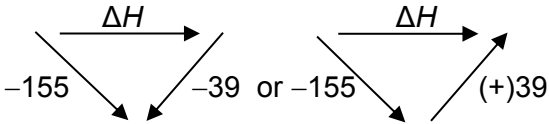
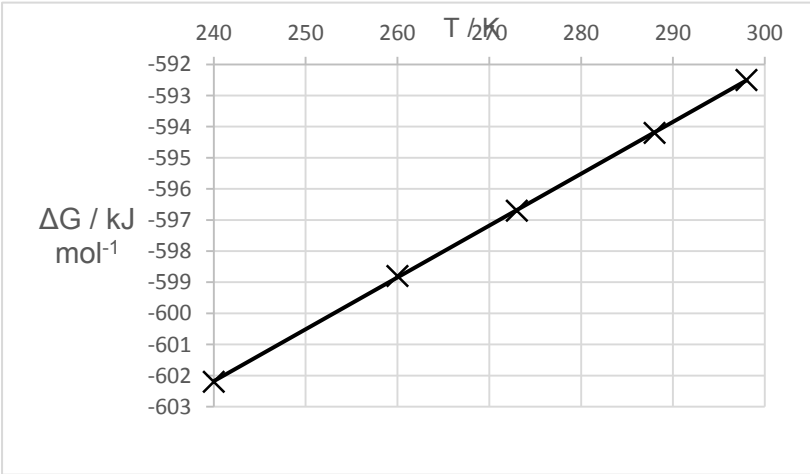


## Section A

Question	Answers	Mark	Additional Comments/Guidance
01.1	Not possible to prevent some dissolving	1	ALLOW It is soluble / dissolves / other hydrates may form / suggestions related to difficulty of measuring T (change) of a solid
01.2	$(\Delta_{\text{hyd}}H =) -155 - (-39)$  $-116 \text{ (kJ mol}^{-1}\text{)}$	1           1	OR labelled cycle  Minimum needed for 'labelled cycle'    1/2 for (+)116 or for -29 or for seeing -116 that has then be processed further

<b>01.3</b>	This question is marked using levels of response. Refer to the Mark Scheme Instructions for examiners for guidance on how to mark this question		<b>Indicative Chemistry content</b>	
	Level 3 5-6 marks	<p>All stages are covered and the explanation of each stage is correct and virtually complete. Stage 2 must include use of a graphical method for Level 3 (i.e. 'highest T reached' method is max Level 2)</p> <p>Answer communicates the whole explanation, including reference to enthalpy, coherently and shows a logical progression through all three stages. For the answer to be coherent there must be some indication of <b>how</b> the graph is used to find <math>\Delta T</math></p>		<p><b>Stage 1 Method</b></p> <p>(1a) Measures water with named appropriate apparatus (1b) Suitable volume/mass / volume/mass in range 10 – 200 cm<sup>3</sup>/g (1c) Into insulated container / polystyrene cup (NOT just 'lid') (1d) Add known mass of MgCl<sub>2</sub>(s) (1e) Use of 'before and after' weighing method. NOT 'added with washings'</p>
	Level 2 3-4 marks	<p>All stages are covered (NB 'covered' means min 2 from each of stage 1 <b>and</b> 3) but the explanation of each stage may be incomplete or may contain inaccuracies <b>OR</b> two stages covered and the explanations are generally correct and virtually complete</p> <p>Answer is coherent and shows some progression through all three stages. Some steps in each stage may be out of order and incomplete</p>		<p><b>Stage 2 Measurements (could mark from diagram)</b></p> <p>(2a) Record initial temperature (min 2 measurements) (2b) Record T at regular timed intervals for 5+ mins / until trend seen (2c) Plot T vs time</p>
	Level 1 1-2 marks	<p>Two stages are covered but the explanation of each stage may be incomplete or may contain inaccuracies <b>OR</b> only one stage is covered but the explanation is generally correct and virtually complete</p> <p>Answer shows some progression between two stages</p>		<p><b>Stage 3 Use of Results (3a and 3b could come from diagram)</b></p> <p>(3a) Extrapolate lines to when solid added (to find initial and final T) (3b) <math>T_{\text{final}} - T_{\text{initial}} = \Delta T</math> / idea of finding <math>\Delta T</math> from graph at point of addition (3c) <math>q = mc\Delta T</math> (3d) amount = mass/<math>M_r</math> (0.80/95.3 = 8.39 x 10<sup>-3</sup> mol) (3e) <math>\Delta H_{\text{soln}} = -q/8.39 \times 10^{-3}</math> or in words</p>
Level 0 0 marks	Insufficient correct Chemistry to warrant a mark		<p>This could all be described in words without showing actual calculations but describing stages</p> <p>If method based on 'combustion' Max Level 1</p>	

6

Question	Answers	Mark	Additional Comments/Guidance
01.4	 <p>Gradient = <math>\Delta(\Delta G)/\Delta T = 0.167 \text{ (kJ K}^{-1} \text{ mol}^{-1}\text{)}</math></p> <p><math>(\Delta G = \Delta H - T\Delta S \text{ so gradient} = -\Delta S)</math></p> <p><math>\Delta S = -167 \text{ (J K}^{-1} \text{ mol}^{-1}\text{)}</math></p>	2    1   1+1	<p>M1 = 5 points correctly plotted M2 = line drawn correctly (NOT if curved, doubled or kinked)</p> <p>(Check line of best fit – if through 250, -600.5 and 280, -595.5 +/- one small square then award M2, if all crosses on line award M1 as well)</p> <p>M4 = unit conversion i.e. M3 x1000; M5 = –sign (process marks) Correct answer with sign gets M3, M4 and M5 ALLOW –163 to –171</p>
Total		14	