

# LINE LESSONS

Creation itself reveals that God is an artist and loves beauty. God used lines to create the heavens and earth. In nature, we see lines in trees, flowers, mountains, grass, stars, the moon and the sun. Some of God's most exquisite handiwork is on a miniature scale. Have you ever looked through a magnifying glass at a snowflake? You will see a multitude of lines creating a magnificent design. We use lines to write words and draw pictures so that we can communicate. Look around the room. Do you see any lines?

**GRADES K- 2nd**  
(30-45 minute lesson)

## LEARNING OBJECTIVES

- Use various lines to create textures.
- Observe three-dimensional objects and see how lines are used in a variety of ways.
- Look for simple shapes and lines in objects.
- Use fine motor skills and hand-eye coordination in drawing lines using markers.

## MATERIALS

- 9x12 sheet of white construction paper
- Watercolor paper
- Watercolor paint
- Black fine-point marker
- Color pencils or crayons
- Color Markers
- Pencils and erasers

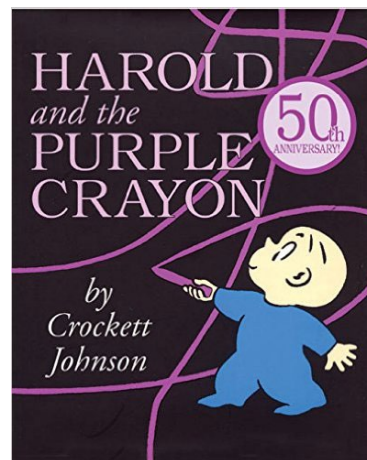
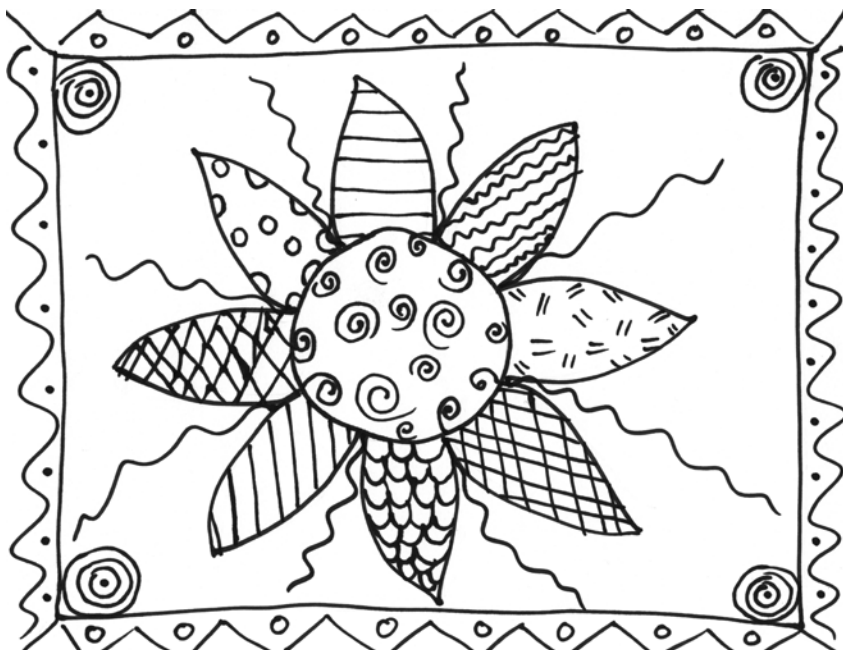
## BIBLE VERSE

Psalm 24:1-2

1. The earth is the LORD's, and everything in it, the world, and all who live in it; 2. for He founded it upon the seas and established it upon the waters.

Jeremiah 10:13

When He thunders, the waters in the heavens roar; He makes clouds rise from the ends of the earth. He sends lightning with the rain and brings out the wind from his storehouses.



## BOOK

*Harold and the Purple Crayon*  
by Crockett Johnson



# LINE LESSONS

## INSTRUCTIONS

It is good for the students to pick out the lines created in the floor tiles, ceiling tiles, the vertical lines in the window sills, and the line created by the edge of their desk or table. We have included examples of projects that show different types of line.

1. Teacher: "Today, we are going to talk about lines. A line is a point that moves. If I make a dot and take the dot for a walk, I just made a line."

2. Talk to students about where they might observe lines. Examples: nature, in the classroom, school building, walkways and roads. Show pictures of different lines - cities, buildings, roads, mountains, oceans, waves, etc.

3. Teacher: Draw examples of different lines. Talk about where you might see a:

- Straight lines - doors, desks, windows, roads etc.

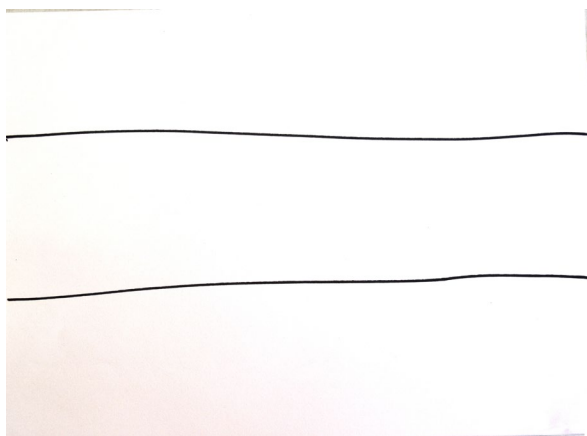
- Wavy lines - water, waves, hills etc.
- Zigzag lines - mountains, shark teeth, the letter Z, a thunderbolt etc.
- Broken lines - on roads, railroad tracks, in nature - leaves, plants, grass

### TIP:

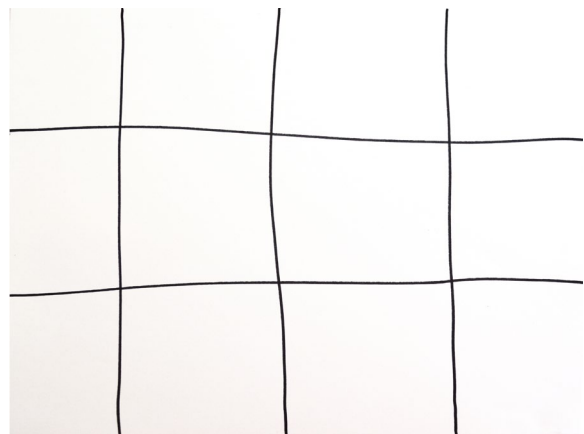
Young children can make imaginary lines with their fingers in the air or with strings.

Lines can also reveal a feeling or mood. Point to the lines and ask the children how the different lines might make them feel. Discuss how they might use them in their art to create a feeling. A soft or calm mood may show a curved, thin, wavy, or continuous line.

A nervous feeling might be created with distorted or zigzag lines; assertive or angry feelings might be indicated with, solid, sharp, thick or bold lines.



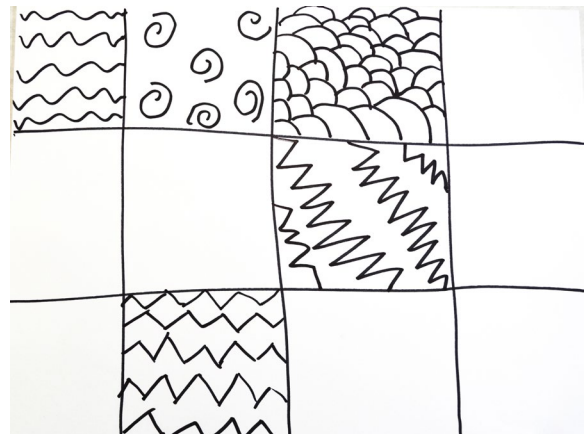
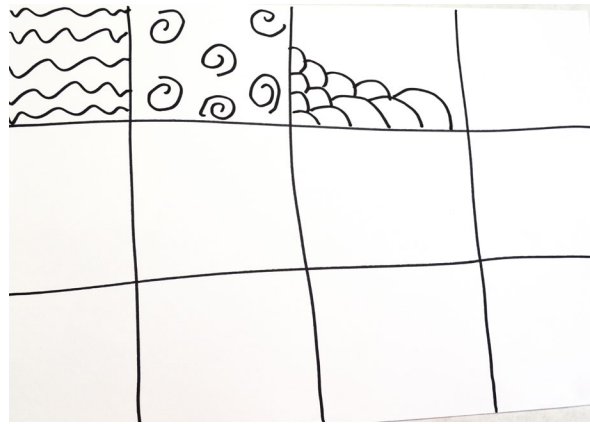
Step 1  
Draw two horizontal lines



Step 2  
Draw three vertical lines to divide up the page.

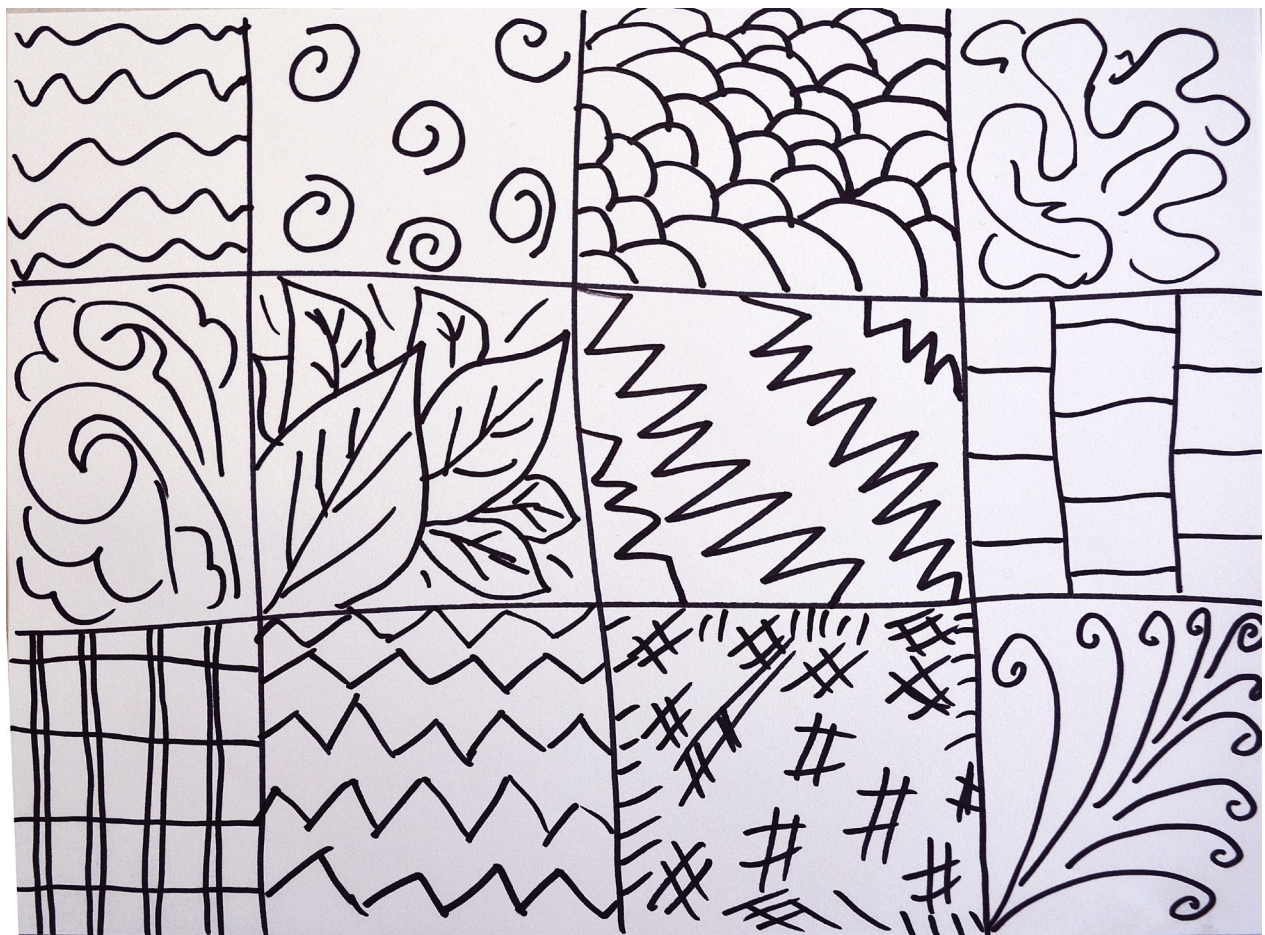


# LINE LESSONS



## Step 3

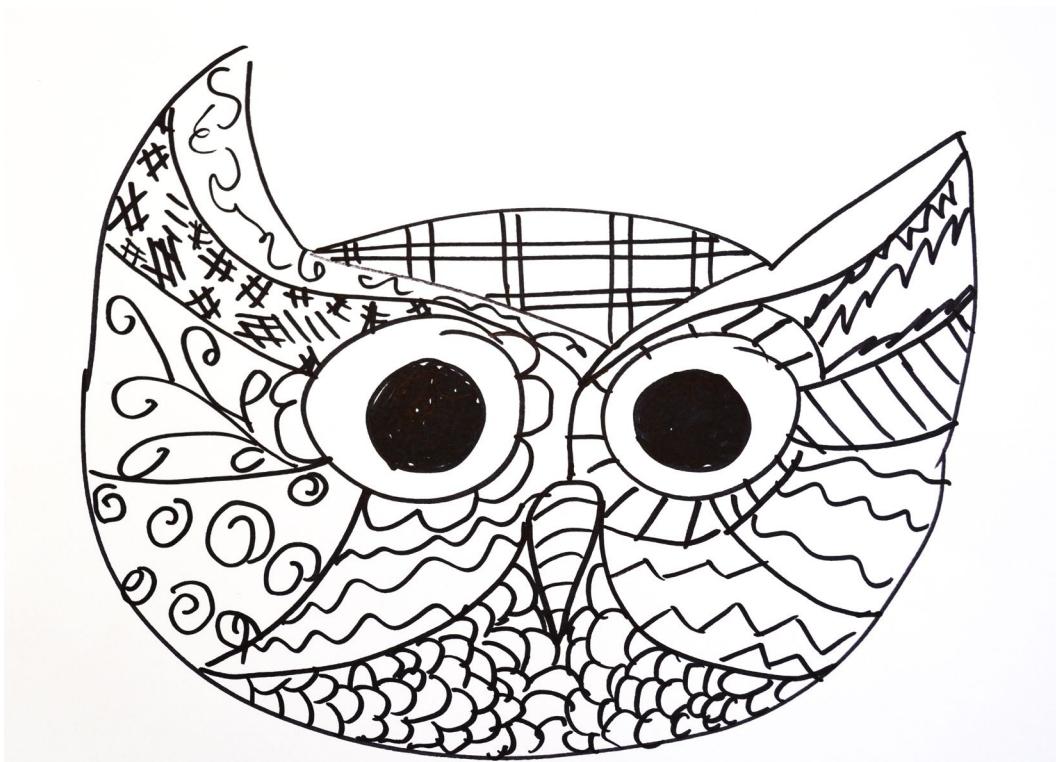
Draw different lines in each box. Encourage the students to draw a different type of line in every box.



# LINE LESSONS

Examples:

- A shark might have zigzag teeth that feel scary.
- A distorted zigzag line can create a lightening bolt that might make you nervous.
- A landscape with wavy lines for rolling hills may invoke a calm feeling.



If you like the drawing, check out our "Sun" lessons.



# LINE LESSONS





# LINE LESSONS

This page can be a practice sheet.



thin



thick



wavy



zigzag



jagged



dashed or dotted

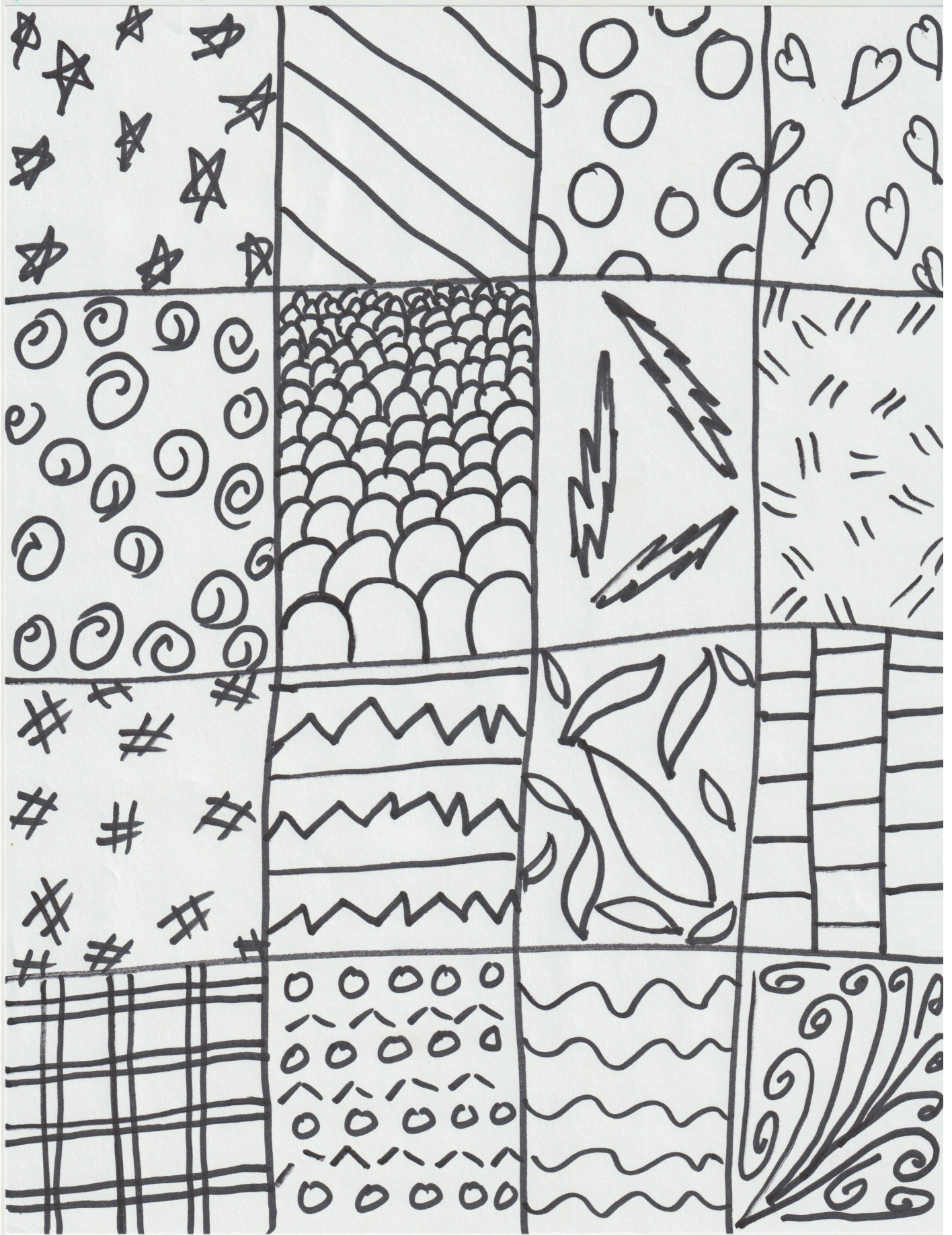


thick to thin

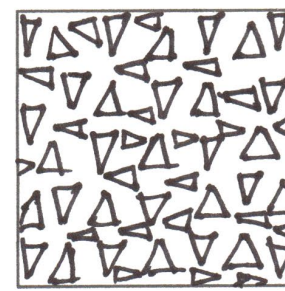
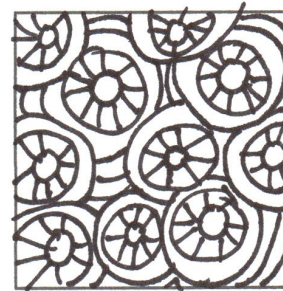
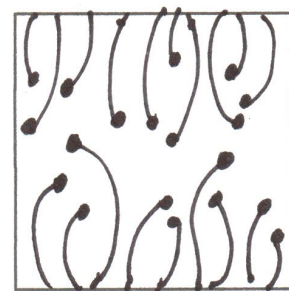
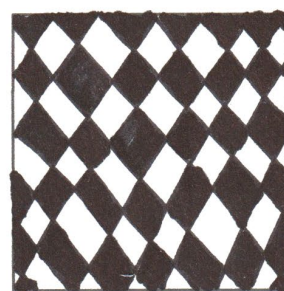
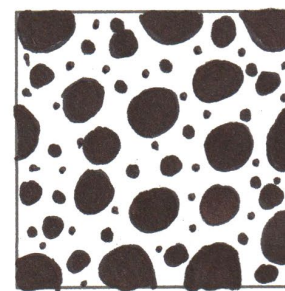
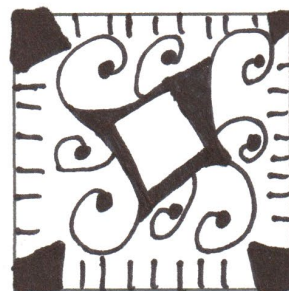
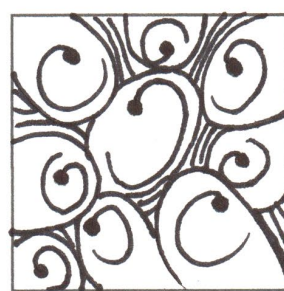
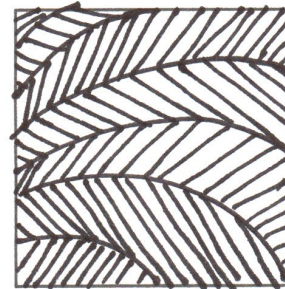
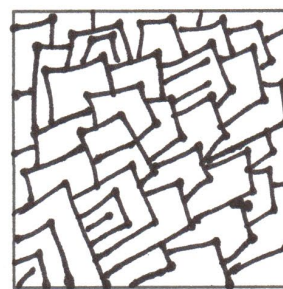
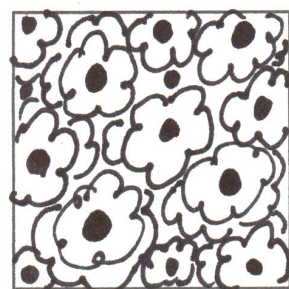
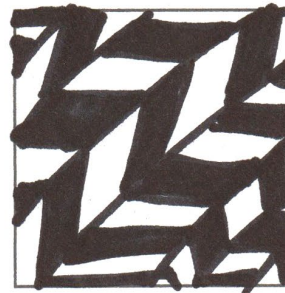
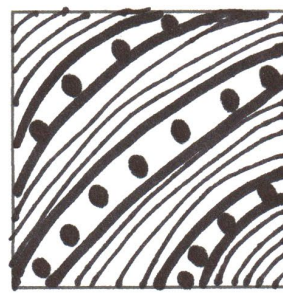
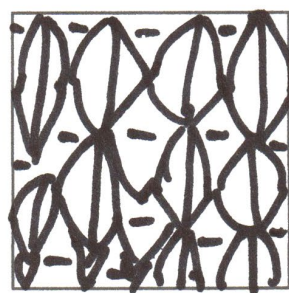
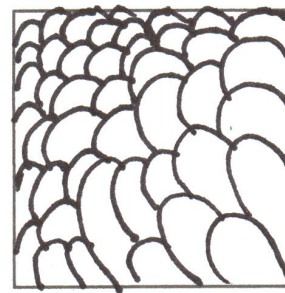
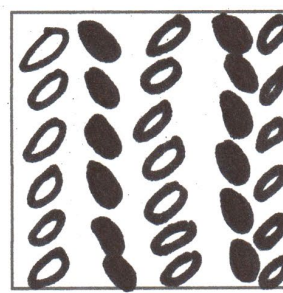
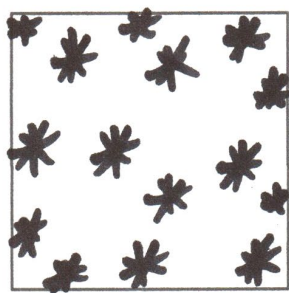
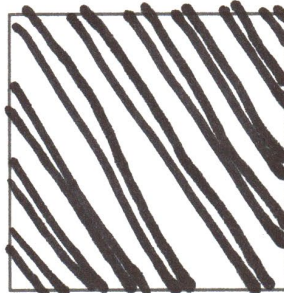
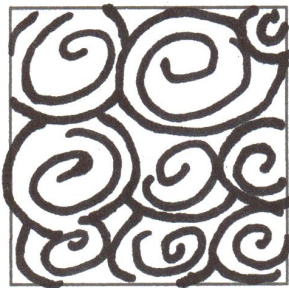
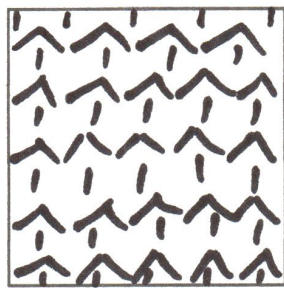


light to dark














# LINE LESSONS

## Basic Definitions For This Art Lesson

### **Elements of art**

The essential parts and symbols of an artwork. Line, color, value, shape, texture, form, and space are elements of art.

### **Line**

A mark that moves from one point to another on a surface created by a pen, pencil, or brush. A line can also define the edge of an object. For example, people use lines to write words and draw complex plans for building a house.

God is the maker of all lines because he made the heavens, earth, and everything in it. We can find lines in nature on a tiger, a spider web, a zebra, and tall skinny cactus.

Examples of lines in our world are:

Lines in the road.  
Lines from a wire fence.  
Telephone wires.  
Cables on a tile floor.

Other concepts of a line are called contour lines, hatching, and crosshatching to create shadows. Quick lines are often called gesture lines or implied lines and can be expressive.

### **Definition of Doodle**

-- an aimless or casual scribble, design, or sketch.  
I call it play time!

### **Shape**

A shape is the form of an object or its external boundary, outline, or external surface. It can be a flat, two-dimensional area with height and width: which might have an edge, an outline, around it. There are organic shapes and geometric shapes.

### **Geometric Shapes**

Geometric shapes are mathematical and precise. Some examples are a circle, square, triangle, oval, and rectangle are geometric shapes.



# LINE LESSONS







# LINE LESSONS





# LINE LESSONS





# LINE LESSONS





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Step-by-Step Instructions  
Grades 6th -8th  
1 to 2-day project

**THE THREE KINGS**  
Step-by-Step Instructions  
Grades K-3rd  
45 to 60 min

**Owl & Pumpkin Landscape**  
Step-by-Step Instructions  
Grades 1st-5th  
1 to 2-day project

# Oil Pastel Favorites

**SUPERHERO FOR GOD**  
Step-by-Step Instructions  
Grades 1st-4th  
3 to 4-day project

Who is your favorite superhero? Below a

**BRAINSTORMING a character**  
Super abilities/powers  
Super Outfit  
Weakness:  
Overcomes weakness by  
Duel Identity  
Super transportation  
Sidekick

**CHARACTER Ideas**  
Super powers: Laser beams, invisible, w  
Names: The Mighty..., Super..., Amazing-  
Outfit: helmet, armor, shield  
Weakness: melts, blurry vision, dizzy  
Overcomes Weakness: prayer, hugs  
Duel identity: coastguard, doctor, salesm  
Super transportation: jetsack, skateboa  
Super sidekick: mighty bird, dashing dog  
Enemies: bullies, bad guys, robbers  
What is it like being a superhero?  
Describe a battle of good and evil. Exam

**STORY ideas**  
**Beginning:** Who causes a problem or co  
Bad guy takes away joy by outting a dash

**Sun Stand Still**  
Step-by-Step Instructions  
Grades 6th -8th  
1 to 2-day project

... can be a practice sheet.

**Sun Stand Still**  
Oil Pastel

**SCRIPTURE**  
Joshua 10:12-14  
12 On the day the Lord gave the Amorites over to  
Israel, Joshua said to the Lord in the presence of  
all the men of Israel,  
"Sun, stand still over Gibeon,  
and moon, stand over the Valley of Ajalon."  
13 So the sun stood still,  
and the moon stopped,  
all in the presence of the Lord.  
14 The sun stopped in the middle of the sky and  
did not move about a full day. 15 There  
has never been a day like it before or since, a day  
when the Lord listened to a human being. Surely  
the Lord was fighting for Israel!

**THE OBJECTIVES**  
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100. The sun

thin thick  
wavy  
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dashed or dotted

**PICASSO FACES**  
ON WHITE PAPER





# About

Christian Art Lessons were created to help art teachers, homeschooling parents, PTA parents who need some help with art lesson plans. Art can enrich a classroom or a homeschooling program. My art lessons come with a materials list, learning objectives, examples and easy-to-follow step-by-step instructions. I have taught art classes in public schools, private schools, art galleries and in my private studio.

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## Karen Brake Barge



I am a native Texan born and raised in Dallas, now living in southern California. I was accepted into an honors art class at the age of 13 which jump-started my love for art. I have a BFA in advertising.

Along the way, I taught a variety of art classes for ages 4 to 85. My first teaching experience was right out of college, teaching summer art camps at a Montessori school in Texas. I was the children's art teacher, including all art camps, at the Vista Art Foundation Gallery 204 for three years. I taught at a Montessori school in Poway, CA. After Gallery 204 closed I got a job teaching K-8th Grade at St. Mary's Catholic School for four years.

## Student Gallery

### Ms. Terry's Class From Florida



## Latest News



### Owl & Pumpkin Landscape

August 10, 2018 // 1 Comment

God is amazing how He takes care of us. We sow and reap a harvest, but birds do not need to do this. God always provides food for the birds. God loves us more than the birds, so He will always provide for us, too. God designed fruits and vegetables to grow and be harvested

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### Is Your Summer Fun Almost Over?

July 30, 2018 // No Comments

What do you like about summer? I'll tell you what I love most about summer. It's time to run around barefoot, getting to eat a lot of ice cream, having friends over, staying up late, playing outside, no more homework for at least a month, and the days are much longer because the sun doesn't

[Read More »](#)



### Wildflowers in Watercolor

July 11, 2018 // No Comments

Drip Flowers and Watercolor Paintings Who doesn't like a field of wildflowers? We have created two lessons for ages 5 - 11 years old. Of course as an adult I really enjoyed creating the paintings also. As an artist, I love to doodle! Wildflowers are so free and beautiful. A field has hundreds of individual flowers. Do

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## Watercolor Favorites

**God's Creation of the Earth  
Let there be Light!**  
Step-by-Step Instructions  
Grades 1-8  
1 to 2 day project

**Sun Stand Still**  
Step-by-Step Instructions  
Grades 6th -8th  
1 to 2-day project

**Drip Flower Watercolor**  
Step-by-Step Instructions  
Grades 6th -8th  
1 to 2-day project