

EMBASSY COLLEGE



ἀντὶς οὗ ἐμπροσθεν μου γεγονός, οὐκ ἄλλοτος
μου ἦν. **31** καὶ γὰρ οὐκ ᾔδειν αὐτόν, ἀλλ' ἵνα
φανερῶθῃ τῷ Ἰσραὴλ διὰ τοῦτο ἦλθον ἐγὼ
ἐν ὕδατι βαπτίζων. **32** Καὶ ἐμαρτύρησεν
Ἰωάννης λέγων ὅτι Τεθέαμαι τὸ πνεῦμα.



SYLLABUS AND STUDY GUIDE Peter: The Man and His Ministry NT310

Dr. Ian Bond

COURSE SYLLABUS

I. COURSE DESCRIPTION

Simon Peter was the principal figure in the pivotal decade of human history; a devoted disciple, a cowering coward, and a powerful proclaimer of the resurrected Christ. This course unfolds how Jesus transformed Simon, an upright man, yet easily swayed and unstable like a “reed,” into Peter, the first “rock” upon whom He could build His church.

II. COURSE OBJECTIVES

The student will be able to:

- A. Identify who Peter was, describe what his life was like and, explain how he assumed a place of prominence among the disciples (Knowledge and Synthesis)
- B. Outline the process by which Christ drew out the latent qualities of Simon Peter’s character, which equipped him to be the leader of the early church (Knowledge)
- C. Summarize the fullness of Peter’s relationship with Jesus (Comprehension)
- D. Explain the strengths and weaknesses of Peter’s temperament, demonstrate how God changed him, and in doing so, relate it to how God can transform the student (Comprehension, Application and Evaluation)
- E. Summarize Peter’s errors and explain why he remained at the forefront of the Lord’s work (Synthesis and Evaluation)
- F. Conclude that the life of Peter comes closer to us than any of his fellow apostles (Evaluation)

III. TEXTBOOK AND STUDY AIDS

- A. The Holy Bible (NIV or NKJV preferred)
- B. The Syllabus-Study Guide

C. Textbook

1. Required reading for all students: Edward Donnelly. *Peter: Eyewitness of His Majesty*. Edinburgh: Banner of Truth, 1998.
2. Recommended additional reading for graduate students: F. B. Meyer. *The Life of Peter*. Lynnwood: Emerald, 1996.

IV. COURSE REQUIREMENTS

- A. Read and study the course syllabus and the textbook.
- B. It is suggested that you read any of the books listed in the bibliography.
- C. Attend all the class lectures.
- D. Complete the final examination as assigned by your chancellor.

V. COURSE EVALUATION

- A. Attendance at all the lectures is required. If a lecture is missed for any (legitimate) reason, the chancellor must be informed in advance and the student should listen to a tape of the session missed.
- B. Final examination

SELECTED BIBLIOGRAPHY

- Bruce, F. F. *The Book of Acts, Revised, New International Commentary on the New Testament*. Grand Rapids: Eerdmans, 1988.
- _____. *The Gospel of John*. Grand Rapids: Eerdmans, 1994.
- _____. *Peter, Stephen, James & John: Studies in Non-Pauline Christianity*. Grand Rapids: Eerdmans, 1979.
- Eusebius. *The History of the Church*. London: Penguin, 1965, 1989.
- Donnelly, Edward. *Peter: Eyewitness of His Majesty*. Edinburgh: Banner of Truth, 1998.
- Keener, Craig S. *Matthew, IVP New Testament Commentary*. Downers Grove: Inter Varsity, 1997.
- LaHaye, Tim. *Transformed Temperaments*. Wheaton: Tyndale, 1971.
- Meyer, F. B. *The Life of Peter*. Lynnwood: Emerald, 1996.
- Morgan, G. Campbell. *The Acts of the Apostles*. Grand Rapids: Revell, 1924, 1988.
- Owen, J. Glyn. *From Simon to Peter*. Welwyn: Evangelical Press, 1985.
- Powell, Ivor. *Simon Peter: Fisherman from Galilee*. Grand Rapids: Kregel, 1996.
- Stern, David H. *Jewish New Testament Commentary*, 5th ed. Clarksville: Jewish New Testament Publications, 1996.
- Thayer, Joseph H. *Thayer's Greek-English Lexicon of the New Testament*. Peabody: Hendrickson, 1999.
- Vine, W. E. *Vine's Complete Expository Dictionary of Old and New Testament Words*. Nashville: Nelson, 1985.
- Wang, Joseph S. and Anne B. Crumpler. *On This Rock: A Study of Peter's Life and Ministry*. Nashville: Abingdon, 1998.
- Wiersbe, Warren. W. *Classic Sermons on the Apostle Peter*. Grand Rapids: Kregel, 1995.
- Zodhiates, Spiros. *The Complete Word Study Dictionary: New Testament, Revised Edition*. Chattanooga: AMG, 1993.
- _____ *The Complete Word Study New Testament*. Chattanooga: AMG, 1991.

LESSON 1: JOHN 1:19-42
Peter Called and Renamed—a Reed to Become a Rock
A Demand and an Offer
Peter's Response

I. INTRODUCTION

A. Simon: The Sanguine

1. *Simonos* (4613), Simon, meaning hearing. Hebrew: *Shim'own* (8095), *Simeon*, *Shimeon*, meaning heard, from *Shama* (8085), to hear.
2. Temperament—like a “_____.”
 - a. “Peter is without question the most sanguine character in the Bible.” “Beneath his bold exterior he is often insecure and fearful.”
Dr. Tim LaHaye
3. Jesus changed him into a “_____.”
 - a. *Cephas*, (2786), from *Kepha*, meaning rock; a Syriac surname given to Simon, which is *rendered* in Greek
 - b. *Pétros* (4074), Peter, also meaning a rock

II. PETER'S BACKGROUND: FISHERMAN FROM GALILEE

A. Heredity

B. Environment

1. _____ (*village of Nahum*)—the most important city on the northern shore of the Sea of Galilee in New Testament times and the center of much of Jesus' ministry. Capernaum was large enough that it always was called a “city” (Matt. 9:1; Mark 1:33).

III. BECOMING A DISCIPLE

A. The Summons (John 1:19-42)

1. The witness of John (John 1:19-34)
2. The Witness of Andrew (John 1:35-41)
 - a. “We have found the _____’ (which is translated the Christ).”
 - (1) *Messías* (3323), a consecrated or anointed person. Messiah, corresponding to the Greek *Christós* (5547), Christ.
 - (2) *Christós* (5547), from *chrío* (5548), to anoint; to daub, smear, anoint with oil or ointment, to rub oneself with oil.
3. Encounter with Christ (John 1:42)
 - a. “You are Simon the son of Jonah.”(*Simon Bar Yohanan*)
 - (1) *Ionas* (2495), _____
 - (a) “The unstable son of a dove shall become the stable, rock-like Peter.” J. Glyn Owen
 - (2) When Jesus looked at Simon, He saw two people:
 - (a) The person who _____
 - (b) The person he _____
 - b. “I will call you ‘Rocky!’”
 - c. The first step in the Christian life, is realizing the truth about the present and about the future.

B. A Sign (Luke 5:1-11)

1. Simon surrendered to the Lord.
 - a. 5:5—*epistátes* (1988), one set over, a prefect, master, a commander of a ship, military officer

- b. 5:8—Simon’s reaction to a miracle:
 - (1) First reaction of natural man is _____—our nets break!
 - (2) Being *afraid mentally* led to being _____
morally.

2. Matthew 4:19 —Jesus makes a *demand* and an *offer*.

a. The demand: “_____ Me.”

b. The offer: “I will _____ you....”

C. A Sending (Mark 3:13-19)

1. “I want you to be _____ me.”

2. “I want to _____ you out.”

a. 3:16 —the primacy of Peter (comp. John 15:16)

b. Why twelve?

(1) At least ten men are needed to start a synagogue.

(2) Twelve sons of Israel; Jesus was starting a new Israel, a new humanity.

LESSON 2: LUKE 4:38-39; 8:40-56
A Testimony of Healing
Peter Witnesses Healings and Remembers
What Jesus Did in the Flesh We Can Do in the Spirit

I. MINISTRY OF HEALING

A. Jesus Put Peter into the Ministry of Healing Sick Women.

1. An _____ woman with a high temperature
2. A _____ woman with a 12-year-old hemorrhage
3. A _____ with a fatal illness

II. PETER IN HEALING-SCHOOL

A. Peter's Mother-in-law (Luke 4:38-39)

B. The Woman with an Issue of Blood (Luke 8:40-48)

1. The setting
 - a. Jesus was still popular (before John 6).
 - (1) *Sumpnigo* (4846), to press round or throng one so as almost to suffocate him
 - (2) *Apothlibo* (598), to press on all sides, squeeze, press hard (Numbers 22:25; pressing out grapes and olives)
2. The sufferer
 - a. *Rhysis* (4511), a flowing issue; perpetual menstruation
 - (1) Physical _____.
 - (2) Social _____.

- b. *Kraspedon* (2899), border, hem; the fringe of a garment; in the N.T. a tassel made of twisted wool that reminded the Jews of the law
 - c. *Haptomai* (680) from *hapto* (681), to touch, to fasten to, to cling to, lay hold of; to have carnal intercourse with a woman (1 Cor. 7:1).
3. The student
- a. Peter's implied rebuke was a _____ of Jesus (8:45).
 - b. Healing is result of a _____ of life (8:46).
 - (1) *Dunamis* (1411), inherent power, power residing in a thing by virtue of its nature, or which a person or exerts and puts forth

C. Jairus' Daughter (Luke 8:40-42, 49-56)

- 1. Two conditions in which Jesus can operate (8:50):
 - a. Don't be afraid—_____.
 - b. Only believe—_____.
- 2. A private miracle
 - a. Only took _____, _____ and _____ (8:51)
 - b. Put the mourners outside (8:54)
 - c. Swore the parents to secrecy (8:56)
- 3. A personal message (8:54; Mark 5:41)
 - a. "*Talitha cumi*" (Aramiac); "Little girl, arise."
 - b. Sensitivity to the parent's emotions and the girl's condition (8:55)