



Driver & Vehicle Standards Agency

INFORMATION

Candidate's name Location Outcome

PRN Date / /

I declare that my use of the test vehicle for the purposes of the test is covered by a valid policy of insurance which satisfies the requirements of the relevant legislation.

Dual Controls
Yes No Reg No

Log book
Yes No Trainer PRN

Trainee Licence
Yes No ORDIT
Yes No

Accompanied? QA Trainer Other

ASSESSMENT

Lesson	Competence			
	0	1	2	3
Student: Beginner <input type="checkbox"/> Partly trained <input type="checkbox"/> Trained <input type="checkbox"/> FLH New <input type="checkbox"/> FLH Experienced <input type="checkbox"/>				
Lesson theme: Junctions <input type="checkbox"/> Town & city driving <input type="checkbox"/> Interaction with other road users <input type="checkbox"/> Dual carriageway / faster moving roads <input type="checkbox"/> Defensive Driving <input type="checkbox"/> Effective use of Mirrors <input type="checkbox"/> Independent driving <input type="checkbox"/> Rural roads <input type="checkbox"/> Motorways <input type="checkbox"/> Eco-safe driving <input type="checkbox"/> <input type="text"/> Recap a manoeuvre <input type="checkbox"/> Commentary <input type="checkbox"/> Recap Emergency stop <input type="checkbox"/> Other <input type="text"/>	No evidence	Demonstrated in a few elements	Demonstrated in most elements	Demonstrated in all elements
Lesson Planning Did the trainer identify the pupil's learning goals and needs? Was the agreed lesson structure appropriate for the pupil's experience and ability? Were the practice areas suitable? Was the lesson plan adapted, when appropriate, to help the pupil work towards their learning goals? Score for lesson planning <input type="text"/>				
Risk Management Did the trainer ensure that the pupil fully understood how the responsibility for risk would be shared? Were directions and instructions given to the pupil clear and given in good time? Was the trainer aware of the surroundings and the pupil's actions? Was any verbal or physical intervention by the trainer timely and appropriate? Was sufficient feedback given to help the pupil understand any potential safety critical incidents? Score for risk management <input type="text"/>				
Teaching & learning strategies Was the teaching style suited to the pupil's learning style and current ability? Was the pupil encouraged to analyse problems and take responsibility for their learning? Were opportunities and examples used to clarify learning outcomes? Was the technical information given comprehensive, appropriate and accurate? Was the pupil given appropriate and timely feedback during the session? Were the pupils queries followed up and answered? Did the trainer maintain an appropriate non-discriminatory manner throughout the session? At the end of the session – was the pupil encouraged to reflect on their own performance? Score for teaching and learning strategies <input type="text"/>				
Overall score <input type="text"/>				

REVIEW

YES NO

Did the candidate score 7 or less on Risk Management (A 'Yes' response to this question will result in an automatic Fail)

At any point in the lesson, did the candidate behave in a way which put you, the pupil or any third party in immediate danger, so that you had to stop the lesson (A 'Yes' response to this question will result in an automatic Fail)

Was advice given to seek further development?

Feedback offered to Candidate

Examiner Name Signature

Assessment Notes

This form is designed to identify the strengths in your instructional ability and to highlight any areas which you may need to develop. The form is provided in conjunction with verbal feedback with the aim of helping you understand your instructional ability.

The examiner has assessed your overall performance based on the markings shown against the lower competencies.

Criteria for Scoring

Assessment is against three broad areas of competence:

- Lesson planning
- Risk management
- Teaching and learning strategies

A full description regarding the assessment can be found in the “National standard for driver and rider training” available on www.GOV.UK (Teaching people to drive).

Further information may also be obtained from the relevant publication from the series of OFFICIAL driving books and other media products from DVSA.

These publications can be purchased from all good book shops or by visiting www.tsoshop.co.uk/bookstore

If you are unsuccessful or if you require further development you should discuss the outcome of your test with your trainer or contact a DVSA accredited ORDIT trainer to assist you. A list of ORDIT trainers can be found at: <https://www.gov.uk/find-driving-instructor-training>

ADI Grades

Assessing the lower competencies will represent a ‘profile’ of Instructional Competence.

Score	Description	Grade
0 – 30	Unsatisfactory performance	FAIL
31 – 42	Sufficient competence demonstrated to permit entry to the Register of Approved Driving Instructors	GRADE B
43 – 51	A high overall standard of instruction demonstrated	GRADE A

Note: If you score 7 or less in the Risk Management section the instructional ability will be deemed substandard and a fail. Also, if the examiner believes your behaviour is placing you, the pupil or any third party in immediate danger they may stop the examination and record an immediate fail.

Appeals

You cannot appeal against the examiner’s decision. You may appeal to a Magistrate’s Court or, in Scotland, the Sheriff’s office, if you consider that your test was not conducted properly. (See Road Traffic Act 1988, Section 133).

Before you consider making any appeal you may wish to seek legal advice.