

# Rationale:

This bundle covers ALL the Reading Informational and Reading Literature Common Core Standards for grades 2-6.

**Buying the bundle will be like getting two resources for FREE!**

This is a zip file so you will need to unzip the files after downloading!

There are 10 NO PREP resources, one for each of the 10 Common Core Reading standards included in this download.

Also, included is a **FREE BONUS**, including 20 Common Core coloring posters. These are perfect for cover pages on folders, envelopes, notebooks, or just to hang as a review for each standard.

**The printable pages in this bundle can be used in several ways, including:**

- As daily morning work to review the Common Core Standard
- During guided reading small groups
- During independent reading time
- To work with partners and small groups
- As an assessment for teachers to know when reteaching is necessary
- As an exit slip for review
- As homework review sheets
- As a quick and fun 10 minute time filler.
- As 'when you're finished' additional work for students
- For quick Common Core daily work, quiz, or test grades

**Included in each of the 10 standards in this bundle are:**

- At least 12 graphic organizers that can be used over and over again to teach each common core standard
- At least 8 printable, no prep puzzles for every standard (with answer keys, when appropriate)
- 5 printable, no prep foldable templates for students to use over and over again
- 2-3 game ideas for every standard to play with the class or small groups as a review
- 2-3 no prep small group activities for every standard
- 4 printable assessments for each of the common core standards (with answer keys, when appropriate)

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# "Illustrations and Characters"



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

## Think

### What You Need:

- A book you have already read or listened to in class
- Pens, pencils
- Crayons, markers

### What To Do:

• Look carefully at the illustrations of characters in the story.

• Have fun drawing a few of the character illustrations as best as you can.

• Make a list of character traits learned about each character from the illustrations.

### Challenge:

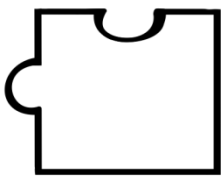
• Draw the main characters in one illustration on the back of this page.

• Use your illustration to help describe how the characters are alike and different.

Illustrations:

Character Traits:





# "Question and Answer Word Search"

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Puzzle

### What You Need:

- Duplicates of this page
- Pens or Pencils

### What To Do:

- Find and circle the words in the puzzle that have to do with asking and answering questions before, during, and after reading.

### Challenge:

- Use as many of the words possible to tell about how readers ask and answer their own questions before, during, and after reading.
- Write your summary on the back of this page.
- Circle all the words you used from the word search.

W	H	Y	H	I	W	Q	U	O	T	E	A	I	O	B
L	U	Y	N	N	H	W	E	C	V	X	Z	D	Q	O
L	P	G	D	F	E	A	L	I	R	P	D	S	X	C
S	G	H	N	E	R	V	D	O	E	L	Q	N	M	S
W	H	E	N	R	E	E	P	H	Y	A	F	R	F	P
B	N	J	H	Y	N	D	S	I	C	R	E	E		
J	K	O	P	C	L	X	M	H	S	E	D	C		
G	V	B	E	F	A	Y	U	I	P	L	N	D	B	U
F	D	G	O	E	S	W	D	T	U	I	N	L	L	
Q	A	A	S	R	T	E	L	F	F	G	H	O	W	A
	N	I	H	T	M	J	H	G	B	D	E	W	I	T
E	S	Q	U	E	S	T	I	O	N	N	D	H	H	E
E	W	N	U	E	U	K	L	E	W	I	V	A	N	B
A	E	O	P	Q	W	E	S	S	C	F	R	T	V	E
R	R	D	F	E	W	H	O	S	H	U	I	K	G	E
N	E	R	S	W	V	N	R	E	V	O	C	S	I	D

### Word Bank:

- |          |             |               |              |
|----------|-------------|---------------|--------------|
| 1. Who   | 6. How      | 11. Wonder    | 16. Find     |
| 2. What  | 7. Guess    | 12. Search    | 17. Explain  |
| 3. When  | 8. Question | 13. Discover  | 18. Evidence |
| 4. Where | 9. Answer   | 14. Speculate | 19. Quote    |
| 5. Why   | 10. Think   | 15. Learn     | 20. Infer    |



# "Figurative Language Hunt"



## Group

### What You Need:

- Duplicates of this page
- Pens or pencils
- Several different copies of poetry collections for the group.

### What To Do:

- Break off into groups of 2 so that there are three partner groups.
  - Assign each pair either alliteration, metaphors, or similes.
  - Cut the sections on the dotted lines. Tell each partner group to look for words that fit their topic in the poetry books.
  - Partners will make a list of words and phrases that match their topics.
  - Have partners come back together to make a group 3-column chart of all the examples they found.
- ### Challenge:
- Present the group chart to the class and define each topic!

Alliteration:

Metaphors:

Similes:



# “Word Choice Reading Test”

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Assessment

### TRUE OR FALSE?

1. \_\_\_\_ A table of contents can be found at the back of a book.
2. \_\_\_\_ When two things that are very different are being compared it is a metaphor.
3. \_\_\_\_ Nonliteral language describes things that can occur or have actually happened.
4. \_\_\_\_ Many fiction texts include captions, glossaries, and text boxes.
5. \_\_\_\_ Readers should carefully analyze the connotative words during reading.



### What You Need:

- Duplicates of this page
- Pens or Pencils

### What To Do:

#### True or False?

• Write a T for true or an F for false on the line next to each statement.

#### Matching

• Write the correct letter next to each word that matches its definition.

#### Multiple Choice

• Circle the BEST answer for each of the multiple choice questions.

#### Essay

• Answer the questions with as much detail as possible.



### MATCHING

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>6. ____ Alliteration</li> <li>7. ____ Glossary</li> <li>8. ____ Beats</li> <li>9. ____ Idiom</li> <li>10. ____ Table of Contents</li> </ol> | <ol style="list-style-type: none"> <li>A. A nonfiction text feature that includes key words and definitions. Often found in the back of the text.</li> <li>B. When words or phrases are used that do not actually mean what they say. (Example: it's raining cats and dogs)</li> <li>C. A nonfiction text feature that includes a list of sections and page numbers. Often found in the beginning of the text.</li> <li>D. Using the same letter or sound at the beginning of several words in a row.</li> <li>E. The rhythm of the text when it is read aloud.</li> </ol> |
|--|--|

# "Compare and Contrast Themes"



## Think

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Author: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

### What You Need:

•Two texts written by the same author that you have already read or listened to in class.

•Pens, pencils

### What To Do:

•Sometimes readers read several books written by the same author.

•Compare and contrast the themes of two books written by the same author.


### Challenge:

•Read another book by the same author.

•List the themes on the back of this page.

•Then tell how the themes are alike and different from the two books.

Themes:




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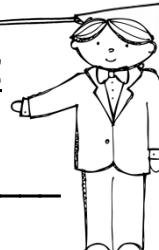


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Themes:




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How They are Alike:




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How They are Different:

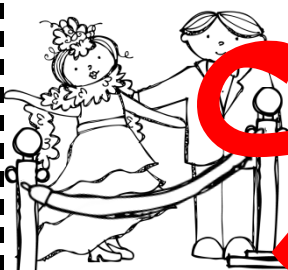
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# "BINGO Word Cards"

**B** The message in the text that the author is trying to tell readers.

Answer: Theme

**I** The message in the text that the author is trying to tell readers.

Answer: Theme

**N** The message in the text that the author is trying to tell readers.

Answer: Theme

**G** The message in the text that the author is trying to tell readers.

Answer: Theme

**O** The message in the text that the author is trying to tell readers.

Answer: Theme

**B** The time and place in which a story takes place.

Answer: Setting

**I** The time and place in which a story takes place.

Answer: Setting

**N** The time and place in which a story takes place.

Answer: Setting



B	I	N	G	O
Author	Infer	Theme	Setting	Compare
Myth	Quest	Contrast	Patterns	Integrate
Summarize	Biography	Free Space	Plot	Fantasy
Series	Versions	Culture	Genre	Main Points
Key Details	Realistic Fiction	Characters	Memoir	Historical Fiction

B	I	N	G	O
Historical Fiction	Author	Infer	Theme	Setting
Compare	Myth	Quest	Contrast	Patterns
Integrate	Summarize	Free Space	Biography	Plot
Fantasy	Series	Versions	Culture	Genre
Main Points	Key Details	Realistic Fiction	Characters	Memoir

# "Tell Us What You Think"



## Group

### What You Need:

- Duplicates of this Page
- Several books you have all read or listened to in class that have similar topics, themes, or characters.
- Pens or Pencils

### What To Do:

- Get together with your group. Spread the books out in front of the group.
- Each group member will complete a "think card" on their own. Use the books to help you complete the card.
- After everyone has finished their "think card," be ready to share with the group.
- Talk about how each person's thinking was the same and different.
- See if you can convince your group member's to change their thinking and agree with you!

## Think Card



Name: \_\_\_\_\_

Books I am Thinking About: \_\_\_\_\_

1 I think the books are alike because...

2 Some of the ways the books are different are...

3 My favorite book is...

Because \_\_\_\_\_

4 I'm thinking that...

5 I'm still wondering...