

Rationale:

*** The purpose of this resource is for teachers, tutors, school volunteers, and home school parents to have access to a systematic intervention program that gives struggling readers extra practice each day.

*** Each passage is **NOT** individually leveled, however, they *range* from Fountas and Pinnell Levels A-D.

*** Illustrations for each text are provided at this level.

*** You may need to orally read the comprehension multiple choice questions for each passage at this level as well.

The daily intervention lessons contain extra practice with:

1. Reading Fluency
2. Comprehension (with weekly targeted skills)
3. Word Work (with weekly targeted skills)
4. Vocabulary (2 daily vocab. Words in every passage)

***** The intervention program is flexibly designed to be used either...**

1. One-on-one with teacher
2. Independently during an intervention time
3. With a partner, tutor, or school volunteer (the students and teacher pages include clear directions for an aide, volunteer, or even older student to administer the intervention.)
4. In a small guided group
5. In a home school setting

***** The Intervention Program includes...**

1. 50 fiction reading passages with appropriate content and language for levels A-D.
2. 50 nonfiction reading passages with appropriate content and language for levels A-D.
3. Reading passages in 4 different student-friendly formats
4. Teacher/tutor fluency page with clear directions, running record with word count, and space for scoring fluency skills.
5. Targeted Comprehension questions for each passage
6. Targeted Word Work activities for each passage
7. 2 Bolded vocabulary in each passage, with space for students to draw each word.
8. Teacher/tutor comprehension, word work, and vocabulary instruction pages with space to collect data and additional comprehension questions for guided instruction.
9. Progress monitoring pages for teachers/tutors to track student growth with fluency, comprehension, word work, and vocabulary.

Terms of Use:

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Completed fluency teacher page

"The Bad Dream"			Teacher Page
Name: _____		Date: _____ Week: _____	
Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below. *** Circle <u>errors</u> from the 1 st read in <u>red</u> , the 2 nd read in <u>blue</u> , and the 3 rd read in <u>black</u> . *** With the same colors, put a ✓ next to any words the student self corrects (SC).			
Katie had a bad dream. She woke up.	8		
She was crying. Katie's mom went in	15		
her room. She said it was just a bad	24		
dream. Katie was still scared. Her	30		
mom gave her a big hug. She sang a	39		
song. She rubbed her back. Katie felt	46		
better. She went back to sleep. Her	53		
mom helped.	55		
1st Read: Time: <u>1:52</u>	2nd Read: Time: <u>1:41</u>	3rd Read: Time: <u>1:36</u>	
# of Errors: <u>6</u>	# of Errors: <u>4</u>	# of Errors: <u>1</u>	
# of SC: <u>10</u>	# of SC: <u>8</u>	# of SC: <u>2</u>	
Rate & Tone: 1 2 <u>3</u> 4 <i>(Circle One)</i>	Rate & Tone: 1 2 <u>3</u> 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 <u>4</u> <i>(Circle One)</i>	
Overall Score: Rate & Tone: <u>10/12</u>		Time: <u>1:41</u> <i>(Choose the middle time)</i>	# of Errors: <u>4</u> <i>(Choose the middle score)</i>
# of Self Corrections: <u>8</u> <i>(Choose the middle score)</i>		Passage 3: Levels A-D	
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3 running records on one page!

Completed Student Sample Pages

"The Bad Dream"

Katie had a bad dream. She woke up. She was crying. Katie's mom went in her room. She said it was just a bad dream. Katie was still scared. Her mom gave her a big hug. She sang a song. She rubbed her back. Katie felt better. She went back to sleep. Her mom helped.

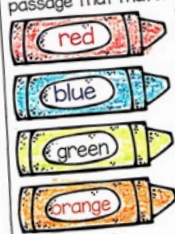
Understand It!

Answer the following questions after reading:

1. What word describes Katie?
 - a. happy
 - b. mean
 - c. scared
 - d. funny
2. How does Katie feel about bad dreams?
 - a. she likes them
 - b. they make her scared
 - c. she loves them
 - d. she thinks they are fun
3. What do most kids think about bad dreams?
 - a. they are nice
 - b. they are fun
 - c. they are scary
 - d. they are funny
4. What part was at the beginning of the story?
 - a. Katie had a bad dream
 - b. her mom helped
 - c. Katie felt better
 - d. She rubbed her back

Word Work

Color the words in the passage that match each category below:



- Words with the vowel /a/
- Words with the letter /r/
- The first word in every sentence
- Words with 3 letters

Vocabulary

Copy the two bolded words from the text. Draw a picture of what each word means.



Passage J

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"The Bad Dream"

Katie had a bad dream. She woke up. She was crying. Katie's mom went in her room. She said it was just a bad dream. Katie was still scared. Her mom gave her a big hug. She sang a song. She rubbed her back. Katie felt better. She went back to sleep. Her mom helped.

Understand It!

Answer the following questions after reading:

1. What word describes Katie?
 - a. happy
 - b. mean
 - c. scared
 - d. funny
2. How does Katie feel about bad dreams?
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 - b. they make her scared
 - c. she loves them
 - d. she thinks they are fun
3. What do most kids think about bad dreams?
 - a. they are nice
 - b. they are fun
 - c. they are funny
 - d. they are scary
4. What part was at the beginning of the story?
 - a. Katie had a bad dream
 - b. her mom helped
 - c. Katie felt better
 - d. She rubbed her back

Word Work

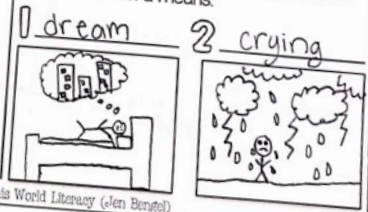
Color the words in the passage that match each category below:



- Words with the vowel /a/
- Words with the letter /y/
- The first word in every sentence
- Words with 3 letters

Vocabulary

Copy the two bolded words from the text. Draw a picture of what each word means.



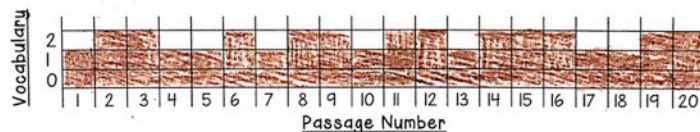
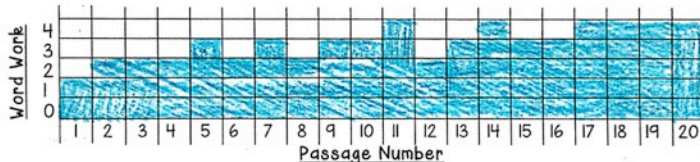
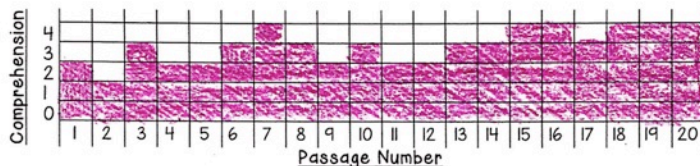
Passage J

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Available in 5 formats!

BAR GRAPHS

Directions: Complete the bar graphs below by recording students scores from comprehension, word, work, and vocabulary for each passage.

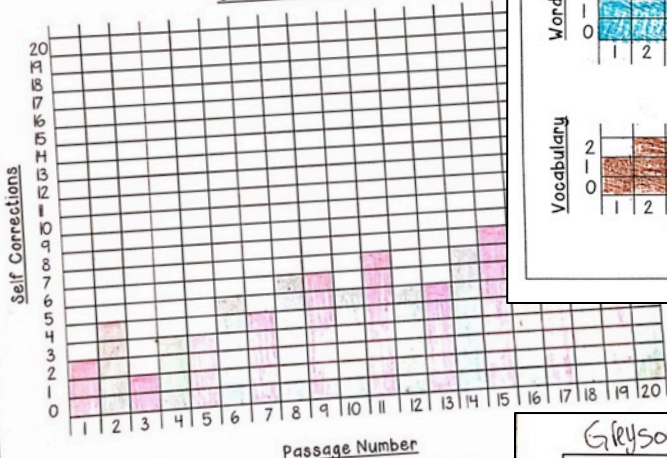


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Greyson

Directions: Complete the bar graph below to progress monitor self corrections over time

self corrections BAR GRAPH

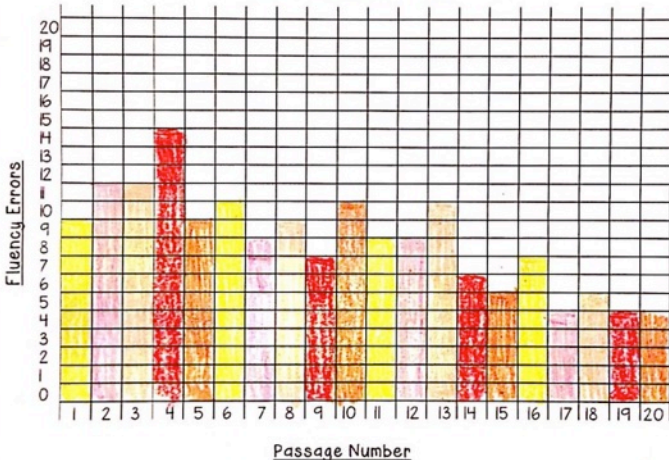


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Greyson

Directions: Complete the bar graph below to progress monitor fluency errors over time

FLUENCY ERRORS BAR GRAPH



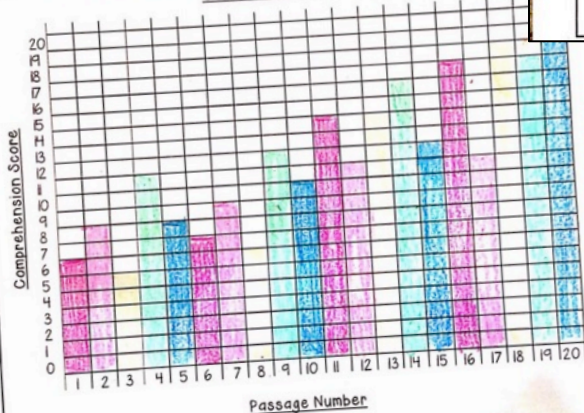
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progress monitoring!!

Greyson

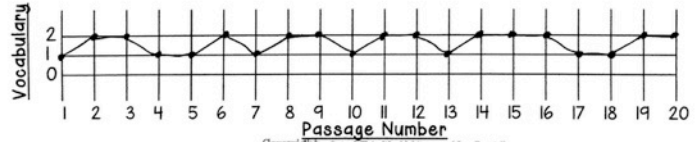
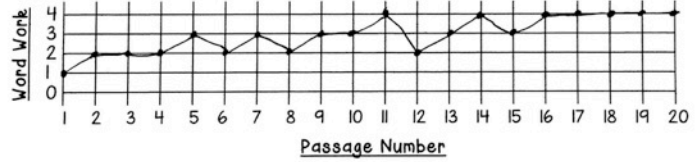
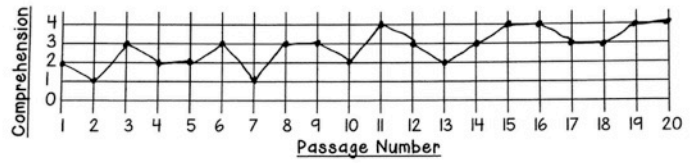
Directions: Complete the bar graph below to progress monitor comprehension growth over time

comprehension BAR GRAPH



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Directions: Complete the line graphs below by recording students scores from comprehension, word, work, and vocabulary for each passage.

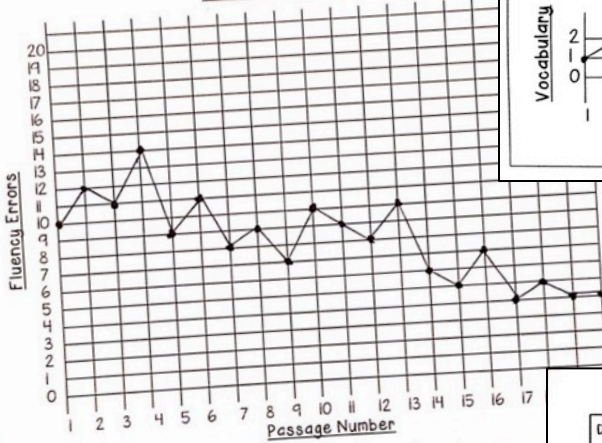


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Directions: Complete the line graph below to progress monitor fluency errors over time.

FLUENCY ERRORS Line Graph

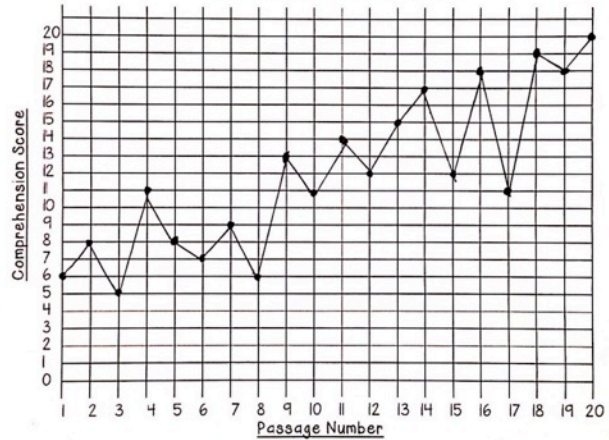


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Directions: Complete the line graph below to progress monitor comprehension growth over time.

COMPREHENSION Line Graph

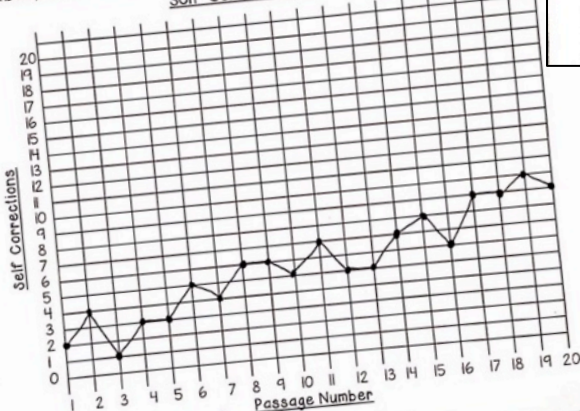


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Directions: Complete the line graph below to progress monitor self corrections over time.

SELF CORRECTIONS Line Graph



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Line Graphs

progress Monitoring!!

"Intervention by Grade Level"

The reading passages in this program are leveled at a end of Kindergarten/ beginning of first grade average reading level. They all fall within Fountas and Pinnell's levels A-D.

Below are suggestions for which students at each grade level would greatly benefit from this program.

Kindergarten: Students who are reading and comprehending slightly above grade level (beginning of year) or on grade level (mid-end of the year) would benefit from an advanced intervention with this program.

Grade 1: Students reading slightly below grade level (beginning of year) or .5-1 year behind (end of year) would benefit from this intervention. The passages could also be used as extra practice for those reading on grade level.

Grade 2: Students reading and/or comprehending 1-2 year below grade level would benefit from this intervention.

Grade 3: Students reading and/or comprehending 2-3 years below grade level would benefit from this intervention.

Daily Intervention Program

***The following chart lists intervention skills for each of the passages in this intervention program.

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
1	I Can Read	64	<ol style="list-style-type: none"> 1. Identify Character Traits 2. Text-to-Self Connections 3. Share Opinions of Story 4. Describe the Beginning 	<ol style="list-style-type: none"> 1. Words with the vowel /a/ 2. Words with the letter /y/ 3. The first word in every sentence 4. Words with 3 letters 	<ol style="list-style-type: none"> 1. read 2. happy
2	Jack Wanted a Dog	58	<ol style="list-style-type: none"> 1. Identify Character Traits 2. Text-to-Self Connections 3. Share Opinions of Story 4. Describe the Beginning 	<ol style="list-style-type: none"> 1. Words with the vowel /a/ 2. Words with the letter /y/ 3. The first word in every sentence 4. Words with 3 letters 	<ol style="list-style-type: none"> 1. sad 2. begged
3	The Bad Dream	55	<ol style="list-style-type: none"> 1. Identify Character Traits 2. Text-to-Self Connections 3. Share Opinions of Story 4. Describe the Beginning 	<ol style="list-style-type: none"> 1. Words with the vowel /a/ 2. Words with the letter /y/ 3. The first word in every sentence 4. Words with 3 letters 	<ol style="list-style-type: none"> 1. dream 2. crying
4	Stop the Bus!	59	<ol style="list-style-type: none"> 1. Identify Character Traits 2. Text-to-Self Connections 3. Share Opinions of Story 4. Describe the Beginning 	<ol style="list-style-type: none"> 1. Words with the vowel /a/ 2. Words with the letter /y/ 3. The first word in every sentence 4. Words with 3 letters 	<ol style="list-style-type: none"> 1. rush 2. brush
5	The Lost Puppy	53	<ol style="list-style-type: none"> 1. Identify Character Traits 2. Text-to-Self Connections 3. Share Opinions of Story 4. Describe the Beginning 	<ol style="list-style-type: none"> 1. Words with the vowel /a/ 2. Words with the letter /y/ 3. The first word in every sentence 4. Words with 3 letters 	<ol style="list-style-type: none"> 1. store 2. friends

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
6	Let's Play a Game	55	<ol style="list-style-type: none"> 1. Infer Character Feelings 2. Connect the Title to the Text 3. Remember the Main Idea 4. Identify Setting 	<ol style="list-style-type: none"> 1. Words with the vowel /e/ 2. Words that end with /s/ 3. Words with 4 letters 4. Words that begin with /h/ 	<ol style="list-style-type: none"> 1. stuck 2. nicely
7	I Do NOT Need a Nap!	60	<ol style="list-style-type: none"> 1. Infer Character Feelings 2. Connect the Title to the Text 3. Remember the Main Idea 4. Identify Setting 	<ol style="list-style-type: none"> 1. Words with the vowel /e/ 2. Words that end with /s/ 3. Words with 4 letters 4. Words that begin with /h/ 	<ol style="list-style-type: none"> 1. crabby 2. rubbed
8	The Cat That Could Surf	60	<ol style="list-style-type: none"> 1. Infer Character Feelings 2. Connect the Title to the Text 3. Remember the Main Idea 4. Identify Setting 	<ol style="list-style-type: none"> 1. Words with the vowel /e/ 2. Words that end with /s/ 3. Words with 4 letters 4. Words that begin with /h/ 	<ol style="list-style-type: none"> 1. waves 2. people
9	The Super Bird	59	<ol style="list-style-type: none"> 1. Infer Character Feelings 2. Connect the Title to the Text 3. Remember the Main Idea 4. Identify Setting 	<ol style="list-style-type: none"> 1. Words with the vowel /e/ 2. Words that end with /s/ 3. Words with 4 letters 4. Words that begin with /h/ 	<ol style="list-style-type: none"> 1. falling 2. saved
10	The Mouse Ate the Cookie	55	<ol style="list-style-type: none"> 1. Infer Character Feelings 2. Connect the Title to the Text 3. Remember the Main Idea 4. Identify Setting 	<ol style="list-style-type: none"> 1. Words with the vowel /e/ 2. Words that end with /s/ 3. Words with 4 letters 4. Words that begin with /h/ 	<ol style="list-style-type: none"> 1. crumbs 2. pet

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
11	Why Do Dogs Bark?	53	1. Identify New Learning 2. Remember Important Information 3. Sequence of Events 4. Identify Main Topic	1. Words with the vowel /i/ 2. Words that end with /e/ 3. Words with 2 syllables 4. Words that begin with /s/	1. talk 2. scared
12	Dump Trucks	55	1. Identify New Learning 2. Remember Important Information 3. Sequence of Events 4. Identify Main Topic	1. Words with the vowel /i/ 2. Words that end with /e/ 3. Words with 2 syllables 4. Words that begin with /s/	1. load 2. drive
13	A Teacher's Job	53	1. Identify New Learning 2. Remember Important Information 3. Sequence of Events 4. Identify Main Topic	1. Words with the vowel /i/ 2. Words that end with /e/ 3. Words with 2 syllables 4. Words that begin with /s/	1. help 2. safe
14	Bees and Bears	55	1. Identify New Learning 2. Remember Important Information 3. Sequence of Events 4. Identify Main Topic	1. Words with the vowel /i/ 2. Words that end with /e/ 3. Words with 2 syllables 4. Words that begin with /s/	1. sweet 2. hive
15	All About Pigs	62	1. Identify New Learning 2. Remember Important Information 3. Sequence of Events 4. Identify Main Topic	1. Words with the vowel /i/ 2. Words that end with /e/ 3. Words with 2 syllables 4. Words that begin with /s/	1. roll 2. smart

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
16	How Old Are Turtles?	53	<ol style="list-style-type: none"> 1. Asking Questions 2. Identify Key Details 3. Understand New Words 4. Describe the End 	<ol style="list-style-type: none"> 1. Words with the vowel /o/ 2. Words with capital letters 3. The last word in every sentence 4. Words that begin with /t/ 	<ol style="list-style-type: none"> 1. shell 2. inside
17	How to Fly a Kite	67	<ol style="list-style-type: none"> 1. Asking Questions 2. Identify Key Details 3. Understand New Words 4. Describe the End 	<ol style="list-style-type: none"> 1. Words with the vowel /o/ 2. Words with capital letters 3. The last word in every sentence 4. Words that begin with /t/ 	<ol style="list-style-type: none"> 1. fly 2. wind
18	What is a Road Trip?	65	<ol style="list-style-type: none"> 1. Asking Questions 2. Identify Key Details 3. Understand New Words 4. Describe the End 	<ol style="list-style-type: none"> 1. Words with the vowel /o/ 2. Words with capital letters 3. The last word in every sentence 4. Words that begin with /t/ 	<ol style="list-style-type: none"> 1. trip 2. friends
19	In a Big City	63	<ol style="list-style-type: none"> 1. Asking Questions 2. Identify Key Details 3. Understand New Words 4. Describe the End 	<ol style="list-style-type: none"> 1. Words with the vowel /o/ 2. Words with capital letters 3. The last word in every sentence 4. Words that begin with /t/ 	<ol style="list-style-type: none"> 1. small 2. loud
20	Farm Animals	53	<ol style="list-style-type: none"> 1. Asking Questions 2. Identify Key Details 3. Understand New Words 4. Describe the End 	<ol style="list-style-type: none"> 1. Words with the vowel /o/ 2. Words with capital letters 3. The last word in every sentence 4. Words that begin with /t/ 	<ol style="list-style-type: none"> 1. lay 2. ride

Set Two Passages: Levels A-D

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
21	I Like to Camp	60	<ol style="list-style-type: none"> 1. Identify the Story Problem 2. Identify Character Traits 3. Define New Words 4. Identify the Setting 	<ol style="list-style-type: none"> 1. Words with the letter /c/ 2. Words with the short /a/ sound 3. Words with two vowels 4. Words that end with /t/ 	<ol style="list-style-type: none"> 1. tent 2. sleep
22	Mice Like Cheese	58	<ol style="list-style-type: none"> 1. Identify the Story Problem 2. Identify Character Traits 3. Define New Words 4. Identify the Setting 	<ol style="list-style-type: none"> 1. Words with the letter /c/ 2. Words with the short /a/ sound 3. Words with two vowels 4. Words that end with /t/ 	<ol style="list-style-type: none"> 1. yard 2. hole
23	My Dog Lost His Ball	66	<ol style="list-style-type: none"> 1. Identify the Story Problem 2. Identify Character Traits 3. Define New Words 4. Identify the Setting 	<ol style="list-style-type: none"> 1. Words with the letter /c/ 2. Words with the short /a/ sound 3. Words with two vowels 4. Words that end with /t/ 	<ol style="list-style-type: none"> 1. plays 2. lost
24	The First Fishing Trip	62	<ol style="list-style-type: none"> 1. Identify the Story Problem 2. Identify Character Traits 3. Define New Words 4. Identify the Setting 	<ol style="list-style-type: none"> 1. Words with the letter /c/ 2. Words with the short /a/ sound 3. Words with two vowels 4. Words that end with /t/ 	<ol style="list-style-type: none"> 1. trip 2. excited
25	My Best Friend Lives Next Door	52	<ol style="list-style-type: none"> 1. Identify the Story Problem 2. Identify Character Traits 3. Define New Words 4. Identify the Setting 	<ol style="list-style-type: none"> 1. Words with the letter /c/ 2. Words with the short /a/ sound 3. Words with two vowels 4. Words that end with /t/ 	<ol style="list-style-type: none"> 1. funny 2. together

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
26	The Super Puppy	57	<ol style="list-style-type: none"> 1. Identify the Story Solution 2. Identify Character Thoughts 3. Follow Events of Plot 4. Form Opinions About Characters 	<ol style="list-style-type: none"> 1. Words with the letter /r/ 2. Words with the short /e/ sound 3. Words with 3 letters 4. Words that end with /n/ 	<ol style="list-style-type: none"> 1. tricks 2. slipped
27	The Big Tree House	55	<ol style="list-style-type: none"> 1. Identify the Story Solution 2. Identify Character Thoughts 3. Follow Events of Plot 4. Form Opinions About Characters 	<ol style="list-style-type: none"> 1. Words with the letter /r/ 2. Words with the short /e/ sound 3. Words with 3 letters 4. Words that end with /n/ 	<ol style="list-style-type: none"> 1. finish 2. wait
28	I am so Smart	66	<ol style="list-style-type: none"> 1. Identify the Story Solution 2. Identify Character Thoughts 3. Follow Events of Plot 4. Form Opinions About Characters 	<ol style="list-style-type: none"> 1. Words with the letter /r/ 2. Words with the short /e/ sound 3. Words with 3 letters 4. Words that end with /n/ 	<ol style="list-style-type: none"> 1. smart 2. hard
29	Sophie Gets a Haircut	57	<ol style="list-style-type: none"> 1. Identify the Story Solution 2. Identify Character Thoughts 3. Follow Events of Plot 4. Form Opinions About Characters 	<ol style="list-style-type: none"> 1. Words with the letter /r/ 2. Words with the short /e/ sound 3. Words with 3 letters 4. Words that end with /n/ 	<ol style="list-style-type: none"> 1. haircut 2. little
30	The Big Ride	62	<ol style="list-style-type: none"> 1. Identify the Story Solution 2. Identify Character Thoughts 3. Follow Events of Plot 4. Form Opinions About Characters 	<ol style="list-style-type: none"> 1. Words with the letter /r/ 2. Words with the short /e/ sound 3. Words with 3 letters 4. Words that end with /n/ 	<ol style="list-style-type: none"> 1. fair 2. begging

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
31	What Plants Need to Grow	51	1. Remember Important Information 2. Ask Questions to Learn More 3. Define New Words 4. Draw Conclusions	1. Words with the letter /l/ 2. Words with the short /i/ sound 3. Words that are nouns 4. Words that end with /d/	1. grow 2. strong
32	What Bees Do	54	1. Remember Important Information 2. Ask Questions to Learn More 3. Define New Words 4. Draw Conclusions	1. Words with the letter /l/ 2. Words with the short /i/ sound 3. Words that are nouns 4. Words that end with /d/	1. busy 2. sip
33	Diggers	54	1. Remember Important Information 2. Ask Questions to Learn More 3. Define New Words 4. Draw Conclusions	1. Words with the letter /l/ 2. Words with the short /i/ sound 3. Words that are nouns 4. Words that end with /d/	1. lift 2. carry
34	How Long Do I Sleep?	62	1. Remember Important Information 2. Ask Questions to Learn More 3. Define New Words 4. Draw Conclusions	1. Words with the letter /l/ 2. Words with the short /i/ sound 3. Words that are nouns 4. Words that end with /d/	1. need 2. right
35	How to Walk in School	60	1. Remember Important Information 2. Ask Questions to Learn More 3. Define New Words 4. Draw Conclusions	1. Words with the letter /l/ 2. Words with the short /i/ sound 3. Words that are nouns 4. Words that end with /d/	1. line 2. still

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
36	Monkeys are Silly	49	1. Identify Theme 2. Descriptive Language 3. Describe the Main Idea 4. Form Opinions	1. Words with the letter /h/ 2. Words with the short /o/ sound 3. Words that show action 4. Words that end with /g/	1. swing 2. bushes
37	What is a Best Friend?	57	1. Identify Theme 2. Descriptive Language 3. Describe the Main Idea 4. Form Opinions	1. Words with the letter /h/ 2. Words with the short /o/ sound 3. Words that show action 4. Words that end with /g/	1. laughs 2. hugs
38	How to Catch a Bug	61	1. Identify Theme 2. Descriptive Language 3. Describe the Main Idea 4. Form Opinions	1. Words with the letter /h/ 2. Words with the short /o/ sound 3. Words that show action 4. Words that end with /g/	1. net 2. jar
39	Is Junk Food Bad?	60	1. Identify Theme 2. Descriptive Language 3. Describe the Main Idea 4. Form Opinions	1. Words with the letter /h/ 2. Words with the short /o/ sound 3. Words that show action 4. Words that end with /g/	1. taste 2. stomach
40	Brush Your Teeth!	58	1. Identify Theme 2. Descriptive Language 3. Describe the Main Idea 4. Form Opinions	1. Words with the letter /h/ 2. Words with the short /o/ sound 3. Words that show action 4. Words that end with /g/	1. brush 2. sick

Set Three Passages: Levels A-D

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
41	Jake Ate Dog Food	60	<ol style="list-style-type: none"> Determine Reasons for Characters' Actions Notice How Characters Change Solve New Words Compare Stories 	<ol style="list-style-type: none"> Words with the letter /d/ Words that end with /ay/ Words with /sh/ Words with one letter 	<ol style="list-style-type: none"> mouth cried
42	I Do NOT Want To!	59	<ol style="list-style-type: none"> Determine Reasons for Characters' Actions Notice How Characters Change Solve New Words Compare Stories 	<ol style="list-style-type: none"> Words with the letter /d/ Words that end with /ay/ Words with /sh/ Words with one letter 	<ol style="list-style-type: none"> trouble stomped
43	Lucy is Bad	60	<ol style="list-style-type: none"> Determine Reasons for Characters' Actions Notice How Characters Change Solve New Words Compare Stories 	<ol style="list-style-type: none"> Words with the letter /d/ Words that end with /ay/ Words with /sh/ Words with one letter 	<ol style="list-style-type: none"> listen bathtub
44	Lunch Time	53	<ol style="list-style-type: none"> Determine Reasons for Characters' Actions Notice How Characters Change Solve New Words Compare Stories 	<ol style="list-style-type: none"> Words with the letter /d/ Words that end with /ay/ Words with /sh/ Words with one letter 	<ol style="list-style-type: none"> hamburger drink
45	Sweet Dreams	57	<ol style="list-style-type: none"> Determine Reasons for Characters' Actions Notice How Characters Change Solve New Words Compare Stories 	<ol style="list-style-type: none"> Words with the letter /d/ Words that end with /ay/ Words with /sh/ Words with one letter 	<ol style="list-style-type: none"> long tired

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
46	The Super Frog	60	1. Identify Events in the Middle of the Story 2. Infer Why Characters Change 3. Predict What Might Happen 4. Compare Characters	1. Words with the letter /m/ 2. Words that end with /ed/ 3. Words with /th/ 4. Words that are action verbs	1. jump 2. catch
47	Friends Make Me Happy	55	1. Identify Events in the Middle of the Story 2. Infer Why Characters Change 3. Predict What Might Happen 4. Compare Characters	1. Words with the letter /m/ 2. Words that end with /ed/ 3. Words with /th/ 4. Words that are action verbs	1. together 2. outside
48	The Best Food	58	1. Identify Events in the Middle of the Story 2. Infer Why Characters Change 3. Predict What Might Happen 4. Compare Characters	1. Words with the letter /m/ 2. Words that end with /ed/ 3. Words with /th/ 4. Words that are action verbs	1. picky 2. sick
49	The Pig in the Mud	54	1. Identify Events in the Middle of the Story 2. Infer Why Characters Change 3. Predict What Might Happen 4. Compare Characters	1. Words with the letter /m/ 2. Words that end with /ed/ 3. Words with /th/ 4. Words that are action verbs	1. scary 2. splashed
50	Rainy School Days	62	1. Identify Events in the Middle of the Story 2. Infer Why Characters Change 3. Predict What Might Happen 4. Compare Characters	1. Words with the letter /m/ 2. Words that end with /ed/ 3. Words with /th/ 4. Words that are action verbs	1. boring 2. teacher

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
51	Stay Safe in the Car	58	1. Learning from Text 2. Find the Topic Sentence 3. Solve New Words 4. Facts from Text	1. Words with the letter /n/ 2. Words that end with /an/ 3. Words with /st/ 4. Conjunctions: and, or, but, so	1. wear 2. stand
52	Clean the Car	63	1. Learning from Text 2. Find the Topic Sentence 3. Solve New Words 4. Facts from Text	1. Words with the letter /n/ 2. Words that end with /an/ 3. Words with /st/ 4. Conjunctions: and, or, but, so	1. clean 2. leave
53	Germs	53	1. Learning from Text 2. Find the Topic Sentence 3. Solve New Words 4. Facts from Text	1. Words with the letter /n/ 2. Words that end with /an/ 3. Words with /st/ 4. Conjunctions: and, or, but, so	1. cover 2. sneeze
54	All About Spring	62	1. Learning from Text 2. Find the Topic Sentence 3. Solve New Words 4. Facts from Text	1. Words with the letter /n/ 2. Words that end with /an/ 3. Words with /st/ 4. Conjunctions: and, or, but, so	1. puddles 2. jump
55	Wash Your Hands	58	1. Learning from Text 2. Find the Topic Sentence 3. Solve New Words 4. Facts from Text	1. Words with the letter /n/ 2. Words that end with /an/ 3. Words with /st/ 4. Conjunctions: and, or, but, so	1. wash 2. dirty

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
56	Why We Take a Bath	64	1. Finding Importance 2. Cause and Effect 3. Classify Information 4. Infer Facts	1. Words with the letter /w/ 2. Words that end with /at/ 3. Words with /br/ 4. Words with four letters	1. slip 2. floor
57	How to Jump Rope	63	1. Finding Importance 2. Cause and Effect 3. Classify Information 4. Infer Facts	1. Words with the letter /w/ 2. Words that end with /at/ 3. Words with /br/ 4. Words with four letters	1. time 2. watch
58	Make a Worm Pie	63	1. Finding Importance 2. Cause and Effect 3. Classify Information 4. Infer Facts	1. Words with the letter /w/ 2. Words that end with /at/ 3. Words with /br/ 4. Words with four letters	1. mix 2. bowl
59	When We are Sick	60	1. Finding Importance 2. Cause and Effect 3. Classify Information 4. Infer Facts	1. Words with the letter /w/ 2. Words that end with /at/ 3. Words with /br/ 4. Words with four letters	1. sleep 2. cuddle
60	What to Pack	57	1. Finding Importance 2. Cause and Effect 3. Classify Information 4. Infer Facts	1. Words with the letter /w/ 2. Words that end with /at/ 3. Words with /br/ 4. Words with four letters	1. pack 2. cold

Set Four Passages: Levels A-D

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
61	My Dog is My Best Friend	66	<ol style="list-style-type: none"> 1. Identify Character Feelings 2. Determine the Main Problem 3. Compare Beginning and End of a Story 4. Infer Reasons for Character Actions 	<ol style="list-style-type: none"> 1. Words with the letter /b/ 2. Words that end with /in/ 3. Words with /cr/ 4. Two of the same letters together 	<ol style="list-style-type: none"> 1. chin 2. hugged
62	Jill Loves to Shop	56	<ol style="list-style-type: none"> 1. Identify Character Feelings 2. Determine the Main Problem 3. Compare Beginning and End of a Story 4. Infer Reasons for Character Actions 	<ol style="list-style-type: none"> 1. Words with the letter /b/ 2. Words that end with /in/ 3. Words with /cr/ 4. Two of the same letters together 	<ol style="list-style-type: none"> 1. shopping 2. kicked
63	I Have a Blankie	69	<ol style="list-style-type: none"> 1. Identify Character Feelings 2. Determine the Main Problem 3. Compare Beginning and End of a Story 4. Infer Reasons for Character Actions 	<ol style="list-style-type: none"> 1. Words with the letter /b/ 2. Words that end with /in/ 3. Words with /cr/ 4. Two of the same letters together 	<ol style="list-style-type: none"> 1. spill 2. wash
64	The Big Slide	60	<ol style="list-style-type: none"> 1. Identify Character Feelings 2. Determine the Main Problem 3. Compare Beginning and End of a Story 4. Infer Reasons for Character Actions 	<ol style="list-style-type: none"> 1. Words with the letter /b/ 2. Words that end with /in/ 3. Words with /cr/ 4. Two of the same letters together 	<ol style="list-style-type: none"> 1. wet 2. grin
65	Let's Bake a Pie	57	<ol style="list-style-type: none"> 1. Identify Character Feelings 2. Determine the Main Problem 3. Compare Beginning and End of a Story 4. Infer Reasons for Character Actions 	<ol style="list-style-type: none"> 1. Words with the letter /b/ 2. Words that end with /in/ 3. Words with /cr/ 4. Two of the same letters together 	<ol style="list-style-type: none"> 1. clean 2. crust

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
66	The Super Bear	56	<ol style="list-style-type: none"> 1. Identify Describing Words 2. Determine Other Possible Solutions 3. Analyze Story Events 4. Identify Traits of the Main Character 	<ol style="list-style-type: none"> 1. Words with the letter /p/ 2. Words that end with /ing/ 3. Words with /fl/ 4. Words that start with a vowel 	<ol style="list-style-type: none"> 1. rushed 2. hero
67	Fred the Frog Went to School	53	<ol style="list-style-type: none"> 1. Identify Describing Words 2. Determine Other Possible Solutions 3. Analyze Story Events 4. Identify Traits of the Main Character 	<ol style="list-style-type: none"> 1. Words with the letter /p/ 2. Words that end with /ing/ 3. Words with /fl/ 4. Words that start with a vowel 	<ol style="list-style-type: none"> 1. fast 2. skipped
68	That is Too High	61	<ol style="list-style-type: none"> 1. Identify Describing Words 2. Determine Other Possible Solutions 3. Analyze Story Events 4. Identify Traits of the Main Character 	<ol style="list-style-type: none"> 1. Words with the letter /p/ 2. Words that end with /ing/ 3. Words with /fl/ 4. Words that start with a vowel 	<ol style="list-style-type: none"> 1. high 2. flip
69	Let's Play in the Rain	62	<ol style="list-style-type: none"> 1. Identify Describing Words 2. Determine Other Possible Solutions 3. Analyze Story Events 4. Identify Traits of the Main Character 	<ol style="list-style-type: none"> 1. Words with the letter /p/ 2. Words that end with /ing/ 3. Words with /fl/ 4. Words that start with a vowel 	<ol style="list-style-type: none"> 1. flash 2. sky
70	The Tree Swing	58	<ol style="list-style-type: none"> 1. Identify Describing Words 2. Determine Other Possible Solutions 3. Analyze Story Events 4. Identify Traits of the Main Character 	<ol style="list-style-type: none"> 1. Words with the letter /p/ 2. Words that end with /ing/ 3. Words with /fl/ 4. Words that start with a vowel 	<ol style="list-style-type: none"> 1. tree 2. broke

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
71	Be Safe on Bikes	57	1. Form Opinion of Topic Sentence 2. Identify Causes 3. Retell Important Details 4. Text-to-Text Connections	1. Words with the letter /f/ 2. Words that end with /ip/ 3. Words with /fr/ 4. The last word in every sentence	1. helmet 2. busy
72	Good Bedtime Habits	59	1. Form Opinion of Topic Sentence 2. Identify Causes 3. Retell Important Details 4. Text-to-Text Connections	1. Words with the letter /f/ 2. Words that end with /ip/ 3. Words with /fr/ 4. The last word in every sentence	1. bedtime 2. fold
73	When You are Sick	63	1. Form Opinion of Topic Sentence 2. Identify Causes 3. Retell Important Details 4. Text-to-Text Connections	1. Words with the letter /f/ 2. Words that end with /ip/ 3. Words with /fr/ 4. The last word in every sentence	1. outside 2. stay
74	Be Safe When You Walk to School	59	1. Form Opinion of Topic Sentence 2. Identify Causes 3. Retell Important Details 4. Text-to-Text Connections	1. Words with the letter /f/ 2. Words that end with /ip/ 3. Words with /fr/ 4. The last word in every sentence	1. busy 2. strangers
75	Go Away Germs!	56	1. Form Opinion of Topic Sentence 2. Identify Causes 3. Retell Important Details 4. Text-to-Text Connections	1. Words with the letter /f/ 2. Words that end with /ip/ 3. Words with /fr/ 4. The last word in every sentence	1. soap 2. touching

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
76	Make Your Bed	58	<ol style="list-style-type: none"> 1. Identify Effects 2. Distinguish Between Fact and Opinion 3. Remember Details From a Text 4. Find Synonyms for Content Words 	<ol style="list-style-type: none"> 1. Words with the letter /g/ 2. Words that end with /op/ 3. Words with /gr/ 4. Words with four letters 	<ol style="list-style-type: none"> 1. blanket 2. pillow
77	How to Find Worms	59	<ol style="list-style-type: none"> 1. Identify Effects 2. Distinguish Between Fact and Opinion 3. Remember Details From a Text 4. Find Synonyms for Content Words 	<ol style="list-style-type: none"> 1. Words with the letter /g/ 2. Words that end with /op/ 3. Words with /gr/ 4. Words with four letters 	<ol style="list-style-type: none"> 1. dig 2. pushed
78	When We Are Sad	59	<ol style="list-style-type: none"> 1. Identify Effects 2. Distinguish Between Fact and Opinion 3. Remember Details From a Text 4. Find Synonyms for Content Words 	<ol style="list-style-type: none"> 1. Words with the letter /g/ 2. Words that end with /op/ 3. Words with /gr/ 4. Words with four letters 	<ol style="list-style-type: none"> 1. talk 2. share
79	All About Ants	52	<ol style="list-style-type: none"> 1. Identify Effects 2. Distinguish Between Fact and Opinion 3. Remember Details From a Text 4. Find Synonyms for Content Words 	<ol style="list-style-type: none"> 1. Words with the letter /g/ 2. Words that end with /op/ 3. Words with /gr/ 4. Words with four letters 	<ol style="list-style-type: none"> 1. working 2. strong
80	All About Money	52	<ol style="list-style-type: none"> 1. Identify Effects 2. Distinguish Between Fact and Opinion 3. Remember Details From a Text 4. Find Synonyms for Content Words 	<ol style="list-style-type: none"> 1. Words with the letter /g/ 2. Words that end with /op/ 3. Words with /gr/ 4. Words with four letters 	<ol style="list-style-type: none"> 1. toys 2. money

Set Five Passages: Levels A-D

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
81	Spot Likes to Ride	63	<ol style="list-style-type: none"> 1. Identify Character Motives 2. Find synonyms for describing words 3. Comprehend Events from the Beginning of the Story 4. Determine Mood in the Story 	<ol style="list-style-type: none"> 1. Words with the letter /k/ 2. Words that end with /ow/ 3. Words with /s/ 4. Words with the /ew/ sound like in 'new' 	<ol style="list-style-type: none"> 1. jumps 2. tongue
82	A Day at the Park	57	<ol style="list-style-type: none"> 1. Identify Character Motives 2. Find synonyms for describing words 3. Comprehend Events from the Beginning of the Story 4. Determine Mood in the Story 	<ol style="list-style-type: none"> 1. Words with the letter /k/ 2. Words that end with /ow/ 3. Words with /s/ 4. Words with the /ew/ sound like in 'new' 	<ol style="list-style-type: none"> 1. best 2. laughs
83	All Set For School	57	<ol style="list-style-type: none"> 1. Identify Character Motives 2. Find synonyms for describing words 3. Comprehend Events from the Beginning of the Story 4. Determine Mood in the Story 	<ol style="list-style-type: none"> 1. Words with the letter /k/ 2. Words that end with /ow/ 3. Words with /s/ 4. Words with the /ew/ sound like in 'new' 	<ol style="list-style-type: none"> 1. walks 2. classroom
84	Jump Rope Fun	63	<ol style="list-style-type: none"> 1. Identify Character Motives 2. Find synonyms for describing words 3. Comprehend Events from the Beginning of the Story 4. Determine Mood in the Story 	<ol style="list-style-type: none"> 1. Words with the letter /k/ 2. Words that end with /ow/ 3. Words with /s/ 4. Words with the /ew/ sound like in 'new' 	<ol style="list-style-type: none"> 1. help 2. teach
85	Rain and Mud Fun	53	<ol style="list-style-type: none"> 1. Identify Character Motives 2. Find synonyms for describing words 3. Comprehend Events from the Beginning of the Story 4. Determine Mood in the Story 	<ol style="list-style-type: none"> 1. Words with the letter /k/ 2. Words that end with /ow/ 3. Words with /s/ 4. Words with the /ew/ sound like in 'new' 	<ol style="list-style-type: none"> 1. balls 2. playing

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
86	The Super Cat	55	<ol style="list-style-type: none"> 1. Identify Character Actions 2. Find antonyms for describing words 3. Comprehend Events from the end of the Story 4. Form Opinions from Reading 	<ol style="list-style-type: none"> 1. Words with the letter /t/ 2. Words that end with /y/ 3. Words with /tr/ 4. Words with the /ou/ sound like in 'out' 	<ol style="list-style-type: none"> 1. mouse 2. trap
87	Flowers for Mom	57	<ol style="list-style-type: none"> 1. Identify Character Actions 2. Find antonyms for describing words 3. Comprehend Events from the end of the Story 4. Form Opinions from Reading 	<ol style="list-style-type: none"> 1. Words with the letter /t/ 2. Words that end with /y/ 3. Words with /tr/ 4. Words with the /ou/ sound like in 'out' 	<ol style="list-style-type: none"> 1. thinks 2. feeds
88	Emma's Bike	56	<ol style="list-style-type: none"> 1. Identify Character Actions 2. Find antonyms for describing words 3. Comprehend Events from the end of the Story 4. Form Opinions from Reading 	<ol style="list-style-type: none"> 1. Words with the letter /t/ 2. Words that end with /y/ 3. Words with /tr/ 4. Words with the /ou/ sound like in 'out' 	<ol style="list-style-type: none"> 1. wheels 2. helmet
89	The Sick Day	58	<ol style="list-style-type: none"> 1. Identify Character Actions 2. Find antonyms for describing words 3. Comprehend Events from the end of the Story 4. Form Opinions from Reading 	<ol style="list-style-type: none"> 1. Words with the letter /t/ 2. Words that end with /y/ 3. Words with /tr/ 4. Words with the /ou/ sound like in 'out' 	<ol style="list-style-type: none"> 1. woke 2. belly
90	I Can NOT Eat That!	63	<ol style="list-style-type: none"> 1. Identify Character Actions 2. Find antonyms for describing words 3. Comprehend Events from the end of the Story 4. Form Opinions from Reading 	<ol style="list-style-type: none"> 1. Words with the letter /t/ 2. Words that end with /y/ 3. Words with /tr/ 4. Words with the /ou/ sound like in 'out' 	<ol style="list-style-type: none"> 1. picky 2. pout

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
q1	Be Safe When You Skate	55	1. Identify the Main Topic 2. Identify Order of Events 3. Understand What a Text Teaches Us 4. Understand Important Phrases	1. Words with the letters /r/ and /e/ 2. Words that end with /ill/ 3. Words with /wh/ 4. Words with the /oo/ sound like in 'book'	1. skate 2. fall
q2	Why We Run	60	1. Identify the Main Topic 2. Identify Order of Events 3. Understand What a Text Teaches Us 4. Understand Important Phrases	1. Words with the letters /r/ and /e/ 2. Words that end with /ill/ 3. Words with /wh/ 4. Words with the /oo/ sound like in 'book'	1. first 2. running
q3	All About Ducks	52	1. Identify the Main Topic 2. Identify Order of Events 3. Understand What a Text Teaches Us 4. Understand Important Phrases	1. Words with the letters /r/ and /e/ 2. Words that end with /ill/ 3. Words with /wh/ 4. Words with the /oo/ sound like in 'book'	1. birds 2. pond
q4	Clean Your Room	58	1. Identify the Main Topic 2. Identify Order of Events 3. Understand What a Text Teaches Us 4. Understand Important Phrases	1. Words with the letters /r/ and /e/ 2. Words that end with /ill/ 3. Words with /wh/ 4. Words with the /oo/ sound like in 'book'	1. junk 2. clothes
q5	Stop That Sneeze!	54	1. Identify the Main Topic 2. Identify Order of Events 3. Understand What a Text Teaches Us 4. Understand Important Phrases	1. Words with the letters /r/ and /e/ 2. Words that end with /ill/ 3. Words with /wh/ 4. Words with the /oo/ sound like in 'book'	1. cover 2. wash

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
96	All About Soccer	59	<ol style="list-style-type: none"> 1. Make Connections 2. Find Evidence to Support the Main Idea 3. Judge the Events in a Text 4. Find Antonyms for Content Words 	<ol style="list-style-type: none"> 1. Words with the letters /t/ and /e/ 2. Words that end with /out/ 3. Words with /thr/ 4. Words with the /ar/ sound like in 'car' 	<ol style="list-style-type: none"> 1. play 2. throw
97	Be Safe on the Bus	59	<ol style="list-style-type: none"> 1. Make Connections 2. Find Evidence to Support the Main Idea 3. Judge the Events in a Text 4. Find Antonyms for Content Words 	<ol style="list-style-type: none"> 1. Words with the letters /t/ and /e/ 2. Words that end with /out/ 3. Words with /thr/ 4. Words with the /ar/ sound like in 'car' 	<ol style="list-style-type: none"> 1. stopped 2. driver
98	Brush Your Hair	63	<ol style="list-style-type: none"> 1. Make Connections 2. Find Evidence to Support the Main Idea 3. Judge the Events in a Text 4. Find Antonyms for Content Words 	<ol style="list-style-type: none"> 1. Words with the letters /t/ and /e/ 2. Words that end with /out/ 3. Words with /thr/ 4. Words with the /ar/ sound like in 'car' 	<ol style="list-style-type: none"> 1. brush 2. knots
99	How to Blow Bubbles	60	<ol style="list-style-type: none"> 1. Make Connections 2. Find Evidence to Support the Main Idea 3. Judge the Events in a Text 4. Find Antonyms for Content Words 	<ol style="list-style-type: none"> 1. Words with the letters /t/ and /e/ 2. Words that end with /out/ 3. Words with /thr/ 4. Words with the /ar/ sound like in 'car' 	<ol style="list-style-type: none"> 1. bubbles 2. throw
100	Art Class is Fun	58	<ol style="list-style-type: none"> 1. Make Connections 2. Find Evidence to Support the Main Idea 3. Judge the Events in a Text 4. Find Antonyms for Content Words 	<ol style="list-style-type: none"> 1. Words with the letters /t/ and /e/ 2. Words that end with /out/ 3. Words with /thr/ 4. Words with the /ar/ sound like in 'car' 	<ol style="list-style-type: none"> 1. draw 2. color

ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
1	C	A	B	D
2	D	C	A	A
3	C	B	D	A
4	A	C	B	D
5	C	A	B	D
6	A	D	B	A
7	C	D	B	C
8	D	B	A	B
9	C	A	D	A
10	A	D	C	B
11	B	A	C	B
12	B	A	D	C
13	C	B	A	C
14	B	A	C	D
15	D	C	A	D
16	C	C	C	A
17	A	C	D	C
18	A	A	B	D
19	C	A	B	C
20	C	A	B	D

LEVELS A-D: Set one

ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
21	A	C	D	B
22	C	A	B	A
23	D	A	C	B
24	C	C	A	B
25	B	C	B	A
26	C	A	D	B
27	C	D	B	A
28	B	A	D	B
29	B	C	A	B
30	A	C	C	B
31	C	A	D	C
32	C	D	B	A
33	B	A	C	D
34	B	C	A	B
35	C	B	A	D
36	C	D	D	A
37	A	C	D	A
38	C	A	D	B
39	C	D	B	A
40	A	D	C	D

LEVELS A-D: SET TWO

ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
41	A	C	D	B
42	C	B	A	B
43	D	B	D	A
44	A	C	C	B
45	A	B	A	C
46	C	D	A	C
47	A	C	B	D
48	D	B	A	C
49	C	D	A	C
50	C	B	A	B
51	D	C	B	B
52	B	A	D	B
53	B	C	B	A
54	C	B	D	A
55	A	D	C	B
56	A	D	B	A
57	A	B	D	B
58	A	C	D	B
59	C	D	B	D
60	A	D	B	B

LEVELS A-D: Set three

ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
61	C	C	A	B
62	A	A	C	D
63	B	A	C	D
64	C	C	A	B
65	D	A	C	B
66	A	C	D	B
67	B	A	D	C
68	C	A	D	B
69	C	D	C	A
70	D	C	A	B
71	A	D	C	B
72	C	A	C	D
73	C	A	D	B
74	D	B	C	A
75	D	A	B	D
76	A	C	B	A
77	B	C	D	A
78	A	D	B	C
79	D	A	B	D
80	B	C	A	B

LEVELS A-D: SET FOUR

ANSWER KEY

Pass. #	Question 1	Question 2	Question 3	Question 4
81	A	C	B	D
82	B	D	C	A
83	B	C	A	B
84	D	D	A	C
85	C	A	C	D
86	C	A	C	B
87	D	B	A	C
88	A	B	C	C
89	C	B	C	A
90	D	C	B	A
91	D	C	B	A
92	C	A	D	B
93	B	A	D	C
94	A	D	B	C
95	A	D	C	A
96	B	C	A	B
97	B	A	C	D
98	A	C	B	C
99	A	C	B	A
100	B	A	C	A

LEVELS A-D: SET FIVE

"Spot Likes to Ride"

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

My dog is Spot. He is fun. He is just	10
like a kid. When we go outside he	18
goes right to the wagon. He jumps	25
in. I know he wants to ride. I pull him	35
down the road. He barks because	41
he is happy. He wags his tail. He	49
sticks out his tongue. Spot has so	56
much fun on rides. I do too.	63

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
 (Choose the middle time) (Choose the middle score)

of Self Corrections: _____
 (Choose the middle score)

"Spot Likes to Ride"

Understand It!

Answer the following questions after reading:

My dog is Spot. He is fun. He is just like a kid. When we go outside he goes right to the wagon. He jumps in. I know he wants to ride. I pull him down the road. He barks because he is happy. He wags his tail. He sticks out his **tongue**. Spot has so much fun on rides. I do too.

1. Why does the kid like to take Spot for a ride?
 - a. because it is fun
 - b. because Spot is bad
 - c. because it is raining
 - d. because it is boring
2. Which word means the same as 'wag'?
 - a. to stand still
 - b. to run
 - c. to wiggle
 - d. to be mad
3. What does it mean to go right to the wagon?
 - a. to run away
 - b. to rush to the wagon
 - c. to not go to the wagon
 - d. to not like the wagon
4. What is the mood in the story?
 - a. angry
 - b. mad
 - c. sad
 - d. happy

WORD WORK Color the words in the passage that match each category below:



Words with the letter /r/



Words that end with /w/



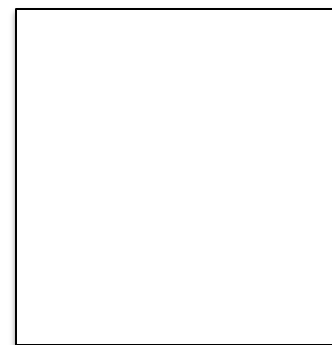
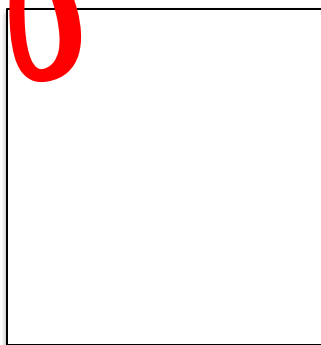
Words with /s/



Words with the /ew/ sound like 'new'

VOCABULARY Copy the two **bolded** words from the text. Draw a picture of what each word means.

2

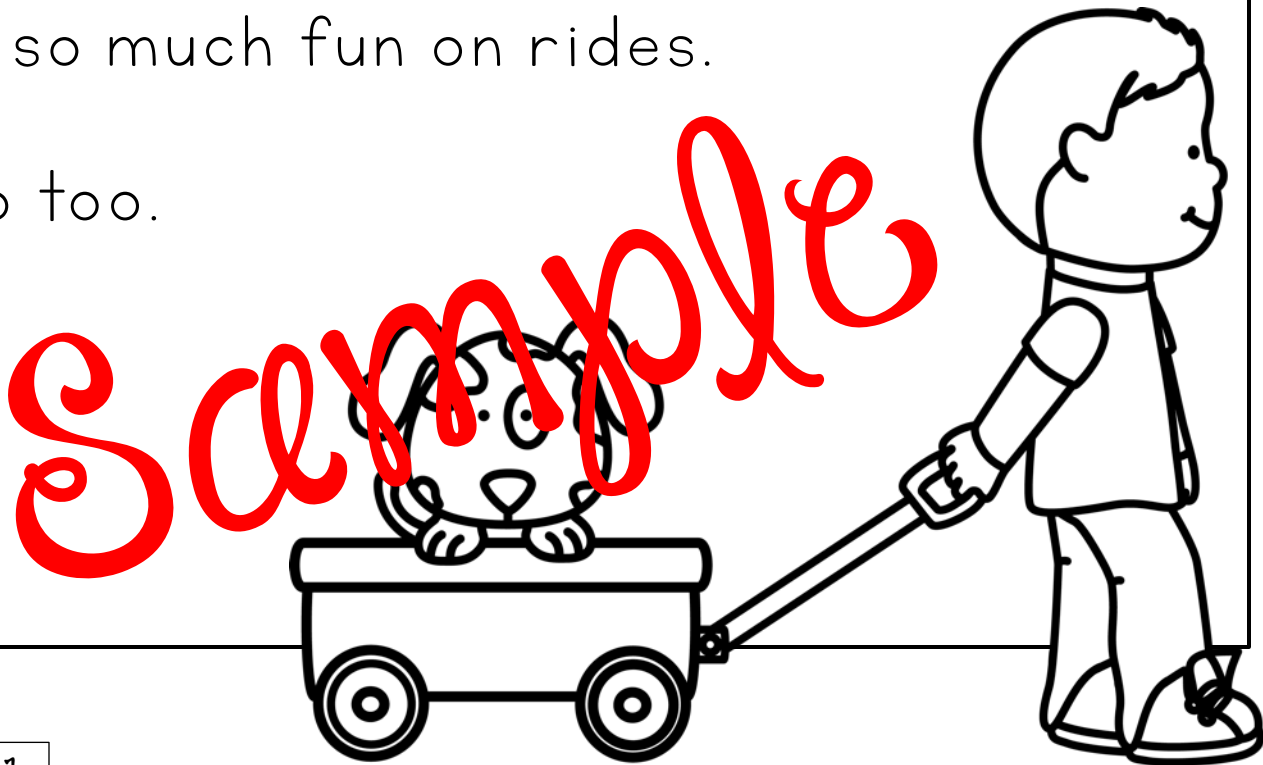


"Spot Likes To Ride"

My dog is Spot. He is fun. He is just like a kid. When we go outside he goes right to the wagon. He jumps in. I know he wants to ride. I pull him down the road.

He barks because he is happy. He wags his tail. He sticks out his tongue. Spot has so much fun on rides.

I do too.



"Spot Likes to Ride"

My dog is Spot. He is fun. He is just like a kid.

When we go outside he goes right to the wagon. He **jumps** in. I know he wants to ride. I pull him down the road. He barks because he is happy. He wags his tail. He sticks out his **tongue**. Spot has so much fun on rides. I do too.

Sample

Understand It! Answer the following questions after reading:

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- a. because it is fun
- b. because Spot is bad
- c. because it is raining
- d. because it is boring

2. Which word means the same as 'wag'?

- a. to stand still
- b. to run
- c. to wiggle
- d. to be mad

3. What does it mean to go right to the wagon?

- a. to run away
- b. to rush to the wagon
- c. to not get to the wagon
- d. to not like the wagon

4. What is the mood in the story?

- a. angry
- b. mad
- c. sad
- d. happy

Word Work Color the words in the passage that match each category below:



Words with the letter /k/



Words that end with /ow/

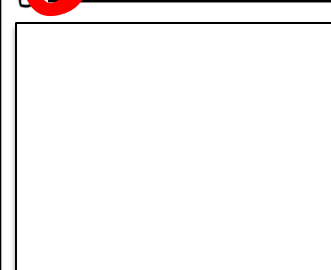


Words with /s/

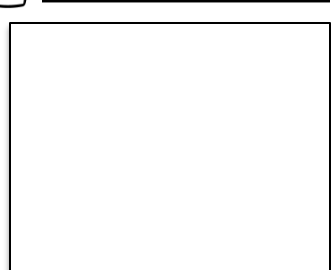


Words with the /ew/ sound like in 'new'

Occurrence Copy the two bolded words from the text. Draw a picture of what each word means.



2



"Spot Likes to Ride"

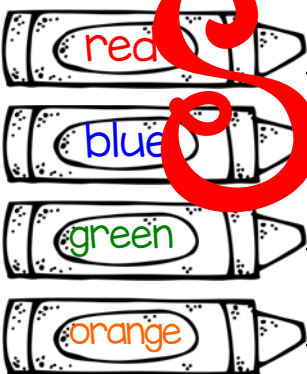
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 - c. sad
 - d. happy

WORD WORK Write a word work category next to each crayon below. Then color the words in the passage that match each category.



VOCABULARY Copy the two bolded words from the text. Draw a picture of what each word means.

1 _____

2 _____

"HOW TO FLY A KITE"

Name: _____ Date: _____ Week: _____

Kids like to fly kites. You need wind 8
to fly a kite. Hold the kite up. Make 17
sure to hold the string. You do not 25
want the kite to fly away! Run fast 33
with the kite in the air. Let go of the 43
kite. Hold on to the string. The kite 51
will fly up with the wind. If the wind 60
does not catch the kite, try again! 67

Fluency Practice: Read the passage for 1 minute 3 times each day.
Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				