li> <li>3. All the words that begin with a vowel</li> <li>4. Words found right before a comma</li> </ol>	<ol style="list-style-type: none"> <li>1. types</li> <li>2. common</li> <li>3. attached</li> <li>4. hatched</li> <li>5. different</li> </ol>

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
38	Albert Einstein	146	<ol style="list-style-type: none"> <li>1. Sequence of events</li> <li>2. Infer reasons for events</li> <li>3. Cause and effect</li> <li>4. Background knowledge</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with consonant letter clusters that make one sound</li> <li>2. Words with consonant clusters that blend sounds together</li> <li>3. All the words that begin with a vowel</li> <li>4. Words found right before a comma</li> </ol>	<ol style="list-style-type: none"> <li>1. scientist</li> <li>2. rules</li> <li>3. imagination</li> <li>4. connected</li> <li>5. discoveries</li> </ol>
39	Our Four Seasons	145	<ol style="list-style-type: none"> <li>1. Sequence of events</li> <li>2. Infer reasons for events</li> <li>3. Cause and effect</li> <li>4. Background knowledge</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with consonant letter clusters that make one sound</li> <li>2. Words with consonant clusters that blend sounds together</li> <li>3. All the words that begin with a vowel</li> <li>4. Words found right before a comma</li> </ol>	<ol style="list-style-type: none"> <li>1. season</li> <li>2. patterns</li> <li>3. regions</li> <li>4. bloom</li> <li>5. temperatures</li> </ol>
40	Sea Turtles	158	<ol style="list-style-type: none"> <li>1. Sequence of events</li> <li>2. Infer reasons for events</li> <li>3. Cause and effect</li> <li>4. Background knowledge</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with consonant letter clusters that make one sound</li> <li>2. Words with consonant clusters that blend sounds together</li> <li>3. All the words that begin with a vowel</li> <li>4. Words found right before a comma</li> </ol>	<ol style="list-style-type: none"> <li>1. special</li> <li>2. ease</li> <li>3. shore</li> <li>4. hatch</li> <li>5. crawl</li> </ol>

# Set Three: Levels H-K

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
41	My Dad Used to Be Very Naughty	163	<ol style="list-style-type: none"> <li>1. Identify story problems</li> <li>2. Identify character feelings with evidence</li> <li>3. Describe descriptive language</li> <li>4. Analyze characters</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /a/</li> <li>2. Words with short vowel sound /e/</li> <li>3. Words that begin with /sh/, /th/, or /ch/</li> <li>4. Words with apostrophes</li> </ol>	<ol style="list-style-type: none"> <li>1. fancy</li> <li>2. pretending</li> <li>3. naughty</li> <li>4. caught</li> <li>5. begging</li> </ol>
42	My Best Friend is the Best	162	<ol style="list-style-type: none"> <li>1. Identify story problems</li> <li>2. Identify character feelings with evidence</li> <li>3. Describe descriptive language</li> <li>4. Analyze characters</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /a/</li> <li>2. Words with short vowel sound /e/</li> <li>3. Words that begin with /sh/, /th/, or /ch/</li> <li>4. Words with apostrophes</li> </ol>	<ol style="list-style-type: none"> <li>1. argue</li> <li>2. tasty</li> <li>3. offers</li> <li>4. overlook</li> <li>5. entire</li> </ol>
43	Sharing is Not Easy	146	<ol style="list-style-type: none"> <li>1. Identify story problems</li> <li>2. Identify character feelings with evidence</li> <li>3. Describe descriptive language</li> <li>4. Analyze characters</li> </ol>	<ol style="list-style-type: none"> <li>1. Compound words</li> <li>2. Words with 3 joined consonants</li> <li>3. Words that end in -ed</li> <li>4. Transition words</li> </ol>	<ol style="list-style-type: none"> <li>1. borrow</li> <li>2. explode</li> <li>3. tattle</li> <li>4. finally</li> <li>5. promise</li> </ol>
44	The Secret Life of Grandpa Jack	155	<ol style="list-style-type: none"> <li>1. Identify story problems</li> <li>2. Identify character feelings with evidence</li> <li>3. Describe descriptive language</li> <li>4. Analyze characters</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /a/</li> <li>2. Words with short vowel sound /e/</li> <li>3. Words that begin with /sh/, /th/, or /ch/</li> <li>4. Words with apostrophes</li> </ol>	<ol style="list-style-type: none"> <li>1. storyteller</li> <li>2. discovered</li> <li>3. noticed</li> <li>4. burst</li> <li>5. famous</li> </ol>
45	The Day Our Bus Broke Down	170	<ol style="list-style-type: none"> <li>1. Identify story problems</li> <li>2. Identify character feelings with evidence</li> <li>3. Describe descriptive language</li> <li>4. Analyze characters</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /a/</li> <li>2. Words with short vowel sound /e/</li> <li>3. Words that begin with /sh/, /th/, or /ch/</li> <li>4. Words with apostrophes</li> </ol>	<ol style="list-style-type: none"> <li>1. understand</li> <li>2. moment</li> <li>3. crowd</li> <li>4. shelter</li> <li>5. squeezed</li> </ol>

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
46	I Will Never Eat That!	144	<ol style="list-style-type: none"> <li>1. Identify story elements</li> <li>2. Form opinions of characters</li> <li>3. Compare how characters feel about each other</li> <li>4. Analyze settings</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /i/</li> <li>2. One syllable words with long vowel sound /a/</li> <li>3. Words the end in /er/ or /est/</li> <li>4. Words that are nouns</li> </ol>	<ol style="list-style-type: none"> <li>1. picky</li> <li>2. refused</li> <li>3. unhealthy</li> <li>4. habit</li> <li>5. realized</li> </ol>
47	The Big Secret	153	<ol style="list-style-type: none"> <li>1. Identify story elements</li> <li>2. Form opinions of characters</li> <li>3. Compare how characters feel about each other</li> <li>4. Analyze settings</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /i/</li> <li>2. One syllable words with long vowel sound /a/</li> <li>3. Words the end in /er/ or /est/</li> <li>4. Words that are nouns</li> </ol>	<ol style="list-style-type: none"> <li>1. special</li> <li>2. considered</li> <li>3. expensive</li> <li>4. revealed</li> <li>5. scurried</li> </ol>
48	There's a Giant Monster in My Room	158	<ol style="list-style-type: none"> <li>1. Identify story elements</li> <li>2. Form opinions of characters</li> <li>3. Compare how characters feel about each other</li> <li>4. Analyze settings</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /i/</li> <li>2. One syllable words with long vowel sound /a/</li> <li>3. Words the end in /er/ or /est/</li> <li>4. Words that are nouns</li> </ol>	<ol style="list-style-type: none"> <li>1. rushed</li> <li>2. sobs</li> <li>3. nodded</li> <li>4. wrappers</li> <li>5. load</li> </ol>
49	Raising Chickens	164	<ol style="list-style-type: none"> <li>1. Identify story elements</li> <li>2. Form opinions of characters</li> <li>3. Compare how characters feel about each other</li> <li>4. Analyze settings</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /i/</li> <li>2. One syllable words with long vowel sound /a/</li> <li>3. Words the end in /er/ or /est/</li> <li>4. Words that are nouns</li> </ol>	<ol style="list-style-type: none"> <li>1. errand</li> <li>2. relax</li> <li>3. coop</li> <li>4. hatched</li> <li>5. delicious</li> </ol>
50	The Stinky Smelly School Bus	161	<ol style="list-style-type: none"> <li>1. Identify story elements</li> <li>2. Form opinions of characters</li> <li>3. Compare how characters feel about each other</li> <li>4. Analyze settings</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /i/</li> <li>2. One syllable words with long vowel sound /a/</li> <li>3. Words the end in /er/ or /est/</li> <li>4. Words that are nouns</li> </ol>	<ol style="list-style-type: none"> <li>1. disliked</li> <li>2. moldy</li> <li>3. reminded</li> <li>4. instead</li> <li>5. dangerous</li> </ol>

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
51	What is a Citizen?	158	<ol style="list-style-type: none"> <li>1. Identify vocabulary</li> <li>2. Identify opinions in a text</li> <li>3. Identify most important beginning events</li> <li>4. Analyze nonfiction facts</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /o/</li> <li>2. One syllable words with long vowel sound /e/</li> <li>3. Words that begin with two consonants that make two sounds</li> <li>4. Words with double vowels followed by a consonant</li> </ol>	<ol style="list-style-type: none"> <li>1. community</li> <li>2. public</li> <li>3. protected</li> <li>4. automatically</li> <li>5. apply</li> </ol>
52	Saving Versus Spending	155	<ol style="list-style-type: none"> <li>1. Identify vocabulary</li> <li>2. Identify opinions in a text</li> <li>3. Identify most important beginning events</li> <li>4. Analyze nonfiction facts</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /o/</li> <li>2. One syllable words with long vowel sound /e/</li> <li>3. Words that begin with two consonants that make two sounds</li> <li>4. Words with double vowels followed by a consonant</li> </ol>	<ol style="list-style-type: none"> <li>1. practice</li> <li>2. allowance</li> <li>3. habits</li> <li>4. system</li> <li>5. invest</li> </ol>
53	3 Types of Communities	157	<ol style="list-style-type: none"> <li>1. Identify vocabulary</li> <li>2. Identify opinions in a text</li> <li>3. Identify most important beginning events</li> <li>4. Analyze nonfiction facts</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /o/</li> <li>2. One syllable words with long vowel sound /e/</li> <li>3. Words that begin with two consonants that make two sounds</li> <li>4. Words with double vowels followed by a consonant</li> </ol>	<ol style="list-style-type: none"> <li>1. common</li> <li>2. nearby</li> <li>3. suburban</li> <li>4. rural</li> <li>5. urban</li> </ol>
54	Abraham Lincoln	145	<ol style="list-style-type: none"> <li>1. Identify vocabulary</li> <li>2. Identify opinions in a text</li> <li>3. Identify most important beginning events</li> <li>4. Analyze nonfiction facts</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /o/</li> <li>2. One syllable words with long vowel sound /e/</li> <li>3. Words that begin with two consonants that make two sounds</li> <li>4. Words with double vowels followed by a consonant</li> </ol>	<ol style="list-style-type: none"> <li>1. poor</li> <li>2. formal</li> <li>3. studied</li> <li>4. led</li> <li>5. honored</li> </ol>
55	Marlin Luther King Jr.	143	<ol style="list-style-type: none"> <li>1. Identify vocabulary</li> <li>2. Identify opinions in a text</li> <li>3. Identify most important beginning events</li> <li>4. Analyze nonfiction facts</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /o/</li> <li>2. One syllable words with long vowel sound /e/</li> <li>3. Words that begin with two consonants that make two sounds</li> <li>4. Words with double vowels followed by a consonant</li> </ol>	<ol style="list-style-type: none"> <li>1. traveled</li> <li>2. non-violent</li> <li>3. marches</li> <li>4. fairly</li> <li>5. organize</li> </ol>

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
56	The Life Cycle of Frogs	170	<ol style="list-style-type: none"> <li>1. Identify text themes</li> <li>2. Infer the author's choice of words</li> <li>3. Identify most important end fact</li> <li>4. Analyze key details</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /u/</li> <li>2. One syllable words with long vowel sound /o/</li> <li>3. Words that begin with two consonants that make one sound</li> <li>4. Words that have /or/, /ar/, /ir/, and /ur/</li> </ol>	<ol style="list-style-type: none"> <li>1. once</li> <li>2. splits</li> <li>3. attaches</li> <li>4. surface</li> <li>5. appears</li> </ol>
57	What is an Ecosystem?	141	<ol style="list-style-type: none"> <li>1. Identify text themes</li> <li>2. Infer the author's choice of words</li> <li>3. Identify most important end fact</li> <li>4. Analyze key details</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /u/</li> <li>2. One syllable words with long vowel sound /o/</li> <li>3. Words that begin with two consonants that make one sound</li> <li>4. Words that have /or/, /ar/, /ir/, and /ur/</li> </ol>	<ol style="list-style-type: none"> <li>1. interact</li> <li>2. role</li> <li>3. nonliving</li> <li>4. affect</li> <li>5. disaster</li> </ol>
58	Plants that Heal	154	<ol style="list-style-type: none"> <li>1. Identify text themes</li> <li>2. Infer the author's choice of words</li> <li>3. Identify most important end fact</li> <li>4. Analyze key details</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /u/</li> <li>2. One syllable words with long vowel sound /o/</li> <li>3. Words that begin with two consonants that make one sound</li> <li>4. Words that have /or/, /ar/, /ir/, and /ur/</li> </ol>	<ol style="list-style-type: none"> <li>1. heal</li> <li>2. soothe</li> <li>3. dizzy</li> <li>4. headaches</li> <li>5. relaxing</li> </ol>
59	Fruits and Vegetables	148	<ol style="list-style-type: none"> <li>1. Identify text themes</li> <li>2. Infer the author's choice of words</li> <li>3. Identify most important end fact</li> <li>4. Analyze key details</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /u/</li> <li>2. One syllable words with long vowel sound /o/</li> <li>3. Words that begin with two consonants that make one sound</li> <li>4. Words that have /or/, /ar/, /ir/, and /ur/</li> </ol>	<ol style="list-style-type: none"> <li>1. alike</li> <li>2. healthy</li> <li>3. definition</li> <li>4. tricky</li> <li>5. vitamins</li> </ol>
60	Static Electricity	159	<ol style="list-style-type: none"> <li>1. Identify text themes</li> <li>2. Infer the author's choice of words</li> <li>3. Identify most important end fact</li> <li>4. Analyze key details</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with short vowel sound /u/</li> <li>2. One syllable words with long vowel sound /o/</li> <li>3. Words that begin with two consonants that make one sound</li> <li>4. Words that have /or/, /ar/, /ir/, and /ur/</li> </ol>	<ol style="list-style-type: none"> <li>1. flow</li> <li>2. static</li> <li>3. zap</li> <li>4. object</li> <li>5. affects</li> </ol>

# Set FOUR: Levels H-K

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
61	My Dog Can Talk	159	1. Fantasy Events 2. Figurative Language 3. Enjoying Fantasy 4. What Characters Think	1. Words that end with a consonant 2. Words with /sh/, /tch/, or /gh/ 3. Words with /y/ as a vowel 4. Words that are capitalized	1. finally 2. pound 3. rescue 4. confused 5. instant
62	The Night the Cows Flew	171	1. Fantasy Events 2. Figurative Language 3. Enjoying Fantasy 4. What Characters Think	1. Words that end with a consonant 2. Words with /sh/, /tch/, or /gh/ 3. Words with /y/ as a vowel 4. Words that are capitalized	1. gathered 2. meeting 3. junkyard 4. revved 5. happiness
63	The Magic Lamp	157	1. Fantasy Events 2. Figurative Language 3. Enjoying Fantasy 4. What Characters Think	1. Words that end with a consonant 2. Words with /sh/, /tch/, or /gh/ 3. Words with /y/ as a vowel 4. Words that are capitalized	1. covered 2. nervous 3. genie 4. poof 5. introduced
64	The Money Tree	154	1. Fantasy Events 2. Figurative Language 3. Enjoying Fantasy 4. What Characters Think	1. Words that end with a consonant 2. Words with /sh/, /tch/, or /gh/ 3. Words with /y/ as a vowel 4. Words that are capitalized	1. noticed 2. shock 3. overnight 4. rushed 5. fortune
65	David's Birthday	160	1. Fantasy Events 2. Figurative Language 3. Enjoying Fantasy 4. What Characters Think	1. Words that end with a consonant 2. Words with /sh/, /tch/, or /gh/ 3. Words with /y/ as a vowel 4. Words that are capitalized	1. favorite 2. ripped 3. calm 4. gobbled 5. remembered

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
66	Big Cleaners, Little Hands	148	<ol style="list-style-type: none"> <li>1. Getting to Know Characters</li> <li>2. Make Predictions</li> <li>3. Identifying Overall Theme</li> <li>4. Identifying the Narrator</li> </ol>	<ol style="list-style-type: none"> <li>1. Words that end with a vowel</li> <li>2. Words with /th/, /ck/, or /ph/</li> <li>3. Words with 2 vowels together that make one sound</li> <li>4. Words with apostrophes</li> </ol>	<ol style="list-style-type: none"> <li>1. go-cart</li> <li>2. business</li> <li>3. flyers</li> <li>4. services</li> <li>5. customers</li> </ol>
67	That's Enough Ezra	163	<ol style="list-style-type: none"> <li>1. Getting to Know Characters</li> <li>2. Make Predictions</li> <li>3. Identifying Overall Theme</li> <li>4. Identifying the Narrator</li> </ol>	<ol style="list-style-type: none"> <li>1. Words that end with a vowel</li> <li>2. Words with /th/, /ck/, or /ph/</li> <li>3. Words with 2 vowels together that make one sound</li> <li>4. Words with apostrophes</li> </ol>	<ol style="list-style-type: none"> <li>1. dumped</li> <li>2. entire</li> <li>3. snuck</li> <li>4. errands</li> <li>5. sweating</li> </ol>
68	My Mom Ran Out of Coffee	150	<ol style="list-style-type: none"> <li>1. Getting to Know Characters</li> <li>2. Make Predictions</li> <li>3. Identifying Overall Theme</li> <li>4. Identifying the Narrator</li> </ol>	<ol style="list-style-type: none"> <li>1. Words that end with a vowel</li> <li>2. Words with /th/, /ck/, or /ph/</li> <li>3. Words with 2 vowels together that make one sound</li> <li>4. Words with apostrophes</li> </ol>	<ol style="list-style-type: none"> <li>1. survive</li> <li>2. breathing</li> <li>3. stressed</li> <li>4. panic</li> <li>5. realized</li> </ol>
69	April Fool's Day	165	<ol style="list-style-type: none"> <li>1. Getting to Know Characters</li> <li>2. Make Predictions</li> <li>3. Identifying Overall Theme</li> <li>4. Identifying the Narrator</li> </ol>	<ol style="list-style-type: none"> <li>1. Words that end with a vowel</li> <li>2. Words with /th/, /ck/, or /ph/</li> <li>3. Words with 2 vowels together that make one sound</li> <li>4. Words with apostrophes</li> </ol>	<ol style="list-style-type: none"> <li>1. pranks</li> <li>2. champion</li> <li>3. revenge</li> <li>4. squeezed</li> <li>5. fake</li> </ol>
70	The Scrapbook Rook	135	<ol style="list-style-type: none"> <li>1. Getting to Know Characters</li> <li>2. Make Predictions</li> <li>3. Identifying Overall Theme</li> <li>4. Identifying the Narrator</li> </ol>	<ol style="list-style-type: none"> <li>1. Words that end with a vowel</li> <li>2. Words with /th/, /ck/, or /ph/</li> <li>3. Words with 2 vowels together that make one sound</li> <li>4. Words with apostrophes</li> </ol>	<ol style="list-style-type: none"> <li>1. drawers</li> <li>2. visited</li> <li>3. colorful</li> <li>4. arrange</li> <li>5. memories</li> </ol>



Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
71	Elvis Presley	157	1. Getting to Know Subjects in a Biography 2. Giving Advice 3. Changes Over Time 4. Notice New Ideas	1. Words with /ch/, /dge/, or /ng/ 2. Words with the vowel-consonant-e pattern 3. Words with 3 or more syllables 4. The first word in every sentences	1. famous 2. attention 3. lesson 4. record 5. unique
72	Bill Gates	150	1. Getting to Know Subjects in a Biography 2. Giving Advice 3. Changes Over Time 4. Notice New Ideas	1. Words with /ch/, /dge/, or /ng/ 2. Words with the vowel-consonant-e pattern 3. Words with 3 or more syllables 4. The first word in every sentences	1. imagine 2. bored 3. personal 4. program 5. continued
73	Bill Gates	150	1. Getting to Know Subjects in a Biography 2. Giving Advice 3. Changes Over Time 4. Notice New Ideas	1. Words with /ch/, /dge/, or /ng/ 2. Words with the vowel-consonant-e pattern 3. Words with 3 or more syllables 4. The first word in every sentences	1. studio 2. animation 3. created 4. character 5. popular
74	Elizabeth Blackwell	137	1. Getting to Know Subjects in a Biography 2. Giving Advice 3. Changes Over Time 4. Notice New Ideas	1. Words with /ch/, /dge/, or /ng/ 2. Words with the vowel-consonant-e pattern 3. Words with 3 or more syllables 4. The first word in every sentences	1. childhood 2. heal 3. accept 4. medicine 5. graduated
75	Amelia Earhart	149	1. Getting to Know Subjects in a Biography 2. Giving Advice 3. Changes Over Time 4. Notice New Ideas	1. Words with /ch/, /dge/, or /ng/ 2. Words with the vowel-consonant-e pattern 3. Words with 3 or more syllables 4. The first word in every sentences	1. invented 2. tomboy 3. bought 4. awards 5. bravery

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
76	Why Doesn't the Ocean Freeze?	144	1. Gather Important Information 2. Text Purpose 3. Understand Content Vocabulary 4. Sequence of Facts	1. Words that end with silent -e 2. Compound words 3. Words with only one syllable 4. Words that have a suffix	1. freeze 2. temperature 3. molecules 4. harder 5. extreme
77	All About Fingerprints	142	1. Gather Important Information 2. Text Purpose 3. Understand Content Vocabulary 4. Sequence of Facts	1. Words that end with silent -e 2. Compound words 3. Words with only one syllable 4. Words that have a suffix	1. fingerprints 2. ooze 3. touch 4. exact 5. injury
78	Why Do I Need to Wash My Hands?	149	1. Gather Important Information 2. Text Purpose 3. Understand Content Vocabulary 4. Sequence of Facts	1. Words that end with silent -e 2. Compound words 3. Words with only one syllable 4. Words that have a suffix	1. wondered 2. spreading 3. contact 4. rubber 5. protect
79	All About Bald Eagles	155	1. Gather Important Information 2. Text Purpose 3. Understand Content Vocabulary 4. Sequence of Facts	1. Words that end with silent -e 2. Compound words 3. Words with only one syllable 4. Words that have a suffix	1. species 2. national 3. bald 4. wingspan 5. grown
80	Upcycling	151	1. Gather Important Information 2. Text Purpose 3. Understand Content Vocabulary 4. Sequence of Facts	1. Words that end with silent -e 2. Compound words 3. Words with only one syllable 4. Words that have a suffix	1. materials 2. landfill 3. vase 4. upcycling 5. purpose

# Set Five: Levels H-K

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
81	Where's My Lunch?	145	<ol style="list-style-type: none"> <li>1. Ask Questions about characters</li> <li>2. Identify new learning</li> <li>3. Thinking about the problem</li> <li>4. Writer's description of setting</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with double consonants</li> <li>2. Words with /ad/, /ag/, or /in/</li> <li>3. Compound words</li> <li>4. Pronouns</li> </ol>	<ol style="list-style-type: none"> <li>1. obsessed</li> <li>2. especially</li> <li>3. delivered</li> <li>4. panicked</li> <li>5. starve</li> </ol>
82	Our Class Field Trips	169	<ol style="list-style-type: none"> <li>1. Ask Questions about characters</li> <li>2. Identify new learning</li> <li>3. Thinking about the problem</li> <li>4. Writer's description of setting</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with double consonants</li> <li>2. Words with /ad/, /ag/, or /in/</li> <li>3. Compound words</li> <li>4. Pronouns</li> </ol>	<ol style="list-style-type: none"> <li>1. travel</li> <li>2. afford</li> <li>3. allow</li> <li>4. serious</li> <li>5. virtual</li> </ol>
83	The Cooking Club	157	<ol style="list-style-type: none"> <li>1. Ask Questions about characters</li> <li>2. Identify new learning</li> <li>3. Thinking about the problem</li> <li>4. Writer's description of setting</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with double consonants</li> <li>2. Words with /ad/, /ag/, or /in/</li> <li>3. Compound words</li> <li>4. Pronouns</li> </ol>	<ol style="list-style-type: none"> <li>1. incredible</li> <li>2. memory</li> <li>3. supplies</li> <li>4. worried</li> <li>5. force</li> </ol>
84	Skipping School	153	<ol style="list-style-type: none"> <li>1. Ask Questions about characters</li> <li>2. Identify new learning</li> <li>3. Thinking about the problem</li> <li>4. Writer's description of setting</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with double consonants</li> <li>2. Words with /ad/, /ag/, or /in/</li> <li>3. Compound words</li> <li>4. Pronouns</li> </ol>	<ol style="list-style-type: none"> <li>1. strict</li> <li>2. miserable</li> <li>3. attitude</li> <li>4. blocks</li> <li>5. moment</li> </ol>
85	The Talent Show	152	<ol style="list-style-type: none"> <li>1. Ask Questions about characters</li> <li>2. Identify new learning</li> <li>3. Thinking about the problem</li> <li>4. Writer's description of setting</li> </ol>	<ol style="list-style-type: none"> <li>1. Words with double consonants</li> <li>2. Words with /ad/, /ag/, or /in/</li> <li>3. Compound words</li> <li>4. Pronouns</li> </ol>	<ol style="list-style-type: none"> <li>1. prize</li> <li>2. practiced</li> <li>3. rehearsal</li> <li>4. suggested</li> <li>5. duet</li> </ol>

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
86	Mason's Homework Problems	143	<ol style="list-style-type: none"> <li>1. Character descriptions</li> <li>2. Forming opinions</li> <li>3. Thinking about the solution</li> <li>4. Finding evidence</li> </ol>	<ol style="list-style-type: none"> <li>1. Plural words</li> <li>2. Words with /am/, /ed/, or /et/</li> <li>3. Contractions</li> <li>4. Action verbs</li> </ol>	<ol style="list-style-type: none"> <li>1. informed</li> <li>2. responsible</li> <li>3. flung</li> <li>4. neighborhood</li> <li>5. excuses</li> </ol>
87	I'm Rich!	171	<ol style="list-style-type: none"> <li>1. Character descriptions</li> <li>2. Forming opinions</li> <li>3. Thinking about the solution</li> <li>4. Finding evidence</li> </ol>	<ol style="list-style-type: none"> <li>1. Plural words</li> <li>2. Words with /am/, /ed/, or /et/</li> <li>3. Contractions</li> <li>4. Action verbs</li> </ol>	<ol style="list-style-type: none"> <li>1. calculator</li> <li>2. begged</li> <li>3. section</li> <li>4. aisles</li> <li>5. figures</li> </ol>
88	The Missing Socks	141	<ol style="list-style-type: none"> <li>1. Character descriptions</li> <li>2. Forming opinions</li> <li>3. Thinking about the solution</li> <li>4. Finding evidence</li> </ol>	<ol style="list-style-type: none"> <li>1. Plural words</li> <li>2. Words with /am/, /ed/, or /et/</li> <li>3. Contractions</li> <li>4. Action verbs</li> </ol>	<ol style="list-style-type: none"> <li>1. argued</li> <li>2. blamed</li> <li>3. wonder</li> <li>4. check</li> <li>5. discovered</li> </ol>
89	Food Allergies	158	<ol style="list-style-type: none"> <li>1. Character descriptions</li> <li>2. Forming opinions</li> <li>3. Thinking about the solution</li> <li>4. Finding evidence</li> </ol>	<ol style="list-style-type: none"> <li>1. Plural words</li> <li>2. Words with /am/, /ed/, or /et/</li> <li>3. Contractions</li> <li>4. Action verbs</li> </ol>	<ol style="list-style-type: none"> <li>1. picky</li> <li>2. allergic</li> <li>3. refused</li> <li>4. convincing</li> <li>5. complained</li> </ol>
90	Jayden Will Eat Anything	158	<ol style="list-style-type: none"> <li>1. Character descriptions</li> <li>2. Forming opinions</li> <li>3. Thinking about the solution</li> <li>4. Finding evidence</li> </ol>	<ol style="list-style-type: none"> <li>1. Plural words</li> <li>2. Words with /am/, /ed/, or /et/</li> <li>3. Contractions</li> <li>4. Action verbs</li> </ol>	<ol style="list-style-type: none"> <li>1. taste buds</li> <li>2. hilarious</li> <li>3. raw</li> <li>4. jealous</li> <li>5. staring</li> </ol>

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
q1	P.T. Barnum	162	1. Setting 2. Cause and Effect 3. Subject 4. After reading questions	1. Words with two syllables 2. Words with /ig/, /it/, or /og/ 3. Words right before each comma 4. Proper nouns	1. created 2. circus 3. salesman 4. habit 5. wacky
q2	Horace Mann	146	1. Setting 2. Cause and Effect 3. Subject 4. After reading questions	1. Words with two syllables 2. Words with /ig/, /it/, or /og/ 3. Words right before each comma 4. Proper nouns	1. buildings 2. system 3. government 4. train 5. future
q3	Jackie Robinson	143	1. Setting 2. Cause and Effect 3. Subject 4. After reading questions	1. Words with two syllables 2. Words with /ig/, /it/, or /og/ 3. Words right before each comma 4. Proper nouns	1. famous 2. professional 3. drafted 4. league 5. racism
q4	Helen Keller	144	1. Setting 2. Cause and Effect 3. Subject 4. After reading questions	1. Words with two syllables 2. Words with /ig/, /it/, or /og/ 3. Words right before each comma 4. Proper nouns	1. fever 2. survived 3. frustrated 4. communicate 5. overcame
q5	Rosa Parks	154	1. Setting 2. Cause and Effect 3. Subject 4. After reading questions	1. Words with two syllables 2. Words with /ig/, /it/, or /og/ 3. Words right before each comma 4. Proper nouns	1. segregated 2. labeled 3. fair 4. arrested 5. movement

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
96	The Lifecycle of an Insect	164	1. Identify surprising facts 2. Real world application 3. Context clues 4. Inferring facts	1. Words with 3 syllables 2. Words with /ot/, /ar/, or /aw/ 3. All capitalized words 4. Conjunctions	1. cycle 2. stages 3. larva 4. pupa 5. inactive
97	All About Hippos	164	1. Identify surprising facts 2. Real world application 3. Context clues 4. Inferring facts	1. Words with 3 syllables 2. Words with /ot/, /ar/, or /aw/ 3. All capitalized words 4. Conjunctions	1. nickname 2. temperature 3. believe 4. chubby 5. danger
98	The Many Different Kinds of Dogs	165	1. Identify surprising facts 2. Real world application 3. Context clues 4. Inferring facts	1. Words with 3 syllables 2. Words with /ot/, /ar/, or /aw/ 3. All capitalized words 4. Conjunctions	1. popular 2. sense 3. average 4. complete 5. train
99	How Important are Earthworms	148	1. Identify surprising facts 2. Real world application 3. Context clues 4. Inferring facts	1. Words with 3 syllables 2. Words with /ot/, /ar/, or /aw/ 3. All capitalized words 4. Conjunctions	1. species 2. travel 3. tunnels 4. nourish 5. fertile
100	Hurricanes	144	1. Identify surprising facts 2. Real world application 3. Context clues 4. Inferring facts	1. Words with 3 syllables 2. Words with /ot/, /ar/, or /aw/ 3. All capitalized words 4. Conjunctions	1. rotates 2. reach 3. amounts 4. flood 5. evacuate

# ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
1	C	A	D	B
2	B	D	A	D
3	C	B	A	D
4	B	A	D	A
5	A	C	B	B
6	C	A	C	D
7	A	C	B	D
8	D	C	A	B
9	B	C	A	C
10	B	C	A	D
11	C	D	A	D
12	D	A	A	C
13	A	D	B	C
14	D	A	C	A
15	B	D	B	A
16	B	B	A	D
17	C	A	D	C
18	B	C	D	C
19	C	A	B	C
20	B	A	D	D

LEVELS H-K: Set one

# ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
21	C	A	B	C
22	D	B	D	A
23	C	A	D	A
24	A	C	B	C
25	D	B	B	A
26	A	C	C	A
27	C	B	B	D
28	C	A	D	B
29	B	D	A	D
30	D	C	B	A
31	D	B	A	D
32	A	C	D	B
33	B	C	C	D
34	D	B	C	A
35	C	B	C	C
36	B	D	A	B
37	A	B	C	D
38	B	C	D	A
39	C	A	D	B
40	B	A	B	A

LEVELS H-K: SET TWO



# ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
41	C	B	D	C
42	A	C	B	A
43	A	D	B	D
44	C	A	D	B
45	C	D	B	B
46	B	A	A	A
47	C	A	B	A
48	A	C	D	B
49	C	D	A	D
50	D	C	A	B
51	A	B	D	D
52	D	B	A	C
53	A	C	D	C
54	B	D	A	B
55	C	B	D	A
56	C	A	D	A
57	A	C	B	A
58	C	B	B	A
59	D	A	B	B
60	B	D	D	A

LEVELS H-K: Set three

# ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
61	B	D	C	D
62	D	B	C	B
63	B	C	D	A
64	A	C	C	B
65	B	A	C	D
66	C	D	B	A
67	A	C	C	D
68	A	C	C	D
69	B	C	A	A
70	D	A	C	A
71	D	A	C	A
72	C	B	A	C
73	C	A	C	A
74	A	C	D	A
75	B	C	B	A
76	B	C	D	A
77	A	C	B	A
78	A	C	D	B
79	A	C	A	C
80	D	A	D	C

LEVELS H-K: SET FOUR

# ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
81	A	C	C	C
82	C	A	B	C
83	C	A	D	B
84	D	A	B	B
85	B	A	C	D
86	D	A	C	A
87	A	B	D	B
88	A	B	D	C
89	B	A	D	B
90	B	D	A	C
91	B	A	C	C
92	B	A	D	A
93	C	A	D	D
94	A	D	B	A
95	D	A	C	B
96	B	C	B	B
97	B	D	A	C
98	C	B	D	A
99	D	B	C	A
100	B	D	B	A

LEVELS H-K: SET FIVE

# "The Missing Socks"

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Week: \_\_\_\_\_

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

\*\*\*Circle errors from the 1<sup>st</sup> read in *red*, the 2<sup>nd</sup> read in *blue*, and the 3<sup>rd</sup> read in *black*.

\*\*\* With the same colors, put a ✓ next to any words the student self corrects (SC).

Charlotte and her sister Mia were always fighting. The one thing 11  
 they argued about the most was their clothes. Charlotte always 21  
 blamed Mia for stealing her clothes, especially her socks. "I didn't 32  
 take them!" Mia yelled back. Charlotte didn't believe Mia. Mia said 43  
 she was missing socks too. One day Charlotte got so mad she 55  
 looked through all of Mia's drawers, but didn't find any of her 67  
 missing socks. She looked all over the house, the car, the 78  
 basement, and even in the backyard. Their mom finally suggested 88  
 Charlotte check behind the washer and dryer. She said the 98  
 laundry room has been known to eat socks. Both girls raced to 110  
 the machines. They pushed them away from the wall and 120  
 discovered piles of missing socks stuck between the wall and the 131  
 dryer. Charlotte didn't think Mia was lying anymore after that! 141

1 <sup>st</sup> Read: Time: _____	2 <sup>nd</sup> Read: Time: _____	3 <sup>rd</sup> Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: \_\_\_\_\_ # of Errors: \_\_\_\_\_  
 (Choose the middle time) (Choose the middle score)

# of Self Corrections: \_\_\_\_\_  
 (Choose the middle score)

# Understand It!

**Step 1:** Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

**Step 2:** Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1 (no response or incorrect)      2 (Partial)      3 (Satisfactory)      4 (Above Average)

\*\*\* Students may look back in the passage for help but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text.		
Character descriptions	How does the author describe Charloffe?		
Forming opinions	What are your opinions about this story? Why do you have those opinions?		
Thinking about the solution	Why do you think the socks were behind the washer and dryer?		
Find evidence	Which evidence in the passage told you that Charloffe didn't think Mia stole the socks?		

Comprehension Score: \_\_\_\_\_ /20

**Word Work:** Rate the student's ability to identify the 4 word work skills in the passage:

1 (<40% correct)      2 (40-60% correct)      3 (60-80% correct)      4 (90-100% correct)

Word Work Score: \_\_\_\_\_ /4

**Vocabulary:** Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: \_\_\_\_\_ /5

# "The Missing Socks"





## Understand It!

Answer the following questions after reading:

Charlotte and her sister Mia were always fighting. The one thing they argued about the most was their clothes. Charlotte always blamed Mia for stealing her clothes, especially her socks. "I didn't take them!" Mia yelled back. Charlotte didn't believe Mia. Mia said she was missing socks too. One day Charlotte got so mad she looked through all of Mia's drawers, but didn't find any of her missing socks. She looked all over the house, the car, the basement, and even in the backyard. Their mom finally suggested Charlotte check behind the washer and dryer. She said the laundry room has been known to eat socks. Both girls raced to the machines. They pushed them away from the wall and discovered piles of missing socks stuck between the wall and the dryer. Charlotte didn't think Mia was lying anymore after that!

- Which word best describes Mia?
  - not lying
  - lying
  - sneaky
  - excited
- What do most people think about missing socks?
  - they are happy
  - they are annoyed
  - they are excited
  - they don't care
- How was the problem in the story solved?
  - being late for school
  - sharing a room
  - mom didn't help
  - found missing socks
- What does the text say about what washers and dryers do?
  - clean clothes
  - dry clothes
  - eat socks
  - make loud noises

**WORD WORK** Color the words in the passage that match each category below:

	Plural words
	Words with /ch/, /ed/, /on/, /er/
	Contractions
	Action verbs

**VOCABULARY** Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# "The Missing Socks"

Charlotte and her sister Mia were always fighting. The one thing they argued about the most was their clothes. Charlotte always blamed Mia for stealing her clothes, especially her socks. "I didn't take them!" Mia yelled back. Charlotte didn't believe Mia. Mia said she was missing socks too. One day Charlotte got so mad she looked through all of Mia's drawers, but didn't find any of her missing socks. She looked all over the house, the car, the basement, and even in the backyard. Their mom finally suggested Charlotte check behind the washer and dryer. She said the laundry room has been known to eat socks. Both girls raced to the machines. They pushed them away from the wall and discovered piles of missing socks stuck between the wall and the dryer. Charlotte didn't think Mia was lying anymore after that!

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Sample

## Understand It!

Answer the following questions after reading:

1. Which word best describes Mia?

- a. not lying
- b. lying
- c. sneaky
- d. excited

2. What do most people think about missing socks?

- a. they are happy
- b. they are annoyed
- c. they are excited
- d. they don't care

3. How was the problem in the story solved?

- a. being late for school
- b. sharing a room
- c. mom didn't help
- d. found missing socks

4. What does the text say about what washers and dryers do?

- a. clean clothes
- b. dry clothes
- c. eat socks
- d. make loud noises

## Word Work

Color the words in the passage that match each category below:



Rural words



Words with /am/, /ea/, or /et/



Contractions



Action verbs

## Occurrence

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

Sample



# "The Missing Socks"

## Understand It!

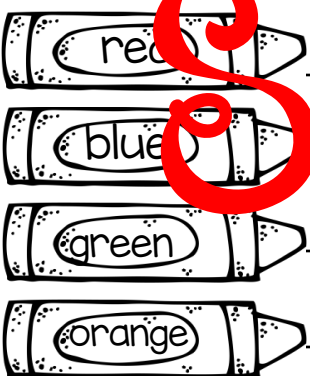
Answer the following questions after reading:

Charlotte and her sister Mia were always fighting. The one thing they argued about the most was their clothes. Charlotte always blamed Mia for stealing her clothes, especially her socks. "I didn't take them!" Mia yelled back. Charlotte didn't believe Mia. Mia said she was missing socks too. One day Charlotte got so mad she looked through all of Mia's drawers, but didn't find any of her missing socks. She looked all over the house, the car, the basement, and even in the backyard. Their mom finally suggested Charlotte check behind the washer and dryer. She said the laundry room has been known to eat socks. Both girls raced to the machines. They pushed them away from the wall and discovered piles of missing socks stuck between the wall and the dryer. Charlotte didn't think Mia was lying anymore after that!

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  - d. found missing socks
4. What does the text say about what washers and dryers do?
  - a. clean clothes
  - b. dry clothes
  - c. eat socks
  - d. make loud noises

### WORD WORK

Write a word work category next to each crayon below. Then color the words in the passage that match each category.



### VOCABULARY

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_