**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essay: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**GRADE: \_\_\_\_\_\_\_\_\_\_\_/ 25 = \_\_\_\_\_\_\_\_\_\_/100%**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Image result for fire emoji**5** | Related image**4** | Image result for okay hands emoji small**3** | Image result for straight line face emoji**2** | Image result for emojis that mean disappointed**1** |
| **Introduction and Conclusion** | Includes an introduction and a conclusion that are beyond a restatement of the theme. Strong thesis statement | Includes an introduction and a conclusion that are beyond a restatement of the theme. Good thesis statement. | Includes an introduction and a conclusion that may be a restatement of the theme. Superficial thesis statement | May lack an introduction and/or a conclusion. No thesis statement. | May lack an introduction and/or a conclusion. No thesis statement |
| **Task** | Thoroughly develops ***all*** aspects of the task evenly and in depth | Develops ***all*** aspects of the task but may do so somewhat unevenly | Develops ***all*** aspects of the task in little depth OR some aspects of the task in some depth | Minimally develops ***all*** aspects of the task OR some aspects of the task in little depth | Minimally develops some aspects of the task |
| **Analysis** | Writing is more analytical than descriptive | Writing is both descriptive and analytical | Writing is more descriptive than analytical | Writing is primarily descriptive | Writing is descriptive |
| **Facts, Examples and Details** | Richly supports the theme with relevant facts, examples, and details | Supports the theme with relevant facts, examples, and details | Provides some relevant facts, examples, details; some minor inaccuracies | Provides few relevant facts, examples, and details; some inaccuracies | Provides few relevant facts, examples, or details; inaccuracies |
| **Organization** | Demonstrates a logical and clear plan of organization; every paragraph has a main idea that is well supported with details. | Demonstrates a logical and clear plan of organization; every paragraph has a main idea that is supported with details. | Demonstrates a satisfactory plan of organization; every paragraph has a main idea | Demonstrates a general plan of organization; most paragraphs have a main idea | Demonstrates a weakness in organization; paragraphs are not organized around main ideas. |
| **Great job with…** | | | **Next time focus on…** | | |
| * Strong and clear thesis statement! * Your analysis was thoughtful, relevant, & showed good connections! * You used ample specific details! * Great conclusion! * You made relevant connections to the present and our life today! * You made an insightful evaluation! * Great use of transitional words and phrases! * Great use of academic vocabulary! * Other: | | | * Make thesis statement stronger * Add a topic sentence for body paragraphs * Add analysis! * Improve analysis! (Think deeper about WHY this MATTERS!) * Add more evidence! * Improve conclusion—make a CONNECTION or EVALUATION * Improve conclusion—SUMMARIZE your body paragraphs * Improve conclusion—Restate your thesis * Make sure to write about ALL aspects of the task! You didn’t include: * Fix fragment sentences or run-on sentences * Add transitional words and phrases / Use more complex sentences * Use more academic language * Fix spelling and grammatical errors | | |