

Senior Infants - Music

Teacher:

Date:

		<b>Content Objectives</b> The child will be enabled to:	<b>Strand</b>	<b>Strand Unit</b>	<b>Concept</b>	<b>Resource</b>	<b>Comments</b>
<b>September</b>	<b>Lesson 1</b> The Voice and How it Works	<ul style="list-style-type: none"> <li>Recognise the difference between the speaking voice and the singing voice and use these voices in different ways</li> <li>Recognise different voices Distinguish and describe vocal</li> </ul>	Listening and Responding	Exploring Sounds	<ul style="list-style-type: none"> <li>A sense of pitch</li> <li>A sense of timbre</li> <li>A sense of structure</li> <li>A sense of duration</li> </ul>	The Front Door  Sing Along Video	
	<b>Lesson 2</b> The Front Door - Animal Sounds	<ul style="list-style-type: none"> <li>Use sound words and word phrases to describe and imitate selected sounds</li> <li>Match selected sounds with their pictured source</li> </ul>	Listening and Responding  Performing	Exploring sounds  Early literacy	<ul style="list-style-type: none"> <li>A sense of pitch</li> <li>A sense of structure</li> <li>A sense of duration</li> <li>a sense of timbre</li> </ul>	The Front Door	
	<b>Lesson 3</b> Song - Old Mac Donald	<ul style="list-style-type: none"> <li>Recognise and sing familiar songs and melodies from other sources</li> </ul>	Performing	Song Singing	<ul style="list-style-type: none"> <li>A sense of pitch</li> <li>A sense of structure</li> <li>A sense of rhythm</li> </ul>	Sing Along Video	
	<b>Lesson 4</b> Sounds of the Farm	<ul style="list-style-type: none"> <li>Listen to, identify and imitate familiar sounds in the immediate environment from varying sources</li> <li>Invent and perform short, simple musical pieces with some control of musical elements</li> <li>Invent graphic symbols for single sounds and sound effects</li> </ul>	Listening and Responding  Composing	Exploring sounds  Improvising and creating  Talking about and recording composition	<ul style="list-style-type: none"> <li>A sense of pitch</li> <li>A sense of timbre</li> <li>A sense of duration</li> </ul>	Worksheet	