



“Montessori Peace Education” by Sharlie Burnie

Peace is commonly defined as freedom from disturbance; tranquility; a state or period in which there is no war or a war has ended. This definition does not help us in our work with children - we could say “well there isn't a war or some other disturbance, so we should have peace right?” When we think this way we think about peace as the by-product of lack of war. We need an actively working definition, not one of passivity. Peace is more than just the absence of conflict or a state of rest. It means completeness or wholeness, and it points to the presence of something else. In this presentation, we will find a working definition of Peace Education and explore what it takes to create peace as the prepared adult, within the prepared environment, and with the children we guide.



“Montessori Grammar at Home” by Jennifer Kilgore

As homeschooling parents, we want our children to learn the language skills they need to be prepared for whatever life sends their way. We also know that creativity and self-expression are a big part of what makes life rich and enjoyable. But the truth is that teaching our children about the building blocks of language can seem daunting.

In this presentation, I explain how we taught our children all about grammar using fun and memorable Montessori lessons. Join me as I walk you through the theory so that you understand why it works, explain the practice so that you know what to do, and demonstrate several lessons so that you can see how to present them to your children ages 3-9.



“Using the Human Tendencies to Develop Compassionate Teaching” by Claudia Mann

What the heck do Human Tendencies have to do with Compassionate Teaching? Turns out...a LOT! In my research to connect my hypotheses, I turned over some truly fascinating info that I hope will help you become more deeply connected to the human tendencies and the incredibly insightful and useful tool they can be.

I'm excited to share a few ways I've discovered to enlist the Human Tendencies in my efforts to become a more compassionate teacher, coach and mentor. Recently I got a bit of validation that it just might be working, from a participant in a virtual group coaching: "Thank you for validating how hard this is. We don't hear that very often and it means a lot"

Compassion can make all the difference in promoting the peace that Maria Montessori believed was possible. Join me to find out how the Human Tendencies can help you let go of triggered responses, assumptions, judgments and the irritations that can come along with our work as peace-loving Montessorians.



“Homeschool Wizard: Special Needs with a Montessori Mindset” by Jeni Wilmot

W-I-Z-A-R-D: find out what this means to Jeni Wilmot, a homeschool mom of five. Jennifer writes: I love my kids; they are the light of my life. We always have so much fun together -- except when we don't have fun because we're struggling with behavioral or learning challenges.

In this presentation, Jennifer reviews her personal homeschooling mantra and the story of how she became a special needs advocate for her child. She will discuss strategies for those frustrating times everyone encounters sooner or later. She will also share some concrete, practical adaptations for materials, how to find daily joy while homeschooling, and how to keep a Montessori mindset in the homeschool environment. This presentation is appropriate for any homeschooling parent but is specially designed for those facing special needs roadblocks. You don't need magic to get through -- just faith in yourself, your child, and Montessori.



“Why Handwork Is An Essential Element Of Cosmic Education” by Carol Palmer

In this presentation, I will discuss the importance of integrating Handwork throughout the Cosmic Curriculum and offer ideas and practical tips to make Handwork accessible to all educators.



“Preparing Your Child for Toilet Learning the Montessori Way” by Rachel Kincaid

In this presentation, viewers will explore the history of toileting and diapering and what factors influenced parents and doctors to encourage toileting at various ages in childhood; what Montessori tenets most support toilet learning; practical approaches for preparing your child for the learning process; how to implement toilet learning in and outside the home and how to manage special circumstances.



“Guiding the Reluctant Writer” by Pilar Bewley

Working with a child who's reluctant to write can be immensely frustrating. We know they have brilliant ideas, so why can't they put pencil-to-paper and express themselves? In this presentation, we'll look at the real purpose of writing and why we worry so much about it. We'll also break down some reasons why children are reluctant to write, and we'll explore simple but powerful Montessori-aligned strategies to guide them towards a more enjoyable writing experience. You'll leave with actionable ideas that you can introduce right away, as well as a new understanding of your child's potential.



“Understanding Your Child's Behavior” by Jeanne-Marie Paynel

Homeschooling can be challenging and I want to make sure that you do not pull your hair out or get frustrated in the process. Which is why I've specifically created a masterclass for you on how to use Positive Discipline tools in your homeschooling endeavors. I want to help you make it fun and easy to get everyone on board doing what they need to get done.

I know some of you are also working from home which can be an added challenge. With Positive Discipline you will have all the tools necessary to challenge, motivate, and make sure everyone is as productive and creative as they can be.

In this workshop, we will determine together what your parenting style is and how to make the most of it. You will discover what is and is not Positive Discipline.

You will learn important strategies on how to cultivate cooperation in your home as well as discover a powerful tool to 'really' know what your child needs at any given moment. You will have access to a workbook to follow along, take notes, and refine the tools and strategies that are best for you and your family.



“Cultural Competence & Your Montessori Child” by Lynda Apostol

In this session, we discuss cultural competence as it applies to Peace Education and the Cosmic curriculum that drives the Montessori philosophy and approach. We define culture & cultural competence and why it is important for us to become more culturally proficient in our collective work as peace educators. We dive deep into self-awareness and self-reflection as we explore our own cultures so that we can better understand others. Finally, we discuss tools for effective cross-cultural communication, lessons, and lifestyle approaches in raising culturally competent children.



“Creativity as a Cosmic Task: How the Cosmic Curriculum Cultivates Creative Cognition and Ecoliteracy” by Kelly Johnson

Who am I? This is the question on which the child begins their elementary journey. It is the question of Cosmic Task, which we as Montessorians must prepare the child to discover. The elementary Cosmic Curriculum is designed to be a map, a conceptual framework for this journey, but how do we make it practically fit the needs of the Montessori Homeschool Environment? How can Cosmic Education, Creative Cognition, and Ecological Literacy prepare the child for Their world? What elements inherent in the Cosmic Curriculum and Montessori Method help the child navigate the discovery of their Cosmic Task and place in a beautiful biodiverse future world?

In this workshop, you will:

- Learn ways to engage the elementary age child's imagination, focus, and innate creativity through creative cognition building.
- Understand how creative cognition, systems thinking, and ecological literacy supports the elementary child's search for their Cosmic Task, and learn how to magnify and apply these skills inherent within the Cosmic Curriculum using practical concrete examples and existing Montessori curricula, and specifically, cultural curriculum lesson.

Montessori Homeschool Summit Presentations



“Monte-Silly: Effective Teaching is Playful!” by Aubrey Hargis

Do you know what effective teachers do? They play with the children, of course! I'm Aubrey Hargis, and I believe that the Montessori method is inherently playful - both for children AND for us as their homeschool teachers.

One of the biggest challenges we as homeschoolers and Montessori guides face lies in how we give lessons to our children. We stifle our natural instincts to play when we focus on memorizing presentation details to replicate Maria's original method at home. We lose sight of the child before us!

What many of us don't realize is that Dr. Montessori was not as aloof and reserved as she appears, dressed in black lace and high boots, in her photos. She gave lessons based on her own intuition out of respect for the child - but also to source joy within herself. You can tell that in her original work, she is not afraid to be experimental and lean into her goofy side. In fact, she seemed to think that the children preferred her lessons that way, and that there was more opportunity for connection and discovery when being playful with children.

In this session, I'll be talking about the value of play-based education, and I have some of the most hilarious and 100% authentic Montessori lessons to teach you.



“Artistic Expression in the Montessori Home Environment” by Jana Morgan Herman and Letty Rising

Have you ever wondered how art is integrated into the Montessori approach? In this workshop, you will learn how to incorporate art lessons, activities, and experiences in your Montessori home environment. We will discuss the types of activities that can be presented to children ages 3-6, and we will also look at how art is integrated into the entirety of Cosmic Education for ages 6-12. You will leave this session with some practical ideas that will increase your child's concentration, independence, and love of learning.

Montessori Homeschool Summit Presentations



“Navigating Independence: Toddler Edition” by Catherine Mason

With so many families still at home, many are left to wonder how to incorporate their children more into the daily family rhythm. Perhaps you're wondering where to begin. How to set the home? Do you need all the Montessori “things”? This presentation will walk you through a query on the how-to and why of including your toddler and growing their independence.



“Education from Birth” by Junnifa Uzodike and Simone Davies

Junnifa and Simone discuss Education from Birth, 10 ways that our babies are learning from the moment they are born, and how we can support them at birth and beyond. They also share tips on how to offer multi-age learning opportunities for families with children of varying ages in the home environment.

Montessori Homeschool Summit Presentations



“Montessori in the Workplace: Applying Principles in Your Adult Life” by Donna May Tomboc

At the end of this presentation, you will have a better appreciation of the Montessori Method and how it goes beyond the classroom into the modern workplace. This will give insights that would change the way we see the work of children as they form their personalities through work. Fueled by these, you can better understand how adults can apply the Montessori principles in their work or lives as well.



“Education from Birth” by Claudia Mann & Liza Jensen

In recent years, the Montessori community has examined its relationship with all types of marginalized communities and the challenges of inclusion. At the same time, with the onset of standardized testing and the requirement to meet standards, teaching staff and administration are both feeling the near-constant pressure to have their children perform to levels set outside the Montessori community. Even with this added pressure, Montessori classrooms, with their intention to follow the child, have been perceived as a perfect environment for the child with learning differences and a host of other physical, social and emotional challenges. This leaves both family and school communities with the dilemma of how and whether the Montessori school can adequately serve these children.

Ms. Jensen grew up in several Montessori communities prior to entering high school. From the Primary years through the 8th grade, she and her family navigated the practical and legal aspects of being a student with physical challenges. How Ms. Jensen's various schools and support team members addressed her needs while helping her develop and maintain a sense of belonging had a powerful influence on her transition into adulthood.

This mother/daughter presentation examines the challenges they faced and the successes they experienced as they navigated the Montessori world in search of a quality education that would honor Liza's unique needs and explains why they believe Montessori can be a wonderful option for children with exceptional physical and social differences.

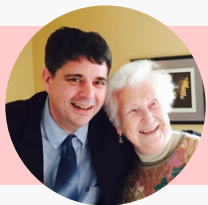
Montessori Homeschool Summit Presentations



“Montessori Toddler Music, Art and Outdoor Classroom Activities” by Carolyn Lucento

In this session you will learn how to create a Montessori Toddler environment that encourages optimal development through Music, the Arts, and the Outdoor Classroom for children ages 0-3 in a Montessori learning environment within a home-style setting.

Participants will be able to view a modified in-home Montessori toddler environment and how a Montessori “Tot” interacts with the environment. In addition, participants will learn songs for young children, along with useful resources to help parents create a setting that gives little ones a sense of order, a place of concentration, and activities that stimulate the development of bodily coordination and independence.



“Extra Languages (Foreign and Second languages) in the Home” by Matt Bronsil

Teaching a foreign language is quite a journey. This video looks at the beginning steps of teaching a foreign language in your homeschool environment. Matt Bronsil talks about the importance of songs and repetitive stories for students, using the routine and basic language materials in the Montessori classroom, and allowing for a more natural approach to language acquisition.

Each homeschool situation and language situation is unique, so viewers are encouraged to reflect on what is learned in the presentation and try some things out.



“Montessori Discipline at Home” by Carine Robin

This workshop will be an exploration of what is the true meaning of discipline. Carine will examine some mainstream strategies for disciplining children. Then, she will discuss why and how to move away from these less effective approaches towards a method that involves respectful guidance through connection and understanding of the needs of children.



“How to Run a Montessori-Style Homeschool Project Group” by Leanna Ampola

Many homeschoolers play together and take adult-led classes. But there are fewer opportunities for them to work together as children in Montessori classrooms do. Project Group days let children learn, work, and create projects together. They practice creativity, problem-solving, working in groups, presentation skills, and more.

This presentation walks you through the process to create your own Montessori-inspired homeschool Project Group for children ages 6-12. It gives you the tools and advice you need to host groups of 8-15 children including:

- Choosing families to invite
- Communicating your idea, including sample emails
- Preparing for Project Group: lists of craft supplies, potential topics, preparing your home, and other details
- Running your Project group: sample schedule, ways to keep children on-task, solving interpersonal issues, facilitating cleanup, presenting to parents, and more
- Lessons learned to keep your group running long-term



“ADHD and Montessori homeschooling - adapting the homeschool day and environment to ensure success for learners” by Lisa Dei Gratia

Does your child (or children) have ADHD? Are you wanting to get the best out of your learning environment so that everyone flourishes? In this seminar, Lisa, a trained and experienced Montessorian and teacher, walks you through her first-hand experience of how to use the Montessori philosophy for your neurodivergent learner.

Lisa looks at the different ways ADHD may present in your child and identifies the strengths, challenges, and workarounds. Utilizing recent brain research, she will give you lots of practical ideas and examples to help set your learner up for success. Lisa includes a look at her planning process along with some sensory adaptations she has made for her homeschool classroom.



“What is Guided Inquiry? How can it be used in a Montessori Homeschool Environment?” by Jackie Grundberg

Jackie Grundberg of Backpack Sciences will show you how to easily use guided inquiry, coined as the 21st-century strategy to learning. Guided inquiry fits perfectly with Montessori in is that it combines critical thinking skills with real-world experiences.

You will leave this session with a strategy, an outline, and a cheat sheet on how to make your life easier and connect your children with their interests. Feel confident, supported, and quickly start teaching experiential science without the stress or extra prep time.



“You Don't Have to Plan for Homeschool - And Here's What You Can Do Instead” by Alicia Díaz-David

Alicia Díaz-David, a Montessori parent, educator & founder of Teach Learn Montessori provides a brief overview of Montessori, including information about the origins of the Montessori approach, the principles of the philosophy, and the curriculum areas that are typically found in a Montessori classroom.

Alicia explains the importance of the Sensitive Periods and how these can help inform parents about the developmental stage their child is in. This resource is available as a free download at TeachLearnMontessori.org. It is a useful tool for choosing lessons and experiences for homeschool based on the child's interests. Alicia also shares examples of how parents can provide authentic experiences within different content areas at home and, how this can be done without a curriculum or without spending lots of time on planning.



“Montessori as a Practice” by Pamela Green

This presentation will bring focus through experiential and interactive processes on the most essential material in the living of Montessori: the environment within us. Wherever we are, whoever we are with, we bring ourselves and this includes aspects of our mind, our bodies, and our spirit and heart. This will be an opportunity for integration and a gathering of what we know and what is yet unknown.

Just like the child, we are in an ongoing process of learning. Through a study of reflection and inquiry, we will bring light to our perceptions and how we can limit or expand our experiences through willingness and choice. Are you curious? That is good! Because curiosity is one of the touchstones that we will return to as a resource during our time together.

This presentation is just for you, and you will want to be in a physical environment that is quiet, without distraction or noise. You will also need a notebook, something to write with, and yourself.



“Being a Black Deaf father Montessorian” by Ashton Jean-Pierre

This session tells the story of how Ashton Jean-Pierre was drawn to the Montessori approach as a Black, male, profoundly Deaf person who faced many oppressions.



“Parenting on Purpose” by Luz Casquejo Johnston

In this session, participants are in for a treat. Dr. Luz has over 20 years of experience as the parent of adult children, as a Montessori Lower Elementary guide, as a Montessori charter school leader, a Montessori consultant, and as a college professor. She knows children, parents and she knows how to deliver content in a thoughtful, engaging and fun way. Be prepared to leave with some information, some tools, and above all a feeling of empowerment.

The first part of the session will be an introduction to a process of visioning for the family based on Vishen Lakhiani's work in *The Code of the Extraordinary Mind*. Next, participants will experience an 18-minute active meditation designed to ignite this vision and help them reach a meditative state. In the last part of the session, Dr. Luz will go through 2 ways to access the meditative state at any point in the day, especially “hot moments”.



“Conflict Resolution for Ages 6-12” by Laura Francis Connor

Are your children often bickering? Feeling petty, “being sensitive”, or just arguing about everything? Do you find yourself telling them to “sort it out”, or “just get over it”? Do you feel tired of always having to settle their disputes?

This presentation is for you! First, we'll dive into what conflict is and discover why it's natural and necessary. Find out how our brains process unresolved disagreements. Then, you'll learn how to solve conflicts with GRACE by helping the children establish good vibes, relate to each other, be accountable for their choices, collaborate to find a solution, and end the conflict.

We'll also look at some basic techniques to avoid conflict and what to do if GRACE isn't working before exploring how you as the adult set the scene to enable effective conflict resolution.



“Importance of sensory stimulation during the absorbent mind plane birth to 6” by Anya

The powers of the ABSORBENT MIND, which children are endowed with from birth till about age 6, open enormous opportunities! As such, young children are able to incarnate the environment through senses spontaneously, with great dedication and remarkable ease. The first step is to recognize that these powers exist and that a child possesses an inborn gift of the absorbent mind. This mind, which contains all the neurons from inception, still grows at an incredible rate. From birth to age 5, at least one million new neural connections (synapses) are made every second, which is more than at any other time in life! However, this absorbent mind is not a vessel waiting for the information to be poured into, but rather a sponge, soaking up the environment, language, customs, times, and traditions.

We can aid children to grow to their fullest potentials by setting up an environment conducive to the acquisition of knowledge. An environment that will aid a child to develop all the immense potentials, which the newborn is endowed with, by offering a prepared, not overly stimulating atmosphere. And since children absorb their environment and classify information through senses, it is extremely important to offer plenty of sensory play opportunities during early childhood development. The unconscious mind becomes conscious through work, through sensory refinement, repetition, and hands-on experiences.