



Lower Primary

Recount

Learning Intention: *In this lesson, students will use comprehension strategies to recount information from the book 'I am a Superhero – Fruit & Veg' and match fruits/vegetables with their relevant health benefit. Additionally they will employ sequential memory recall and sequencers as a literacy device to order the events.*

Resources:

- *I am a Superhero – Fruit & Veg Book*
- Worksheets:
 - *Test Your Memory*
 - *Recount*
 - *Literary Recount*
- Coloured pencils
- Scissors
- Glue



What to do:

1. Following reading/listening to 'I am a Superhero – Fruit & Veg', students will cut out the 'superhero power' and match it with the corresponding 'fruit' and 'vegetables' from the book.
2. Next, students will cut out each of the foods with their superhero powers from the 'Test Your Memory' worksheet and glue them in sequential order on their Recount Worksheet, corresponding to their appearance in the book.
3. The Literary Recount provides an opportunity for students to employ sequencers as a literacy device to recount events from the book.

Extension activity:

Students draw the eight foods from the book, along with the superhero from the book, Tricky Tony OR themselves as a non-superhero and superhero. If time, students can also draw settings from the story e.g. ocean, mountains, tree etc. Students can then pair up to retell the story. Additionally their story retell could be filmed.





Links to the Australian Curriculum

Year Level	HEALTH	Australian Curriculum Content Descriptors
P-2	Personal, Social and Community Health	<i>Contributing to healthy and active communities</i> Identify actions that promote health, safety and wellbeing (ACPPS006)
Year Level	ENGLISH	Australian Curriculum Content Descriptors
Foundation Prep	Literacy	<i>Interpreting, analysing, evaluating</i> Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (ACELY1650)
Year 1	Literacy	<i>Interacting with others</i> Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656)
	Literature	<i>Creating literature</i> Recreate texts imaginatively using drawing, writing, performance and digital forms of communication (ACELT1586)
	Literature	<i>Responding to literature</i> Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with students' own experiences (ACELT1582)
Year 2	Literacy	<i>Interacting with others</i> Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions (ACELY1666)
	Literature	<i>Responding to literature</i> Compare opinions about characters, events and settings in and between texts (ACELT1589)



Links to the Australian Curriculum

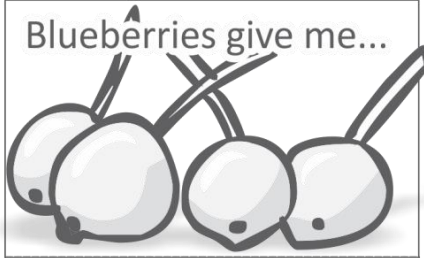
Year Level	THE ARTS	Australian Curriculum Content Descriptors
P-2	Drama	Explore role and dramatic action in dramatic play, improvisation and process drama (ACADRM027)
	Drama	Use voice, facial expression, movement and space to imagine and establish role and situation (ACADRM028)
	Drama	Present drama that communicates ideas, including stories from their community, to an audience (ACADRM029)
GENERAL CAPABILITIES		
Literacy	<ul style="list-style-type: none"> Engaging with a range of texts and gaining meaning through listening, reading and viewing 	
Numeracy	<ul style="list-style-type: none"> Using spatial reasoning 	
Personal and Social Capabilities	<ul style="list-style-type: none"> Supports students in becoming creative and confident individuals and manage their physical wellbeing Develop reflective practice Communicate effectively Work independently and show initiative 	
Critical and Creative Thinking	<ul style="list-style-type: none"> Organise and process information Transfer knowledge into new contexts 	

Broccoli gives me...



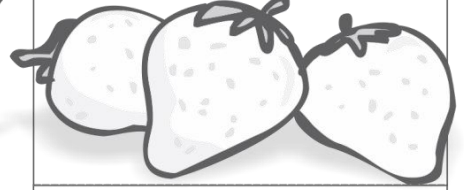
STICK ON POWER...

Blueberries give me...



STICK ON POWER...

Strawberries give me...



STICK ON POWER...

Banana gives me...



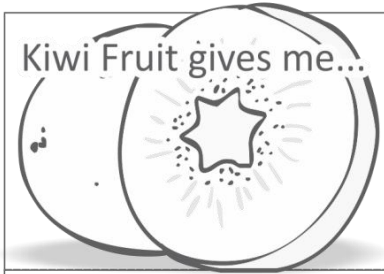
STICK ON POWER...

Tomato gives me...



STICK ON POWER...

Kiwi Fruit gives me...



STICK ON POWER...

Carrot gives me...



STICK ON POWER...

Spinach gives me...



STICK ON POWER...

..... gives me...

Draw your own fruit or vegetable...

STICK ON POWER...

Super Eyesight!



Super Brain Power!



Super Strength!



Super Protection from Disease!



Super Energy!



Super Cold and Flu protection!



Super Strong Heart!



Super Healing!



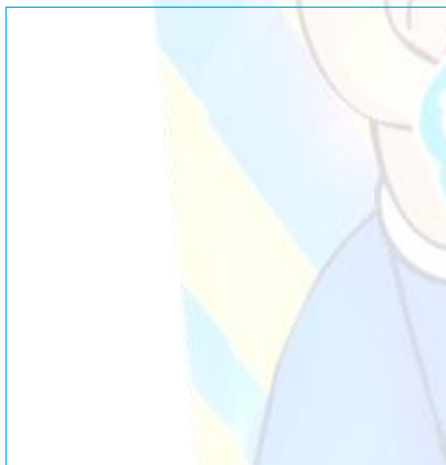
Draw your superhero power...

I am a Superhero Fruit & Veg

Recount – can you remember the order of fruit and vegetables from the book?

Test your superhero memory. Paste the fruits and vegetables in the correct order that they appeared in the 'I am a Superhero – Fruit & Veg' Book.

1



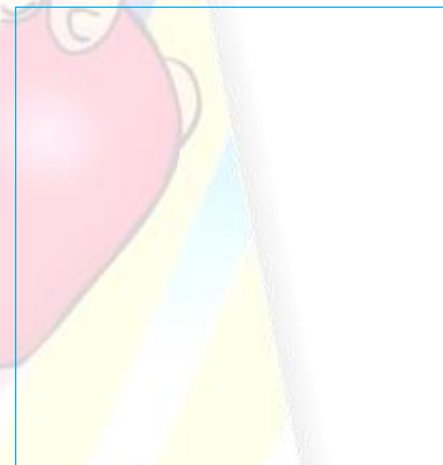
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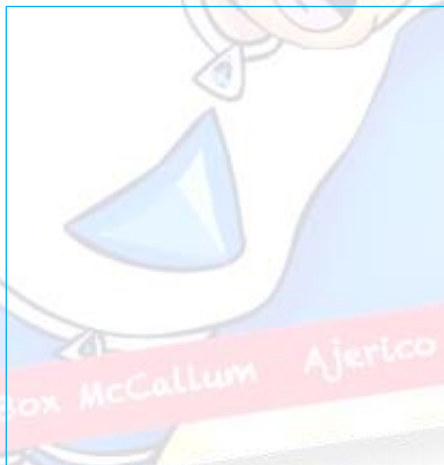
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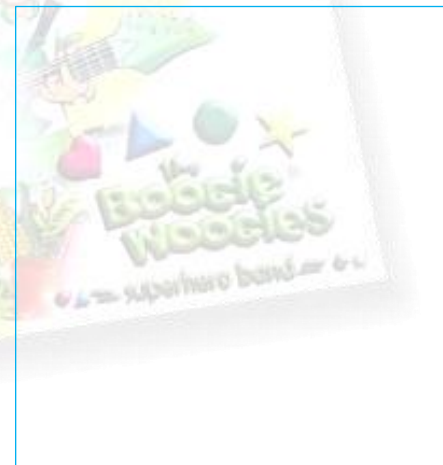
6



7










8



F	he ate		and	
N	he ate		and	
T	he ate		and	
F	he ate		and	



Then,	Next,	Finally,	First,
tomatoes 	spinach 	<u>blue</u> berries 	strawberries 
<u>ba</u> nanas 	carrots 	<u>bro</u> ccoli 	kiwi fruit 