## **Academic Mindset Checklist**

## **Goal Setting/Action Plan**

1. Do I have clear academic goals written down?
Yes No
<ol> <li>Do I have a specific, written action plan to improve in each aspect of my academics (classroom studying, test-taking)?</li> </ol>
Yes No
3. Do I take personal responsibility for my mistakes & weaknesses?  Yes No
Habits/Routine
4. Do I have a consistent routine to prepare for school each morning and before each class?
Yes No
5. Do I have a plan to adjust your routine when something suddenly changes?
Yes No
6. Are my energy and effort levels similar whether I am in class or taking a big test?  Yes No
7. Do I take clear, specific steps to maintain my health on a daily basis?
Yes No



8. Can I name the things that motivate/inspire me?
Yes No
9. Do I know how to visualize my success and rely on the thoughts that bring out my best performances on tests?
Yes No
10. Am I good at reminding myself why I love learning during difficult times in or out of school?  Yes No
11. Do I have role models and positive sources of inspiration to draw from when I am facing adversity?
Yes No
Confidence
12. Do I believe that I will accomplish the goals I have set for academic excellence?
Yes No
13. Do I use language that empowers and builds me up rather than diminishes or breaks me down
Yes No
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14. Do I consistently believe I will do well on any test, project, or assignment that I complete?  Yes No

Motivation

15. Do I believe I am the most mentally tough person I have ever met? (If not, who is? What would I have to do to catch up?)
Yes No
16. Do I know how to refocus and bounce back from adversity and difficult situations that are outside of my control?  Yes No
17. Am I able to push past boredom and distractions constantly in the pursuit of my goals?  Yes No
Refocus & Responsibility
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18. Do I take responsibility for my failures or setbacks without using excuses?  Yes No  19. Do I learn from failures and turn them into positive experiences that help me grow as an academic?  Yes No  20. Does my attitude and work ethic reflect a student who is teachable?
18. Do I take responsibility for my failures or setbacks without using excuses?  Yes No  19. Do I learn from failures and turn them into positive experiences that help me grow as an academic?  Yes No  No

Resilience