|  |  | Content Objectives | **Strand** | **Strand Unit** | **Concept** | **Resource** | **Comments** |
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| September | **Lesson 1**  The Human Voice and What it Can Do | * Discover the different kinds of sounds that the singing voice and the speaking voice can make * Imitate patterns of long and short sounds vocally * Recognise the shape (contour) of melodies on a graphic score or in standard notation | Listening and Responding  Performing | Listening and Responding  Literacy | * A sense of pitch * A sense of timbre * A sense of structure * A sense of duration | Video examples |  |
| **Lesson 2**  Using Words in Music | * Show the steady beat in listening to live or recorded music accompanying songs or chants * Devise and use graphic symbols and /or use standard notation to record simple musical patterns and inventions | Listening and Responding  Composing | Listening and Responding  Improvising and Creating | * A sense of pitch * A sense of structure * A sense of duration * a sense of timbre | Worksheets |  |
| **Lesson 3**  The Sounds in a Story | * Select different kinds of sounds to portray a character, a sequence of events or an atmosphere in sound stories * Devise and use graphic symbols and /or use standard notation to record simple musical patterns and inventions * Record compositions on electronic media | Composing  Composing | Improvising and Creating  Talking about and recording Compositions | * A sense of pitch * A sense of timbre * A sense of duration | Worksheet |  |
| **Lesson 4**  Using Instruments | * Discover different ways of playing percussion and melodic instruments * Invent and perform simple musical pieces that show a developing awareness of musical elements | Performing  Composing | Playing Instruments  Improvising and Creating | * A sense of structure * A sense of duration * a sense of timbre * A sense of texture | The Clock resource |  |