

10 Steps to Lesson Planning for Children's English Class

with Matt from Dream English

Welcome to my course on how to plan and teach a lesson for young English learners! This course is best suited to beginner teachers. However, even experienced teachers can learn new things and gain confidence in teaching!

Below you will find the course outline and a lesson plan template for planning your own awesome lessons. Let's get started. Here we go!

Course outline:

Introduction to the Course

Part 1: Warm-Ups

Part 2: Action Warm-Up Song Time

Part 3: Numbers

Part 4: Basic Questions

Part 5: Book Reading Time

Part 6: Today's Topic

Part 7: Game Time

Part 8: ABC Practice Time

Part 9: Choosing Topics

Part 10: Goodbye Song

Conclusion

Notes:

Lesson Plan Template : In this course you will learn how to teach all of the below parts of a lesson.

1. Warm-Ups: (Example: clap your hands, say hello, etc.)
2. Today's Action Warm-Up Song: (Examples: Head, Shoulders, Knees, and Toes or Open Shut Them)
3. Numbers: (Practice counting numbers from 1-10 or more depending on age of students. Afterwards sing a numbers song like "Let's Count 1 to 10" from Dream English)
4. Basic Questions (Practice basic questions with your students: What's your name? How old are you? What color do you like?)
5. Book Reading Time: (Choose a picture book and read to students)
6. Today's Topic: (Introduce vocabulary with flashcards or objects)
7. Game Time: (Choose a game that works with your class size)
8. ABC Practice Time: (Practice the alphabet and sing the ABC Song)
9. Extra: Review more topic vocabulary like colors, weather, feelings, Etc.
10. Goodbye Song

This is an example of how I plan my lessons. You can change the order and add or take away things to make it work for your class. I recommend at least keeping the beginning and end of the class the same every time. Learn more by enrolling now for the course. If you have already enrolled, thank you! I hope you learn a lot!

-Matt

Visit www.dreamenglish.com for more resources!