

# Hand Writing Readiness and Skill level Assessment

## Answers:

Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Date: \_\_\_\_\_ School: \_\_\_\_\_

Do a quick check of how well you write:

(Parent – notice how the pencil is held – take a photo)

“Copy this sentence in the empty box. Please print.”

The quick brown fox jumps over the lazy dog.

The quick brown fox jumps over  
the lazy dog.

Circle the incorrectly formed letters - count circles

Now write it on the lines. Just do you best and your fastest at the same time

The quick brown fox jumps over the lazy dog.

Note: y can also be  
shaped as *y* and be  
correct.

Circle the incorrectly formed letters - count circles

Write the alphabet using capital letters only.

ABCDEFGHIJKL  
MNOPQRSTU  
VWXYZ

Circle the incorrectly formed letters - count circles

Write the numbers from 0 - 20.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16  
17 18 19 20

Circle the incorrectly formed number - count the circles

Write at least 2 sentences about anything you like. If you want to describe something that is a good idea or if you want to tell a story that is also good.  
Don't worry too much about your spelling, just do the best you can.

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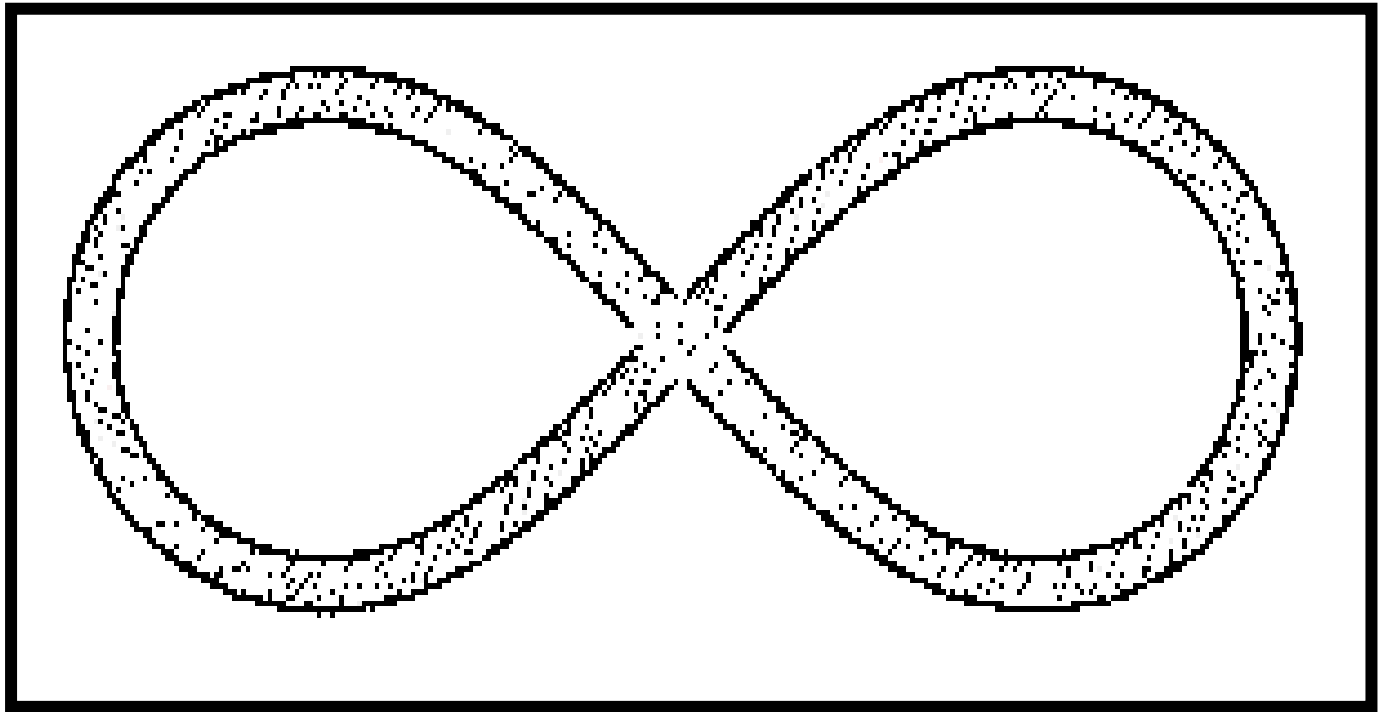
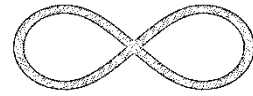
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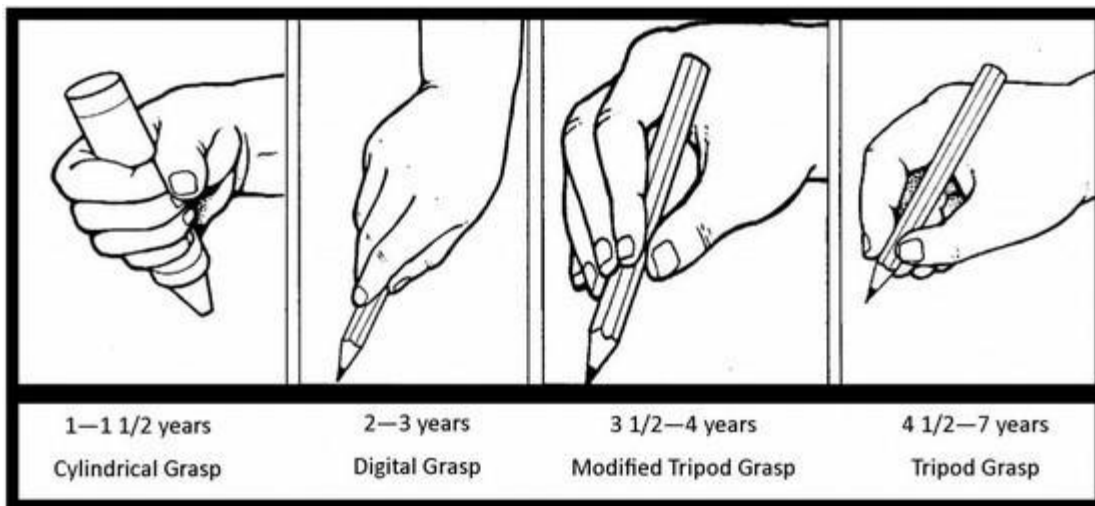
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Please draw an infinity sign in the box : it looks like this.



a. Which grasp best describes the way the pencil was held for writing?



b. Any other comments about how the child sat:

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c. Which part of the arm moved the most?

Fingers / wrist / elbow / shoulder / body

## Visual Processing

Task 1 - "Circle the shapes that are the same as the shape in the first box."

Line #						
→ 1	O	U	O	C	O	O
→ 2	∩	J	U	∩	∩	∩
→ 3	∩	∩	∩	∩	J	∩
→ 4	Δ	O	Δ	C	Δ	Δ
→ 5	J	J	∩	J	∩	∩

Count the number of LINES that have all the items correctly marked

Line #								
→ 1	a	d	d	a	d	a	d	a
→ 2	m	m	m	u	m	u	m	u
→ 3	b	b	d	d	b	d	b	d
→ 4	f	f	f	t	f	t	f	f
→ 5	p	p	q	p	q	p	q	p




Count the number of LINES that have all the items correctly marked

Item 3 - "Circle the letters that are different to the letters in the first box, Circle the ones that are NOT exactly the same."

Line #						
→ 1	pjb	jbp	djp	pjb	pdj	pjb
→ 2	adf	adf	abf	cbf	adf	cdf
→ 3	jps	jps	jqs	gps	qjs	jps
→ 4	aeg	ceg	aeg	oej	aeg	oeg
→ 5	hlr	lrh	hlr	mlr	nlr	hlr

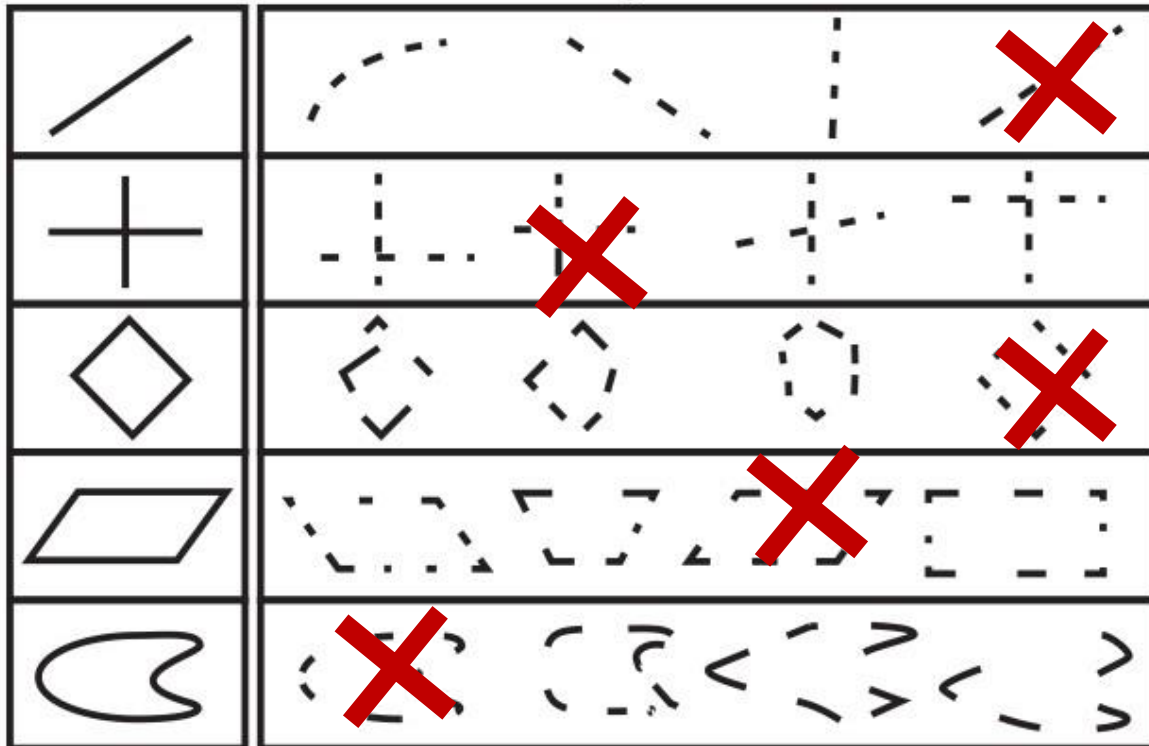
Count the number of LINES that have all the items correctly marked

Item 4 - "Which one on the right if it was finished would look like the one on the left. Put a cross on it."

Left	Right		
			
			
			
			
			

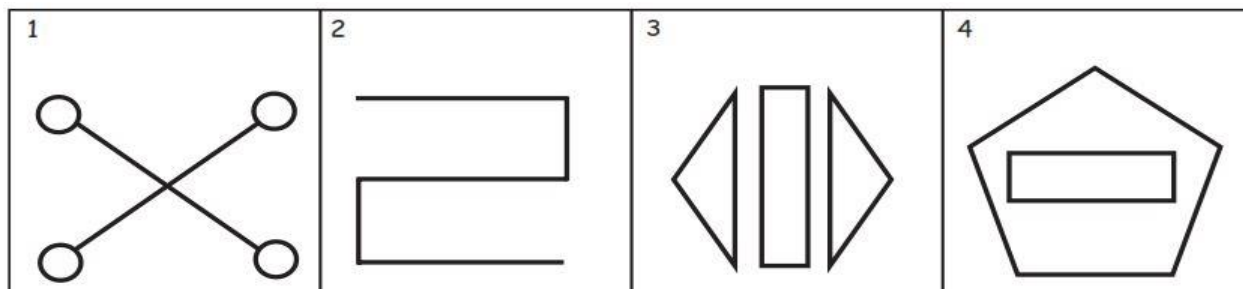
Count the number of ITEMS that have been correctly marked

Item 5 - "Which one on the right if it was finished would look like the one on the left Put a cross on it "

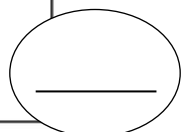
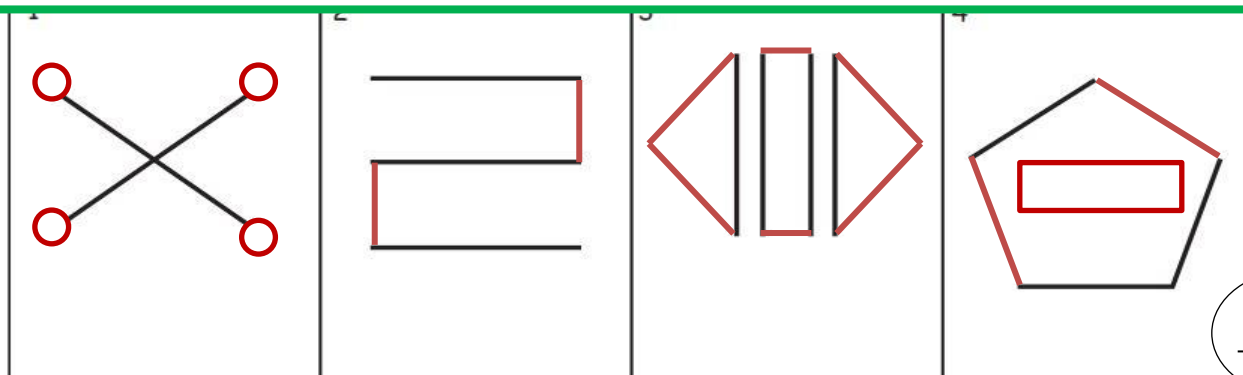


Count the number of ITEMS that have been correctly marked

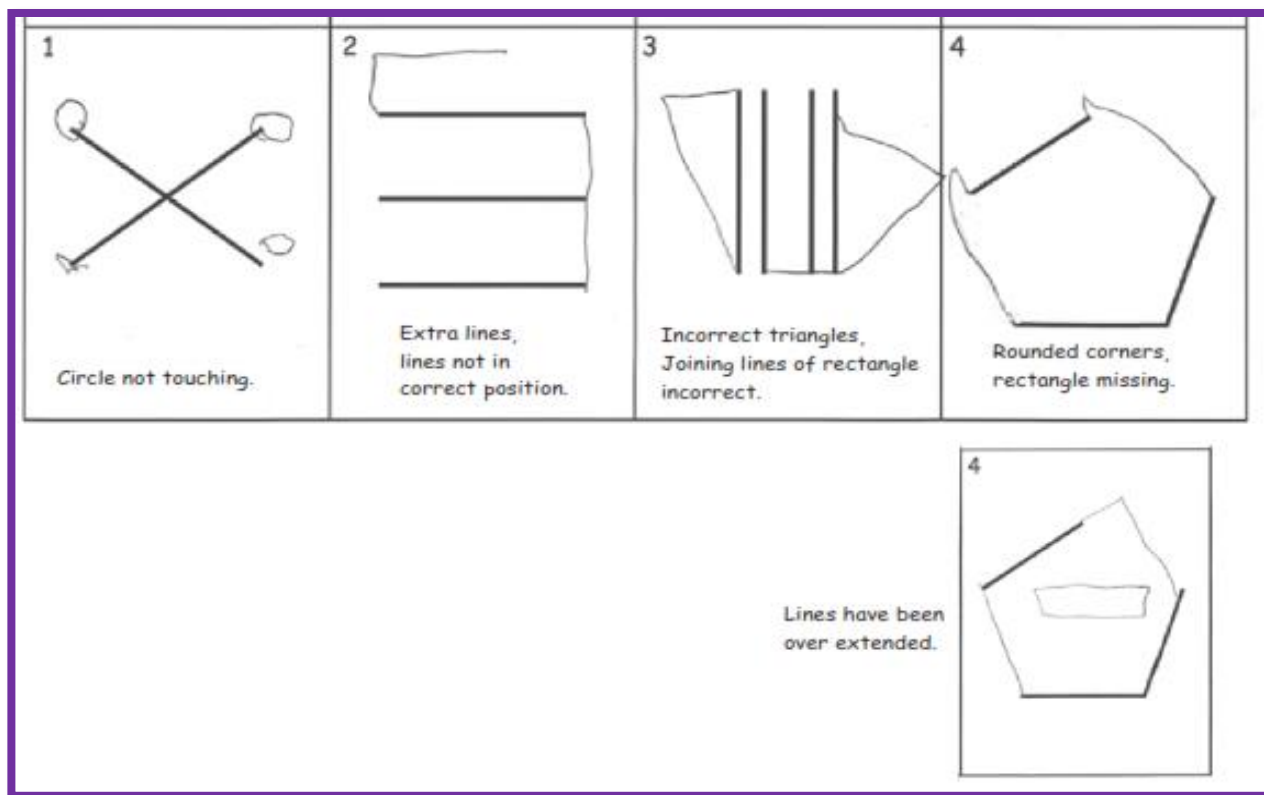
Item 6 "Draw the missing parts in the lower picture so that it looks like the picture above it"



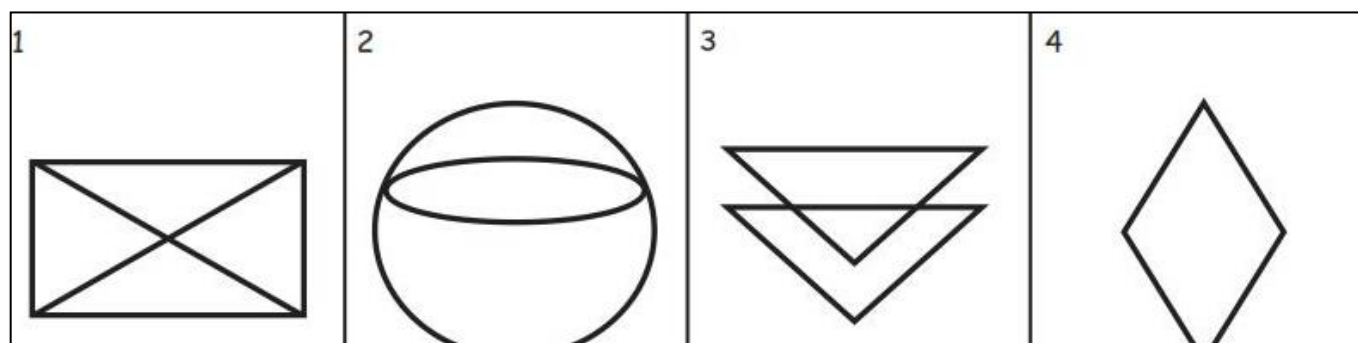
Count the number of complete shapes that have been correctly formed



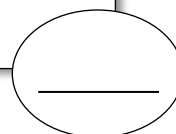
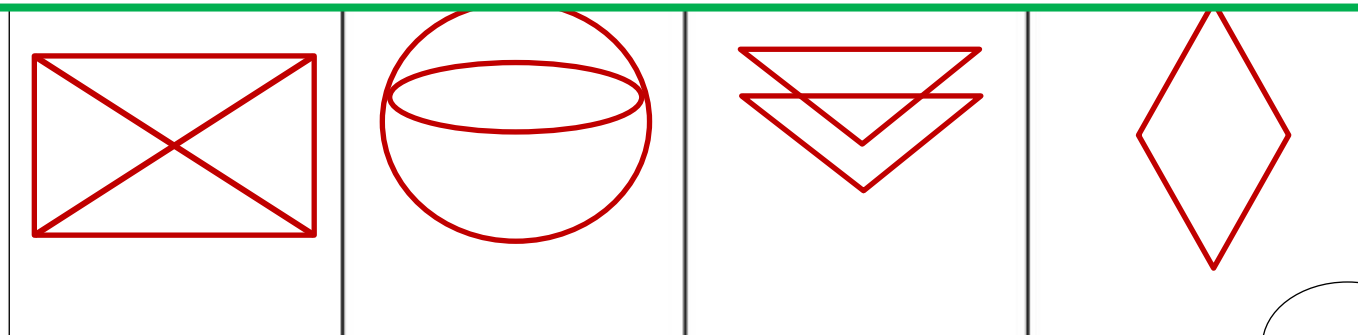
These are NOT correct



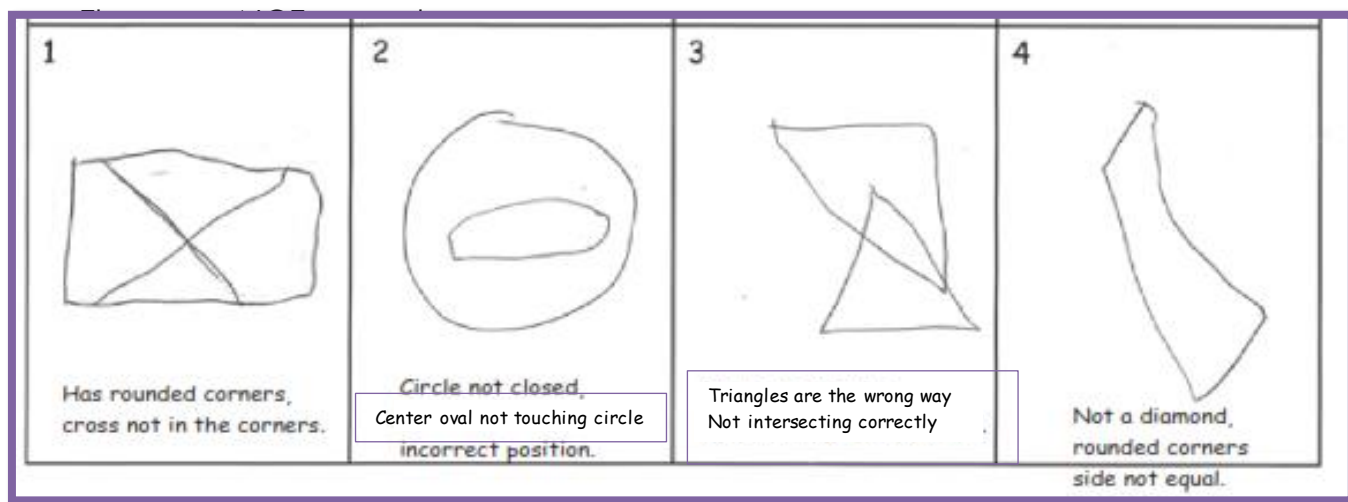
Item 7 "Draw the missing parts in the lower picture so that it looks like the picture above it"



Count the number of complete shapes that have been correctly formed







Item 8 - "Pretend you are the teacher and circle the letters that have been written incorrectly."

d	f	c	z	n
b	z	e	i	r
n	m	s	g	a
e	c	h	k	p
z	γ	j	m	t

Count the number of incorrectly formed letters identified

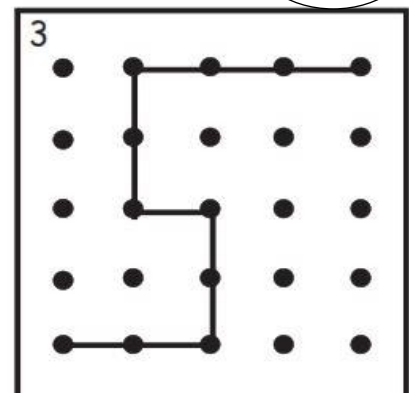
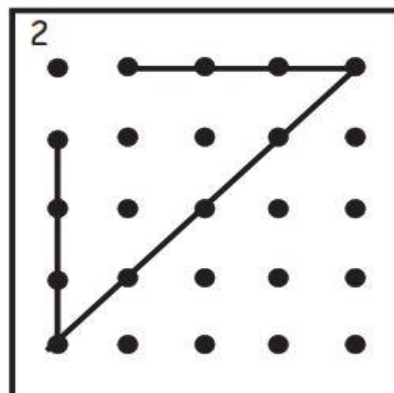
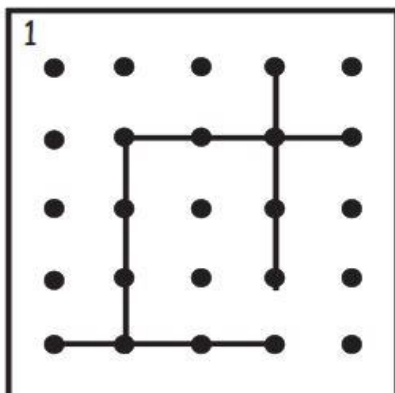


Item 9 - "Pretend you are the teacher and circle the numbers that have been written incorrectly."

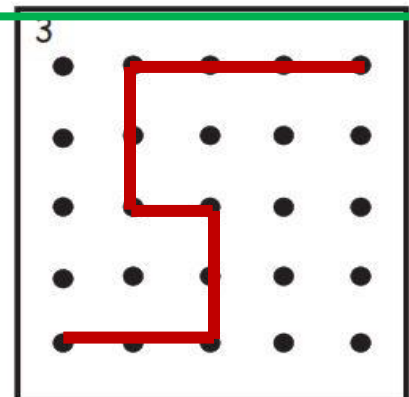
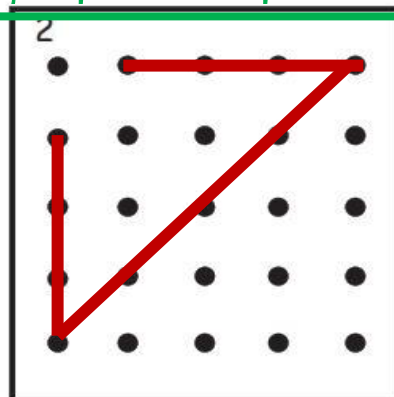
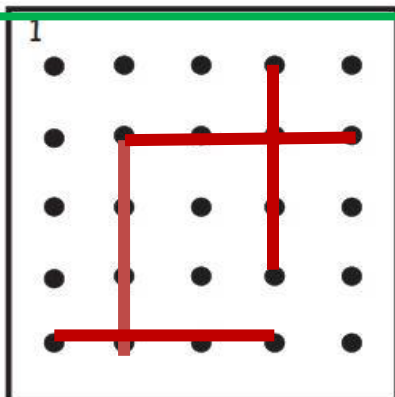
2	4	0	3	5
6	9	7	4	2
4	5	2	8	7
7	8	6	9	0
7	3	2	7	9

Count the number of incorrectly formed numbers identified

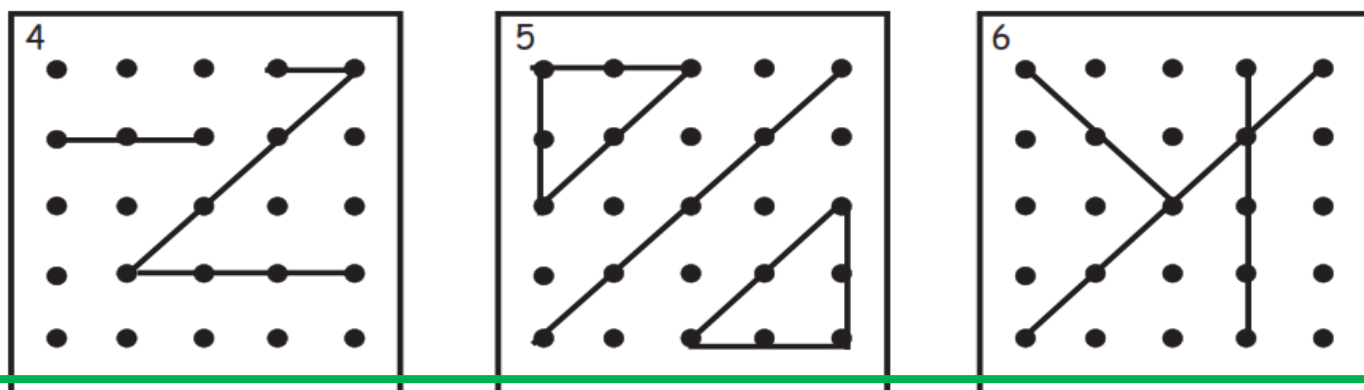
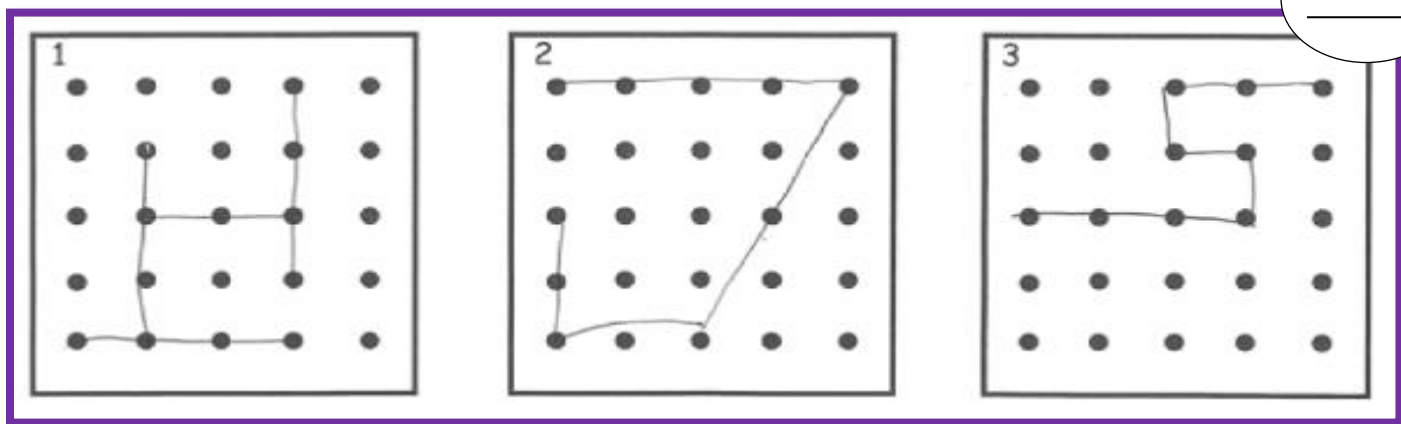
Item 10 connected in the picture above it to make the same shape



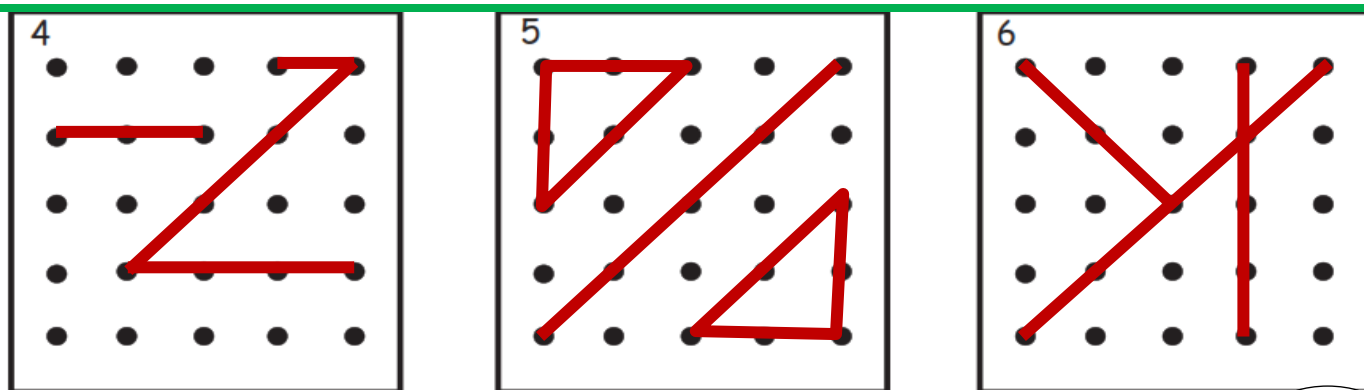
Score 1 for each correctly reproduced pattern box - total boxes = 6



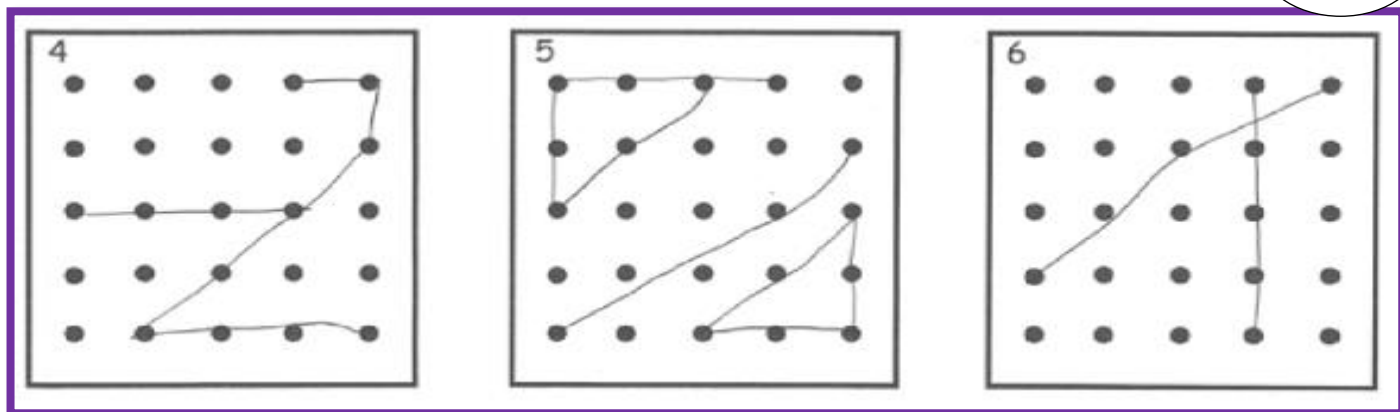
These are NOT correct



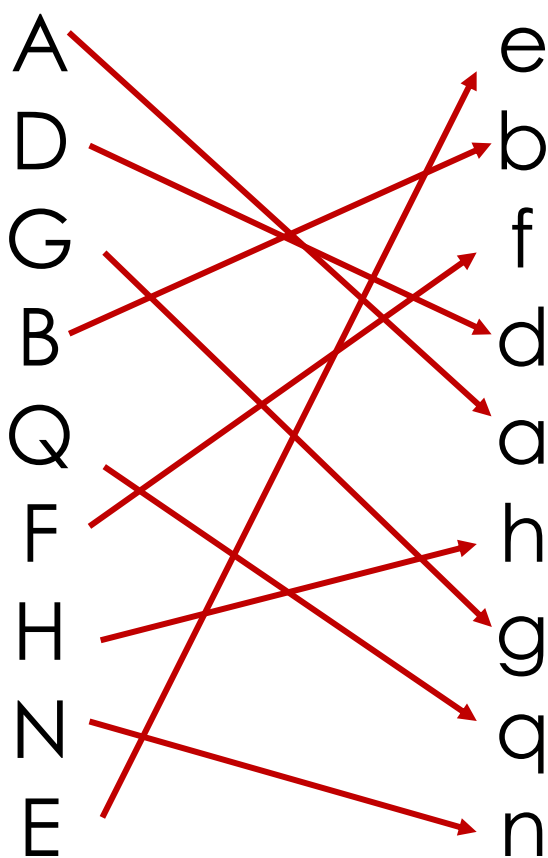
Score 1 for each correctly reproduced pattern box - total boxes = 6



These are NOT correct



Item 11 "Match the letters in the first column with the letters in the second column"



Count the number of correctly linked letters