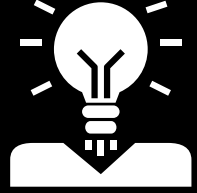




# CREATION & INNOVATION



## #3

Using your curriculum and/or a resource from your subject area, create funny one liners, knock-knock jokes, rhymes, limericks, and /or a list of possible comedy props. (5 minutes)

## #4

Return to #2 of Inspection & Reflection. Use your notes as a checklist to self-evaluate the effectiveness of your comedy ideas. Share your comedy ideas with a colleague. Explain the thinking behind your comedy. Ask for feedback. (5 minutes)

## #5

Try some comedy with a class. Reflect on its success. Discuss with a colleague. Option: Share ideas in the [Rock Your Class Facebook group](#) or on social media [@rockyourclass](#) [#rockyourclass](#)