

Hand Writing Readiness and Skill level Assessment

Name: _____ DOB: _____

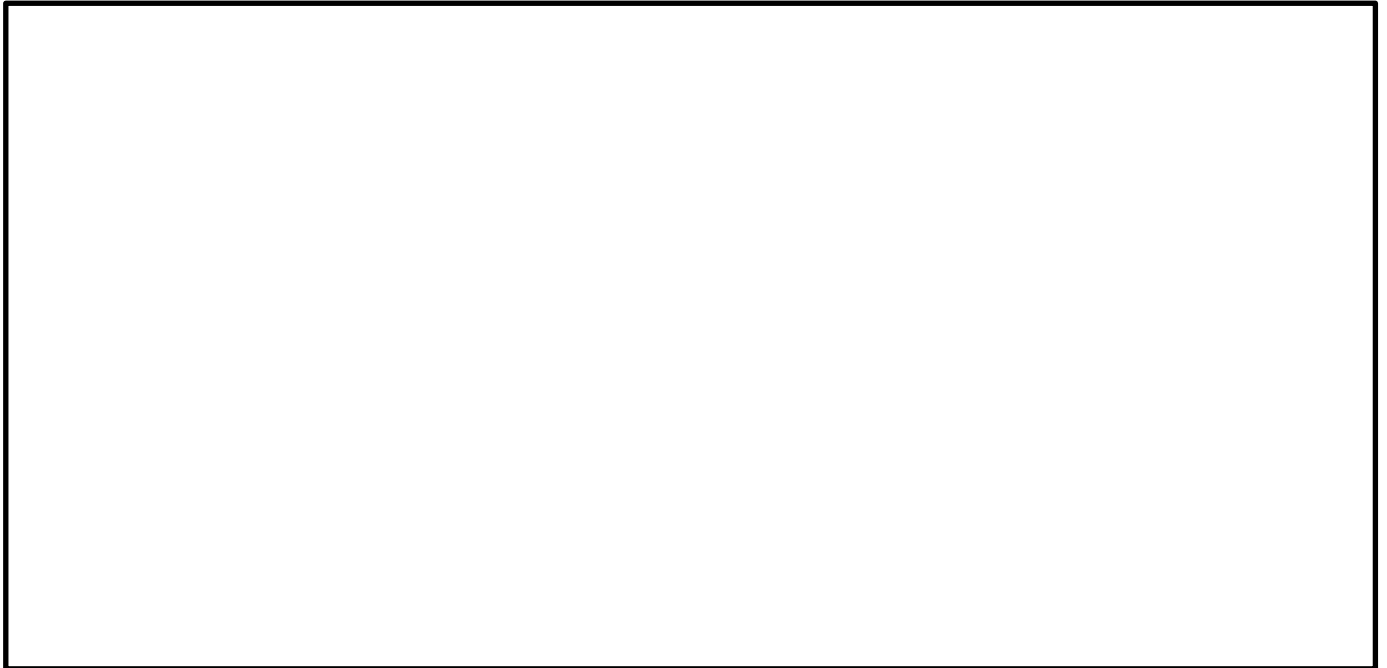
Date: _____ School: _____

Do a quick check of how well you write:

(Parent – notice how the pencil is held – take a photo)

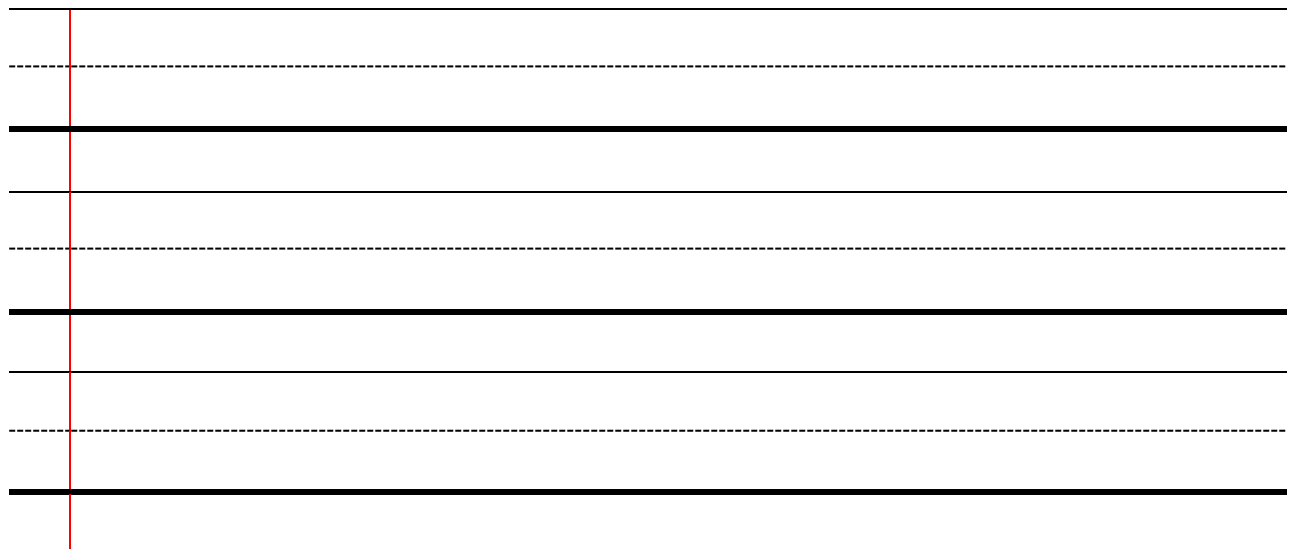
“Copy this sentence in the empty box. Please print.”

The quick brown fox jumps over the lazy dog.



Now write it on the lines. Just do your best and your fastest at the same time

The quick brown fox jumps over the lazy dog.



Write the alphabet using capital letters only.

Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed midline, and a solid bottom line. A vertical red line is positioned on the left side of each set, serving as a starting point for writing.

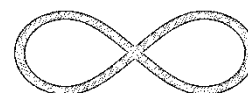
Write the numbers from 0 - 20.

Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed midline, and a solid bottom line. A vertical red line is positioned on the left side of each set, serving as a starting point for writing.

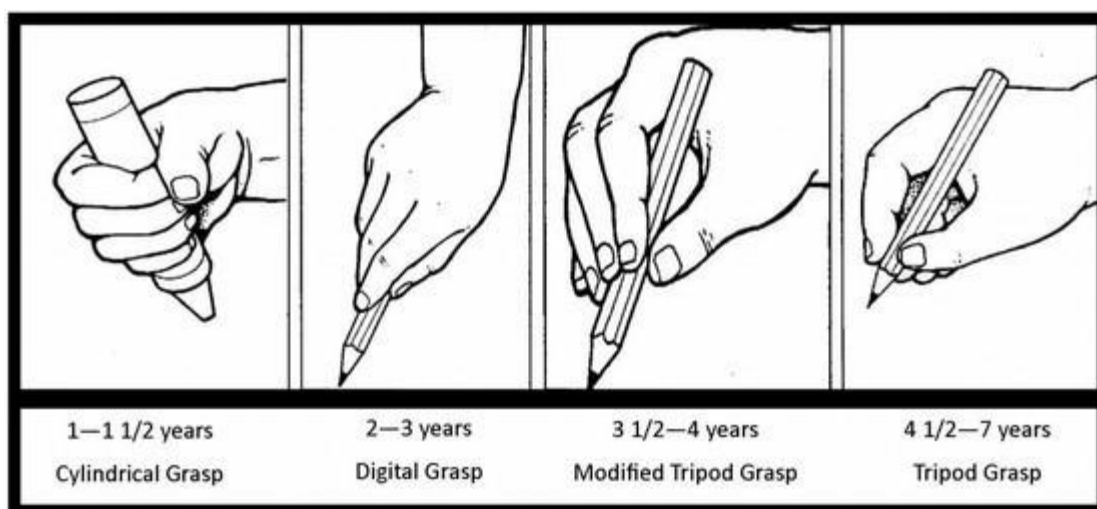
Write at least 2 sentences about anything you like. If you want to describe something that is a good idea or if you want to tell a story that is also good.
Don't worry too much about your spelling, just do the best you can.

Eight sets of horizontal lines for writing. Each set consists of a solid top line and a solid bottom line, with no midline.

Please draw an infinity sign in the box : it looks like this.



a. ADULT: Which grasp best describes the way the pencil was held for writing?



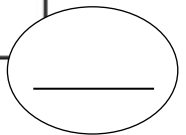
b. Any other comments about how the child sat:

c. Which part of the arm moved the most?

Fingers / wrist / elbow / shoulder / body

Item 1 - "Circle the shapes that are the same as the shape in the first box."

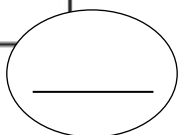
O	U	O	C	O	O
∩	J	U	∩	∩	∩
∩	∩	∩	∩	J	∩
∩	O	∩	C	∩	∩
J	J	∩	J	∩	∩



Fold in half

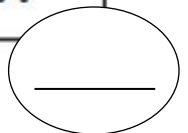
Item 2 - "Circle the letters that are the same as the letter in the first box."

a	d d a d a d a a d
m	m m u m u m m w
b	b d d b d b b d d
f	∩ f t ∩ f ∩ t f f
p	p q p q p q p q q p



Item 3 - "Circle the letters that are different to the letters in the first box,
Circle the ones that are **NOT** exactly the same."

pjb	jbp	djp	pjb	pdj	pjb
adf	adf	abf	cbf	adf	cdf
jps	jps	jqs	gps	qjs	jps
aeg	ceg	aeg	oej	aeg	oeg
hlr	lrh	hlr	mlr	nlr	hlr



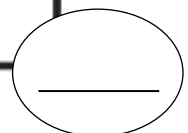
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Item 4 - "Which one on the right if it was finished would look like the one on the left. Put a cross on it."

Left

Right

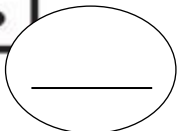
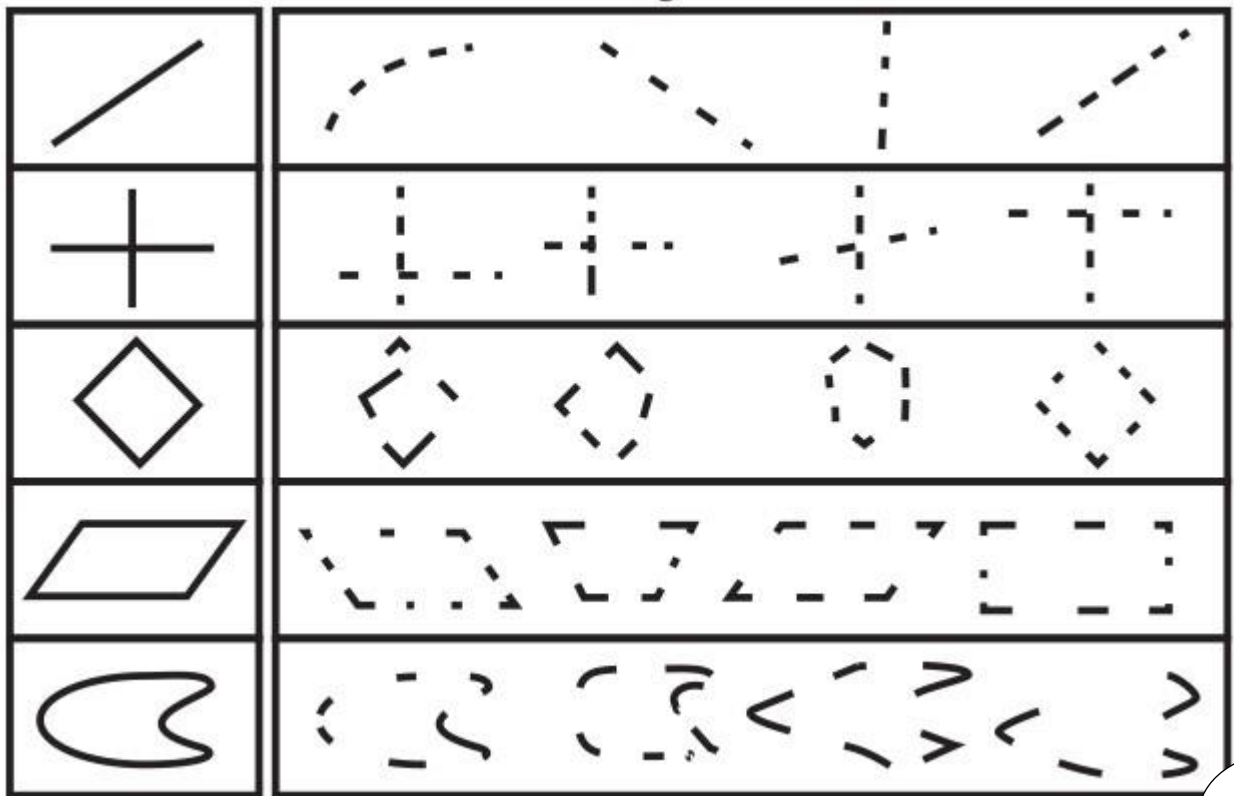
			
			
			
			
			



Item 5 - "Which one on the right if it was finished would look like the one on the left. Put a cross on it."

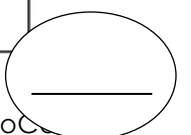
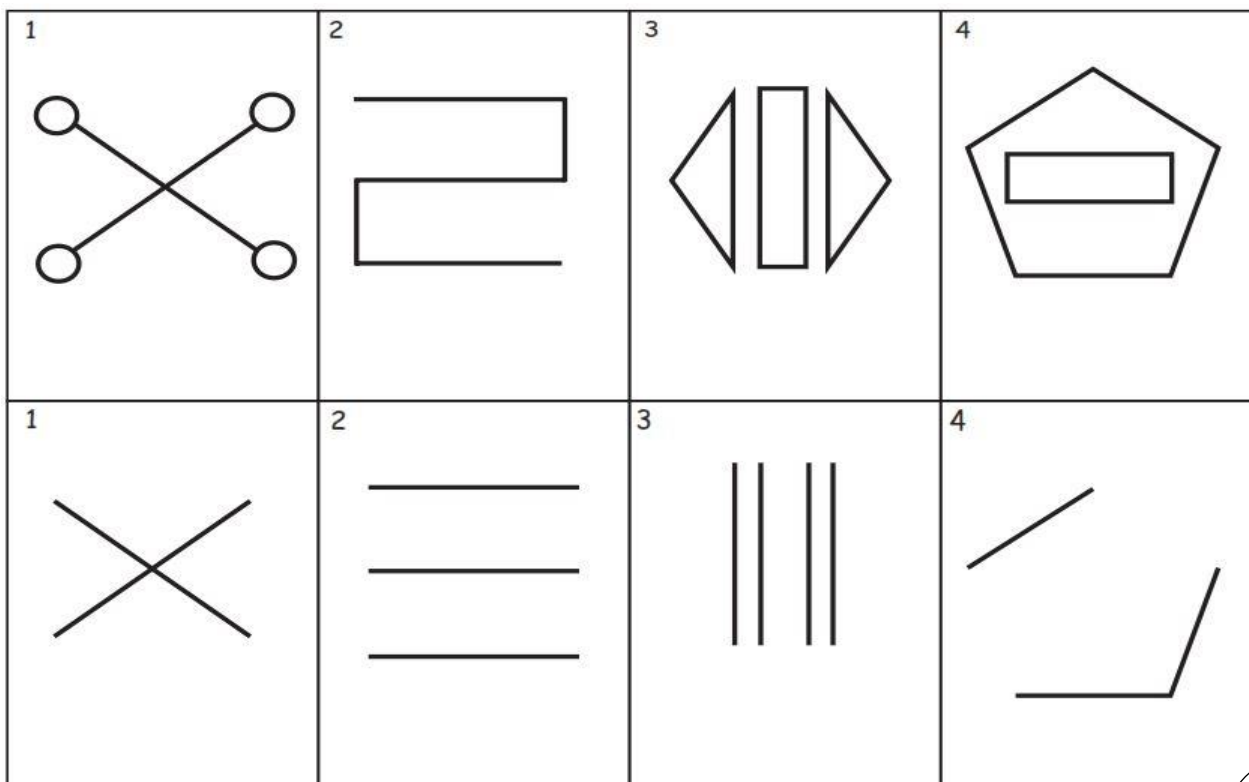
Left

Right

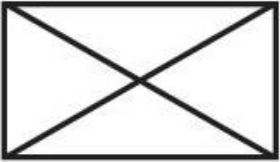
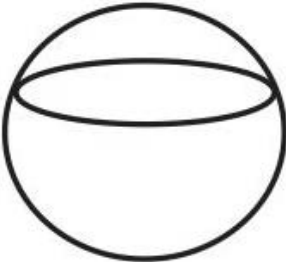
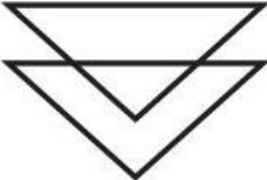
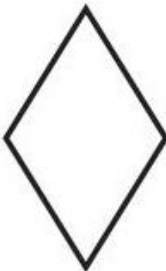


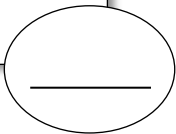
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Item 6 "Draw the missing parts in the lower picture so that it looks like the picture above it"



Item 7 “Draw the missing parts in the lower picture so that it looks like the picture above it”

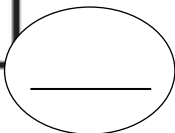
1 	2 	3 	4 
1	2	3	4



Fold in half

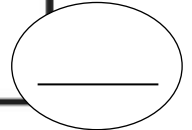
Item 8 - “Pretend you are the teacher and circle the letters that have been written incorrectly.”

d	f	c	z	n
b	z	e	i	r
n	m	s	g	a
e	c	h	k	p
z	r	j	m	t



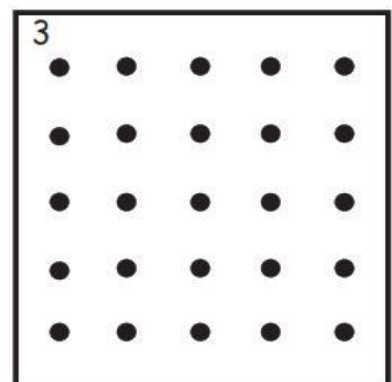
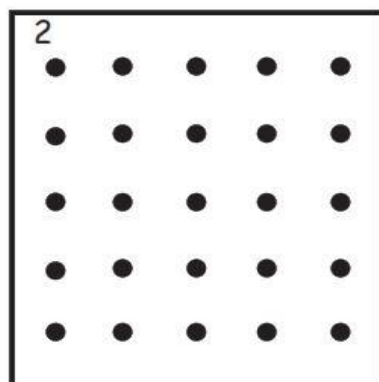
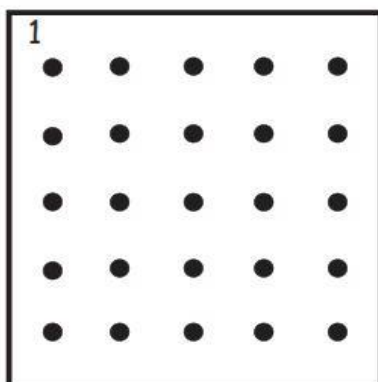
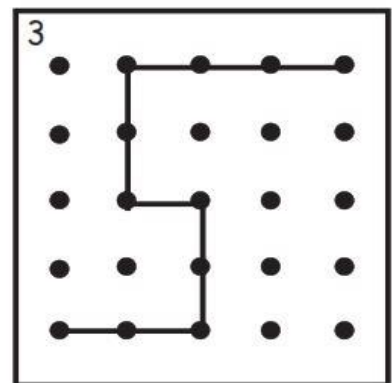
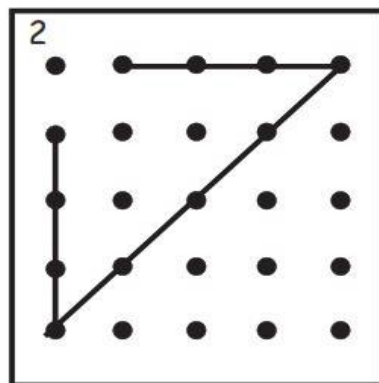
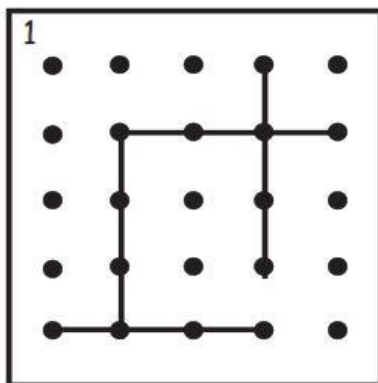
Item 9 - "Pretend you are the teacher and circle the numbers that have been written incorrectly."

2	4	0	3	5
6	9	7	4	5
4	5	5	ε	2
7	8	6	9	0
2	3	2	7	9

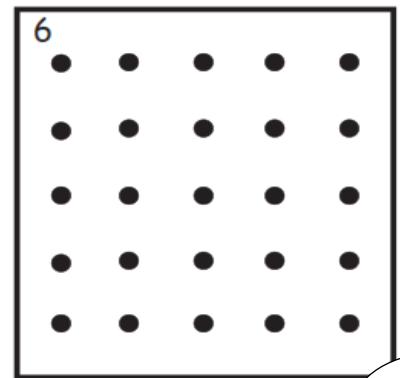
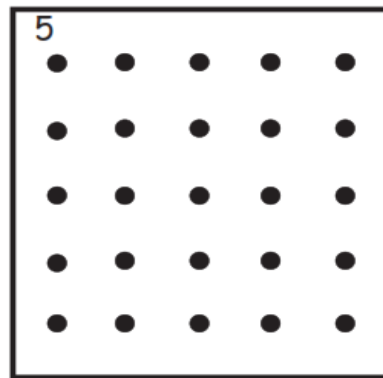
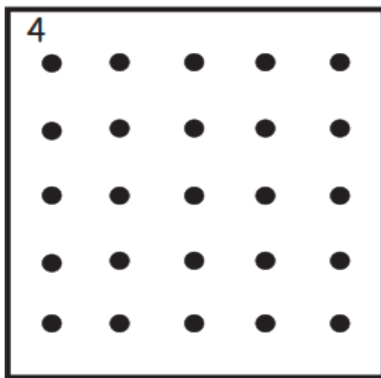
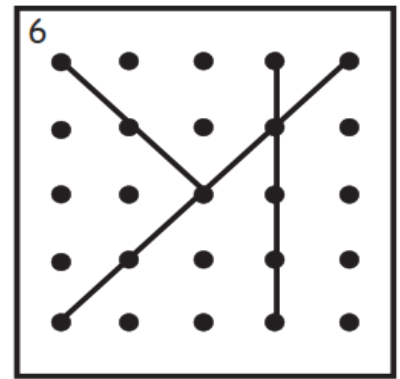
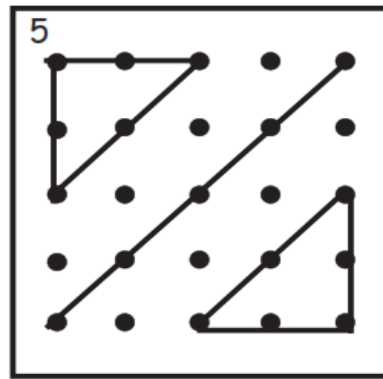
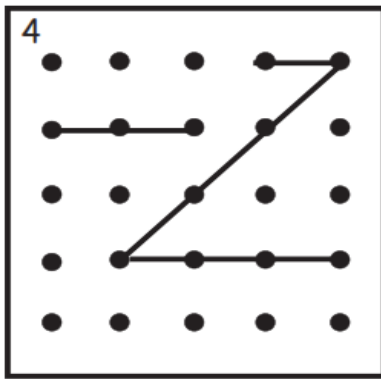


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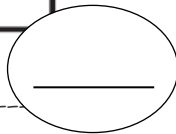
Item 10 "connect the dots in the bottom picture the way they are connected in the picture above it to make the same shape"



Item 10 continued "connect the dots in the bottom picture the way they are connected in the picture above it to make the same shape"



Fold in half



Item 11 "Match the letters in the first column with the letters in the second column"

A
D
G
B
Q
F
H
N
E

e
b
f
d
a
h
g
q
n

