

What is a Multiply School from your Team's perspective?

- Shorter Summary Response (100 words)
- Top 5 recurring themes
- Summarized response by organizing the elements into a few overarching categories

The primary OUTCOMES of a Multiply School in the area of KNOWLEDGE (head)

- Shorter Response (less than 100 words)
- Top 5 recurring themes
- Summarized response by organizing the elements into a few overarching categories

The primary OUTCOMES of a Multiply School in the area of SKILL (hands)

- Shorter summary
- Top 5 recurring themes
- Summarized response by organizing the elements into a few overarching categories

The primary OUTCOMES of a Multiply School in the area of CHARACTER (heart)

- Shorter Response (less than 100 words)
- Top 5 recurring themes
- Summarized response by organizing the elements into a few overarching categories

The primary OUTCOMES of a Multiply School in the area of BEING COMMUNITY (home)

- Shorter Response (less than 100 words)
- Top 5 recurring themes
- Summarized response by organizing the elements into a few overarching categories

63 teams provided the following feedback to share with their mentors

- Shorter Response (less than 100 words)
- Top 10 recurring themes

What is a Multiply School from your Team's perspective?

Shorter Summary Response (100 words)

A Multiply School is a 21-30 day leadership development program for Sports Ministry leaders. It focuses on holistic discipleship, equipping leaders to make disciples who multiply. The school provides a safe space for personal growth and fosters deep relationships with God. It aims to empower leaders to serve communities, reach the unreached, and strengthen the sports ministry movement. In essence, it's a transformative program that prepares leaders to be effective influencers in the world of sports ministry, emphasizing character development, collaboration, and a global perspective.

Top 5 recurring themes

Among the ideas that are repeating in different words, here are the top 5 recurring themes:

1. **Developing Discipleship:** This theme emphasizes the core focus on disciple-making and multiplication from a biblical perspective.
2. **Leadership Equipping:** The idea of equipping leaders to serve their communities and empowering emerging leaders with disciple-making tools is a recurring theme.
3. **The heart of the movement - Vision and Values:** Providing a broader perspective of God's mission, upskilling leaders to make disciples, and encouraging leaders to open communities and form teams is a common thread.
4. **Training and Empowerment:** The concept of equipping leaders with practical skills and knowledge for sports ministry is repeated in various ways.
5. **Community Building:** The importance of bringing together diverse gifts and talents, encouraging collaboration, and breaking down denominational and cultural barriers is a recurring theme.

Summarized response by organizing the elements into a few overarching categories

Spiritual Development

- Developing Discipleship
- Spiritual Growth
- Harvesting Disciples
- Spiritual Formation

Leadership Skills

- Leadership Equipping
- Preparation
- Leadership Development

Personal Growth and Transformation

- Holistic Learning
- Transformation
- Change and Growth
- Character Development

Educational and Training Aspects

- Discipleship
- Training and Empowerment
- Comprehensive Training
- Transformational Training

Community and Relationships

- Vision and Mission
- Community Building
- Maturity and Mentorship
- Global Vision

Strategy and Impact

- Multiplication
- Geographical Reach

The primary OUTCOMES of a Multiply School in the area of KNOWLEDGE (head)

Shorter Response (less than 100 words)

A Multiply School equips Sports Ministry leaders with a deeper understanding of using sports for transformation, enhanced leadership skills, and knowledge of God and disciple-making. It fosters clarity in proclaiming the Gospel through sports, self-awareness, and a positive mindset change. Students gain specialized ministry knowledge and develop a strategic mindset. The school promotes transformation, proficiency in ministry strategy, and equipping for sports-based missions. It expands knowledge and the missionary field, fosters interactive Bible study, and enhances understanding of evangelization and disciple-making strategies in sports ministry.

Top 5 recurring themes

Among the ideas that are repeating in different words, here are the top 5 recurring themes:

1. Knowledge of God and Disciple Making: This theme revolves around gaining a deeper understanding of God, prayer, and disciple making, emphasizing the spiritual and foundational aspects of leadership.
2. Leadership Development: Enhanced leadership and organizational skills, along with strategic thinking and leadership development, highlight the importance of growing as leaders in the context of sports ministry.
3. Transformation and Discipleship: The concept of self-awareness and skills for multiplying disciples, positive mindset change, and critical thinking, as well as transformation within oneself and the community, underline the focus on personal and community transformation through sports.
4. Clarity in Gospel Proclamation: Clarity in proclaiming the Gospel through sports, along with knowledge-sharing and growth in unreached areas, highlights the mission of effectively sharing the Gospel message.

5. Mastery of Discipleship Principles: The idea of mastery of discipleship principles and proficiency in ministry strategy underscores the importance of expertise and effectiveness in sports-based missions.

Summarized response by organizing the elements into a few overarching categories

Spiritual and Theological Development:

- Deeper understanding of using sports for transformation.
- Knowledge of God, prayer, and disciple making.
- Clarity in proclaiming the Gospel through sports.
- Mastery of discipleship principles.
- Understanding of evangelization and disciple making.

Leadership and Organizational Skills:

- Enhanced leadership and organizational skills.
- Strategic thinking and leadership development.
- Proficiency in ministry strategy.
- Effective use of resources for ministry.

Personal Growth and Self-Awareness:

- Self-awareness and skills for multiplying disciples.
- Positive mindset change and critical thinking.
- Transformation within self and the community.
- Deepening knowledge and personal transformation.

Community and Team Development:

- Growth in students and city teams.
- Knowledge-sharing and growth in unreached areas.

Specialized Knowledge and Tools:

- Specialized knowledge in ministry contexts.
- Vision understanding and tool engagement.
- Equipping for sports-based missions.
- Expanded knowledge and missionary field.

Practical Application and Training:

- Learning ministry purpose and interactive Bible study.
- Training in using sports as a tool.
- Knowledge of various strategies in sports ministry.

The primary OUTCOMES of a Multiply School in the area of SKILL (hands)

Shorter summary

A Multiply School enhances the skills of Sports Ministry leaders by fostering teamwork, effective communication, and intentional discipleship strategies. It equips leaders with practical tools for ministry development, teaching, coaching, and game skills. The school emphasizes servant leadership and the ability to multiply disciples through experiential learning. Participants gain the skills to lead teams, bridge gaps, and organize sports events effectively. It promotes creativity, collaboration, and practical fundraising for sustainable ministries. The curriculum includes Scripture study, holistic development, and strategic planning. Overall, the Multiply School empowers leaders to serve, make disciples, and impact their communities through sports ministry.

Top 5 recurring themes

Among the new information, here are the top 5 recurring themes:

1. Leadership and Teamwork: Enhanced teamwork, servant leadership, and effective communication are highlighted, along with mentoring and coaching skills. This underscores the significance of leadership and collaboration within sports ministry.
2. Strategic Planning and Ministry Development: Proficiency in developing strategies for various ministry contexts, strategic thinking and planning abilities, and efficient strategies for reaching unreached cities emphasize the importance of strategic planning and development.
3. Skills Development: Improved coaching, teaching, and playing skills, as well as skills for personal Bible study, starting clubs, and fundraising, point to the focus on skill development and practical tools for ministry.
4. Holistic Approach and Servant Leadership: Embracing a holistic approach to work as an act of worship, along with unity, generosity, and multiplication of young leaders, emphasizes the value of a servant-hearted and holistic approach to leadership.

5. Resource Utilization and Sustainability: Effective resource utilization for sustainability, development of local trainer teams and gap leaders, and responsible stewardship underscore the importance of efficient resource management and sustainability in sports ministry.

Summarized response by organizing the elements into a few overarching categories

Leadership Skills

- Enhanced teamwork, servant leadership, and effective communication.
- Empowerment for teaching and coaching.
- Unity, generosity, and multiplication of young leaders.
- Development of local trainer teams and gap leaders.
- Building leadership teams and relational skills.
- Humble and servant-hearted leadership with partnerships.
- Transformational leadership and responsibility in disciple-making.
- Teamwork, leadership, and decision-making abilities.

Ministry-Specific Knowledge

- Proficiency in developing strategies for various ministry contexts.
- Practical tools for ministry development.
- Hands-on exposure to modules and biblical foundations.
- Using sports skills for effective evangelism.
- Strategic thinking and planning abilities.
- Efficient strategies for reaching unreached cities.
- Effective resource utilization for sustainability.
- Mentoring and coaching skills.
- Excellence in facilitating sports ministry.
- Innovative program development and funding.

Skill Development in Coaching and Sports

- Improved coaching, teaching, and playing skills.
- Skills for personal Bible study, starting clubs, and fundraising.
- Scripture study improvement and enhanced coaching skills.
- Running kids' games and leading Bible studies.
- Building skills in coaching and holistic development.
- Skills in coaching, holistic development, and effective planning.

Cross-Cultural and Mission Strategies

- Cross-cultural competence and mission strategy development.
- Outreach to people outside comfort zones and strategic planning.
- Implementing GO strategies for disciple-making and health impact.

Personal and Spiritual Growth

- Embracing a holistic approach to work as an act of worship.
- Advanced study of Scripture and discipleship progress.
- Fitness and sportiness development and effective leadership.
- Effective discipleship principles and personal skills development.

Practical Tools and Methodologies

- Community engagement and practical ministry techniques.
- Decision-making and responsible stewardship.
- Facilitation skills, teamwork, and project launches.
- Unique teaching methodologies and real-world mission experience.
- Training with relevant sports materials and passion development.
- Multiplication of leaders and disciples through creativity.
- Practical leadership skills, resource utilization, and interpersonal abilities.
- Unique techniques for disciple-making and teaching methodologies.
- Networking, community service, and shared vision.
- Incorporating Discovery Bible Study (DBS) and sustainability.
- Strengths improvement, addressing weaknesses, and practical training.
- Responding to the Great Commission with competency.

Organizational and Resource Management

- Organizational skills, resource mobilization, and relational development.
- Innovative program development and funding streams.

The primary OUTCOMES of a Multiply School in the area of CHARACTER (heart)

Shorter Response (less than 100 words)

The Multiply School program, as described by 63 teams, focuses on character development in sports ministry leaders. It fosters qualities like meekness, integrity, and humility, leading to personal transformation and servant leadership. Participants emphasize self-discovery, spiritual growth, and accountability while embracing values such as responsibility and empathy. The program promotes a strong foundation in Christ-like character, encouraging discipline and a Kingdom mindset. Ultimately, it aims to create humble-hearted leaders committed to serving God and impacting their communities through sports ministry.

Top 5 recurring themes

Among the ideas that are repeating in different words, here are the top 5 recurring themes:

Among the new information, here are the top 5 recurring themes:

1. Character Transformation and Holistic Growth: The emphasis on improved self-control, meekness, integrity, transparency, and accountability highlights a focus on character transformation and personal growth guided by the Holy Spirit.
2. Servant Leadership and Obedience: The themes of servant leadership, humility, responsibility, empathy, and focus on personal transformation through obedience underscore the importance of leadership rooted in service and obedience to God's Word.
3. Spiritual Formation and Christian Growth: The ideas of self-discovery, understanding the Word of God, courage, confidence, and spiritual growth indicate a commitment to spiritual development and Christian growth.
4. Team Building and Sportsmanship: Better sportsmanship, team-building skills, perseverance, and humility reflect the value placed on teamwork, sportsmanship, and perseverance in sports ministry.
5. Disciple-Making and Accountability: Emphasis on prayer, disciple-making, leadership, accountability, and stewardship demonstrates a commitment to

discipleship, accountability, and effective leadership in the context of sports ministry.

Summarized response by organizing the elements into a few overarching categories

Spiritual Development

- Transformation of lives and character, guided by the Holy Spirit.
- Self-discovery and understanding of the Word of God.
- Focus on personal transformation through obedience.
- Emphasis on prayer, disciple-making, and leadership.
- Commitment to service and the great commission.
- Building a relationship with God and leading by example.
- Discovering identity, heart values, and intimacy with God.
- Transformation into Christ-likeness and compassion for the lost.
- Proclaiming the Gospel through sports and obedience.
- Fostering a Kingdom mindset and proactive service.
- Understanding the Father's heart, humility, and dedication.
- Promoting spiritual growth and compassion.

Character Traits

- Improved self-control and meekness.
- Development of humility, responsibility, and empathy.
- Increased courage, confidence, and Christian growth.
- Promotion of perseverance and humility.
- Character cleansing and spiritual restart.
- Cultivating patience, confidence, and enthusiasm.
- Self-awareness and holistic character formation.
- Igniting excitement, clarity of calling, and purpose.

Integrity and Accountability

- Emphasis on integrity, transparency, and accountability.
- Commitment to heart values and accountability.
- Strong foundation in servant leadership.
- Understanding movement values and accountability.
- Encouraging accountability and heart values.
- Clarifying personal and group motivation and identity.

Leadership Development

- Encouragement of servant leadership and repentance.

- Leadership development and multiplication.
- Embracing servant leadership, mission orientation, and discipline.
- Encouraging selfless leadership and disciple-making.
- Instilling a sense of ownership and character embedding.
- Developing humble-hearted leaders.

Community and Team Building

- Integration into the community and obedience.
- Better sportsmanship and team-building skills.
- Nurturing virtues, conflict resolution, and empathy.
- Passion for sports ministry and community impact.

Self-Discovery and Personal Growth

- Self-discovery, inner healing, and spiritual growth.
- Self-awareness and healing for holistic character development.
- Loyalty to Jesus and core values.
- Character transformation and self-discovery.
- Emphasizing discipline and life transformation.
- Facilitating positive character transformation and submission to God's Word.

The primary OUTCOMES of a Multiply School in the area of BEING COMMUNITY (home)

Shorter Response (less than 100 words)

The primary outcomes of a Multiply School in the realm of BEING COMMUNITY (home) encompass the prioritization of teamwork, where participants understand its critical role in effective sports ministry. This journey also emphasizes the cultivation of a Kingdom mindset, serving as the guiding principle for actions and decisions, fostering unity and faith-driven leadership. Moreover, the program encourages the development of deep relationships among peers, nurturing a sense of community and shared purpose. In essence, these outcomes define the essence of being a cohesive and spiritually aligned community within the context of sports ministry leadership development.

Top 5 recurring themes

Among the recurring themes in the provided information, here are the top 5:

1. **Emphasis on Teamwork:** The central focus on teamwork and the recognition of unity as crucial for effective sports ministry are consistent themes.
2. **Kingdom Mindset:** Developing a Kingdom mindset that guides actions and decisions is a recurring theme, reflecting the spiritual orientation of the program.
3. **Deep Relationships:** The nurturing of strong, meaningful relationships among peers and the emphasis on community-building reflect a focus on fostering deep connections.
4. **Community Transformation:** Equipping leaders to understand and transform their local communities is a key outcome, underscoring the commitment to community impact.
5. **Servant Leadership:** The embrace of servant leadership, characterized by humility and selflessness, is consistently emphasized as a core value.

Summarized response by organizing the elements into a few overarching categories

1. Teamwork and Collaboration:

- Emphasis on working together as a team.
- Understanding interdependence and connection.
- Building effective teams and resolving conflicts.

2. Kingdom Mindset:

- Cultivating a Kingdom way of living.
- Balancing faith, family, and ministry.
- Living as a testimony for Jesus.

3. Service and Community Engagement:

- Serving others and practicing hospitality.
- Impacting communities through sports and play.
- Building strong bonds within the community.

4. Leadership and Personal Development:

- Equipping leaders and managing change.
- Developing servant leadership skills.
- Confirming personal calling and purpose.

5. Discipleship and Multiplication:

- Multiplying disciples and raising leaders.
- Establishing a discipleship culture.
- Transforming communities through true discipleship.

6. Cross-Cultural Understanding:

- Working in diverse teams and understanding different cultures.
- Breaking down cultural barriers.
- Adding value to youth and families through a holistic approach.

7. Communication and Impact:

- Effective communication and problem-solving.
- Hosting impactful community events.
- Building unity and harmony within the community.

8. Faith and Spiritual Growth:

- Deepening faith and character alignment.
- Strengthening unity in the midst of differences.

- Nurturing spiritual growth within the community.

9. Community Transformation:

- Understanding the local context and transforming the community.
- Impacting unreached villages and creating new social layers.
- Leading initiatives for community change.

10. Outreach and Networking:

- Expanding outreach through partnerships.
- Creating platforms for interaction and partnership.
- Building relationships with other leaders and teams.

63 teams provided the following feedback to share with their mentors

Shorter Response (less than 100 words)

Feedback from 63 teams involved in the Multiply School, a leadership development program for Sports Ministry leaders, varied widely. Suggestions included incorporating training on translation and translators' significance, clarifying program content, and integrating practical skills for community impact. Teams emphasized evaluation and adaptability. Some sought to learn from global counterparts and serve emerging generations, while others desired cultural experiences. Haiti proposed hosting two annual programs, and Esports discipleship garnered interest. The importance of a strong biblical foundation and servant leadership was reiterated, along with a desire for testimony sharing and cost-effective approaches. Overall, teams expressed gratitude, willingness to collaborate, and anticipation of further development.

Top 10 recurring themes

1. **Translators and Resources:** Some teams recommend incorporating a short track on the significance of translation and translators within the movement. They highlight the value of translators not only in language but as contributors to the multiplication of teams and disciples.
2. **Understanding Program Formats:** Questions arise regarding the distinctions between programs like Go Play, Go Sports, or Go Fitness Schools compared to a standard Multiply School, seeking clarification on their contents and ratios of focus (80% vs. 20%).
3. **Practical Training for Impact:** Teams express a need for practical training to equip participants with skills to impact women in their communities, emphasizing the importance of tailored and actionable guidance.
4. **Online and In-Person Blend:** There's a suggestion to adapt the program format to the current pace of life, incorporating an online component followed by a shorter in-person intensive phase for deeper heart-level training, intimacy, and partnership.

5. Cultural Programming: Some teams express interest in cultural programs or tours as part of the school experience, allowing participants to explore and connect with the local culture.
6. Cross-Cultural Understanding: Teams highlight the importance of cross-cultural understanding and effectively serving diverse communities, emphasizing the holistic approach needed to meet various needs.
7. Discipleship in Unique Contexts: There's an interest in understanding how discipleship principles can be applied in unique contexts, such as e-sports or gaming.
8. Financial Efficiency: The need for creative ways to minimize costs while ensuring the reproducibility of Multiply Schools is highlighted, focusing on sustainable financial models.
9. Harmonization and Collaboration: Teams suggest harmonizing Multiply School modules globally to ensure consistency in content and outcomes. They also express a desire for cross-pollination, allowing participants from different countries to attend Multiply Schools elsewhere.
10. Support and Follow-up: Questions arise about mentorship and follow-up strategies post-Multiply School, underlining the need for continued support and guidance.

02 Multiply Schools Survey

What are the KEY VALUES that should guide the Multiply School?

Shorter Summary Response (100 words)

Top 5 recurring themes

Summarized response by organizing the elements into a few overarching categories

What ATMOSPHERE do you want to create in your Multiply School?

Shorter Response (less than 100 words)

Top 5 recurring themes

Summarized response by organizing the elements into a few overarching categories

What is the FORMAT of your Multiply School?

Shorter summary

Top 5 recurring themes

Summarized response by organizing the elements into a few overarching categories

What are the recommended FIXED elements/building blocks for your Multiply School?

Shorter Response (less than 100 words)

Top 5 recurring themes

Summarized response by organizing the elements into a few overarching categories

What are the recommended FLEXIBLE elements/building blocks for your Multiply School?

Shorter Summary Response (100 words)

Top 5 recurring themes

Summarized response by organizing the elements into a few overarching categories.

What EXISTING ReadySetGO content do you use today for your Multiply School?

What content is MISSING (from existing ReadySetGO resources) that you need for your Multiply School?

List of missing content from existing ReadySetGO resources based on response

Describe all the roles and functions of the Multiply School facilitation and training team.

Leadership and Coordination Team:

Training and Teaching Team:

Administrative and Support Team:

Specialized Teams:

Does your Multiply School need support from a "global team"?

If you answered "Yes", what kind of "global support" is needed?

What are the benefits of multiplying many Multiply Schools?

Shorter Summary Response (100 words)

Top 5 recurring themes

Summarized response by organizing the elements into a few overarching categories

What are the dangers of multiplying many Multiply Schools?

Shorter Summary Response (100 words)

Top 5 recurring themes

Summarized response by organizing the elements into a few overarching categories

If there is anything else you would like to share with the mentors who are preparing for the time together in December, please write it here.

Shorter Summary Response (100 words)

Top 5 recurring themes

Summarized response by organizing the elements into a few overarching categories

What are the KEY VALUES that should guide the Multiply School?

Shorter Summary Response (100 words)

The key values guiding the Multiply School encompass spiritual growth, emphasizing young leadership, character cultivation inspired by Jesus, and obedience to the Bible. Leadership and teamwork values prioritize servant leadership, empowerment, and character development, while community and relationship values focus on vision, unity, inclusivity, and authenticity. Character and integrity values promote honesty, transparency, accountability, and ethical behavior. Multiplication and outreach values emphasize evangelization, transformation, and equipping for ministry. Learning and development values highlight continuous growth, experiential learning, and holistic development. Values and beliefs encompass heart values, biblical community, a faith-based, Christ-centered approach, diversity and inclusion, communication and strategy, prayer and dependence, and ownership and responsibility, rounding out the core principles.

Top 5 recurring themes

Among the ideas that are repeated in different words, here are the top 5 recurring themes:

1. **Spiritual Growth and Discipleship:** This theme is about nurturing young leaders who follow Jesus' example, obey the Bible, and make disciples through prayer and spiritual growth.
2. **Leadership and Teamwork:** It focuses on developing leaders who work together as a team, practicing servant leadership and empowering others.
3. **Community and Relationships:** This theme stresses the importance of building a loving and inclusive community while fostering authentic relationships within the body of Christ.
4. **Character and Integrity:** It emphasizes personal character traits like integrity, honesty, and accountability, promoting ethical behavior and humility.

5. Multiplication and Outreach: This theme encourages the multiplication of disciples, reaching out with the Gospel through sports and creative approaches to engage youth and broader communities.

Summarized response by organizing the elements into a few overarching categories

Spiritual Growth and Discipleship:

- Prioritizing spiritual growth, discipleship, and obedience to the Bible.

Leadership and Teamwork:

- Developing leaders, promoting teamwork, and empowering individuals.

Community and Relationships:

- Building a loving and inclusive community, emphasizing unity and authenticity.

Character and Integrity:

- Upholding personal integrity, ethical behavior, and accountability.

Multiplication and Outreach:

- Multiplying disciples, reaching out through sports, and innovative evangelization.

Learning and Development:

- Continuous learning, holistic development, and leadership training.

What ATMOSPHERE do you want to create in your Multiply School?

Shorter Response (less than 100 words)

In the context of Multiply Schools, teams aspire to cultivate a multifaceted atmosphere that revolves around holistic development and leadership growth. They prioritize creating a dynamic learning environment that fosters personal growth and a strong sense of community among participants. Friendship, openness, and personal development are valued elements, complemented by the nurturing of a family-like atmosphere and effective teamwork. Teams seek to establish a serene and respectful learning environment while balancing fun and spiritual growth. Trust, transparency and a commitment to transformation underpin this multifaceted atmosphere, guiding Sports Ministry leaders toward becoming more effective and spiritually mature servant leaders.

Top 5 recurring themes

The top 5 recurring themes are:

1. **Learning and Teamwork:** Many teams emphasize the importance of creating a dynamic learning environment that encourages teamwork, personal discipleship, and a sense of community.
2. **Friendship and Growth:** Building friendships, fostering openness, promoting personal growth, and serving others are recurring themes focused on creating a supportive and nurturing atmosphere.
3. **God's Presence and Growth:** Several teams highlight the desire for an atmosphere centered around God's presence, spiritual growth, and unity among participants.
4. **Trust and Love:** Trust, vulnerability, authenticity, and a loving environment are key themes that teams want to establish within the school's atmosphere.

5. Continuous Learning: Commitment to continuous learning, transparency, and maintaining a family-like atmosphere is a recurring theme emphasizing ongoing personal and collective development.

Summarized response by organizing the elements into a few overarching categories

Learning and Personal Growth:

- Dynamic learning environment
- Continuous learning
- Personal discipleship
- Relationship building

Teamwork and Community:

- Teamwork
- Unity
- Friendship
- Collaboration
- Trust

Spiritual Development:

- Spiritual growth
- God's presence
- Spiritual maturity
- Humility
- Discipleship
- Christ-centered focus

Safety and Trust:

- Safe space
- Transparency
- Honesty
- Authenticity
- Vulnerability
- Trustworthiness

Holistic Well-being:

- Holistic development
- Physical, emotional, relational growth
- Inclusivity and diversity

- Cultural sensitivity

Leadership and Multiplication:

- Effective leadership
- Multiplication
- Transformation
- Empowerment
- Good management
- Discipline

What is the **FORMAT** of your Multiply School?

Shorter summary

Multiply Schools are advanced leadership development programs for Sports Ministry leaders lasting 21 to 30 days. Some extend to 12 weeks, offering cross-cultural experiences. Formats include face-to-face, residential, online, and blended approaches emphasizing practical learning. The curriculum covers discipleship, sports coaching, leadership, spiritual growth, character, and personal development. Activities include daily devotions, fitness sessions, mentorship, and community engagement. The philosophy centers on discipleship, mentorship, community, and holistic growth, aligned with the Great Commission and a commitment to multiplication. Programs may feature cross-cultural experiences, rotations, and hybrid formats and cater to diverse age groups and demographics.

Top 5 recurring themes

Among the recurring themes in the provided information are the top 5:

1. Programs offer varying durations, from 21 to 30 days, with some extending to 12 weeks, featuring practical learning and diverse formats.
2. The curriculum emphasizes discipleship, sports coaching, leadership, character building, and holistic personal growth.
3. Activities encompass daily devotions, fitness, discussions, mentorship, and hands-on community engagement.
4. Guided by principles of discipleship and mentorship, programs foster leadership, teamwork, and commitment to multiplication.
5. Locations span different regions, including cross-cultural experiences, offering hybrid formats and tailored adaptations for diverse demographics.

Summarized response by organizing the elements into a few overarching categories

The overarching categories are

Duration and Structure:

- Programs vary from 21 to 30 days.
- Some extend to 12 weeks, offering theoretical-practical components and optional cross-cultural experiences.
- Multiple formats are available, including face-to-face, residential, online, and blended.
- A focus on practical, experiential, and participative learning.

Content and Focus:

- Curricular elements include discipleship training, sports and fitness coaching, leadership development, spiritual growth, character building, leadership skills, and personal growth.
- Integration of sports ministry and discipleship principles is emphasized.

Activities and Components:

- Program components involve daily devotions, fitness sessions, group discussions, mentorship, team-building activities, community engagement, practical application of learning, and mission work

Philosophy and Values:

- Programs are rooted in discipleship principles, featuring mentorship and leadership development.
- Strong emphasis on community, teamwork, holistic growth, alignment with the Great Commission, and commitment to multiplication.

Locations and Variations:

- Programs may include cross-cultural experiences and missions.
- Rotations in different regions or countries are offered.
- Hybrid formats that combine residential and online components are available.
- Unique adaptations cater to specific contexts, and programs are designed for various age groups and demographics.

What are the recommended FIXED elements/building blocks for your Multiply School?

Shorter Response (less than 100 words)

A Multiply School is a comprehensive leadership program for sports ministry, combining intense physical training with deep spiritual formation. Core elements include personal discipleship, team building, and leadership training across various levels. Participants engage in sports coaching, wilderness experiences, and ministry planning grounded in biblical study and prayer. The curriculum emphasizes character development, community involvement, and relational mentoring, fostering a readiness for mission work. Practical application of strategies through outreach and sports clinics ensures graduates are well-equipped to integrate faith with sports, create disciples, and contribute meaningfully to their communities.

Top 5 recurring themes

1. **Comprehensive Training and Education:** The training emphasizes a blend of physical preparedness, sports expertise, and quick strategic applications alongside thorough biblical studies and personal discipleship for holistic development.
2. **Spiritual Growth and Community Engagement:** A core focus is on fostering intimacy with God, mentoring, and prayer, as well as building a community that supports and nurtures relationships and outreach initiatives.
3. **Health and Fitness Integration:** The programs consistently highlight the importance of optimal health and fitness, recognizing the interconnection between physical well-being, mental health, and spiritual maturity.
4. **Strategic Planning and Leadership:** Strategic ministry planning and leadership training are recurrent, aiming to equip participants with the skills needed to find the right participants, manage resources efficiently, and lead teams effectively.
5. **Mentorship and Character Development:** There is a strong emphasis on mentorship and the development of Christian character, ensuring that

participants are trained in skills and the spiritual fruits necessary for long-term ministry and personal growth.

Summarized response by organizing the elements into a few overarching categories

Spiritual and Personal Growth:

- Personal discipleship
- Intimacy
- Character development
- Mentoring and prayer
- Obedience
- Spiritual Disciplines
- Christian Character
- Total Health (Body - Mind - Spirit)

Sports and Leadership:

- Sports coaching
- Leadership levels 1 and 2
- Leadership experiences
- Leadership skills
- Sports training
- Leadership development
- Making disciples

Community and Relationships:

- Building relationships
- Alumni Community
- Storytelling
- Living in community
- Effective teams
- Table of support
- Radical generosity

Program Structure and Logistics:

- Program duration and formats
- Accommodation and facilities
- Budgeting and recruitment processes
- Management and Administration

Training and Curriculum:

- Sports and spiritual curriculum
- Quality curriculum
- Experiential learning
- Bible teaching
- Devotionals and Bible handling
- ReadySetGO content

Additional Elements and Activities:

- Various activities and components
- Competition
- Prayer room
- Growth and changes for students
- Facilities construction
- Discipleship group
- Generosity
- Assessments - Exam, Fitness Tests
- Stress management

What are the recommended FLEXIBLE elements/building blocks for your Multiply School?

Shorter Summary Response (100 words)

The recommended flexible elements for the Multiply School, a 21-30 day advanced leadership development program for Sports Ministry leaders, encompass various aspects to ensure adaptability and effectiveness. These include adjusting the number of students, accommodating different recreation times, tailoring specific sports orientations, and allowing flexibility in outreach phases. Media partnerships and leadership adaptability are emphasized, along with adaptable accommodations, transportation options, trainers, and sports equipment. The program also allows for varying projectors, sound systems, manuals, and gift items. Venue flexibility, adaptable recruitment processes, and budget considerations are vital. Variable program modules, curriculum topics, and diverse event formats cater to a wide audience. Additionally, key aspects include cross-cultural adaptability, embracing diverse backgrounds, and responding to needs and opportunities. Adapting Go strategies, customizing sports and fitness activities, and promoting collaboration across denominations, regions, and academic qualifications enhance the program's effectiveness. Mission trips, local ministry opportunities, and a focus on goal setting and sustainability round out the flexible elements of the Multiply School.

Top 5 recurring themes

1. The flexibility of the Multiply School program includes adapting to the number of students and their diverse backgrounds.
2. Program components like recreation, sports, and outreach phases are essential elements to be tailored to the context.
3. Logistics and resources, such as accommodations, venues, and budgets, must be adaptable to ensure a successful program.
4. Spiritual and personal development are emphasized, with an openness to the guidance of the Holy Spirit and a focus on personal growth and leadership.

5. Diversity and inclusion are valued, with a commitment to accepting participants from various denominations, regions, and academic backgrounds, fostering collaboration between churches, and reaching out to local and international individuals.

Summarized response by organizing the elements into a few overarching categories.

Here are the recommended flexible elements/building blocks for Multiply School, categorized into overarching themes:

Program Structure and Content:

- Number of students
- Recreation times
- Specific sport orientation
- Outreach phase
- Media partnership
- Leadership adaptability
- Flexible program modules
- Variable curriculum topics
- Different event formats
- Age, demography, and cross-cultural adaptability
- Acceptance of participants from various backgrounds
- Responding to the needs and opportunities
- Providing flexible sessions and approaches
- Adapting Go strategies based on the audience
- Tailoring sports and fitness activities
- Handling the Bible and partnering
- Denomination, region, and academic qualifications
- Collaboration between different churches
- Mission trips and local ministry opportunities
- Goal setting and sustainability

Logistics and Resources:

- Accommodations
- Transportation
- Trainers/subjects
- Sports equipment
- Projector/Sound Systems
- Manuals

- Gift items
- Venue flexibility
- Recruitment process adaptability
- Budget flexibility

Spiritual and Personal Development:

- Adapting to the leadership of the Holy Spirit

What EXISTING ReadySetGO content do you use today for your Multiply School?

List of all content elements from the responses organized into categories.

Here are the existing ReadySetGO content elements used by the Multiply School teams, organized into categories:

Leadership and Vision:

- Leadership
- Vision and Mission
- Heart values
- Teams
- Six windows
- Bible handling
- Born to play

Discipleship and Ministry:

- Disciple making dynamic
- DMM (Disciple-Making Movements)
- Understanding the Bible
- Identity
- Training for life
- Sports ministry Map
- Effective facilitation
- Go strategies
- Handling the Bible
- Experiential learning

Sports and Fitness:

- GOSport content
- GOFitness content
- Total Fit Kids
- Action Sports
- All Ability
- High Profile Athletics
- Sport Camps
- Global Community Games
- Kid Games
- Community Festivals
- Family Games

- GOPlay
- Sports Stadium Kit
- Training and equipment of leaders

Partnership and Collaboration:

- Partnering
- Healthy partnership
- Fundraising and sponsorship
- Generosity and sustainability
- Strategic partnership
- Alumni Development
- Collaborative events

Program Materials:

- Manuals (Black Book)
- GOPlay kit
- Max7 modules
- Max7 TOT (Training of Trainers)
- Kit training materials
- Electronic cards
- Stadium kit
- Teachable moments
- Experiential games
- Whole life coaching
- Calvary Road
- RSG Slides
- Curriculum topics

Online Resources:

- Audiovisual resources (videos, powerpoints)
- Online meetings (CampFire, showcase)
- Website resources
- Data in internet
- Training of Trainers resources

Additional Topics and Content:

- Festivals
- Ministry during disasters
- Church and partner involvement
- GOAllAbility
- E-Sports
- GOFitness

- Pray Play Say Together
- Active Kids Discipling
- Look and Listen
- Proclaiming the Gospel
- Identity
- Children and youth learning mechanisms
- Child protection
- Conflict resolution
- The world needs a father
- Fatherhood and motherhood training

Please note that some teams mentioned using the entire ReadySetGO Toolkit or multiple content elements in various categories for their Multiply School program.

What content is MISSING (from existing ReadySetGO resources) that you need for your Multiply School?

List of missing content from existing ReadySetGO resources based on response

Leadership and Team Roles:

- Character resources
- Shepherd
- Director
- Facilitator
- Administrator
- Physical area manager
- Teachers
- Chefs and nutritionists
- Multimedia managers
- Leadership training

Outreach and Evangelism:

- Outreach event in camps
- Street evangelism
- Evangelism for Muslim people
- Follow-up materials
- Fundraising

Personal Development and Life Skills:

- Calling
- Introduction to the Bible
- Creativity
- Reaching new generations
- Fatherhood
- Identity
- DISC (Disc Personality Assessment)
- Life timeline
- Life balance
- Smart goals
- Entrepreneurship
- Discipline

- Cultural Studies
- Emotional Intelligence
- AIA (Athletes in Action) Principles
- The Normal Christian Birth
- Celebration of Disciplines
- Resilience
- Character
- Time management
- Understanding culture
- Digital Economy
- Conflict Resolution Curve
- Understanding Sports
- Uncovering Culture
- Children at Risk
- Technology tools

Sports and Fitness:

- Code of conduct for disciplinary
- Vetting processes for nominees
- Total fit
- Family fit
- All abilities in detail
- Go action sports
- Taekwondo
- Practical Sustainability tools
- Nutrition Session
- Psychology Session

Specific Program Elements:

- Clubs and teams
- Academies
- Sports camps
- Sports Discipleship
- Transformational Coaching
- Simple Strategic Planning Model for Ministry Planning
- Understanding Sports
- Field Experience
- Conflict Resolution Curve
- Go ability and Go action contents
- Cycas (Unknown context)
- Materials on Sustainability initiatives
- WEALTH creation and financial management materials

- More depth in DMM (Disciple-Making Movements)
- How to lead networks
- Training team modules

Content for Special Contexts:

- Content for Muslim people
- Content for Muslim evangelism
- Women Survivors support
- Content specifically serving Women Survivors and their families
- Materials on Women's Ministry
- Children at Risk
- Technology tools for unique contexts

Describe all the roles and functions of the Multiply School facilitation and training team.

Based on the responses provided by the Multiply School teams, here are the summarized roles and functions of the Multiply School facilitation and training team, categorized into specific roles:

Leadership and Coordination Team:

Director/Principal: Overall coordination and leadership, shaping the school, liaising with the team of facilitators, managing the budget, and reporting.

Coordinator: Coordinates various aspects of the school, creates conditions for communication among different departments, and controls processes.

Advisory Board: Provides networking support, protects school values, and ensures the smooth functioning of the school.

Support Assistants: Assist with general duties and support the team.

Marketing Team: Manages the school's brand image and strategic announcements.

Recruitment Office: Recruits students for the school.

Visionary: Shapes the vision of the school.

Organizing Team: Organizes various aspects of the school, including accommodation, food, gifts, etc.

Logistics Team: Handles logistical support admin work and coordinates supplies needed for the school.

Host Team: Receives and assists guest facilitators.

Challenges Team: Organizes mountain/stress activities.

Training and Teaching Team:

Facilitators/Trainers/Coaches: Prepare, organize, and facilitate training sessions, mentor and coach students, and plan how to reach goals.

Curriculum Director: Ensures that the curriculum is up-to-date and fits the schedule.

Experiential Learning Coaches: Lead adventure ministry, fitness, and character development.

Sports Coordinators: Oversee specific sports activities during the training.

Sports Instructors: Teach sports theory and practice.

Fitness Coordinators/Instructors: Oversee fitness and wellness programs.

Mentors: Provide emotional and spiritual support to students during and after school.

Sports Chaplains: Offer spiritual guidance and support.

Prayer Team: Pray before, during, and after the school, creating prayer plans and involving all staff in prayer meetings.

Shepherds: Provide pastoral care and enforce heart values.

Health and Fitness Team: Develop nutrition and sports plans, conduct nutritional evaluations, and oversee health and wellness goals.

Administrative and Support Team:

Administrator: Handles administrative tasks such as communications, registration, and logistics.

Treasurer: Manages finances, collects fees, maintains financial records, and prepares financial reports.

Administrative and Logistical Support: Provides support in various administrative and logistical aspects.

Support Volunteers: Assist in various school activities, including team-building activities.

Volunteer Team: Helps with running the training, including team-building activities.

Kitchen Team: Manages food preparation and catering.

Media Team: Handles media-related tasks such as photography and video editing.

Recruitment Team: Recruits students and promotes the school's vision in churches and communities.

Finances Team: Manages the school's budget, authorizes scholarships, and handles financial reports.

Specialized Teams:

Animation Team: Supports various roles, including pastor, administrator, intercessors, and school's director.

Sustainability Team: Focuses on sustainability initiatives.

Women Survivors Team: Develop content specifically for women survivors and their families.

Technology Team: Utilizes technology tools for specific purposes.

Logistics Team: Manages school logistics, including transportation and catering.

Does your Multiply School need support from a "global team"?

Percentages of Teams who:

- Would like support from a "global team" : 45 teams (about 72.58%)
- Do not need support but believe it could be helpful sometimes: 13 teams (about 20.97%)
- Are not sure: 2 teams (about 3.23%)
- Do not need support at all: 1 team (about 1.61%)

In summary, the majority of Multiply School teams (approximately 72.58%) indicated that they do need support from a global team, while a smaller percentage (approximately 20.97%) acknowledged that global team support could be helpful on occasion.

If you answered "Yes", what kind of "global support" is needed?

Summarized and categorized responses regarding the kind of "global support" needed by Multiply School teams.

Financial Support: Assistance with budget, funds, and financial resources.

Facilitators and Training Resources: Involvement of global facilitators, training materials, coaching, and mentoring.

Materials and Resources: Access to training materials, ministry resources, and equipment.

Mentoring and Guidance: Mentorship, guidance, and coaching by global leaders.

Strategic Support: Strategy development, planning support, and collaboration.

Motivation and Efficiency: Support for motivating participants during challenges.

Specialized Support: Subject-specific speakers, support for specific challenges.

Networking and Collaboration: Support for networking and collaboration.

Miscellaneous Support: Assistance with various aspects including speakers, advice, and growth strategies.

Growth and Development: Support for school growth and adaptation.

Monitoring and Evaluation: Monitoring and evaluation of school activities.

French Language Support: Access to resources and tools in the French language.

Budget Increase: Increase in the budget for extended training courses.

School Organization: Advice on school organization.

Team Dynamics: Training and resources for team dynamics.

Human Resources: Support for human resources and accountability.

Prayer Support: Prayer support for the school.

Ministry Impact: Resources to help with ministry impact and multiplication.

Stress Management: Advice on managing stress.

Financial Guidance: Guidance on financial management.

Resource Mobilization: Training for resource mobilization and sustainability.

Sports Equipment: Support for sports equipment.

Visit: Visits from the global team.

What are the benefits of multiplying many Multiply Schools?

Shorter Summary Response (100 words)

The benefits of multiplying many Multiply Schools are multifaceted and impactful. First, it allows for a greater range and reach, connecting local teams and making leadership development more accessible to students. This expansion accelerates the growth of vision and the multiplication of leaders, fostering flexibility to adapt to diverse local contexts and approaches. Decentralization and the growth of local teams become possible, promoting well-trained sports ministers and the availability of human resources for sports ministry. Multiply Schools serve as a launchpad for reaching communities through discipleship and evangelism, building leaders, and transforming communities effectively. The multiplication of leaders and diversity of contexts contribute to the overall mission of spreading the gospel efficiently and training leaders for challenging mission fields, ultimately impacting sports ministry worldwide.

Top 5 recurring themes

1. Leadership development and multiplication are consistent themes, emphasizing the importance of training and producing more leaders in sports ministry.
2. The recurring theme of reaching and impacting diverse contexts highlights the need to extend the reach of multiple schools to different regions and cultures.
3. Building well-trained sports ministers is a common theme, focusing on equipping individuals with the necessary skills and knowledge for effective ministry in the sports arena.
4. Bridging gaps and closing unfinished tasks is a recurring motif, emphasizing the importance of addressing areas lacking ministry and ensuring a comprehensive approach to disciple-making.
5. Empowering and equipping new generations is a prevalent theme, underlining the significance of preparing the next wave of leaders and disciple-makers in sports ministry.

Summarized response by organizing the elements into a few overarching categories

Greater Range and Reach:

- Connections with other local teams.
- More accessible for students.
- Faster expansion of vision.
- Greater and faster multiplication of leaders.
- Flexibility to adapt to local contexts.
- Diverse approaches and strategies.

Decentralization and Growth of Local Teams:

- Multiplication of leaders.
- Diversity of contexts.

Well-Trained Sports Ministers and Human Resources:

- Availability of human resources for sports ministry.
- Launchpad for reaching communities through discipleship and evangelism.
- Building leaders and transforming communities.
- Reaching more people to spread the gospel efficiently.
- Training leaders for challenging mission fields.
- Investment in more leaders.
- Capacity building and leadership development.
- Access to specialized content.
- Focusing on specific target groups.
- Enhancing leadership skills.
- Multiplying disciples and sports servant leaders.
- Faster multiplication in regions/countries.
- Boosting confidence in Christ through physical and spiritual discipline.
- Practical knowledge in using sports for outreach.
- Encouraging diversity, integrity, humility, and passion in serving.

Bridging the GAPPS and Growing Mature Leaders:

- Fast-tracking ministry impact and growth.
- Closing the gaps in ministry.
- Influencing the world with the gospel truth.
- Addressing the needs of the community.
- Empowering and equipping new generations.
- Focusing on the national or local sports context.
- Reducing travel costs.

- Minimal language barriers.
- Equipping more trainers.
- Building teams in cities, countries, and communities.
- Making disciples in gap areas.
- Cultural impact.

Releasing More Leaders:

- Equipping leaders in different communities.
- Reaching more people and cultures.

What are the dangers of multiplying many Multiply Schools?

Shorter Summary Response (100 words)

The multiplication of many Multiply Schools carries several dangers and challenges. These include the risk of having fewer students, losing the multiculturalism that enriches the program, and potentially losing the heart of the vision as the focus shifts to expansion. Unfair competition among schools, incorrect motivations for leading schools, and misunderstandings in program implementation can further hinder success. Challenges such as a lack of teachers and students, difficulties in effective follow-up, and the risk of merely copying existing models can impact the quality of education. Additionally, concerns about resources, sustainability, and maintaining focus are significant. Dilution of core values, potential financial problems, and reduced quality due to a lack of experienced trainers are all valid concerns. Managing a wide network of schools, security threats, and accountability issues are also potential dangers. Ultimately, while the multiplication of Multiply Schools offers excellent potential, it must be approached with care and strategic planning to address these challenges effectively.

Top 5 recurring themes

1. Risk of experiencing lower student enrollment and potential competition among multiple Multiply Schools, leading to fewer students overall.
2. Concerns about maintaining the quality and depth of training versus prioritizing quantity and breadth of participants.
3. Challenges related to effective follow-up, mentorship, and support for alumni across various Multiply School programs.
4. Resource constraints and potential financial sustainability issues, especially with the need for consistent funding and donor support.
5. The danger of diluting the program's focus and losing its core essence as more Multiply Schools are established.

Summarized response by organizing the elements into a few overarching categories

Enrollment and Competition Challenges:

- Risk of having fewer students.
- Difficulties in attracting a sufficient number of participants.
- Concerns about unfair competition among different Multiply Schools.

Quality and Focus:

- Potential reduction in the quality of training.
- Risk of producing unhealthy leaders.
- Challenges in maintaining focus and essence amid expansion.

Resource and Sustainability Concerns:

- Financial problems due to limited donors.
- Inadequate funds and equipment.
- Difficulties in managing resources effectively.

Follow-up and Accountability:

- Effective follow-up, mentorship, and support for alumni.
- Challenges in keeping track of leaders and providing necessary follow-up.

Vision and Essence Preservation:

- Risks associated with losing the core essence and vision.
- Dilution of heart values and mission focus.

If there is anything else you would like to share with the mentors who are preparing for the time together in December, please write it here.

Shorter Summary Response (100 words)

Teams preparing for a December meeting provided valuable feedback on Multiply Schools. They seek guidance on maintaining the core vision and filtering school expansion. Collaboration and resource sharing among schools are desired for enhanced interaction. Support for local leaders within the same country is a priority, along with a holistic approach emphasizing health and social development. Teams propose building more master trainers and express concern about the potential loss of transcultural education. Content creation for coaches, mentorship, and online training are suggested. Consistency in core teaching content and cross-country participation are recommended. Peer learning for financial support, specialized sessions, regional challenges, and gratitude for prayer support are also highlighted.

Top 5 recurring themes

1. **Maintaining Focus and Vision:** Teams express concerns about maintaining the core focus and vision of Multiply Schools as they expand, specifically focusing on how to filter the process of opening new schools and not losing sight of the main objectives.
2. **Collaboration and Interaction:** There is a strong desire to create an environment that fosters collaboration among Multiply Schools, including exchanging content and teachers. Teams are keen on finding ways to interact and learn from each other.
3. **Supporting Local Leaders:** Teams are interested in how existing Multiply Schools can support and empower local leaders within their respective countries to develop similar programs.
4. **Holistic Development:** Beyond leadership training, there is a call for a more holistic approach that includes monitoring leaders' health and social well-being and incorporating mentorship sessions aligned with the context of

each country.

5. **Content Creation and Standardization:** Teams emphasize the need to create content, especially for coaches, and maintain consistency in core teaching content across all Multiply Schools.

Summarized response by organizing the elements into a few overarching categories

Vision and Focus:

- Teams seek guidance on maintaining the core vision and focus as they expand Multiply Schools.

Collaboration and Sharing:

- Teams want an environment for Multiply Schools to interact, share content, and collaborate.

Support for Local Leaders:

- Teams aim to support local leaders within their countries in starting Multiply Schools.

Holistic Development and Mentorship:

- Teams emphasize holistic leader development, building local trainers, and seeking mentorship.

Content and Consistency:

- Teams suggest creating consistent coaching content and resources across Multiply Schools.

Challenges and Specialized Sessions:

- Teams discuss regional challenges, call for specialized sessions, and express gratitude for prayer support.

03 Multiply Schools Survey

ANSWERS

PRE-Multiply School

Admissions Process: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Ensure candidates are active in the church, born again, and called to use sports for ministry.
- Understand the program's vision, mission, and criteria.
- Know age restrictions and the importance of candidates' vision.

Do:

- Select candidates through proper procedures.
- Maintain communication until they arrive.
- Choose God-fearing, spiritually inclined participants.
- Prepare candidates emotionally, physically, and financially.
- Conduct personal interviews.
- Create a robust application form.
- Plan the admission process effectively.
- Hold meetings and apply new strategies.
- Run a prayer team and be discerning.
- Focus on effective communication and teamwork.
- Involve stakeholders and recruit trained individuals.
- Be intentional in leadership selection.

Be:

- Be dedicated, detail-oriented, and a servant leader.
- Model commitment, passion, and involvement.
- Align with the program's Vision, Mission, and Values.
- Be observant and knowledgeable about sports ministry.
- Have a heart for people and serve in your community.

Intercession: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the importance of consistency in prayer.
- Recognize the value of prayer becoming a lifestyle.
- Understand how to mobilize intercession effectively.
- Know that prayer is essential throughout the MS journey.
- Recognize the spiritual nature of the process and its impact.
- Be aware of the importance of building relationships with churches and organizations.

Do:

- Engage in regular prayer sessions and create prayer groups.
- Organize intercession sessions for unity.
- Connect with global prayer teams and align with prayer points.
- Incorporate prayer and fasting as a regular team activity.
- Pray for guidance, right students, and partners.
- Mobilize the church and intercessors to pray for students.
- Maintain intercession integral to the planning process.
- Conduct specific intercession sessions and develop a prayer support team.
- Encourage prayer to stimulate intercessors and create a prayer space.
- Establish a link between the church and the community through prayer.
- Practice spiritual disciplines together and prioritize prayer.
- Keep intercession teams updated and involved.
- Trust God for provision and multiplication through prayer.

Be:

- Be prayerful and make prayer a lifestyle.
- Be spiritually discerning and expect God's presence.
- Be humble and servant-hearted.
- Be a believer in the power of prayer and trust God as the provider.
- Be committed to multiplying disciples through prayer.
- Be led by the Holy Spirit and have compassion for the unreached.
- Be a strong believer in prayer and an intercessor.
- Be genuinely interested in keeping oneself in prayer.

Budgeting: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the importance of realistic budgeting.
- Recognize the significance of long-term financial sustainability.
- Know how to mobilize local funds effectively.

Do:

- Engage in fundraising activities and proper accounting.
- Create a detailed and realistic budget.
- Prepare for unforeseen expenses and involve the entire team in budgeting.
- Allocate budget resources wisely and involve local stakeholders.
- Establish an emergency fund and manage finances with prudence.

Be:

- Be fiscally responsible, open, and transparent in financial matters.
- Be committed to long-term financial sustainability and accountability.
- Be diligent in financial planning and resource mobilization.
- Be responsible, accountable, and strategic in financial management.
- Be determined to manage incomes and expenses effectively and maintain clear accounts.

Partnership Development: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the importance of partnering with churches, Christian organizations, and business individuals.
- Recognize the significance of sharing the vision with various entities, including churches, organizations, denominations, and NGOs.
- Know how to identify suitable partners and how to initiate partnerships effectively.

Do:

- Actively share the MS program's vision with different churches, organizations, and networks.
- Seek out potential partners who share similar values and goals.
- Build and maintain relationships with partners, continuously serving their interests.

Be:

- Be open to partnering with anyone who wants to participate.
- Be a trustworthy and reliable partner.
- Be accountable, transparent, and committed in your partnerships for the MS program.

Financial Sustainability: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the importance of financial sustainability.
- Recognize the significance of financial strategies and management.
- Know how to identify resources for funding and financial planning.

Do:

- Involve trusted individuals and motivate students in financial sustainability efforts.
- Develop fundraising strategies and maintain a sustainable financial model.
- Cultivate local resource partnerships and seek support from various sources.

Be:

- Be a good steward of funds and resources.
- Be transparent, accountable, and generous in financial dealings.
- Build significant relationships with potential partners and donors to sustain the MS program.

Dates and Scheduling: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the importance of planning earlier for MS.
- Be aware of holiday seasons and their impact on scheduling.
- Recognize the significance of follow-up in maintaining the schedule.

Do:

- Plan the school during appropriate sessions, aligning dates with vacations.
- Work with the team to create a curriculum and fix scheduling.
- Be flexible and willing to adjust the schedule as needed.

Be:

- Be organized, concise, and united as a team.
- Be flexible and prepared for changes.
- Be respectful of everyone's well-being and strive for excellence in scheduling and execution.

Venue: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the importance of a conducive venue for training.
- Be aware of the need for security at the venue.
- Recognize the importance of early booking for the venue.

Do:

- Find a venue with good ambiance and safety for trainers and participants.
- Ensure proper transportation to the venue is available.
- Evaluate the venue for accessibility and suitability for sports activities.

Be:

- Be organized and thorough in venue selection.
- Prioritize the comfort and character of the venue.
- Create a peaceful and focused environment at the chosen venue.

Recruiting Facilitators: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the type of facilitators required for the program.
- Know what facilitators can bring to the program.
- Recognize the role of facilitators in the context of MS.

Do:

- Communicate with potential facilitators as early as possible.
- Prioritize diversity in facilitator selection.
- Engage facilitators who model the heart and values of the program.
- Invite facilitators based on curriculum needs.
- Provide facilitators with program schedules and desired outcomes.

Be:

- Be led by the Holy Spirit in selecting facilitators.
- Seek facilitators with a heart and passion to serve others.
- Focus on practitioner leaders who can apply content in their context.
- Create a team for recruiting facilitators.
- Build a team of facilitators based on curriculum needs.
- Cultivate a team of facilitators who are culturally relevant, knowledgeable, and have servant hearts.
- Trust facilitators to invest in serving, even if they cover their travel costs.
- Ensure that facilitators align with the vision of the sports movement.
- Align the roles of facilitators with their roles in their church, ministry, or NGO.
- Consider facilitators' living standards in alignment with the school's values.

Recruitment Participants: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the target audience or participants who would benefit most from the program.
- Know the specific criteria and qualifications required for participants.

- Understand the cultural context and needs of the region or area where the MS will take place.

Do:

- Actively recruit participants from local churches, sports ministries, and personal contacts.
- Create an application and selection process that aligns with the program's goals and criteria.
- Promote the MS program through various means, including churches, partners, and personal networks.
- Encourage and facilitate financial support or scholarships for participants who may face financial barriers.
- Conduct interviews or assessments to ensure participants are a good fit for the program.
- Send invitations to potential participants and partners at least six months before the MS.

Be:

- Be prayerful and seek God's guidance in the recruitment process.
- Be sensitive to the needs and challenges of potential participants.
- Be proactive and persistent in reaching out to potential participants and overcoming obstacles.
- Be inclusive and consider diversity when selecting participants.
- Be supportive and provide assistance to help participants overcome any barriers to joining the program.
- Be adaptable and open to making adjustments in the recruitment process based on the context and feedback from potential participants.
- Be committed to the spiritual growth and development of the participants, helping them become effective leaders in sports ministry.

Resources & Equipment: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the type of resources and equipment needed for the MS program.
- Be familiar with the curriculum and materials required for teaching.

- Know how to use the available resources effectively to achieve program goals.

Do:

- Develop a storage and inventory strategy for resources and equipment.
- Plan and allocate the budget effectively to ensure there's enough funding for necessary materials.
- Establish partnerships and collaborations to acquire additional resources.
- Procure and prepare all the equipment, materials, and stationery required for the entire program.
- Organize sports equipment for the practical sessions.
- Provide USB drives, certificates, and any other materials needed for the participants.

Be:

- Be proactive and plan well in advance to ensure all resources and equipment are ready.
- Be resourceful and seek creative ways to obtain needed materials and equipment.
- Be organized and maintain an inventory of available resources.
- Be a good steward of the resources, preserving equipment for long-term use.
- Be open to new ideas and flexible in adapting to different contexts.
- Be aware of the impact that resources and equipment can have on the success of the program.
- Be accountable for handling and ensuring the safety of all resources and equipment.
- Be prepared to provide any medical assistance or support needed during the program.

Transportation: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the types of transportation available and needed.
- Be aware of the costs associated with transportation.
- Know the origin and distance each participant will be traveling from.
- Know the safety and reliability of transportation options.

Do:

- Communicate well the responsibility of the MS program to provide arrival and departure transportation.
- Plan and prepare for arrival and departure transportation for all participants.
- Develop a transportation plan for mission trips, outings, and other activities.
- Minimize transportation costs where possible.
- Have a contingency plan for unexpected transportation issues.
- Choose safe and cost-effective means of transportation.
- Reserve transportation bookings in advance.
- Prioritize safety and comfort when selecting transportation options.
- Ensure clear communication and instructions for participants regarding transportation, especially for international travel.

Be:

- Be flexible and adaptable in handling transportation arrangements.
- Be safety-conscious and prioritize the well-being of participants.
- Be proactive in planning and executing transportation logistics.
- Be organized and ensure all travel plans are gathered and booked in advance.
- Be the person in charge of coordinating transportation.
- Be ready with plan B in case of transportation issues.
- Be aware of local transportation options and customs.
- Be prepared with a transportation plan that considers all aspects of the program.

DURING Multiply School

Learning Process: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the importance of conducting training following the format of ReadySetGo (RSG).
- Recognize the need to give room for personal growth.
- Understand the significance of keeping the learning process spiritual.
- Be aware of the various learning methodologies and strategies that can be employed.

Do:

- Keep participants engaged for effective learning.
- Foster a two-way exchange of views and ideas among participants.
- Create a program team responsible for designing and delivering the program.
- Continuously assess and redesign the program as it progresses.
- Implement a multidimensional learning approach.
- Incorporate experiential learning and practical activities.
- Facilitate interactions and presentations to enhance learning.
- Provide materials and resources in advance of sessions.
- Encourage daily devotions, fervent prayer, worship, and solitude.
- Foster an environment that balances theory, practice, self-development, and community building.
- Use a variety of teaching methodologies, including experiential learning, group work, case studies, role-play, etc.
- Create a friendly and interactive learning environment.
- Manage time effectively and be flexible when necessary.
- Review and adjust the program based on feedback from participants and facilitators.
- Assess participants' progress and provide necessary assessments.
- Prioritize active learning through games and practical experiences.
- Provide handouts and printed materials as needed.
- Focus on core content and experiential learning.

- Ensure a balance between program elements, atmosphere, games, rest, learning, and fun.

Be:

- Be open to learning and growth throughout the program.
- Approach the learning process with humility and a willingness to be filled by the spirit.
- Be teachable and active listeners.
- Cultivate a servant's heart and servant leadership.
- Be a creator of opportunities for conflict resolution.
- Be knowledgeable about the curriculum and able to facilitate the learning process effectively.
- Be a team player and work together with fellow facilitators.
- Be a source of inspiration and motivation for students.
- Be sensitive to the needs and preferences of individual learners.
- Create spaces for students to know God and themselves.
- Understand the impact of the learning process on students' lives.

Living Together in Community: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand servant leadership, emotional intelligence, and role modeling.
- Recognize community needs and spiritual aspects.
- Be aware of community living and how to behave in it.
- Know the importance of storytelling, teamwork, and diversity.

Do:

- Plan community visits, prepare for gospel sharing.
- Include community service and stress activities.
- Encourage diversity, teamwork, and accountability.
- Foster an environment for integration and interdependence.
- Organize team-building activities, shared meals, and dorms.
- Establish clear rules, handle conflicts, and promote respect.
- Create spaces for relaxation, fun, and community prayer.

- Encourage sharing personal stories and teamwork.

Be:

- Embody servant leadership, emotional intelligence, and role modeling.
- Live harmoniously, build trust, and be compassionate.
- Cultivate a kingdom culture of love and respect.
- Foster a community-friendly environment.
- Handle challenges with patience and love.

Spiritual Development: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Recognize the importance of intimacy with God and spiritual practices like devotion, DBS, and DMM.
- Understand what spiritual development entails.

Do:

- Begin each day with worship and prayer.
- Facilitate DBS sessions, prayer walks, and spiritual activities.
- Promote daily devotion, scripture engagement, and theological discussions.
- Create an environment for spiritual growth and learning.
- Provide pastoral support, counseling, and prayer.
- Encourage spiritual disciplines, fasting, and Bible study.

Be:

- Embody a deep relationship with God and a commitment to spiritual growth.
- Reflect Christ in your actions.
- Prioritize holiness, righteousness, and prayerfulness.
- Demonstrate flexibility, obedience, and love for God.
- Cultivate a spiritual atmosphere and lifestyle.
- Practice sensitivity to the Holy Spirit and spiritual disciplines.

Mentoring, Discipleship, Accountability: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the significance of relationships, intentionality, and role modeling in mentoring and discipleship.
- Recognize the qualities of a good mentor, such as maturity, experience, and availability.

Do:

- Organize mentoring teams and financial budgets collaboratively.
- Facilitate discipleship, modeling Christ-likeness, and developing close relationships with participants.
- Invite alumni to serve, celebrate achievements, and hold individuals accountable for expected behaviors.
- Establish daily mentorship, whole-life coaching, and accountability structures.

Be:

- Embody the qualities of a mentor, including approachability, wisdom, empathy, and spiritual stability.
- Live a disciplined life of prayer and scripture engagement.
- Maintain confidentiality, build trust, and create lasting relationships.
- Serve others with love and humility, understanding the privilege of mentoring and discipleship.

Fitness Development: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Understand the importance of discipline, fitness coaching, and the tools needed for physical development.
- Recognize the significance of incorporating fitness and sports activities into the daily routine.

Do:

- Organize fitness activities in the daily timetable.
- Induct spiritual fitness trainers with proper equipment.
- Measure physical growth and development of leaders at the beginning and middle of the program.

Be:

- Be physically aware and mentally and spiritually improved.
- Encourage a healthy lifestyle by setting fitness goals, providing nutrition guidance, and making fitness fun.
- Prioritize fitness as a regular practice and create a fitness program from start to finish.

Training Content: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Training content should be inspiring, practical, and contextualized.
- Content should cater to social and spiritual needs while considering local issues.

Do:

- Plan and prepare training content with the involvement of the entire trainer team.
- Ensure content addresses relevant local issues.
- Incorporate biblical principles into sports games and activities.

Be:

- Be knowledgeable about the content and its applicability.
- Create a curriculum based on the program's objectives.
- Be prepared to propose and deliver content effectively, aligning with the goals of the school.

Experiential Learning: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- Experiential learning should be creative, challenging, and fun.
- It involves using different styles of learning, including hearing, seeing, doing, and teaching others.

Do:

- Use experiential learning as the primary teaching style.
- Incorporate games, team-building, and activities that reinforce learning.
- Create a safe and intentional environment for experiential learning.

Be:

- Be creative and apply a variety of learning methods.
- Be open to surprises and challenges in the learning process.
- Be flexible and adaptable to reading the group and providing meaningful experiences.

Sports Coaching, Competitions: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- New skills and rules of different sports.
- The importance of credible coaches.
- The purpose of coaching and competitions in the program.

Do:

- Organize regular competitions among teams to foster a competitive spirit.
- Include fun and ice-breaking games to boost competitiveness.
- Teach value-integrated training and invite other coaches to work with participants.

Be:

- Be a competent and credible coach.
- Be passionate about sports and use it as a tool for ministry.
- Be a role model of healthy competition and character development.

Shepherding & pastoral care: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of prayer, listening, and caring.
- The significance of having an onsite shepherd.
- The role of mentors and shepherds in the program.

Do:

- Provide personal mentoring for every participant.
- Be sensitive to individual life stories and trigger points.
- Engage spiritual leaders and churches for pastoral care.

Be:

- Be available and approachable for students.
- Be a role model of prayer and caring.
- Be intentional in providing emotional and spiritual support.

Management and Administration: List three of the most important things you want a new MS team to know, to do, to be in this area.

Do:

- Develop a detailed work-plan with timelines and responsibilities.
- Assign a project manager to oversee the process.
- Be responsive, people-oriented, and efficient.
- Appoint and organize a dedicated admin team.
- Maintain financial records and communication.
- Manage day-to-day proceedings and adapt schedules.
- Read and adapt to the needs of the group.
- Assign specific roles and responsibilities.

Be:

- Transparent, diligent, and organized.
- Responsible and trustworthy.
- Systematic and uncompromising in execution.

- A team player and an effective communicator.
- Competent and accountable for tasks.
- Proactive in dealing with challenges.
- A visionary leader who values the skills of the admin team.

Logistics and Facility: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of having enough funding for logistics.
- The role of local and competent leaders in arranging logistics.
- The need for a neat and tidy environment at the MS premises.
- Accessibility to logistics and transportation facilities.

Do:

- Develop a cleaning plan for the MS premises.
- Create an emergency and safety plan.
- Keep records of equipment and materials.
- Direct the handling and transportation of equipment.
- Prepare facilities and equipment in advance.
- Ensure a secure and safe environment.

Be:

- Proactive and organized in logistics management.
- Flexible and prepared for last-minute changes.
- Safety-conscious and God-centric in approach.
- Competent and a hard worker in logistics coordination.
- Responsible and efficient in preparing facilities.
- Accessible and aware of the needs of the participants.

Strategic Ministry Plan: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of understanding the context and needs of the community.
- The significance of having a realistic and achievable ministry plan.
- The necessity of a budget to support the ministry plan.

Do:

- Develop a ministry plan that aligns with the needs of the community.
- Encourage students to dream big and start small.
- Incorporate partnership and collaboration into the planning process.
- Provide guidance and training to help students create effective ministry plans.

Be:

- Passionate and aware of the community's needs and the country they come from.
- Supportive and encouraging of students' individual ministry plans.
- Prayerful and dependent on God's guidance throughout the planning and execution.

Holistic Assessments: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of holistic assessments in evaluating leadership development.
- The four pillars of holistic assessment: Head knowledge, Skills, Heart transformation, and Community living.
- The significance of regular assessments during and after the program.

Do:

- Conduct assessments throughout the program, including head knowledge, practical skills, heart transformation, and community living.
- Use various assessment methods, such as exams, practical evaluations, and questionnaires.
- Encourage a positive feedback culture among mentors, students, and facilitators.

Be:

- Committed to personal growth and transformation.
- Balanced in assessing various aspects of participants' development.

- Wise in the timing and approach to assessments.

Opening & Closing Ceremonies: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of well-prepared and impactful opening and closing ceremonies.
- The significance of inviting guests, partners, and local leaders.
- The role of these ceremonies in casting the vision and celebrating the achievements of the participants.

Do:

- Plan and execute the ceremonies meticulously, with a focus on quality and impact.
- Involve participants in organizing and presenting at the ceremonies.
- Use the opening ceremony for vision casting and the closing ceremony for celebration and commissioning.

Be:

- Modest and precise in planning and execution.
- Innovative and creative in making the ceremonies unique and memorable.
- Prayerful and inclusive, involving local pastors and community leaders.

Team Challenges / Stress Activities: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of team challenges and stress activities in character development.
- The need for safety and careful assessment of participants.
- The goal of revealing true selves and removing masks through these activities.

Do:

- Plan and execute team challenges progressively, considering the participants' limits.
- Prioritize safety and ensure effective debriefing after each activity.
- Use these activities as teachable moments for character development.

Be:

- Attentive to participants' physical and psychological well-being during challenges.
- Creative and innovative in designing activities.
- Prayerful and full of energy, with a focus on renewal of strength.

Community Service (inside MS): List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of community service in leadership development.
- The need to tailor community service to the cultural context.
- The role of community service in creating opportunities for the local church and fostering a positive community perception.

Do:

- Engage all participants and conduct surveys and needs assessments in advance.
- Plan and implement various service activities like evangelism, missions, and outreaches.
- Encourage students to be actively involved in serving and keeping the campus clean.

Be:

- Humble and sharing in service activities.
- Proactive and focused on creating a lasting impact on the community.
- Encouraging a heart of humility and service in students.

Mission and Outreach (outside MS): List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of understanding the context and culture.
- The need for prayer, connection, and service.
- The significance of evangelism, outreaches, and compassion ministry.

Do:

- Plan and execute regular outreaches and mission trips.
- Focus on community outreach, sports camp outreach, and serving the elderly and orphanages.
- Ensure safety and cultural sensitivity during outreach activities.

Be:

- Passionate about sharing the Gospel and reaching the lost.
- Proactive and willing to take initiative in outreach efforts.
- A team player, working together with local churches and communities.

Training of Trainers: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of equipping and empowering trainers.
- The need for practical experience in training delivery.
- The role of trainers in multiplying leaders and disciples.

Do:

- Plan and conduct TOT sessions.
- Provide opportunities for students to practice training and facilitation.
- Encourage cross-pollination between trainers and trainees.

Be:

- Focused on developing training skills.
- Prepared to provide constructive feedback to improve skills.
- Mentors who help develop trainees over the long term.

Risk Management - spiritual: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of a strong Biblical foundation.
- The need for a solid time of worship and devotion.
- The significance of prayer and discernment.

Do:

- Plan for prayer walks and spiritual practices.
- Encourage humility and sessions on trust.
- Involve mentors and professionals in risk management.

Be:

- Spiritually discerning.
- Open-minded about different spiritual backgrounds.
- Prepared to deal with spiritual challenges.

Risk Management - moral: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of teaching character issues.
- The need for boundaries and character modification.
- How to handle conflict management.

Do:

- Set clear rules and regulations.
- Define consequences for indiscipline.
- Promote values and lead by example.

Be:

- Prepared for moral risks.
- Implement a system for reporting unethical behaviors.
- Reflect the values and relationship with God in behavior.

Risk Management - financial: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of transparency.
- The necessity of record-keeping.
- The significance of receipting.

Do:

- Create and follow a budget.
- Avoid unbudgeted expenses.
- Raise funds and seek sustainability models.

Be:

- Accountable and good stewards of resources.
- Prepared for financial challenges.
- Committed to financial transparency and accountability.

Risk Management - practical: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of identification (ID).
- The significance of background checks.
- The need for confrontation and conflict management.

Do:

- Develop practical skills in case study analysis.
- Conduct community outreach in different places.
- Provide family counseling and support.

Be:

- Prepared for practical challenges and emergencies.
- Committed to implementing practical solutions.
- Proactive and vigilant in managing risks during the program.

Security in Restricted Places: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of communication with local authorities.
- The need to avoid dangerous places.
- How to use social media discreetly and responsibly in restricted areas.

Do:

- Teach students how to use social media safely.
- Conduct background research on the government and political situation in the area.
- Ensure clear communication with the administration and local authorities.

Be:

- Discreet and wise in your actions and communications.
- Sensitive to the cultural and political context.
- Responsible and accountable for the safety and security of the team and participants.

POST-Multiply School

Follow-up: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of alumni engagement.
- The significance of constant communication.
- How to conduct physical visitations for accountability.

Do:

- Establish accountability partners.
- Check in on students' Table of Support.
- Follow up on their ministry plans and leadership development.

Be:

- A supportive friend and mentor to the students.
- Committed to helping students fulfill their ministry plans.
- Clear and not make promises that cannot be kept.

Project Review: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of sharing challenges and experiences.
- How to help with reporting and documentation.
- The significance of deepening the vision and goals of the project.

Do:

- Conduct reconnect sessions with participants.
- Have the MS Task Team conduct review sessions.
- Involve both participants and facilitators in the development and implementation of the project.

Be:

- A mentor, facilitator, and friend to help participants in the project process.
- Honest and willing to give constructive feedback.
- Committed to the ongoing improvement and evaluation of the project.

Mentoring: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of mentoring in leadership development.
- The qualities and characteristics of effective mentors.
- The role of mentoring in helping leaders grow and mature.

Do:

- Assign mentors to each student.
- Establish an ongoing mentorship program.
- Encourage students to start mentoring others as well.

Be:

- Companions who provide guidance and support.
- Available and committed mentors.
- Empowering mentors who focus on building confidence and skills in their mentees.

Communication: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of effective communication in leadership development.
- The various communication channels available and their relevance.
- The significance of maintaining clear, timely, and consistent communication.

Do:

- Establish clear communication channels, both virtual and in-person.
- Regularly engage with participants and stakeholders through various means.
- Create accountability mechanisms to maintain productive communication.

Be:

- Good listeners who actively engage with participants and respond to their needs.
- Transparent and responsive communicators who build trust and relationships.
- Consistent in maintaining ongoing communication with participants.

Monitoring & Reporting: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of monitoring and reporting in tracking progress and outcomes.
- The specific reporting methods and timelines required for the program.
- The significance of accountability in ensuring accurate reporting.

Do:

- Establish clear monitoring processes, including timelines and responsible individuals.
- Submit reports on time and ensure accuracy and comprehensiveness.
- Conduct regular follow-up with participants and alumni to track progress.

Be:

- Responsible and accountable individuals who take ownership of reporting.
- Effective communicators who can present information accurately and clearly.
- Supportive mentors who assist participants and alumni in their reporting.

Alumni Development: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of maintaining a connection with alumni and involving them in ongoing ministry efforts.
- The need to support alumni in continuing their ministry plans and staying involved in the big strategy.
- The significance of alumni as a valuable resource for furthering the goals of the Multiply School.

Do:

- Organize regular alumni gatherings and meetings to foster community and engagement.
- Involve alumni in planning and executing the Multiply School program.

- Provide mentoring and coaching to alumni to help them grow in their ministry and leadership roles.

Be:

- Supportive and encouraging mentors who maintain personal relationships with alumni.
- Committed individuals who keep alumni informed about the big strategy and encourage their involvement.
- Community builders who create a sense of belonging and connection among alumni.

Storage of Materials: List three of the most important things you want a new MS team to know, to do, to be in this area.

Know:

- The importance of proper storage of materials and equipment.
- The need for a dedicated person or team responsible for managing and organizing storage.
- The significance of keeping an inventory of materials for future use.

Do:

- Find a safe and central place to store school property.
- Maintain an inventory of all materials and equipment.
- Ensure that materials are cleaned, packed neatly, and stored securely.

Be:

- Responsible stewards of the materials, taking care to preserve them for future use.
- Organized individuals who keep materials in a clean and safe environment.
- Proactive in securing funds or resources for building storage facilities and shelves for proper storage.

Feedback

If there is anything else you would like to share with the mentors who are preparing for the time together in December, please write it here.

- Excitement about meeting everyone soon.
- Desire to discuss and share their work in Haiti.
- Gratitude for the surveys and their helpfulness.
- Suggestion to mobilize seed funds to support volunteers' start-up.
- Request for more resources like USB drives and tools for Multiply Schools.
- Emphasis on prayer and preparation, relying on the Holy Spirit's guidance.
- Sharing specific practices like providing fruit at 11 am and starting the day with sports before breakfast after four days of training.
- Interest in a visual process/timeline for the Multiply School.
- Overall satisfaction with the survey and its design.
- Some participants didn't have specific feedback to share.
- Mention of potential interest in a leadership development post-school plan from Global Sports Ministry.