**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essay: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**GRADE: \_\_\_\_\_\_\_\_\_\_\_/ 25 = \_\_\_\_\_\_\_\_\_\_/100%**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Image result for fire emoji**5**  | Related image**4** | Image result for okay hands emoji small**3** | Image result for straight line face emoji**2** | Image result for emojis that mean disappointed**1** |
| **Introduction and Conclusion**  | Includes an introduction and a conclusion that are beyond a restatement of the theme. Strong thesis statement  | Includes an introduction and a conclusion that are beyond a restatement of the theme. Good thesis statement. | Includes an introduction and a conclusion that may be a restatement of the theme. Superficial thesis statement | May lack an introduction and/or a conclusion. No thesis statement.  | May lack an introduction and/or a conclusion. No thesis statement |
| **Task**  | Thoroughly develops ***all*** aspects of the task evenly and in depth | Develops ***all*** aspects of the task but may do so somewhat unevenly | Develops ***all*** aspects of the task in little depth OR some aspects of the task in some depth | Minimally develops ***all*** aspects of the task OR some aspects of the task in little depth | Minimally develops some aspects of the task  |
| **Analysis**  | Writing is more analytical than descriptive  | Writing is both descriptive and analytical | Writing is more descriptive than analytical | Writing is primarily descriptive | Writing is descriptive |
| **Facts, Examples and Details** | Richly supports the theme with relevant facts, examples, and details | Supports the theme with relevant facts, examples, and details | Provides some relevant facts, examples, details; some minor inaccuracies | Provides few relevant facts, examples, and details; some inaccuracies | Provides few relevant facts, examples, or details; inaccuracies |
| **Organization** | Demonstrates a logical and clear plan of organization; every paragraph has a main idea that is well supported with details. | Demonstrates a logical and clear plan of organization; every paragraph has a main idea that is supported with details. | Demonstrates a satisfactory plan of organization; every paragraph has a main idea | Demonstrates a general plan of organization; most paragraphs have a main idea | Demonstrates a weakness in organization; paragraphs are not organized around main ideas.  |
| **Great job with…** | **Next time focus on…** |
| * Strong and clear thesis statement!
* Your analysis was thoughtful, relevant, & showed good connections!
* You used ample specific details!
* Great conclusion!
* You made relevant connections to the present and our life today!
* You made an insightful evaluation!
* Great use of transitional words and phrases!
* Great use of academic vocabulary!
* Other:
 | * Make thesis statement stronger
* Add a topic sentence for body paragraphs
* Add analysis!
* Improve analysis! (Think deeper about WHY this MATTERS!)
* Add more evidence!
* Improve conclusion—make a CONNECTION or EVALUATION
* Improve conclusion—SUMMARIZE your body paragraphs
* Improve conclusion—Restate your thesis
* Make sure to write about ALL aspects of the task! You didn’t include:
* Fix fragment sentences or run-on sentences
* Add transitional words and phrases / Use more complex sentences
* Use more academic language
* Fix spelling and grammatical errors
 |