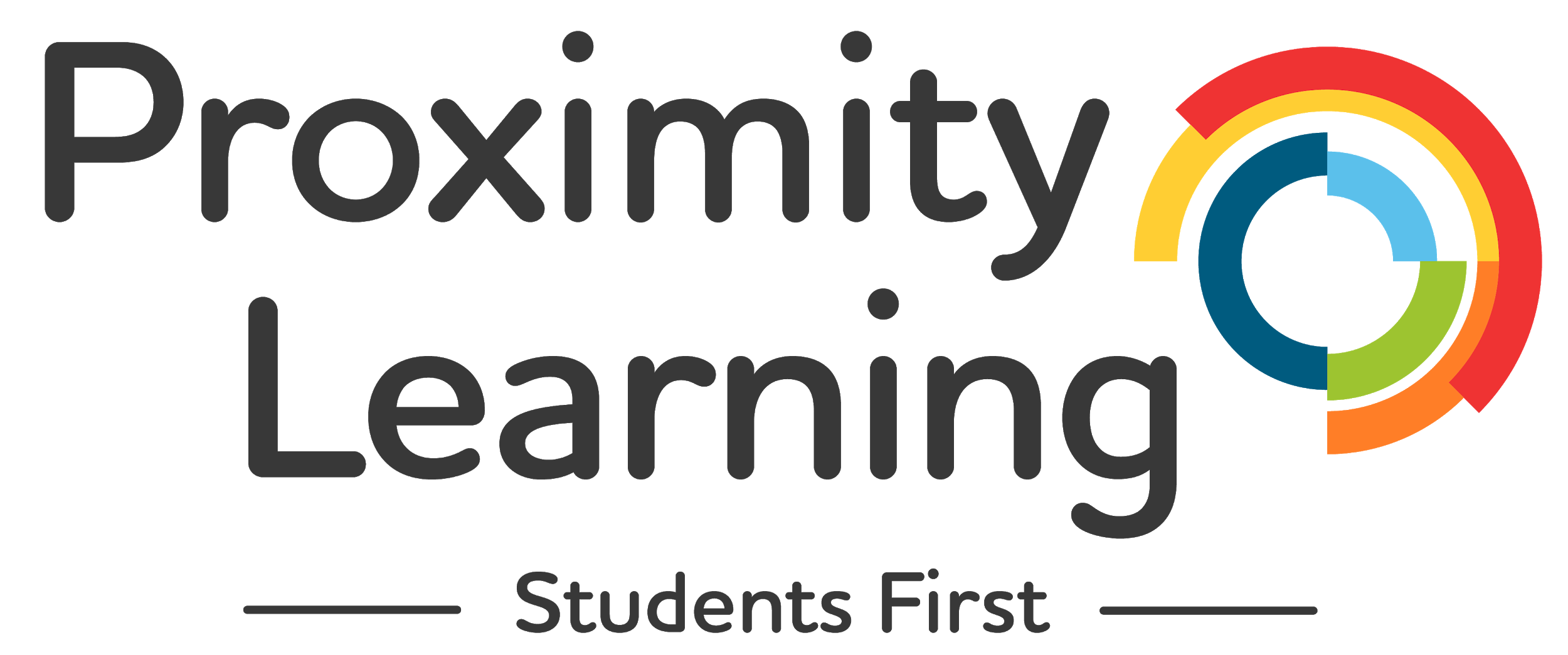
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**Proximity Facilitator Strong Start Classroom Guide**

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| --- | --- | --- | --- |
| **SYSTEMS & PROCEDURES** | | | |
| **Classroom Set-Up**  *I will communicate student seating arrangements by…*  *I will organize technology (devices + headphones) by…* | **Entry Routine**  *My “First 5” Entry Routine will be (include time limits and MVP directions)...* | **Dismissal Routine**  *My Dismissal Routine will be (include time limits and MVP directions)...* | **Board Setup**  *A sketch of how my board configuration could look...* |
| **RULES & EXPECTATIONS** | | **CLASSROOM MANAGEMENT** | |
| **Classroom Rules**  *Our classroom rules will be...*  *These will be communicated to students by…* | **Consequences**  *Off-task cell phone use will result in…*  *Off-task laptop use will result in…* | **Positive Reinforcement**  *Positive behaviors I can reward in this class will be…*  *Reward system(s) that I will use to support these behaviors are...* | **Ladder of Consequences**  *My consequence ladder of interventions will be…*  *This will be communicated to students by…* |