


Magnified Learning Presents...

Lean Six Sigma Yellow Belt

A Guide to Front-Line Optimization

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1

Yellow Belt Program Overview 

Coursework	Expected Outcomes
<ol style="list-style-type: none"> 7 Units <ul style="list-style-type: none"> Front Line Problem Solving Lean Six Sigma Reimagined through Cohesive Value Transformation Various Competency Checks <ul style="list-style-type: none"> 7 quizzes Various cases studies and worksheets 	<ol style="list-style-type: none"> 80% or higher passing grade on quizzes and exam

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2

Lean Six Sigma Green Belt 

Unit Purpose:
To introduce the learner to the fundamental components of Cohesive Value Transformation (CVT) in Front-Line Operations.

Unit Objectives:


- Understand the elements of CVT (Unit 1.0)
- Discuss how to achieve Cohesion in Front-Line Operations (Unit 1.1)
- Provide an overview of Value Transformation (VT) through Lean Six Sigma (Units 1.2 - 1.7)


Unit Outcomes:
By the end of this lesson, the learner will be able to:

- Successfully complete the unit exam as evidenced by a minimum score of 80%.

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Transforming Front Line Operations 




How do we take back control?

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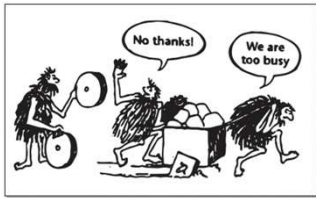
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4

Transforming Front Line Operations 

The Front-Line Problem Solver's Dilemma

Scenario #1
Having a Solution When No one Cares




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5

5

Transforming Front Line Operations 

The Front-Line Problem Solver's Dilemma

Scenario #2
Becoming Numb to Your Problems




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6

6

Transforming Front Line Operations 


The Front-Line Problem Solver's Dilemma

Scenario #1
Having a Solution When No one Cares



No thanks!
We are too busy


Scenario #2
Becoming Numb to Your Problems



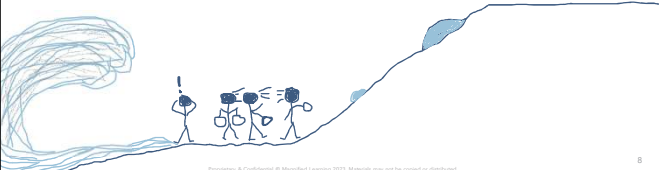
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7


CVT Intro 

Cohesive Value Transformation (CVT)



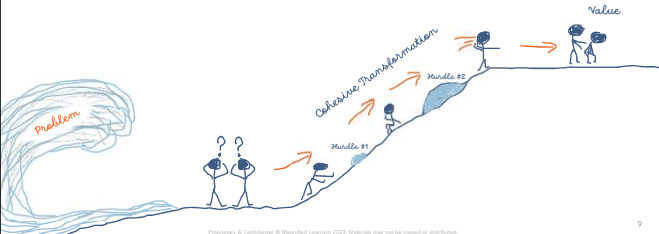
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CVT Intro 

Cohesive Value Transformation (CVT)

The ability to achieve a common desired change



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CVT Intro

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CVT Relationship Model

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CVT Intro

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CVT Relationship Model

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CVT Intro

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CVT Relationship Model

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CVT Intro MAGNIFIED LEARNING

	Cohesion + Value	
Objective	Unite Team	
Tools	Change Leadership	
Scope	Cultural Acceptance and Accountability	
Example	Peer Cooperation	

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13

CVT Intro MAGNIFIED LEARNING

	Cohesion + Value	Transformation + Cohesion
Objective	Unite Team	Remove Inefficiency
Tools	Change Leadership	Lean Agile
Scope	Cultural Acceptance and Accountability	Lean Agile Philosophy
Example	Peer Cooperation	Improve Productivity

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14

CVT Intro MAGNIFIED LEARNING

	Cohesion + Value	Transformation + Cohesion	Value + Transformation
Objective	Unite Team	Remove Inefficiency	Improve Outcomes
Tools	Change Leadership	Lean Agile	Six Sigma
Scope	Cultural Acceptance and Accountability	Lean Agile Philosophy	Narrow and High Impact Projects
Example	Peer Cooperation	Improve Productivity	Improve Outcome Metrics

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15

Cohesive Value 

Purpose:
To introduce the learner to the fundamental components of Cohesive Value (CV) in front-line operations.

Objectives:


- Understand the elements of CV
- Discuss how to achieve CV in front-line operations
- Introduce tools and techniques to align with value expectations

Outcomes:
By the end of this lesson, the learner will be able to:

- Successfully complete the unit quiz as evidenced by a minimum score of 80%.


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 **Cohesive Value (CV)**
Change Leadership for Front-Line Operations

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Cohesive Value Intro 



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Cohesive Value Intro

Value Gaps

The Iceberg of Ignorance is a Lie

4% Problems known to top managers
9% Problems known to middle managers
74% Problems known to supervisors
100% Problems known to front-line workers

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19

Cohesive Value Intro

Value Gaps

Expectations

Feedback from Outcomes

"A" is a Problem
Fix "A"

"B" is the Problem
Fix "B"

"C" is Not in the Budget
Fix "C" to Fix "A"
"C" is the Problem
Fix "C" Before "B"

What about "C"?

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20

Cohesive Value Intro

Value Gaps

Expectations

Feedback

Let's fix A!
B is more important!
C is better!

Maybe we need better talent?
We need better strategy!
We need more resources!

A lack of Cohesive Value leads to:

- Poor Outcomes
- Blaming
- Termination
- Ignored Problems

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Cohesive Value Intro MAGNIFIED LEARNING

Transformation Gaps

Cohesive Value leads to:

- Collaboration
- Accepting Transformation Gaps

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Cohesive Value Application MAGNIFIED LEARNING

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Cohesive Value Application MAGNIFIED LEARNING

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Cohesive Value Application

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Four Dimensions of Value

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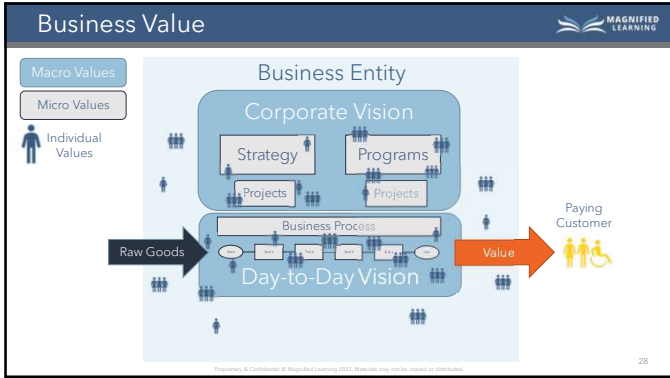
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Business Value

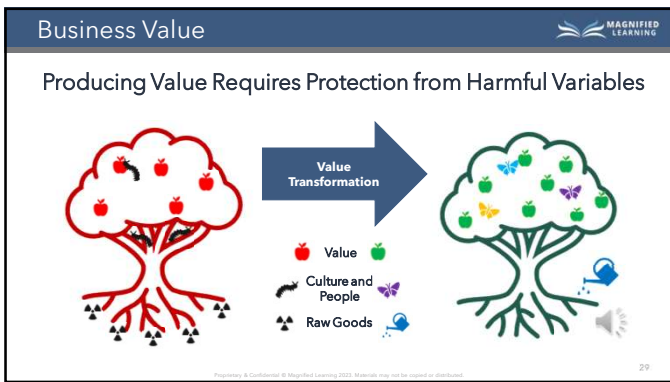
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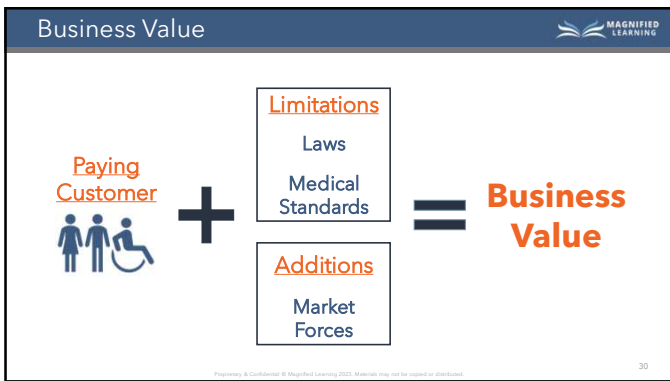
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28



29



30

Business Value

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Elements of Business Value

Traditionally, only one or two elements can be positively changed at a negative impact to the third

31

Business Value

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Understanding Your Business

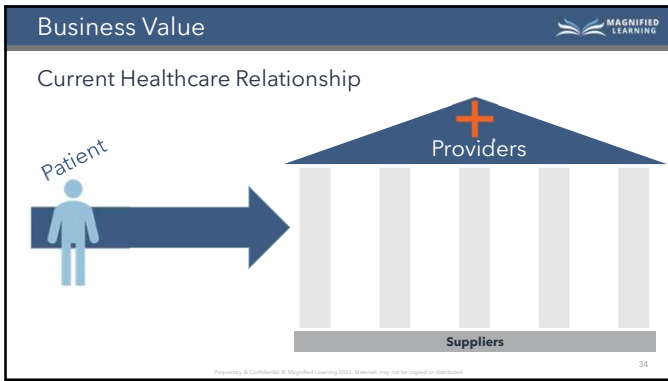
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Business Value

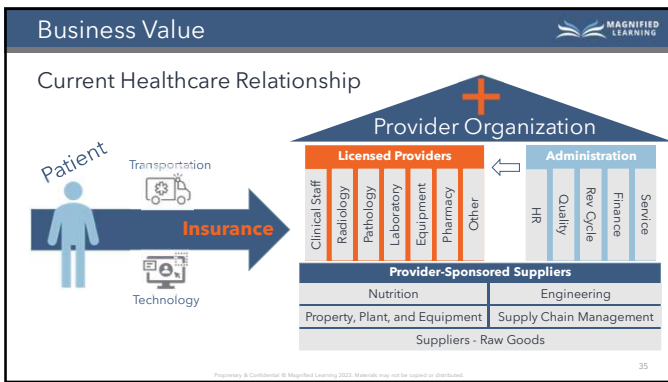
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Traditional Healthcare Relationship

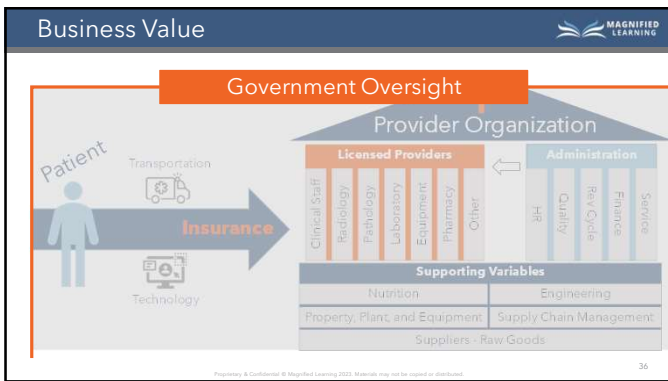
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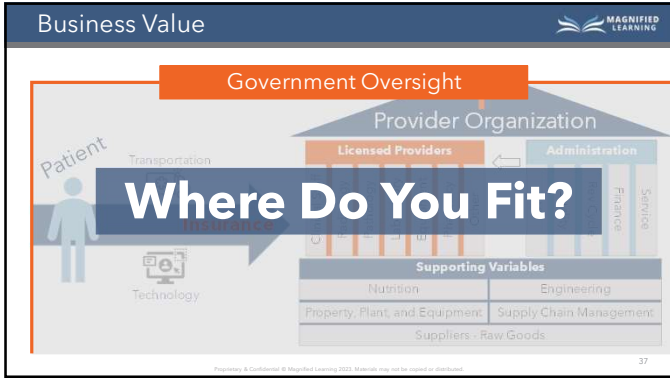
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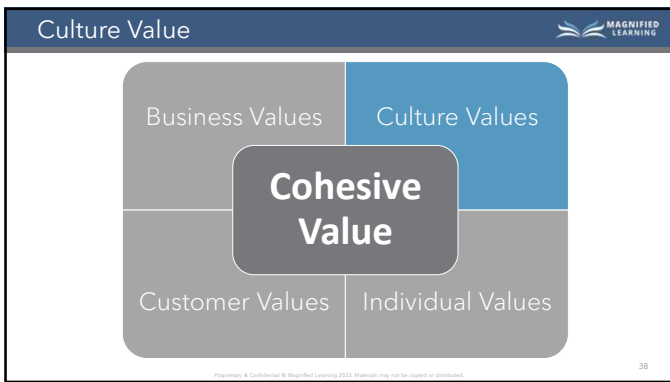
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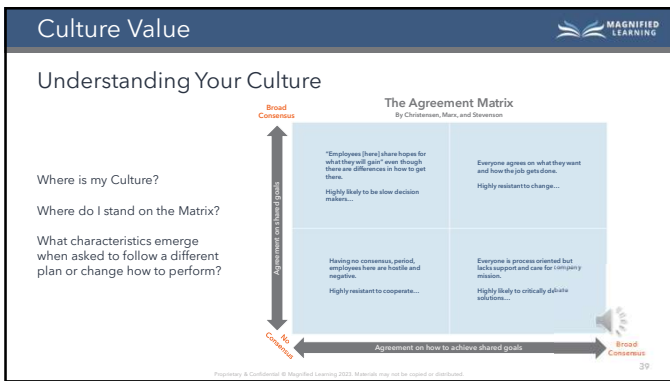
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37



38



39

Culture Value

Understanding Your Culture

Best of Friends → Culture Tools
Hyperopic → Leadership Tools
Myopic → Management Tools
Disjointed → Power Tools

The Agreement Matrix
By Christensen, Marx, and Stevenson

Hyperopic (Top-Left): Charisma, Salesmanship, Role modeling

Best of Friends (Top-Right): Folklore, Religion, Vision, Rituals, Tradition, Democracy

Disjointed (Bottom-Left): Fiat, Coercion, Threats, Role Definition

Myopic (Bottom-Right): Strategic Planning, Apprenticeship, Financial Incentives, Transfer Pricing, Measurement Systems, Hiring and Promotion, Control Systems, Training, SOPs

40

40

Culture Value Application

Practice - Align the Situation to Agreement Matrix

Dr. Porter and Her Cardiology Clinic

- Partnership between Dr. Porter and outpatient facility
- Dr. Porter frustrated with poor communication, process design, and cooperation
- Facility frustrated with lack of adoption of established practices, tired of feeling attacked
- Both groups struggling to address concerns about necessary change

41

41

Culture Value Application

Agreement on shared goals?

Yes, allow Dr. Porter and team access to outpatient facility

Agreement on method to achieve goals?

No, both parties struggle to agree on how to get the job done. However, each individual culture demonstrates being process driven and oriented, so the answer is really, yes.

42

42

Culture Value Application MAGNIFIED LEARNING

Agreement on shared goals?

Yes, allow Dr. Porter and team access to outpatient facility

Agreement on method to achieve goals?

No, both parties struggle to agree on how to get the job done. However, each individual culture demonstrates being process driven and oriented, so the answer is really, yes.

The Agreement Matrix
By Christensen, Marx, and Stevenson

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Culture Value Application MAGNIFIED LEARNING

Practice - Align the Situation to Agreement Matrix

Tinisha and her ED Team

- Tinisha is new supervisor learning about established processes and practices
- Some answers to Tinisha's questions are being ignored and avoided. Eventually, Tinisha's peer tells her to accept it the way it is.
- Tinisha's management is upset about performance. Tinisha's peers and team disregard metrics and leadership concerns

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Culture Value Application MAGNIFIED LEARNING

Agreement on shared goals?

Yes, providing care in the ED the current way

Agreement on method to achieve goals?

Yes, despite management and Tinisha's influences, the culture remains consistently aligned on cause and effect

The Agreement Matrix
By Christensen, Marx, and Stevenson

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Culture Value Application

Practice - Align the Situation to Agreement Matrix

Dan and his New Business Model

- Dan asked to pilot new at home business model
- Dan's team and partners struggle to find the best way to operationalize the pilot
- Leadership involvement mandates certain changes that upset team
- Soon, team members leave due to "loss of voice" and refusing to accept mandates

46

Culture Value Application

The Agreement Matrix
By Christine Moxley and Steven

Agreement on shared goals?
Yes, providing at home care

Agreement on method to achieve goals?
No, they are struggling to find the right processes to get the pilot started


47

Individual Value

48

Individual Value MAGNIFIED LEARNING

Understanding The Individual



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Individual Value MAGNIFIED LEARNING

Trait

VS

Behavior

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Individual Value MAGNIFIED LEARNING

The Big Five Dimensions
By Robert McCrae and Paul Costa

- Conscientiousness
- Agreeableness
- Neuroticism
- Openness to Experience
- Extraversion

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Individual Value 

Conscientiousness

- Follow through
- Get things done
- Responsibility
- Carefulness
- Prepared
- Detail Oriented
- Hardworking
- Dependable
- Organized
- Competence
- Self-discipline
- Deliberation


Inverse: Lack of Direction

- Impulsive
- Easy-going
- Careless
- Dislikes Structure
- Schedule Adverse
- Messy
- Procrastinates
- Inefficient

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Individual Value 

Agreeableness

- Cooperation
- Compromise
- Trust
- Relationship Based
- Helpful
- Good Coach
- Compassionate
- Forgiving
- Straightforward
- Warm
- Modest
- Sympathetic


Inverse: Antagonism

- Critical
- Insulting
- Belittling
- Lacks Empathy
- Challenging
- Suspicious
- Stubborn
- Demanding

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Individual Value 

Neuroticism

- Anxious
- Sensitive
- Moody
- Extreme Stress
- Easily Upset
- Irritable
- Angry
- Hostile
- Moody
- Not Self-Confident
- Shy

Inverse: Emotional Stability

- Secure
- Even-tempered
- Calm
- Relaxed
- Calm Under Stress
- Content

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Individual Value MAGNIFIED LEARNING

Openness

<ul style="list-style-type: none"> Curious Inventive Independent Seeks New Things 	<ul style="list-style-type: none"> Creative Intelligent Wide Interests Artistic 	<ul style="list-style-type: none"> Excitable Different Values Imaginative
---	---	--

Inverse: Closedness

<ul style="list-style-type: none"> Cautious Practical Conventional 	<ul style="list-style-type: none"> Dislikes Change Resists New Ideas Experience Adverse 	<ul style="list-style-type: none"> Habitual Seeks Routine
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Individual Value MAGNIFIED LEARNING

Extraversion

<ul style="list-style-type: none"> Outgoing Sociable Confident Dominant 	<ul style="list-style-type: none"> Friendly Warm Energetic Adventurous 	<ul style="list-style-type: none"> Enthusiastic Thrives With People Assertive Forceful
---	--	--

Inverse: Introversion



<ul style="list-style-type: none"> Quiet Reserved Solitary 	<ul style="list-style-type: none"> Mindful of Words Avoids Spotlight Avoids Large Crowds 	<ul style="list-style-type: none"> Listens Thrives alone Cold
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The Big Five Personality Types MAGNIFIED LEARNING

The Big Five

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The Big Five Personality Types

The Big Five Characteristics

Average Personality

Reserved Personality

Self-Centered Personality

Role-Model Personality

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The Big Five Personality Types

Personality Types

Average

- Like to Associate in Groups
- Follow the Status Quo
- Practical, Conventional, Cautious

Conscientiousness	Mid
Agreeableness	Mid
Neuroticism	High
Openness	Low
Extraversion	High

Average personality types need moral support from the right crowd. However, providing details and listening to their concerns goes a long way. They typically are not the first to change, but they aren't the last either. They need someone to believe in who aligns with their values and can champion them to success.

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The Big Five Personality Types

Personality Types

Reserved

- Emotionally Unstable
- Prefers to be alone
- Sensitive, Moody, Cautious

Conscientiousness	Mid
Agreeableness	Mid
Neuroticism	Low
Openness	Low
Extraversion	Mid

Reserved personality types have a lot of self-doubt. They are agreeable and conscientious about others, just don't expect them to lead the charge. These individuals struggle to see the value in change. It will require strong emotional support to keep these individuals stable. Small changes over time help move these personalities in the right direction because asking them to do too much at once will have negative consequences.

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Cohesive Value MAGNIFIED LEARNING

Personality Types

Self-Centered

- Outgoing
- Independent
- Critical, Challenging, Suspicious

Conscientiousness	Low
Agreeableness	Low
Neuroticism	Mid
Openness	Low
Extraversion	High

Self-Centered personalities struggle to care about anything else other than what is important to them. Their strong values are only likely to change when aligning with individuals that see the world through their perspective. These individuals will likely be the last to accept change, and they will continue to dislike it. Proceed cautiously and do not go it alone when proposing change to these personalities.

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The Big Five Personality Types MAGNIFIED LEARNING

Personality Types

Role-Model

- Dependable
- Experienced
- Helpful, Trusting, Warm

Conscientiousness	High
Agreeableness	High
Neuroticism	High
Openness	Low
Extraversion	High

Role Models are incredibly hard working, organized, and compassionate towards others. When a Role Model aligns with your idea or vision, expect things to get done timely and well. These individuals should be targeted for proposed change first. With their tenure and status in the group, they will have the most influence over Average and Reserved personalities and can even put Self-Centered personalities in check and balance when things get out of control.

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The Big Five Personality Types MAGNIFIED LEARNING

Reserved

Average

Self-Centered

Problems

Cohesive Value

Role-Models

Self-Centered

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Leadership Decision Making Styles MAGNIFIED LEARNING

Change the Way You Persuade

By Gary A. Williams and Robert B. Miller, Harvard Business Review

Controllers (9%)
 Logical, Unemotional, Sensible, Detail-Oriented, Accurate, Analytical
 • You need structured and credible arguments from Experts
 • Buzzwords: Details, Facts, Reason, Logic, Power, Handle, Physical, Grab, Keep Them Honest, Make Them Pay, Just Do It

Charismatics (25%)

Skeptic (19%)

Thinkers (11%)

Followers (36%)

64

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Charismatics (25%)

Skeptic (19%)
 Demanding, disruptive, disagreeable, rebellious
 • You need credibility
 • Buzzwords: Feel, Grasp, Power, Action, Suspect, Trust, Demand, Disrupt

Thinkers (11%)

Followers (36%)

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Followers (36%)
 Responsible, Cautious, Brand-Driven, Bargain-Conscious
 • You need proof others have been successful
 • Buzzwords: Innovate, Expedite, Expertise, Similar to, Previous

Thinkers (11%)

Charismatics (25%)
 Demanding, Disruptive, Disagreeable, Rebellious
 • You need credibility
 • Buzzwords: Feel, Grasp, Power, Action, Support, Trust, Demand, Disrupt

Skeptic (19%)
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 • Buzzwords: Innovate, Expedite, Expertise, Similar to, Previous

Thinkers (11%)

Charismatics (25%)
 Enthusiastic, Captivating, Talkative, Dominant, Persistent
 • You need to focus on results. Fight to join in excitement.
 • Buzzwords: Results, Proven, Actions, Shows, Watch, Easy, Clear, Focus

Skeptic (19%)
 Demanding, Disruptive, Disagreeable, Rebellious
 • You need credibility
 • Buzzwords: Feel, Grasp, Power, Action, Support, Trust, Demand, Disrupt

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Followers (36%)
 Responsible, Cautious, Brand-Driven, Bargain-Conscious
 • You need proof others have been successful
 • Buzzwords: Innovate, Expedite, Expertise, Similar to, Previous


Thinkers (11%)
 Cerebral, Intelligent, Logical, Academic
 • You need lots of data available
 • Buzzwords: Quality, Academic, Think, Numbers, Intelligent, Plan, Expert, Pro

Charismatics (25%)
 Enthusiastic, Captivating, Talkative, Dominant, Persistent
 • You need to focus on results. Fight to join in excitement.
 • Buzzwords: Results, Proven, Actions, Shows, Watch, Easy, Clear, Focus

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Decision Making Application 


Practice - Align an Approach to the Situations

Connie the Nurse Practitioner

- Connie, NP, working as on call support.
- Focused on preventive medicine
- Wants to implement new solutions that generate new revenue
- Jim questions everything, is critical, and allows for interruptions in his meetings


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Decision Making Application 

Change the Way You Persuade

By Gary A. Williams and Robert B. Miller, Harvard Business Review



Jim, The Skeptic (19%)

What should Connie do and how should she present her case?


- Bring credibility and find someone who can endorse and back Connie's plans that Jim trusts
- Connie's endorser should use words and phrases like:
 - "You should ~~act~~ now before you miss out on the opportunity."
 - "I suspect if you don't, there will be negative disruptions."
 - "The experts say, 'grasping these concepts now will put you ahead of ~~disaster~~' so let's go!"
 - "Jim, as your colleague, there are powerful changes with positive results. Here is what we did, how we did it, and our results."

How can she bring all parties together?

- After Jim has agreed to do it, ask the endorser to recommend Jim take charge. Connie should share with the endorser that Jim should be mindful of each organizations' culture and leaders' decision-making styles

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Decision Making Application 

Practice - Align an Approach to the Situations

Dr. Jack and Administration

- Dr. Jack wants to address his scheduled procedures with medical director (MD) and administrator (Admin)
- MD and Dr. Jack don't get along. MD wants proof and things done his way. He is blunt and unemotional.
- Admin seems more concerned with competition and competing against their model.

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Decision Making Application MAGNIFIED LEARNING

Change the Way You Persuade

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Hospital Administrator, The Follower (36%)

What should Dr. Jack do?

Responsible, Cautious, Brand-Driven, Bargain-Conscious

- You need proof others have been successful

Key phrases and words:

- "Others across the nation have **grabbed** ahold of this opportunity. The **logical reasoning** and **details** presented demonstrate that it's been successful in other organizations."
- "Others have been **successful**, and we should be more **proactive** as well, like what these experts have proven."

Key phrase and words to avoid:

- "We could **be the first!**"
- "**No one else** is doing this in the community!"

Medical Director, the Controller (9%)

What should Dr. Jack do?


- Bring structure, credible arguments from experts. Plenty of proof.

Key phrases and words:

- "Others across the nation have **grabbed** ahold of this opportunity. The **logical reasoning** and **details** presented demonstrate that it's been successful in other organizations"
- "We should **keep ourselves hottest** because of the **facts** in this case, we **just need to do it!**"

Key phrases and words to avoid:

- "Let's just do it **now!**"
- "We **don't have time**, we need to make a decision about these facts **today!**"



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73

Decision Making Application MAGNIFIED LEARNING

Practice - Align an Approach to the Situations

Sue and the Nursing Director

- Sue is an ICU nurse. She has several ideas for change to avoid burnout.
- The Nursing Director (ND) is verbally supportive and excited about new ideas, but rarely follows through.

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74

Decision Making Application MAGNIFIED LEARNING

Change the Way You Persuade

By Gary A. Williams and Robert B. Miller, Harvard Business Review

Nurse Director, the Charismatic (25%)

What should Sue do?

- You need to focus on results. Fight to join in excitement.
- Buzzwords: Results, Proven, Actions, Shows, Watch, Easy, Clear, Focus


Key phrases and words:

- "We need change before there's any more burnout. The **results** yield **50% less** quitting."
- "The science shows improvement by 15%. If we act now, we could easily prove the same."
- "Watch what happens after we implement change. If we focus, we could see the same thing here."

Key phrases and words to avoid:

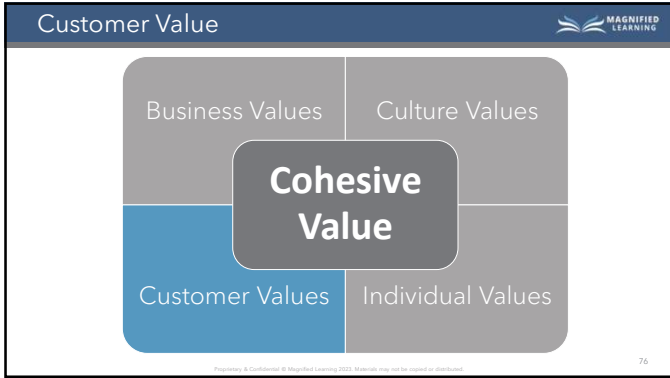
Avoid being satisfied with excitement and verbal commitment. For example:

- "Let's do it. I'm looking forward to what you had to say." - Nurse Director
- "Thank you. I know you would see what I see." - Sue

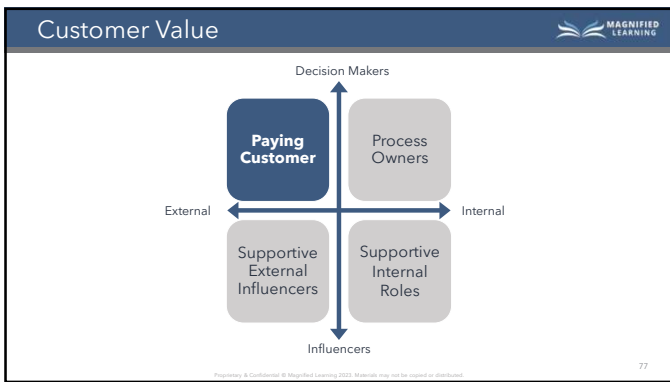


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75



76




77



78

Customer Value MAGNIFIED LEARNING

The Analytic



- Looking for details
- Facts and Figures
- Research
- Deeper Context
- Logical Thinking

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79

Customer Value MAGNIFIED LEARNING

The Amiable



- Respectful
- Sociable
- Trustworthy
- Good Listeners
- Relationships

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80

Customer Value MAGNIFIED LEARNING

The Expressive



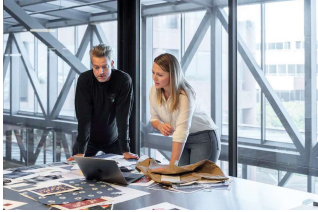
- Creative Side
- Relationships
- Concerned for welfare of those affected by choices
- Fast Decisionmakers

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81

Customer Value MAGNIFIED LEARNING

The Driver



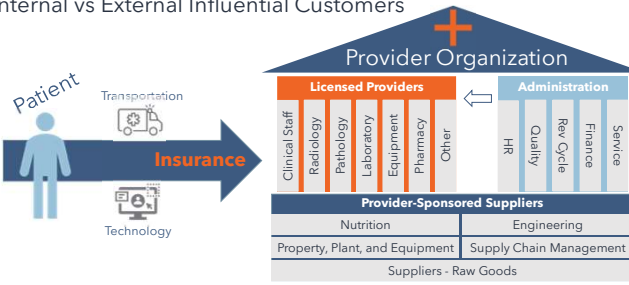
- Self-centered
- Opinionated
- Goal-Oriented
- Quick Answers
- Fast Decisionmakers

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82

Internal vs External Influential Customers MAGNIFIED LEARNING

Internal vs External Influential Customers



Provider Organization

Licensed Providers						Administration					
Clinical Staff	Radiology	Pathology	Laboratory	Equipment	Pharmacy	Other	HR	Quality	Rev Cycle	Finance	Service
Provider-Sponsored Suppliers											
Nutrition						Engineering					
Property, Plant, and Equipment						Supply Chain Management					
Suppliers - Raw Goods											

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83

Internal vs External Influential Customers MAGNIFIED LEARNING

External Customers



Ask Questions!

- How may I help?
- How are you doing?
- Is there something I can do for you?
- How can I make your day better?

Take Action!

- Commit immediately to a solution
- One problem at a time
- Keep addressing new problems
- Don't take on problems you cannot control

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84


Internal vs External Influential Customers 

External Customers




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Internal vs External Influential Customers 

Internal Customers



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Internal vs External Influential Customers 



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87

Internal vs External Influential Customers

Internal and External Customers

88

Problem Statement

How to Improve Your Situation


89

Problem Statement

Problem Statement: Questions to Answer

Where is the Problem?	When did the problem happen?	Who was impacted?	What are the Costs?
Location Service line(s) Customer Type	Dates Durations	Departments Areas Processes Stakeholder	Revenue Loss Expense Increase Poor Quality Bad Service

90


Problem Statement 

Problem Statement

In Jan 2022, our ED had 1,211 patients leave before being seen due to an average wait time of 184 minutes. This resulted in \$1.8M of lost patient revenue. If these high wait times continue, the hospital may experience a loss of \$22M in patient revenue in 2022.

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91


Problem Statement 

Problem Statement

Time/Duration	Location	Problem Description
In Jan 2022,	our ED	had 1,211 patients leave before being seen
		due to an average wait time of 184 minutes. This resulted in
	\$1.8M of lost patient revenue.	If these high wait times continue,
		the hospital may experience a loss of \$22M in patient revenue in
		2022.

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92

Problem Statement 

Front Line Problem Statement

Last month, I heard over 1,000 patients left the ED before being seen. They were waiting over two and a half hours. I asked Steve to look into it and he said they're leaving during our shift. Dr. Jones is livid and wants to speak with all of us. I think we need to do something before heads start rolling.

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93

Problem Statement MAGNIFIED LEARNING

Problem Statement: Questions to Answer

What Matters to Audience?	Where is the Problem?	When did the problem happen?	Who was impacted?	What are the Costs?
Culture Values Personal Values Decision-Making Styles	Location Service line(s) Customer Type	Dates Durations	Departments Areas Processes Stakeholder	Revenue Loss Expense Increase Poor Quality Bad Service

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94

Stakeholder Analysis Part 1 MAGNIFIED LEARNING

Problem Statement

↓

Stakeholder Analysis




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95

Stakeholder Analysis Part 1 MAGNIFIED LEARNING

Stakeholder Analysis



1. List All Relevant Stakeholders

- **External**
 - Primary - Patient
 - Patient's Family
 - Insurance Companies


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96

Stakeholder Analysis Part 1

MAGNIFIED LEARNING

Stakeholder Analysis



1. List All Relevant Stakeholders

- **Internal**
 - Influential
 - Obvious

97

Stakeholder Analysis Part 1

MAGNIFIED LEARNING

Name	Stakeholder Type	Culture Type	Culture Tools	Decision-maker's Style	Current State (X) to Future State (O)				
					Strongly Against	Somewhat Against	Neutral	Somewhat For	Strongly For
MD Dir.	Int-Decision	Culture	Tradition	Follower					
Admin	Int-Decision	Culture	Tradition	Follower					
Phys 1	Int-Influen.	Culture	Tradition	Thinker					
Phys 2	Int-Influen.	Culture	Tradition	Controller					
Sup 1	Int-Influen.	Mngmt	SOPs	N/A					
Sup 2	Int-Influen.	Mngmt	SOPs	N/A					
Sup 3	Int-Influen.	Mngmt	SOPs	N/A					
Nurse 1	Int-Influen.	Mngmt	SOPs	N/A					
Nurse 2	Int-Influen.	Ldrshp	Vision	N/A					
Nurse 3	Int-Influen.	Ldrshp	Charisma	N/A					
Clerk 1	Int-Influen.	Culture	Vision	N/A					
Clerk 2	Int-Influen.	Culture	Tradition	N/A					

98

Stakeholder Analysis Part 1

MAGNIFIED LEARNING

Name	Stakeholder Type	Culture Type	Culture Tools	Decision-maker's Style	Current State (X) to Future State (O)				
					Strongly Against	Somewhat Against	Neutral	Somewhat For	Strongly For
MD Dir.	Int-Decision	Culture	Tradition	Follower	X				
Admin	Int-Decision	Culture	Tradition	Follower		X			
Phys 1	Int-Influen.	Culture	Tradition	Thinker	X				
Phys 2	Int-Influen.	Culture	Tradition	Controller	X				
Sup 1	Int-Influen.	Mngmt	SOPs	N/A		X			
Sup 2	Int-Influen.	Mngmt	SOPs	N/A		X			
Sup 3	Int-Influen.	Mngmt	SOPs	N/A			X		
Nurse 1	Int-Influen.	Mngmt	SOPs	N/A			X		
Nurse 2	Int-Influen.	Ldrshp	Vision	N/A			X		
Nurse 3	Int-Influen.	Ldrshp	Charisma	N/A		X			
Clerk 1	Int-Influen.	Culture	Vision	N/A			X		
Clerk 2	Int-Influen.	Culture	Tradition	N/A			X		

99

Stakeholder Analysis Part 1

Name	Stakeholder Type	Culture Type	Culture Tools	Decision-maker's Style	Current State (X) to Future State (O)				
					Strongly Against	Somewhat Against	Neutral	Somewhat For	Strongly For
MD Dir.	Int-Decision	Culture	Tradition	Follower	X				O
Admin	Int-Decision	Culture	Tradition	Follower		X			O
Phys 1	Int-Influen.	Culture	Tradition	Thinker	X			O	
Phys 2	Int-Influen.	Culture	Tradition	Controller	X				O
Sup 1	Int-Influen.	Mngmt	SOPs	N/A		X		O	
Sup 2	Int-Influen.	Mngmt	SOPs	N/A		X		O	
Sup 3	Int-Influen.	Mngmt	SOPs	N/A			X	O	
Nurse 1	Int-Influen.	Mngmt	SOPs	N/A			X	O	
Nurse 2	Int-Influen.	Ldrshp	Vision	N/A			X	O	
Nurse 3	Int-Influen.	Ldrshp	Charisma	N/A		X			O
Clerk 1	Int-Influen.	Culture	Vision	N/A			X	O	
Clerk 2	Int-Influen.	Culture	Tradition	N/A			X	O	

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100

Stakeholder Analysis Part 2


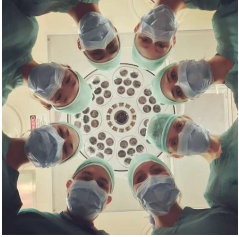

Name	Personality Type	Decision-maker's Style	Notes	Current State (X) to Future State (O)				
				Strongly Against	Somewhat Against	Neutral	Somewhat For	Strongly For
MD Dir.	Reserved	Follower	Build Support	X				O
Admin	Role Model	Follower	Gain Support First		X			O
Phys 1	Role Model	Thinker	Gain Support First	X			O	
Phys 2	Self-Centered	Controller	Limit Interaction	X				O
Sup 1	Role Model	N/A	Gain Support First		X		O	
Sup 2	Average	N/A	Gain Support Second		X		O	
Sup 3	Average	N/A	Gain Support Second			X	O	
Nurse 1	Reserved	N/A	Build Support			X	O	
Nurse 2	Self-Centered	N/A	Limit Interaction			X	O	
Nurse 3	Self-Centered	N/A	Limit Interaction		X			O
Clerk 1	Average	N/A	Gain Support Second			X	O	
Clerk 2	Average	N/A	Gain Support Second			X	O	

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101


Cohesive Value Conclusion

Conclusion

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102

Lean Six Sigma Introduction 

Purpose:
To introduce the learner to the fundamental components of Lean Six Sigma.

Objectives:


- Define and describe Lean and Six Sigma including the development of process control and continuous process improvement
- Discuss the origin of Lean Six Sigma (LSS)
- Introduce the application and importance of LSS in industries today

Outcomes:
By the end of this lesson, the learner will be able to:

- Successfully complete the section quiz as evidenced by a minimum score of 80%.

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103




What is Lean Six Sigma?

LEAN + SIX SIGMA = LEAN SIX SIGMA

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104

Lean Introduction 

Lean

Lean is one big waste removal machine.



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105

Lean Introduction 


Lean Thinking

Eliminate Waste & Create Value

- Stakeholder Management
- Capacity Enhancement
- Continuous Improvement
- Cost Reduction
- Quality Insight
- Customer Focused
- Holistic Solutions
- Empowering Change

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106

Lean Introduction 


IMPROVEMENT ISN'T OPTIONAL IN HEALTHCARE.

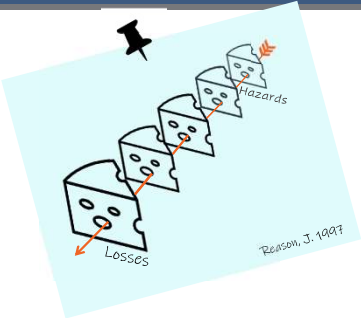
Innovate by:

- Removing Waste
- Managing resources to improve value
- Finding better ways to perform

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107

Lean Introduction 

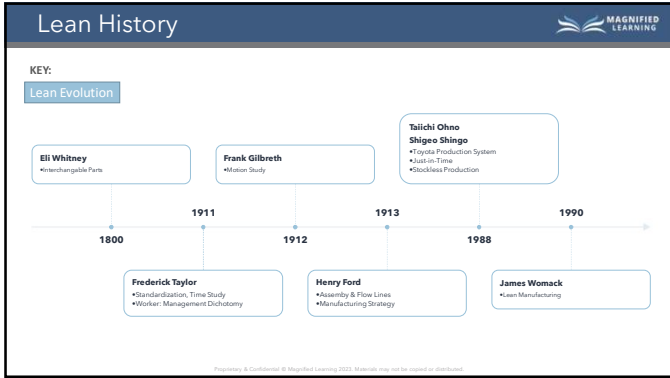


LEAN THINKING:
A required skill for
effective leadership.

**Leadership is
everything &
Leadership starts
with...you.**

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108



109

Lean History MAGNIFIED LEARNING

1910



Henry Ford contributed many innovative business practices. Thanks to his Lean thinking, he was the first to build his River Rouge factory around a continuously moving assembly line. This resulted in faster car production, which led to greater profits for Ford as he outperformed his competitors. However, in 1910 Henry Ford faced a new challenge...variation. Variation in service slows down workflow and Henry Ford felt the financial pressures of creating variation when his customers wanted more than just a black automobile.


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110

110

Lean History MAGNIFIED LEARNING

1940-1950




Toyota is a major company today thanks in part to Taiichi Ohno's Lean Thinking. Toyota faced a serious challenge in combating new variation demands. In addition to color, customers wanted different models. Taiichi partnered with Shigeo Shingo to implement Rapid (or Quick) Changeover, or Single Minute Exchange of Die (SMED), which allows rapid changing over one mode of production to another. Taiichi also identified that he could avoid waste if he waited to produce a car when inventories ran low, contrary to Ford's massive production theory. Don't waste precious supplies by over producing. Think of a grocery store, as Ohno did. Supplies are ordered only after inventory runs low.

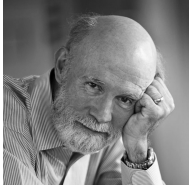
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111

111

Lean History






James P. Womack

- **Value** - Act on what's important to the customer of the process
- **Value Stream** - Understand which steps in the process add value, and which don't.
- **Flow** - Keep the work moving at all times and eliminate waste that creates delay.
- **Pull** - Avoid making more or ordering more inputs for customer demand you don't have.
- **Strive for Perfection** - There is no optimum level of performance; just a continuous pursuit for improvement.

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112


Six Sigma History



KEY:


6σ Evolution

Carl Gauss
•Normal Distribution




1800

D. Edwards Deming
•PDCA



1920

Walter Shewhart
•The Father of Quality Control




1920

W Edwards Deming
Joseph Juran
Isihikawa
•SPC
•TQM

1980

Bill Smith
•6σ




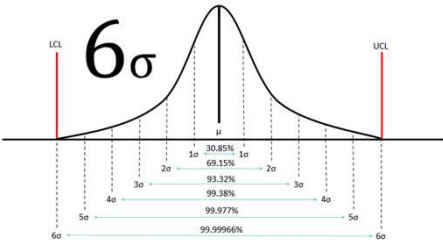
1987

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113

Six Sigma History





Sigma Level	Percentage
1σ	30.85%
2σ	69.15%
3σ	93.32%
4σ	99.38%
5σ	99.977%
6σ	99.99966%

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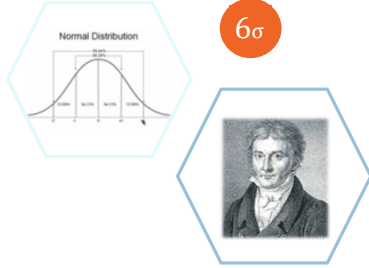
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Six Sigma History



Carl Friedrich Gauss

In 1809, Carl Gauss first utilized the normal distribution to explain errors in astronomy. During the 19th century, his distribution explanation was applied extensively in applied probability statistics.



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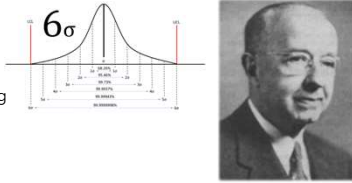
115

Six Sigma History



Walter Shewhart

In the 1920's, he established the underlying statistical foundation for six sigma principles, mainly that processes require correction when they are three six sigma levels from the mean.



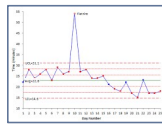
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116

Six Sigma History



We measure the things that matter to us, known as production output, against time to see how changes in process effect production output, allowing leaders to articulate the seriousness of a problem and track potential variations in operations that could lead to problems, or defects.



6σ

Sigma Level	Defects per Million	Yield
6	3.4	99.99966%
5	230	99.977%
4	6,210	99.38%
3	66,800	93.32%
2	308,000	69.15%
1	690,000	30.85%

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117

117

Six Sigma History

W. Edwards Deming
 His work on the 1940 U.S Census is still widely used today, but his major contributions to Six Sigma reside in his work in the 1970's and 1980's creating the PDCA approach to improvement. PDCA later evolved to DMAIC.

Act → Plan → Do → Check → Act

Define → Measure → Analyze → Improve → Control → Define

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Six Sigma History

Existing Processes: **DMAIC**

New Processes: **DMADV**

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119

Six Sigma History

Motorola

Motorola pushed themselves to achieve a 6-sigma defect reduction level. This resulted in a \$16B improvement over 12 years

Sigma Level	Defects per Million	Yield
6	3.4	99.99966%
5	230	99.977%
4	6,210	99.38%
3	66,800	93.32%
2	308,000	69.15%
1	690,000	30.85%

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Lean Six Sigma History

Michael George

In the 1990's, he combined the Toyota Lean principles with the Motorola Six Sigma methodologies to contribute to the Lean Six Sigma transformation.

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121

Lean Six Sigma History

Magnified Learning

In 2019, Magnified Learning added change and project management philosophies to Lean Six Sigma process improvement, creating **Cohesive Value Transformation** problem solving

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122

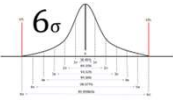
Lean Six Sigma History

Lean Six Sigma Belts
What do they mean?


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123

Six Sigma Level Yield



Putting Six Sigma to Work



Sigma Level	Defects per Million	Yield
6	3.4	99.99966%
5	230	99.977%
4	6,210	99.38%
3	64,000	93.24%
2	308,000	69.15%
1	690,000	30.85%

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124

Six Sigma Level Yield

Finding Sigma Level Yield

To determine a sigma levels' yield, use the following Sigma Level Yield equation

$$\text{Yield} = \left[\frac{\# \text{ of Opportunities} - \# \text{ of Defects}}{\# \text{ of Opportunities}} \right] \times 100$$

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125

Six Sigma Level Yield

Yield	Sigma	DPMO	Yield	Sigma	DPMO	Yield	Sigma	DPMO
99.99966	6.0	3.4	99.379	4.0	6210	69.2	2.0	308000
99.9995	5.9	5	99.181	3.9	8100	65.6	1.9	344000
99.9992	5.8	8	98.93	3.8	10700	61.8	1.8	380000
99.999	5.7	10	98.61	3.7	13900	58	1.7	420000
99.998	5.6	20	98.22	3.6	17800	54	1.6	460000
99.997	5.5	30	97.77	3.5	22700	50	1.5	500000
99.996	5.4	40	97.13	3.4	28700	46	1.4	540000
99.993	5.3	70	96.41	3.3	35900	43	1.3	570000
99.99	5.2	100	95.54	3.2	44600	39	1.2	610000
99.985	5.1	150	94.52	3.1	54800	35	1.1	650000
99.977	5.0	230	93.32	3.0	66800	31	1.0	690000
99.967	4.9	330	91.92	2.9	80600	28	0.9	720000
99.952	4.8	460	90.32	2.8	96300	25	0.8	750000
99.932	4.7	630	88.5	2.7	115000	22	0.7	780000
99.904	4.6	900	86.5	2.6	135000	19	0.6	810000
99.865	4.5	1350	84.2	2.5	158000	16	0.5	840000
99.814	4.4	1960	81.6	2.4	184000	14	0.4	860000
99.745	4.3	2550	78.8	2.3	212000	12	0.3	880000
99.654	4.2	3460	75.8	2.2	242000	10	0.2	900000
99.534	4.1	4660	72.6	2.1	274000	8	0.1	920000

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126

Six Sigma Level Yield Application

At Regional One Hospital, 4,000,000 procedures were performed in 2021. It is estimated that each surgical cart opened in error produces \$200 worth of waste.

What would be Regional One's cost of performing procedures under each sigma level of defects?

	Defects per Million Opportunities	Yield	Estimated Surgical Cart Defects	Total Cost (at \$200 per error)
Six Sigma	3.4	99.99966%	13.6	\$ 2,720
Five Sigma	233	99.977%	920	\$ 184,000
Four Sigma	6200	99.38%	24,800	\$ 4,960,000
Three Sigma	66,800	93.32%	267,200	\$ 53,440,000
Two Sigma	308,000	69.15%	1,234,000	\$ 246,800,000
One Sigma	690,000	30.85%	2,766,000	\$ 553,200,000

127

Six Sigma Level Yield Application

Key Facts

	Region A	Region B	Region C	Overall
Opportunities	20,000,000	5,000,000	3,000,000	28,000,000
Defects	5,000,000	100,000	25,000	5,125,000


$Yield = \frac{(Opportunities - Defects)}{Opportunities} \times 100$

Answer Key


	Yield	Region A	Region B	Region C	Overall
Six Sigma	99.99966%	X	X	X	X
Five Sigma	99.977%	X	X	X	X
Four Sigma	99.38%	X	X	X	X
Three Sigma	93.32%	X	98%	99.1667%	X
Two Sigma	69.15%	75%	X	X	81.696%
One Sigma	30.85%	X	X	X	X

128


Lean Six Sigma In Practice



Experience might say a process isn't working.



Intuition might guide you to believe a certain change could improve output.



Lean Six Sigma tools help organizations validate those assumptions.

129

Lean Six Sigma In Practice MAGNIFIED LEARNING

Beta Testing

Implementing a new idea, system, or product with a select group of people or processes in as controlled an environment as possible to reduce the risks and costs inherent in launching an unproven product or system to a widespread audience.

Beta Testing With Lean Six Sigma

Decreased Risk because the idea or change in question goes through rigorous analysis and data testing **first** further reducing costly waste & errors.

Beta Testing Without Lean Six Sigma

Increased Risk because the success of the idea is weighed **after** implementation; problems are addressed **after** they've already impacted products or processes in some way in the present or the future

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Lean Six Sigma In Practice MAGNIFIED LEARNING


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Applying Lean Six Sigma Knowledge MAGNIFIED LEARNING

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132

Applying Lean Six Sigma Knowledge 

Common Six Sigma Principles:


- **Customer Focused Improvement**

Benefits

- Offer additional features customers want and are willing to pay for
- Prioritize product development to meeting current needs
- Understand changing trends in the market
- Identify areas of concern
- Prioritize work around challenges based on how customers perceive various problems or issues
- Test solutions and ideas before investing time and money in them

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133

Applying Lean Six Sigma Knowledge 

Common Six Sigma Principles:


- Customer Focused Improvement
- **Waste Removal**

Benefits

- Improved dashboard reporting and cultural awareness around opportunities.
- Empowers individuals to act now, not wait to be told what to do.
- Develops a culture of empirical decision making and moves away from hearsay, gossip, and finger pointing to create awareness for change.

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Applying Lean Six Sigma Knowledge 

Common Six Sigma Principles:


- Customer Focused Improvement
- Waste Removal
- **Value Stream Mapping**

Benefits

- Illuminates the organization on current day to day operations.
- Identifies waste in process(es).
- Becomes a standard operating procedure for training, auditing, etc.

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Applying Lean Six Sigma Knowledge 

Common Six Sigma Principles:


- Customer Focused Improvement
- Waste Removal
- Value Stream Mapping
- **Empowering and Enabling Talent**

Benefits

- Reduced variation brings simpler, more predictable outcomes and expenses.
- Waste reduction requires understanding both business and process waste types.
- Through improvement, organizations experience many financial, quality, services, and performance benefits.

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136

Applying Lean Six Sigma Knowledge 

Common Six Sigma Principles:


- Customer Focused Improvement
- Waste Removal
- Value Stream Mapping
- Empowering and Enabling Talent
- **Controlling the Process**

Benefits

- Able to make timely change and adapt quickly with more control in processes
- Focused approach to assigning control and holding others accountable to what they do control
- Creating a safe haven for best practice exploration without emotionally complex debates and bias

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Applying Lean Six Sigma Knowledge 

Cultural Challenges of Implementing Six Sigma

- Lack of Resources or Knowledge
- Lack of Support
- Poor Project Execution
- Poor Data Management
- Concerns About Applying Principles in Specific Industry

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138

Summary 

Lean	Six Sigma	Lean Six Sigma	Applying 6σ
<ul style="list-style-type: none"> Lean Thinking Waste Reduction 	<ul style="list-style-type: none"> Statistical Variation Defect Removal Six Sigma Levels DMAIC Approach 	<ul style="list-style-type: none"> Combining Lean and Six Sigma Principles Multi-Industry Approach 	<ul style="list-style-type: none"> Organizational Transformation Cultural Acceptance Stronger Leadership Empowered Employees

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139

Cohesive Value 

Purpose:
To introduce the learner to the fundamental components of Transformative Cohesion through Lean philosophies.

Objectives:


- Understand the elements of Transformative Cohesion from Lean Principles
- Understand Lean Waste in processes
- Introduce tools and techniques that help eliminate waste

Outcomes:
By the end of this lesson, the learner will be able to:

- Successfully complete the unit quiz as evidenced by a minimum score of 80%.

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140



Transformative Cohesion (TC)

Lean Principles in Front-Line Operations

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141

Transformative Cohesion Intro

"Addressing Transformation Gaps is all about applying Lean Six Sigma tools, techniques, and methodologies to improving business value"

- Jared Stanger, Founder Magnified Learning

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142

Lean Intro

What is Lean?

1. Waste Elimination
2. Lifestyle Habits
3. Service Focused Operations

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143

Lean Intro

Each process step is considered either **value added** or **non-value added** to the customer.

In healthcare, we seek to reduce those non-value add steps through correction and innovation.

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144

Lean Intro

Stakeholder Goals

- Patient Recovery
- Pain Management
- Timely Service
- Affordable Price
- Sustainable Cost
- Community Value

145

Intro to Process Mapping

Process

Tasks taken in a specific order to produce a good or service.

Process Map Type	Definition	Best Used For...
Basic Flow Chart	The simplest of diagrams to map macro steps	Planning new projects, documenting company processes, solving issues, helping teams communicate ideas

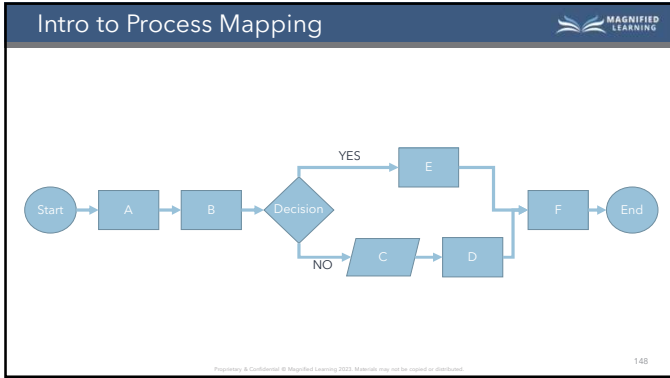
146

Intro to Process Mapping

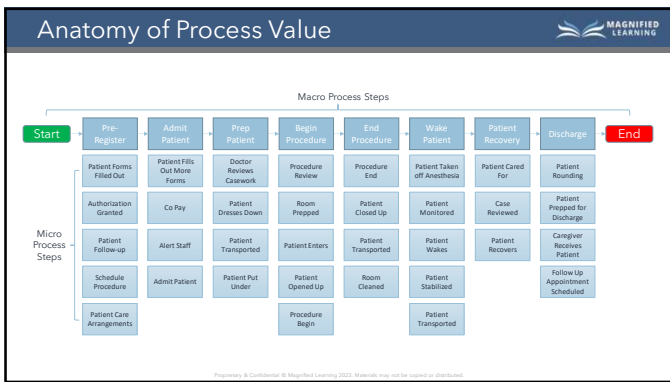
Basic Flow Chart Shapes

Shape	Step
Right Angled Rectangle	Process Step. This visual represents the task being performed to produce a specific good or service. It requires an input to initiate the task and results by pushing the product or service to the next step or final product.
Diamond	Decision. During a process, a decision may need to be made in order to proceed to the next appropriate step. Therefore, a diamond is used when a question needs answered before moving on.
Start/End	Start or End. Either a circle or this rounded off rectangle represents the start or end of a process map.
Trapezoid	Produced Data or Information. The trapezoid represents when data or information is produced from a process step. This is a key activity when the use of software is required in a process and that information is pushed and initiates another process step.

147



148



149

Anatomy of Process Value

Anatomy of Process Value

In process improvement, it is important to identify and differentiate the value add from the non-value add activities.

Value Added (VA) Tasks: What the customer wants

Non-Value Added (NVA) Tasks: All other steps

- Essential Non-Value Add Tasks: **Have to keep**
- Non-essential Non-Value Add Tasks: **Remove**

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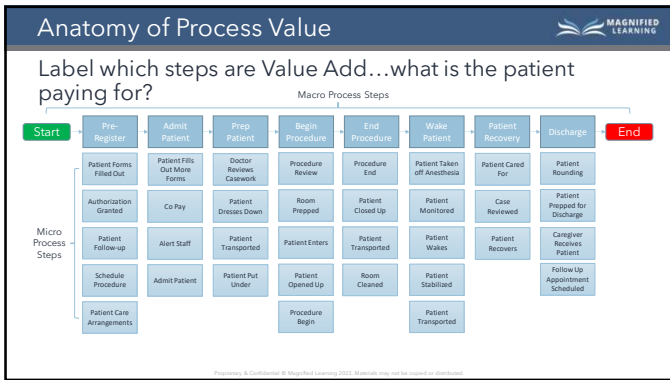
150

Anatomy of Process Value

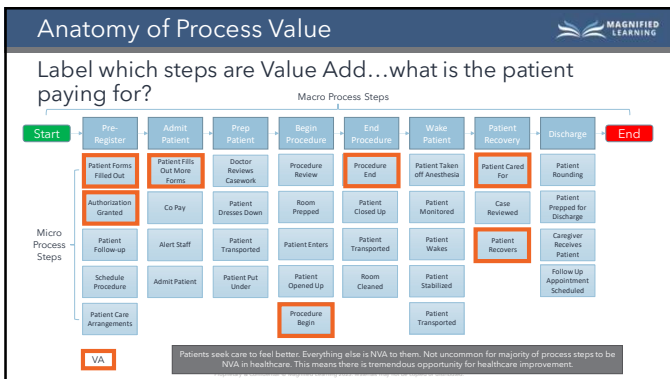
Name	Stakeholder Type	Culture Type	Culture Tools	Decision-maker's Style	Values – Voice of The Customer
Patient	Ext-Decision	N/A	N/A	Various	Cure/Health, Affordable Care, Timely Care
Payor	Ext-Decision	N/A	N/A	Various	Positive Outcomes, Claim Paperwork, Prior Authorization
Caregiver	Ext-Influencer	N/A	N/A	Various	Cure/Health, Timely Care, Flexibility
Dr. A	Int-Influencer	Mang.	SOPs	Support	Healthy Culture, Staff, Patients, Profits
Dr. B	Int-Influencer	Mang.	KPIs	Support	Healthy Culture, Patients, Profits
Dr. C	Int-Decision	Mang.	KPIs	Control	Authority, Leadership Role, Primary Decision Maker
Dr. D	Int-Decision	Mang.	KPIs	Follower	Patients, Profits
Admin	Int-Decision	Mang.	KPIs	Skeptic	Healthy Culture, Profits, Staff
Nurse 1	Int-Influencer	Mang.	SOPs	N/A	Staff, Resources, Fair Compensation, Good Benefits
Nurse 2	Int-Decision	Mang.	SOPs	Control	Staff, Resources, Fair Compensation, Good Benefits
Nurse 3	Int-Influencer	Mang.	SOPs	N/A	Provide Care, Fair Compensation
Nurse 4	Int-Influencer	Mang.	SOPs	N/A	Fair Compensation

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151



152



153

Anatomy of Process Value

Remember these three things?

- Process Outputs
- Internal Stakeholders
- Business Goals
- Politics
- Constraints
- External Suppliers

Context

- Demand
- Expected Outcomes
- Service Levels
- Experience
- Pricing
- Access/Location

Customer

- Laws
- Policies
- Rules
- Regulations
- Budget
- Competition

Expectations

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154

Waste in Front Line Operations

8 TYPES OF WASTE

- Defects
- Overproduction
- Waiting
- Talent
- Transportation
- Inventory
- Motion
- Extra-Processing, Unbalanced Effort for Value

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155

Waste in Front Line Operations

Types of Waste in Front Line Operations

Abbreviation	Translation or Meaning	Why It Matters
W	W aiting	Lose productivity. Low productivity can lead to individual performance and HR issues. Also dissatisfied customers.
O	O verproduction	Lose storage space. Increased risk on making goods/services that you cannot sell
R	R ejects or Defects	Lose material and time. Dissatisfied Customers
M	M otion	Lose opportunity and results. Although employees and customers are "busy", extra motion does not yield more results
P	P rocessing	Similar to motion, extra steps doesn't yield more output, just increases costs and decreases throughput
I	I nventory	Increase risk of not using excess material, lost storage space, and leads to overproduction of goods
T	T ransportation	Waste time, resources, and costs when unnecessarily transporting products and materials
T	T alent	Underutilizing people's talents, skills, and knowledge leads to lost opportunities for growth and continuous improvement

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Lean Waste - Waiting

Waiting

- Poor Satisfaction
- Unnecessary Costs
- Poor Productivity

1. <https://jamanetwork.com/journals/jamanetworkopen/fullarticle/2720917>
 2. Canadian Institute for Health Information. How Canada Compares: Results from The Commonwealth Fund's 2016 International Health Policy Survey of Adults in 11 Countries - Accessible Report. Ottawa, Ontario: Canadian Institute for Health Information; 2016

157

Lean Waste - Waiting

Bottlenecks

158

Lean Waste - Waiting

Idle Time

3 minutes idle labor + 3 minutes idle equipment per 4-minute operation pace = **2,160 idle minutes per day**

159

Waste - Overproduction

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Overproduction

Large Batch Size

Unreliable Processes

Unstable Schedules

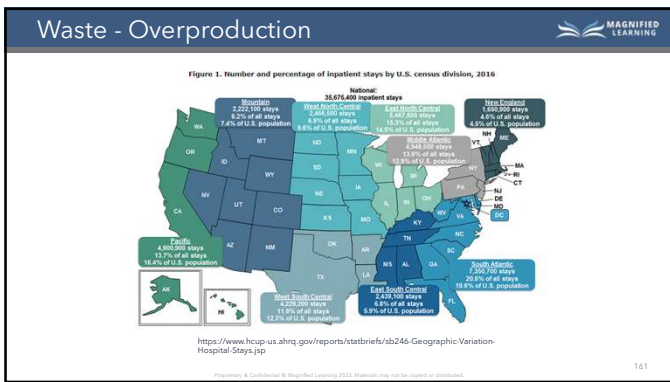
Unbalanced Cells or Departments

Inaccurate Forecast

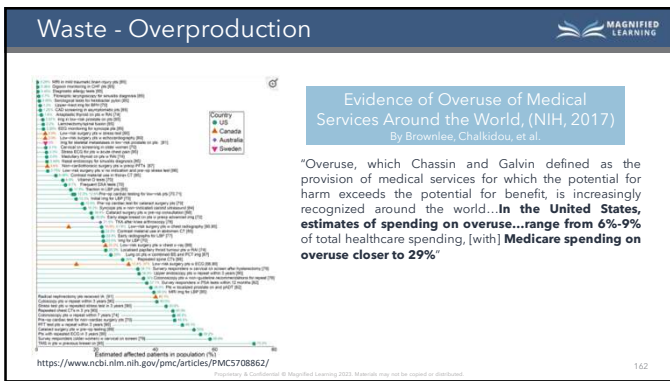
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160



161



162

Waste - Overproduction

- Overscheduling
- Rushes Clinicians
- Decreases Patient Satisfaction
- Increases Risk for Medical Errors
- Damages Reputation

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163

Waste - Rejects/Defects

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164

Waste - Rejects/Defects

Rejects (Defects)

- Take the form of both tangible and intangible goods and services.
- Measured in cost of time, resources, and litigation.
- Quality and customer satisfaction decrease as a result of large amounts of defects in a good or service.

2021 Healthcare Data Breach Costs

According to IBM Security, there was a 29.5% increase in the costs associated with a data breach.

20% Of breach issues come from compromised credentials	287 Average of 212 days to discover a breach and 75 days to contain the breach	\$9.3 M The average cost of a healthcare data breach
38% Of the cost of the breach was attributed to lost business	17% Of breaches derive from phishing	

Source: <https://compliancegroup.com/2021-cost-of-healthcare-data-breach/> & <https://www.thetrustinsights.com/story/2021/03/20/average-cost-of-healthcare-data-breach/>

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Waste - Rejects/Defects

NEWS | KATHOCCASWELL

BlackCat ransomware targets another healthcare facility

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166

Waste - Motion

Motion - waste in excessive or unnecessary resource (people) movement

Before

After

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Waste - Overprocessing

Overprocessing

		Macro Process Steps									
		Start	Pre-Register	Admit Patient	Prep Patient	Begin Procedure	End Procedure	Wake Patient	Patient Recovery	Discharge	End
Micro Process Steps			Patient Forms Filled Out	Patient Fills Out More Forms	Doctor Reviews Caremark	Procedure Review	Procedure End	Patient Taken Off Anesthesia	Patient Cared For	Patient Rounding	
			Authorization Granted	Co Pay	Patient Drives Down	Room Prepped	Patient Closed Up	Patient Monitored	Case Reviewed	Patient Prepped for Discharge	
			Patient Follow-up	Alert Staff	Patient Transported	Patient Enters	Patient Transported	Patient Wakes	Patient Recovers	Caregiver Receives Patient	Follow Up Appointment Scheduled
			Schedule Procedure	Admit Patient	Patient Put Under	Patient Checked Up	Room Cleaned	Patient Stabilized	Patient Transported		
		Patient Care Arrangements			Procedure Begins						

Overprocessing Information Overprocessing Supplies

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168

Waste - Overprocessing

Current Process

○ ■ ■ ■ ■ ■ ■ ■ ■ ○

Less Steps
Less Costs
Less Time
Better Service

Competitor's Process

○ ■ ■ ■ ○

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169

169

Waste - Inventory

Inventory

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Waste - Inventory

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171

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Waste - Inventory

Just-in-Time (JIT)

Schedules

Orders → Production

Kanban Board

To Do
• Task
• Task
• Task

In Progress
• Task
• Task
• Task

Done
• Task
• Task
• Task

PAR Inventory Management

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Waste - Transportation

Transportation

Before

After

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Waste - Talent

Talent

- Clear Roles
- Purpose
- Top of License Performance
- Value Focused

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Waste - Talent



- Clear Roles and Responsibilities
- Understanding of Tasks
- Trust and Culture

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175

Waste - Summary Table

Abbreviation	Translation or Meaning	Why It Matters	How to Eliminate
W	Waiting	Lose productivity. Low productivity can lead to individual performance and HR issues. Also dissatisfied customers.	Reduce variation in processes, address bottlenecks
O	Overproduction	Lose storage space. Increased risk on making goods/services that you cannot sell	Apply Pull philosophy, only take what you need, when you need it
R	Rejects or Defects	Lose material and time. Dissatisfied Customers	Partner with Green or Black Belt
M	Motion	Lose opportunity and results. Although employees and customers are "busy", extra motion does not yield more results	Bring resources closer together, consolidate tasks into area
P	Processing	Similar to motion, extra steps doesn't yield more output, just increases costs and decreases throughput	Simplify the complex into less steps or fewer tasks
I	Inventory	Increase risk of not using excess material, lost storage space, and leads to overproduction of goods	Apply 5S, keep things organized and purposeful
T	Transportation	Waste time, resources, and costs when unnecessarily transporting products and materials	Just In Time (JIT) Operations Process Streamlining
T	Talent	Underutilizing people's talents, skills, and knowledge leads to lost opportunities for growth and continuous improvement	Process Streamlining - Swim Lane Roles/Responsibilities

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176


Lean Tools for Front Lines

Waste Auditing

5S

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177

Waste Auditing 

Waste Auditing

Performing Waste Audit

Planning:

1. Gather Resources
2. Review Current Performance


Assessing:

3. Culture and Individuals
4. Shadow Process Steps

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178

178


Waste Auditing 

WORMPITT	QUESTIONS
Waiting	Is there waiting in the process? If so, who is waiting? What is downstream impact?
Overproduction	Is anything overproduced? If so, what is being overproduced? Can it be stored and reused later? What is causing overproduction? Who authorizes overproduction?
Rejects	Poor outcomes from the process? What are they and how are they measured? Who is responsible for outcomes?
Motion	Who or what is in motion? How often? Does motion perform circular or cyclical or linear motion patterns? Are they justified or reasonable?
Processing	Are there confusing, excessive, or extra steps? Can they be eliminated?
Inventory	Is inventory involved in the process? If yes, how is inventory managed? How often does inventory go missing and expire?
Transportation	Is anything being transported? If so, how often and what? Do the costs of transporting justify the service/quality expectations? Are things lost in transportation? Do items arrive late?
Talent	Are there distinct roles and responsibilities defined in the workplace? Do roles and responsibilities match individual's skillset, licensure, and values? Are roles fulfilling?

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179

179

Waste Auditing 

Waste Auditing

Performing Waste Audit

Planning:

1. Gather Resources
2. Review Current Performance

Assessing:

3. Culture and Individuals
4. Shadow Process Steps

Reporting:

5. Quantify Results
6. Create Problem Statement

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Organizational Transformation

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5S

MAGNIFIED LEARNING

5S Organizational Transformation

Sort	Straight	Shine	Standardize	Sustain
<p>Phase 1</p> <p>1. All items or materials in workspace are reviewed:</p> <ul style="list-style-type: none"> Tag all items red that are to be discarded due to expiration date Tag all items yellow that are to be recycled or donated Tag all items blue that are to be sold Tag all items green that are to stay <p>2. Remove unneeded items appropriately</p>				

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5S Organizational Transformation

Sort	Straight	Shine	Standardize	Sustain
<p>Phase 1</p> <p>1. All items or materials in workspace are reviewed:</p> <ul style="list-style-type: none"> Tag all items red that are to be discarded due to expiration date Tag all items yellow that are to be recycled or donated Tag all items blue that are to be sold Tag all items green that are to stay <p>2. Remove unneeded items appropriately</p>	<p>Phase 2</p> <p>1. Organize items or material into groups of likeness</p> <p>2. Review storage space and overall real estate</p> <p>3. Plan out best location for items or materials based on usage rate</p> <ul style="list-style-type: none"> Items and materials with unique fixed dimensions, place first Higher usage, most convenient location, place next Lower usage, most inconvenient location, place last <p>4. Label all areas</p> <ul style="list-style-type: none"> Material locations labelled Unique items taped off where located when not in use Don't over label obvious items 			

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5S

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5S Organizational Transformation

Sort	Straight	Shine	Standardize	Sustain
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<p>Note: This approach can also be applied to data storage. Replace color tagging with temporary folders in Sort. Create standard folders and organization for items to keep in Straight. Follow steps 3 through 5 as explained.</p>				

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5S

MAGNIFIED LEARNING

5S Organizational Transformation

Sort	Straight	Shine	Standardize	Sustain
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<p>Note: This approach can also be applied to data storage. Replace color tagging with temporary folders in Sort. Create standard folders and organization for items to keep in Straight. Follow steps 3 through 5 as explained.</p>				

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5S

MAGNIFIED LEARNING

5S Organizational Transformation

Sort	Straight	Shine	Standardize	Sustain
<p>Phase 1</p> <ol style="list-style-type: none"> All items or materials in workspace are reviewed: <ul style="list-style-type: none"> Tag all items red that are to be discarded due to expiration date Tag all items yellow that are to be recycled or donated Tag all items blue that are to be sold Tag all items green that are to stay Remove unneeded items appropriately 	<p>Phase 2</p> <ol style="list-style-type: none"> Organize items or material into groups of likeness Review storage space and overall real estate Plan out best location for items or materials based on usage rate <ul style="list-style-type: none"> Items and materials with unique, fixed dimensions, place first Higher usage, most convenient locations, place next Lower usage, most inconvenient location, place last Label all areas <ul style="list-style-type: none"> Material locations labelled Unique items tagged off where located when not in use Don't over label obvious items 	<p>Phase 3</p> <ol style="list-style-type: none"> Clean work area using schedule Document cleaning, if appropriate Assign Responsibilities/Roles for cleaning Create leader standard work to audit sort, straight, and shine steps 	<p>Phase 4</p> <ol style="list-style-type: none"> Train all users on how best to follow sort, straight, and shine practices 	<p>Phase 5</p> <ol style="list-style-type: none"> Ensure all areas of organization follow 5S rules Create cultural awareness and accountability across departments via report outs, leadership rounding, etc. Ensure all leaders are holding employees accountable to standard practices
<p>Note: This approach can also be applied to data storage. Replace color tagging with temporary folders in Sort. Create standard folders and organization for items to keep in Straight. Follow steps 3 through 5 as explained.</p>				

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5S

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5S in Sterile Processing

Before After

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187

Transformative Cohesion Summary

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Cohesive Value

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Purpose:
To introduce the learner to the fundamental components of Value Transformation through Six Sigma philosophies.

Objectives:


- Understand the elements of Value Transformation from Six Sigma Principles
- Introduce measuring defects and variation in processes
- Introduce tools and calculations to quantify six sigma performance and perform initial root cause analysis

Outcomes:
By the end of this lesson, the learner will be able to:

- Successfully complete the unit quiz as evidenced by a minimum score of 80%.

189

189




Value Transformation (VT)

Six Sigma for Front-Line Operations

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190


Value Transformation Introduction



Reducing Defects


These Devices Sickened Hundreds. The New Models Have Risks, Too.

Duodenoscopes — tubular cameras thrust deep into the intestine — with disposable parts were supposed to be safer. But their parts can fall off in the body, the FDA warned.




Defective Birth Control Blamed for Scores of Unplanned Pregnancies in Chile

The public health system delivered, and then quietly revealed, 276,890 potentially flawed packets of birth control pills. At least 140 women believe they got pregnant because of the error.



U.K. Paid \$20 Million for New Coronavirus Tests. They Didn't Work.

Facing a global scramble for materials, British officials bought millions of improvised kits from China in a gamble that became an embarrassment.



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191

Intro to Six Sigma

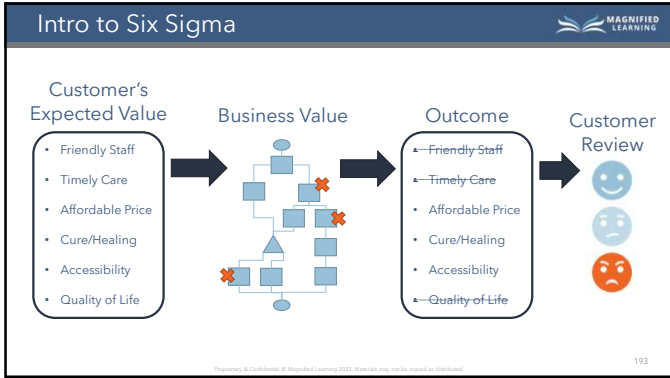



6σ

- Standard Deviation
- Variation
- Chi-Squared
- Normal Curve
- Defects
- DMAC
- DPMO
- Control Charts
- DMADV
- DPU
- Quality

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192



193

Intro to Six Sigma

1 IN 31
patients in hospital facilities has an HAI

Overview

- HAIs are infections resulting from complications of healthcare. They are linked with high morbidity and mortality.
- On any given day, 1 in 31 hospital patients has an HAI (an infection while being treated in a medical facility). Additional infections occur in other healthcare settings¹.
- Many HAIs are caused by the most serious antibiotic-resistant bacteria and can lead to sepsis or death.

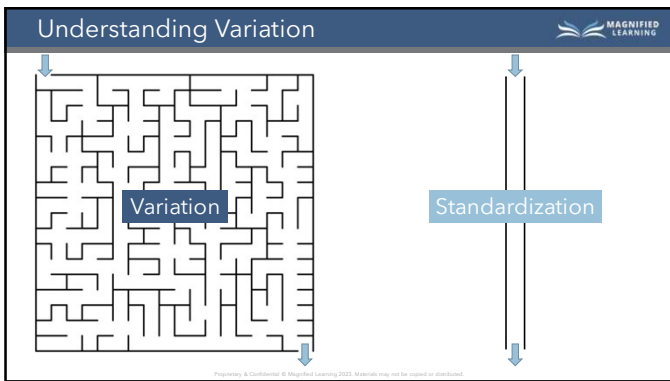
Economic Burden

- HAIs in U.S. hospitals have direct medical costs of at least \$28.4 billion each year².
- They also account for an additional \$12.4 billion in costs to society from early deaths and lost productivity³.

1. <https://www.cdc.gov/hai/faq/antibiotic-use.html>
2. <https://www.cdc.gov/hai/pdf/16167main.pdf>
3. <https://www.jstor.org/stable/42573596>

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194



195

Understanding Variation MAGNIFIED LEARNING

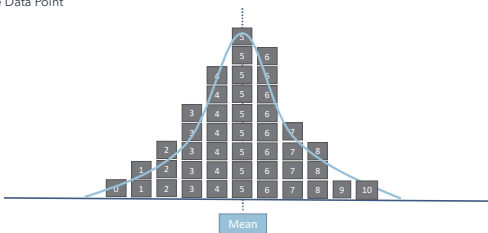


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196

Understanding Variation MAGNIFIED LEARNING

■ One Data Point

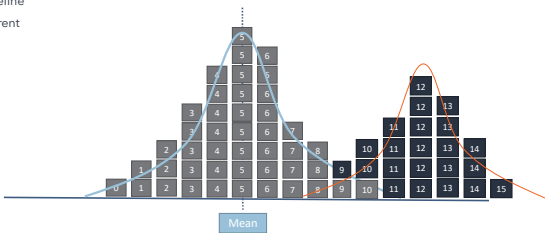


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197

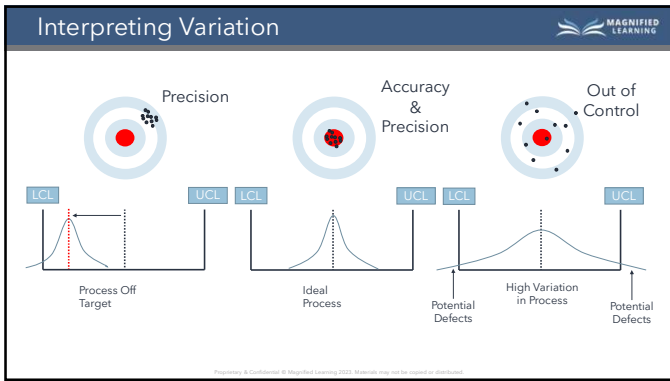
Understanding Variation MAGNIFIED LEARNING

■ Baseline
■ Current

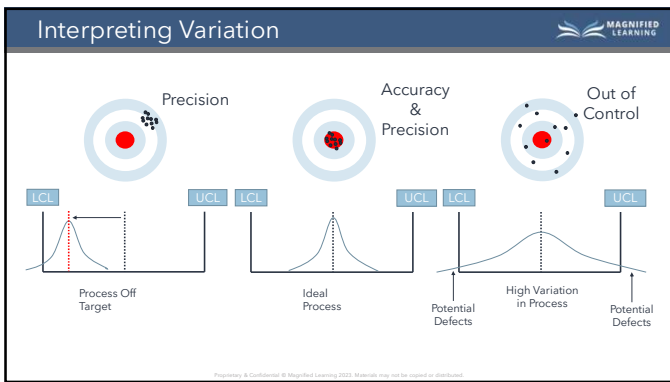


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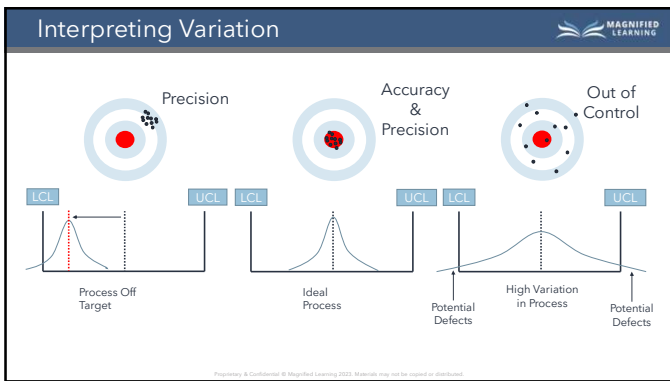
198



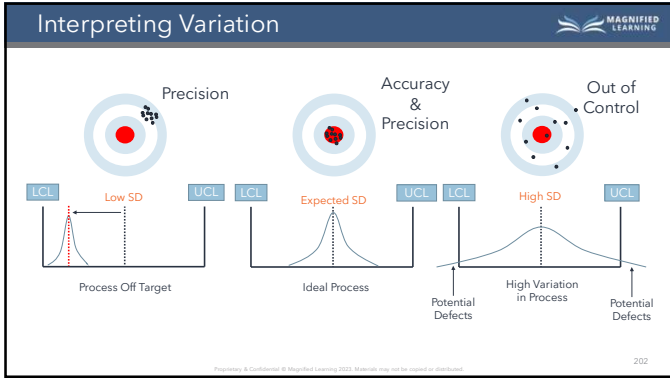
199

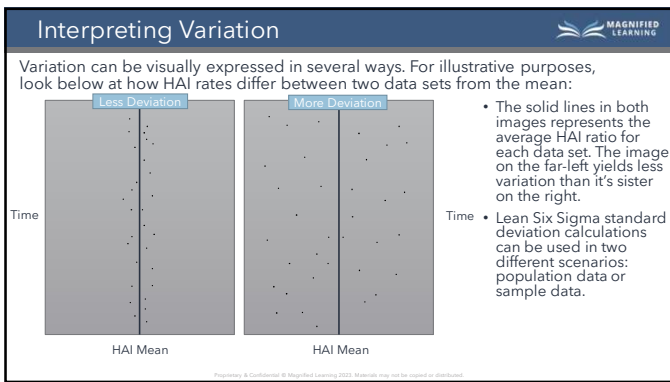


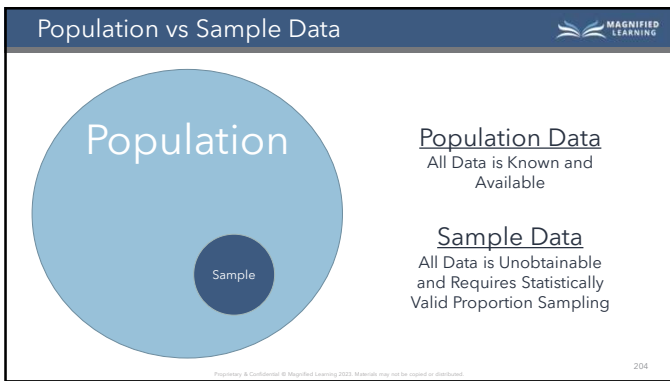
200



201







Standard Deviation - Population Data

To calculate standard deviation using population data, use the following equation:

$$\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \mu)^2}$$

σ = standard deviation
 μ or μ = mean

Σ = add up the results of all calculations for items listed in the parentheses
 N = number of data elements for which you calculated standard deviation
 x = a place holder for each data element

Let's assume we were asked to evaluate the number of HAIs in our hospital. According to the CDC, 1 in 25 U.S. hospital patients is diagnosed with at least 1 HAI¹. For illustrative purposes, let's assume our hospital provided us with the last 30 days of HAI data from their EHR data warehouse.

1. <https://www.cdc.gov/winnablebattles/report/HAIs.html>

205

Standard Deviation - Population Data

Let's review those days together:

Date	HAIs Acquired	Date	HAIs Acquired
1	16	16	32
2	27	17	20
3	25	18	22
4	32	19	24
5	21	20	20
6	31	21	19
7	19	22	19
8	18	23	17
9	19	24	25
10	22	25	25
11	21	26	34
12	24	27	33
13	27	28	34
14	33	29	36
15	35	30	20

To calculate standard deviation, do the following:

$$\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \mu)^2}$$

- Calculate the Mean
 - $(16+27+25+32+21+19+18+19+22+21+24+27+33+35+32+20+22+24+2+19+19+17+25+25+34+33+34+36+20)/30$ days = 25 (mean)

206

Standard Deviation - Population Data

Let's review those days together:

Date set	HAIs	$(x_i - \mu)^2$	Date set	HAIs	$(x_i - \mu)^2$
1	16	81	16	32	49
2	27	4	17	20	25
3	25	0	18	22	9
4	32	49	19	24	1
5	21	16	20	20	25
6	31	36	21	19	36
7	19	36	22	19	36
8	18	49	23	17	64
9	19	36	24	25	0
10	22	9	25	25	0
11	21	16	26	34	8
12	24	1	27	33	64
13	27	4	28	34	81
14	33	64	29	36	121
15	35	100	30	20	25

To calculate standard deviation, do the following:

$$\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \mu)^2}$$

- Calculate the Mean
 - $(16+27+25+32+21+19+18+19+22+21+24+27+33+35+32+20+22+24+2+19+19+17+25+25+34+33+34+36+20)/30$ days = 25 (mean)
- Subtract the mean and square each number. We'll do this for the first number.
 - $16 - 25 = -9$
 $-9 \times -9 = 81$

207

Standard Deviation - Population Data

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Let's review those days together:

Date set	HAls	$\sigma_1 - \mu$	Date set	HAls	$\sigma_2 - \mu$
1	16	81	16	32	49
2	27	4	17	20	25
3	25	0	18	22	9
4	32	49	19	24	1
5	21	16	20	20	25
6	31	36	21	19	36
7	19	36	22	19	36
8	18	49	23	17	64
9	19	36	24	25	0
10	22	9	25	25	0
11	21	16	26	34	8
12	24	1	27	33	64
13	27	4	28	34	81
14	33	64	29	36	121
15	35	100	30	20	25

To calculate standard deviation, do the following: $\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \mu)^2}$

- Calculate the Mean
 - $(16+27+25+32+21+19+18+19+22+21+24+27+33+35+32+20+22+24+2+19+17+25+25+34+33+34+36+20)/30$ days = 25 (mean)
- Subtract the mean and square each number. We'll do this for the first number.
 - $16 - 25 = -9$
 $-9 \times -9 = 81$
- Find the mean of the results
 - $(81+4+0+49+16+36+36+49+36+9+16+1+4+64+100+49+25+9+1+25+36+36+64+0+0+8+64+81+121+25)/30 = 37.26667$
 - 37.26667 is called the variance

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208

Standard Deviation - Population Data

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Let's review those days together:

Date set	HAls	$\sigma_1 - \mu$	Date set	HAls	$\sigma_2 - \mu$
1	16	81	16	32	49
2	27	4	17	20	25
3	25	0	18	22	9
4	32	49	19	24	1
5	21	16	20	20	25
6	31	36	21	19	36
7	19	36	22	19	36
8	18	49	23	17	64
9	19	36	24	25	0
10	22	9	25	25	0
11	21	16	26	34	8
12	24	1	27	33	64
13	27	4	28	34	81
14	33	64	29	36	121
15	35	100	30	20	25

To calculate standard deviation, do the following: $\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \mu)^2}$

- Calculate the Mean
 - $(16+27+25+32+21+19+18+19+22+21+24+27+33+35+32+20+22+24+2+19+17+25+25+34+33+34+36+20)/30$ days = 25 (mean)
- Subtract the mean and square each number. We'll do this for the first number.
 - $16 - 25 = -9$
 $-9 \times -9 = 81$
- Find the mean of the results
 - $(81+4+0+49+16+36+36+49+36+9+16+1+4+64+100+49+25+9+1+25+36+36+64+0+0+8+64+81+121+25)/30 = 37.26667$
 - 37.26667 is called the variance
- Square Root the variance to get the standard deviation
 - $\text{Sqrt}(37.26667) = 6.104643$

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209

Standard Deviation - Population Data

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6 σ

μ 25

-6 σ -5 σ -4 σ -3 σ -2 σ -1 σ 1 σ 2 σ 3 σ 4 σ 5 σ 6 σ

0.6 6.7 12.8 18.9 HAls 31.1 37.2 43.3 49.4
HAls HAls HAls HAls HAls HAls HAls HAls

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210

Standard Deviation - Population Data in Excel

Because Six Sigma agents deal in large data sets, it is crucial agents use software for statistical analysis, like Excel or Minitabs.

To calculate the Standard Deviation in Excel 2010 or newer versions...

1	Data	Data
2	1	16
3	2	27
4	3	25
5	4	32
6	5	21
7	6	31
8	7	19
9	8	18
10	9	19
11	10	22
12	11	21
13	12	24
14	13	27
15	14	33
16	15	35
17	16	32
18	17	29
19	18	22
20	19	24
21	20	29
22	21	19
23	22	19

1. Enter data in Excel as such
2. At bottom of data, type equation =STDEVPA(
3. Then click and drag the entire data set until you have all variables highlighted. In this example, the data is found in cells O2:O31, expressed as O2:O31 in the parenthesis of the equation and hit enter

$$\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \mu)^2}$$

18	17	20
19	18	22
20	19	24
21	20	20
22	21	19
23	22	19
24	23	17
25	24	25
26	25	25
27	26	34
28	27	31
29	28	34
30	29	36
31	30	29
32		

#STDEVPA(O2:O31)

211

Standard Deviation - Sample Data

To calculate standard deviation using sample data, use the following equation:

$$S = \sqrt{\frac{1}{N-1} \sum_{i=1}^N (x_i - \bar{x})^2}$$

S = standard deviation of a sample
 \bar{x} = bar or \bar{x} = mean of the sample
 Σ = add up the results of all calculations for items listed in the parentheses
 N = number of data elements for which you calculated standard deviation
 x = a place holder for each data element

In healthcare, it is common for EHR systems to capture limited data, as they are only as good as they were built. For this reason, health systems invest millions every few years upgrading their EHR systems to the latest and greatest versions and features. Let's use the same data set as before, but assume that the data was captured via manual reporting, or sampling, of certain units in the hospital.

212

Standard Deviation - Sample Data

• Let's review those days together:

Data Set	HAs	$(x_i - \bar{x})$	Data Set	HAs	$(x_i - \bar{x})$
1	16	81	16	32	49
2	27	4	17	20	25
3	25	0	18	22	9
4	32	49	19	24	1
5	21	16	20	20	25
6	31	36	21	19	36
7	19	36	22	19	36
8	18	49	23	17	64
9	19	36	24	25	0
10	22	9	25	25	0
11	21	16	26	34	8
12	24	1	27	33	64
13	27	4	28	34	81
14	33	64	29	36	121
15	35	100	30	20	25

To calculate standard deviation, do the following: $S = \sqrt{\frac{1}{N-1} \sum_{i=1}^N (x_i - \bar{x})^2}$

1. Calculate the Mean
 1. $(16+27+25+32+21+19+18+19+22+21+24+27+33+35+32+20+22+24+2+19+19+17+25+25+34+33+34+36+20)/30$ days = 25 (mean)
2. Subtract the mean and square each number. We'll do this for the first number.
 1. $16 - 25 = -9$
 $-9 \times -9 = 81$
3. Find the mean of the results
 1. $(81+4+0+49+16+36+36+49+36+9+16+1+4+64+100+49+25+9+1+25+36+36+64+0+0+8+64+81+121+25) / (30 - 1) = 38.55172$
 2. 38.55172 is called the variance
4. Square Root the variance to get the standard deviation
 1. $\text{Sqrt}(38.55172) = 6.209003$

213

Standard Deviation - Sample Data in Excel

Using a different equation in Excel allows us to easily calculate the standard deviation with sample data.

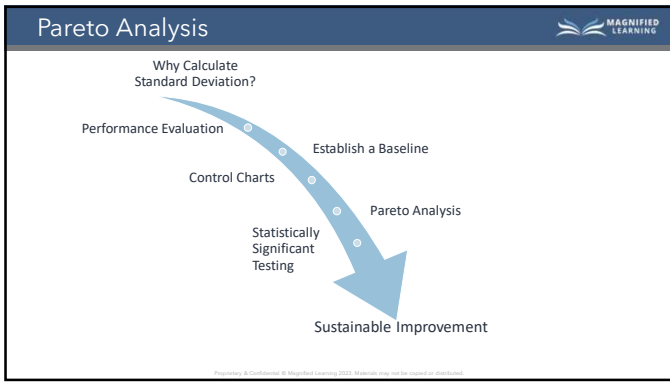
To calculate the Standard Deviation in Excel 2010 or newer versions...

$$S = \sqrt{\frac{1}{N-1} \sum_{i=1}^N (x_i - \bar{x})^2}$$

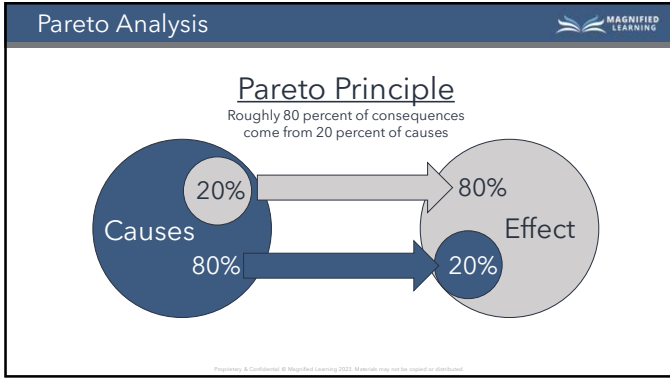
1. Enter data in Excel as such
2. At bottom of data, type equation =STDEV
3. Then click and drag the entire data set until you have all variables highlighted. In this example, the data is found in cells O2 through O31, expressed as O2:O31 in the parenthesis of the equation and hit enter

	N	O	P
1	Data		
2	1	16	
3	2	27	
4	3	25	
5	4	32	
6	5	21	
7	6	31	
8	7	19	
9	8	18	
10	9	19	
11	10	22	
12	11	21	
13	12	24	
14	13	27	
15	14	33	
16	15	35	
17	16	32	
18	17	20	
19	18	22	
20	19	24	
21	20	20	
22	21	19	
23	22	19	
24	23	22	
25	24	17	
26	25	25	
27	26	34	
28	27	33	
29	28	34	
30	29	36	
31	30	20	
32		=STDEV(O2:O31)	

214



215



216

Pareto Analysis MAGNIFIED LEARNING

Step 1 Brainstorming

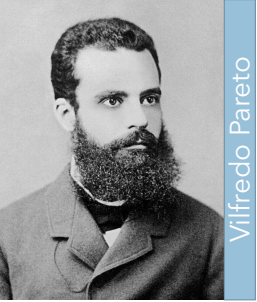
- Review variables that are potential causes to issue.

Step 2 Compile Data

- Find data behind variables. How often do issues occur in variables.

Step 3 Graph Data

- Graph the number of incidents by incident type and the percent each incident totals within the variable data set.



Vilfredo Pareto

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217

Pareto Analysis MAGNIFIED LEARNING

Step 1 Brainstorming

- Review variables that are potential causes to issue.

Step 2 Compile Data

- Find data behind variables. How often do issues occur in variables.

Step 3 Graph Data

- Graph the number of incidents by incident type and the percent each incident totals within the variable data set.

Reasons for HAI results	# of Incidents
CLABSI	
CAUTI	
SSI	
VAP	
Hospital-onset (HO) MRSA	

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218

Pareto Analysis MAGNIFIED LEARNING

Step 1 Brainstorming

- Review variables that are potential causes to issue.

Step 2 Compile Data

- Find data behind variables. How often do issues occur in variables.

Step 3 Graph Data

- Graph the number of incidents by incident type and the percent each incident totals within the variable data set.

Reasons for HAI results	# of Incidents (DPMO)
CLABSI	24,998
CAUTI	19,768
SSI	212,351
VAP	5,312
Hospital-onset (HO) MRSA	10

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219

Pareto Analysis

Step 1 Brainstorming

- Review variables that are potential causes to issue.

Step 2 Compile Data

- Find data behind variables. How often do issues occur in variables.

Step 3 Graph Data

- Graph the number of incidents by incident type and the percent each incident totals within the variable data set.

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Pareto Analysis

What's Next?

Brainstorming SSI Variable Factors

Reasons for HAI results	Pareto Principle Met?
Procedure Type	Yes – 84/16
Surgeon	Yes – 92/8
Surgical Unit	No – 60/40
Time of Day	Yes – 78/22
Team Member	Yes – 82/18
Patient-Complexity-Index	No – 51/49

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Pareto Analysis in Excel

Pareto Analysis Using Excel

Issue: Health System of America's accounts receivable is off from budget. Finance Director asks for assistance to understand what is going on.

Analysis: You ask for the general ledger and accounts receivable/accounts payable entries. You notice the number of write-offs dollars to be concerning and further investigate using the Pareto Principle.

Write-off Variable Factors	# of Claims
Late Submission	32,625
Duplicate Submission	10,356
No Beneficiary Found	8,025
Missing Required Info	1,526
Coverage Issue – not covered	1,522
Not Medically Necessary	1,321
Service Date Error	1,225

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Pareto Analysis in Excel



How to Create a Pareto Chart in Excel

First, enter data in Excel; calculate cumulative claim count and percent by variable. Remember to sort largest to smallest.

Reasons for Denials	# of Claims	Cumulative	Percent
Late Submissions	32,625	32,625	58%
duplicate Submission	10,356	42,981	76%
No Beneficiary found	8,025	51,006	90%
Missing Required Info	1,526	52,532	93%
coverage Issue - Not Covered	1,522	54,054	96%
not medically Necessary	1,321	55,375	98%
Service Date Error	1,225	56,600	100%

Next highlight the three columns labelled Reasons for Denials, Cumulative and Percent

Reasons for Denials	# of Claims	Cumulative	Percent
Late Submissions	32,625	32,625	58%
duplicate Submission	10,356	42,981	76%
No Beneficiary found	8,025	51,006	90%
Missing Required Info	1,526	52,532	93%
coverage Issue - Not Covered	1,522	54,054	96%
not medically Necessary	1,321	55,375	98%
Service Date Error	1,225	56,600	100%

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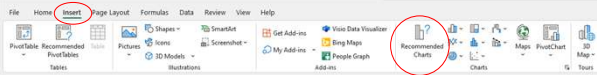
223

Pareto Analysis in Excel



How to Create a Pareto Chart in Excel

Third, click on the insert ribbon and select Recommended Charts



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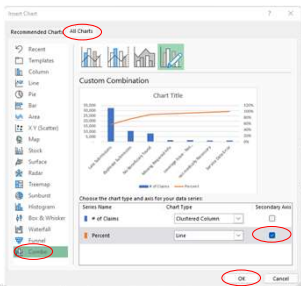
224

Pareto Analysis in Excel



How to Create a Pareto Chart in Excel

Last, click on the "All Charts" tab, then click "Combo", check Secondary Axis for Percent, and click OK



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Pareto Analysis in Excel

Don't forget to label the graph appropriately!

What happens if the Pareto Principle is not met?

- Variable factors are not direct cause to problem
- Brainstorm new variable factors
- Acquire appropriate data behind variable factors
- If at first (or second or third) you don't succeed, try, try again.

226

Intro to Six Sigma Metrics

Six Sigma Metrics

Metric	Used For	Benefits	Equation
Defects Per Unit (DPU)			
Defects Per Million Opportunities (DPMO)			
First Time Yield (FTY)			
Rolled Throughput Yield (RTY)			


227

Intro to Six Sigma Metrics

Six Sigma Metrics

Metric	Used For	Benefits	Equation
Defects Per Unit (DPU)	Measuring number of defects in relationship to the number of units	Shows how many defects expected per service/product	# of defects found / number of units in the sample
Defects Per Million Opportunities (DPMO)			
First Time Yield (FTY)			
Rolled Throughput Yield (RTY)			

228


Intro to Six Sigma Metrics 

Six Sigma Metrics

Metric	Used For	Benefits	Equation
Defects Per Unit (DPU)	Measuring number of defects in relationship to the number of units	Shows how many defects expected per service/product	# of defects found / number of units in the sample
Defects Per Million Opportunities (DPMO)	Measuring low volume defects	Apples-to-apples comparison Quantifies long term damages to sustaining waste	(# of defects in sample / opportunities for defect in sample) * 1,000,000
First Time Yield (FTY)			
Rolled Throughput Yield (RTY)			

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Intro to Six Sigma Metrics 

Six Sigma Metrics

Metric	Used For	Benefits	Equation
Defects Per Unit (DPU)	Measuring number of defects in relationship to the number of units	Shows how many defects expected per service/product	# of defects found / number of units in the sample
Defects Per Million Opportunities (DPMO)	Measuring low volume defects	Apples-to-apples comparison Quantifies long term damages to sustaining waste	(# of defects in sample / opportunities for defect in sample) * 1,000,000
First Time Yield (FTY)	Measuring ratio of units produced to units attempted to produce	Measures how effective processes are at first time output performance	# of good units produced / # of units entering process
Rolled Throughput Yield (RTY)			

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Intro to Six Sigma Metrics 

Six Sigma Metrics

Metric	Used For	Benefits	Equation
Defects Per Unit (DPU)	Measuring number of defects in relationship to the number of units	Shows how many defects expected per service/product	# of defects found / number of units in the sample
Defects Per Million Opportunities (DPMO)	Measuring low volume defects	Apples-to-apples comparison Quantifies long term damages to sustaining waste	(# of defects in sample / opportunities for defect in sample) * 1,000,000
First Time Yield (FTY)	Measuring ratio of units produced to units attempted to produce	Measures how effective processes are at first time output performance	# of good units produced / # of units entering process
Rolled Throughput Yield (RTY)	Measures probability of unit having no defects from process	Measures how effective processes are in overall output performance	(FTY ₁) * (FTY ₂) * (FTY ₃)... (FTY _n)

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231


Intro to Six Sigma Metrics 

Variables	Count	Notes
SSIs	98	# of Surgical Site Infections
# of Complications	3,215	# of estimated avoidable complications during procedures
# of Complication Types	35	Average # of potential complications per procedure
Pt Days - Inpatient	190,385	# of Inpatient Days
Pt Days - Outpatient	52,623	# of Outpatient Visits
# of Discharges	42,622	# of Inpatient Discharges
# of Procedures	4,954	# of Surgical Procedures Performed
1 st Corrected Procedures	45	Of 98 SSIs, 45 required additional procedure; 15 infections remained; 10 signed up for additional procedure
2 nd Corrected Procedures	10	Of the 10 infections; 3 infections remained; 0 signed up for additional procedure

Six Sigma Metric Application
Calculate DPU, DPMO, FTY, RTY

232

232


Intro to Six Sigma Metrics 

Variables	Count	Notes
SSIs	98	# of Surgical Site Infections
# of Complications	3,215	# of estimated avoidable complications during procedures
# of Complication Types	35	Average # of potential complications per procedure
Pt Days - Inpatient	190,385	# of Inpatient Days
Pt Days - Outpatient	52,623	# of Outpatient Visits
# of Discharges	42,622	# of Inpatient Discharges
# of Procedures	4,954	# of Surgical Procedures Performed
1 st Corrected Procedures	45	Of 98 SSIs, 45 required additional procedure; 15 infections remained; 10 signed up for additional procedure
2 nd Corrected Procedures	10	Of the 10 infections; 3 infections remained; 0 signed up for additional procedure

Six Sigma Metric Application
DPU = defects/units in sample
0.67 = [(98+3,215)/4,954]

233

233

Intro to Six Sigma Metrics 

Variables	Count	Notes
SSIs	98	# of Surgical Site Infections
# of Complications	3,215	# of estimated avoidable complications during procedures
# of Complication Types	35	Average # of potential complications per procedure
Pt Days - Inpatient	190,385	# of Inpatient Days
Pt Days - Outpatient	52,623	# of Outpatient Visits
# of Discharges	42,622	# of Inpatient Discharges
# of Procedures	4,954	# of Surgical Procedures Performed
1 st Corrected Procedures	45	Of 98 SSIs, 45 required additional procedure; 15 infections remained; 10 signed up for additional procedure
2 nd Corrected Procedures	10	Of the 10 infections; 3 infections remained; 0 signed up for additional procedure

Six Sigma Metric Application
DPMO = (defects/opportunities) * 1,000,000
~19,107 = [(98+3,215)/(4,954 * 35)] * 1,000,000

234

234

Intro to Six Sigma Metrics

Variables	Count	Notes
SSIs	98	# of Surgical Site Infections
# of Complications	3,215	# of estimated avoidable complications during procedures
# of Complication Types	35	Average # of potential complications per procedure
Pt Days - Inpatient	190,385	# of Inpatient Days
Pt Days - Outpatient	52,623	# of Outpatient Visits
# of Discharges	42,622	# of Inpatient Discharges
# of Procedures	4,954	# of Surgical Procedures Performed
1 st Corrected Procedures	45	Of 98 SSIs, 45 required additional procedure; 15 infections remained; 10 signed up for additional procedure
2 nd Corrected Procedures	10	Of the 10 infections; 3 infections remained; 0 signed up for additional procedure

Six Sigma Metric Application
 $FTY = \text{Good Units Produced/Units Processed}$
 $0.9802 = (4,954 - 98) / 4,954$

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235

Intro to Six Sigma Metrics

Variables	Count	Notes
SSIs	98	# of Surgical Site Infections
# of Complications	3,215	# of estimated avoidable complications during procedures
# of Complication Types	35	Average # of potential complications per procedure
Pt Days - Inpatient	190,385	# of Inpatient Days
Pt Days - Outpatient	52,623	# of Outpatient Visits
# of Discharges	42,622	# of Inpatient Discharges
# of Procedures	4,954	# of Surgical Procedures Performed
1 st Corrected Procedures	45	45 required additional procedure; 15 infections remained; 10 needed additional procedure
2 nd Corrected Procedures	10	10 required additional procedure; 3 infections remained; 0 needed additional procedure

Six Sigma Metric Application
 $RTY = (FTY_1) * (FTY_2) * (FTY_3) \dots (FTY_N)$
 $0.4574 = (0.9802) * [(45-15)/45] * [(10-3)/10]$

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236

Six Sigma Metric Application

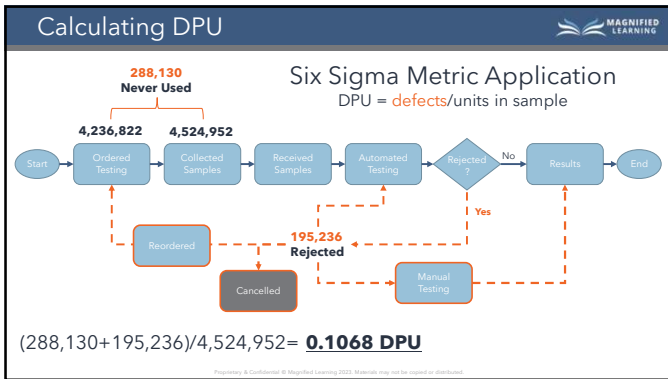
Six Sigma Metric Application
 Calculate DPU, DPMO, FTY, RTY

```

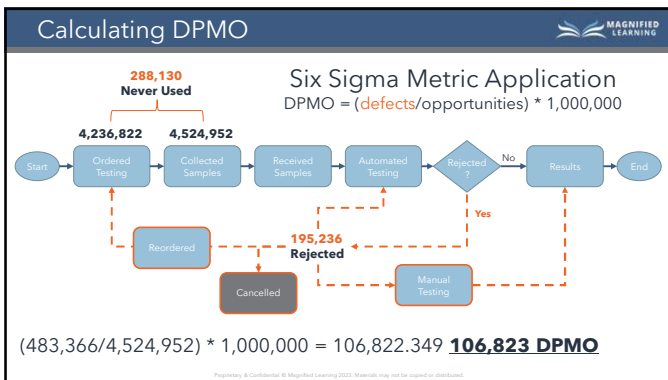
  graph TD
    Start([Start]) --> OT[Ordered Testing: 4,236,822]
    OT --> CS[Collected Samples: 4,524,952]
    CS --> RS[Received Samples: 4,236,822]
    RS --> AT[Automated Testing]
    AT --> R{Rejected?}
    R -- No --> Results[Results]
    R -- Yes --> MT[Manual Testing: 60,739]
    MT --> R
    R --> Rejected[195,236 Rejected]
    Rejected --> C[Cancelled: 32,152]
    Rejected --> RSD[35,200 Short Draws SD]
    Rejected --> Reordered[Reordered: 96,892]
    Reordered --> OT
    C --> Discarded[29,232 Discarded]
    Discarded --> Stored[2,920 Stored]
  
```

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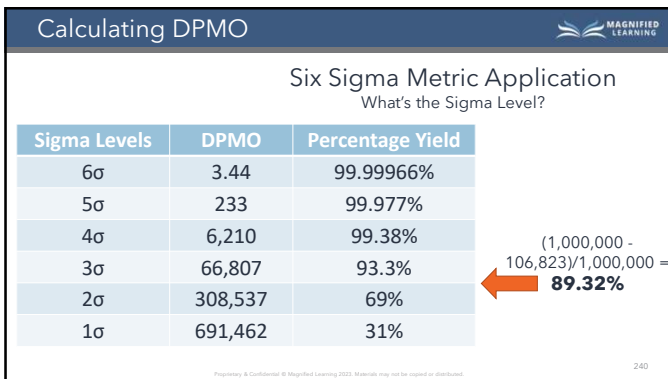
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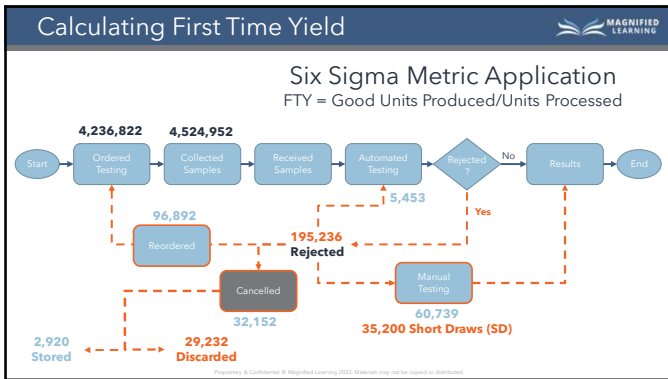
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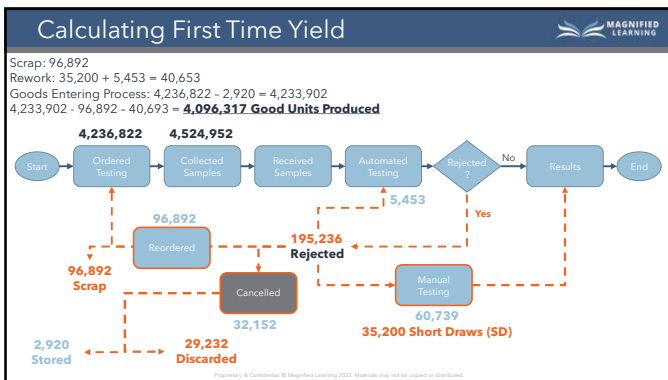
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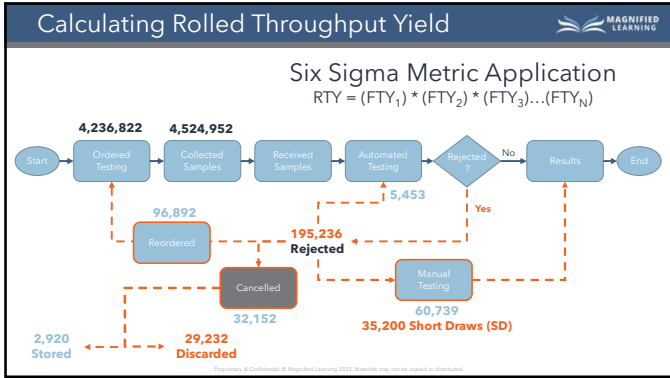
Calculating First Time Yield

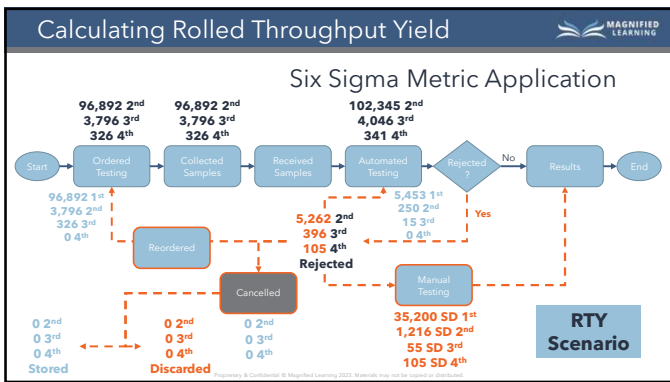
4,096,317 Good Units Produced / **4,233,902** Units Processed = **0.9675** or **96.75% FTY**

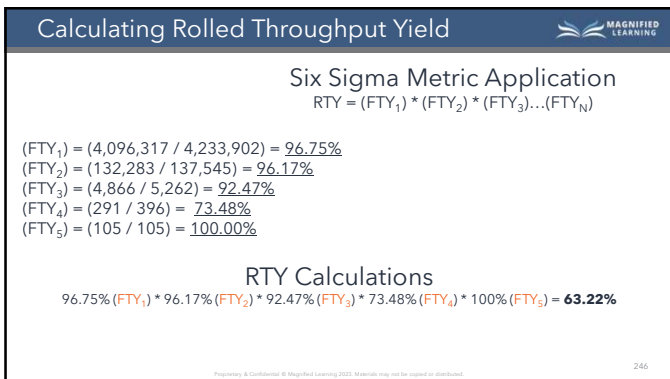
Sigma Levels	DPMO	Percentage Yield
6σ	3.44	99.99966%
5σ	233	99.977%
4σ	6,210	99.38%
3σ	66,807	93.3%
2σ	308,537	69%
1σ	691,462	31%

← **96.75% FTY**

243







246

Calculating Rolled Throughput Yield

MAGNIFIED LEARNING

RTY Calculations
 $96.75\% (FTY_1) * 96.17\% (FTY_2) * 92.47\% (FTY_3) * 73.48\% (FTY_4) * 100\% (FTY_5) = 63.22\%$

Sigma Levels	DPMO	Percentage Yield
6σ	3.44	99.99966%
5σ	233	99.977%
4σ	6,210	99.38%
3σ	66,807	93.3%
2σ	308,537	69%
1σ	691,462	31%

← **63.22% RTY**

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247

Communicating Six Sigma Outcomes

MAGNIFIED LEARNING

Change the Way You Persuade
 By Gary A. Williams and Robert B. Miller, Harvard Business Review

How do we share the below?
DPU = 0.1068
DPMO = 106,823
FTY = 96.75%
RTY = 63.22%

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248

Value Transformation Conclusion

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Metric	Result
DPMO	106k
DPU	0.10
FTY	93%
RTY	88%

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249

Approaching the Problem Objectives



Purpose:

To introduce the learner to approaching problem solving through the CVT Transformation Methodology.

Objectives:

- Introduce learner to CVT Transformation Methodology and VOC
- Set Up Problem Solving Using the $y=f(x)$ Lean Six Sigma Problem-Solving Formula
- Define the process for setting up problem-solving within an organization

Outcomes:

By the end of this lesson, the learner will be able to:

- Successfully complete the unit quiz as evidenced by a minimum score of 80%.

250

250

Intro to Voice of the Customer



Requirements

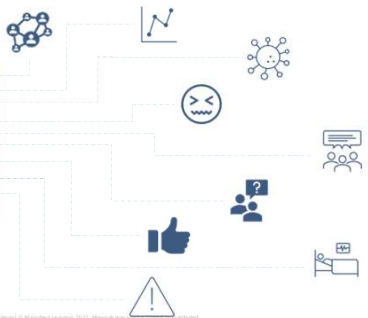
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251

Intro to Voice of the Customer

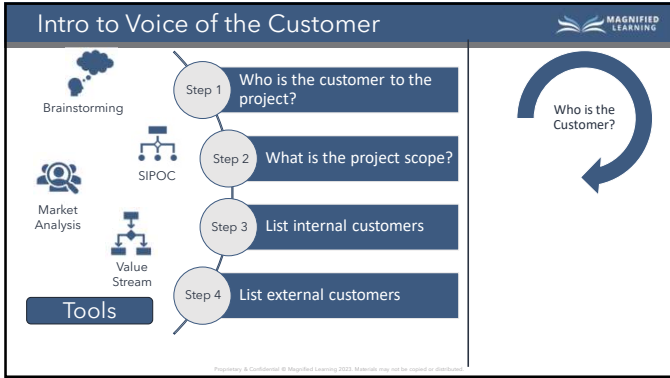


Understanding and Capturing the Voice of the Customer (VOC)

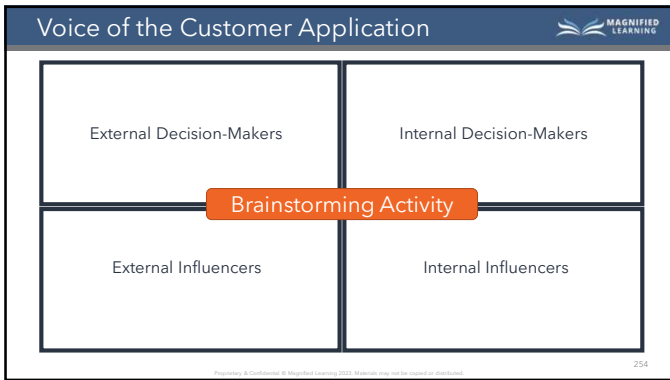


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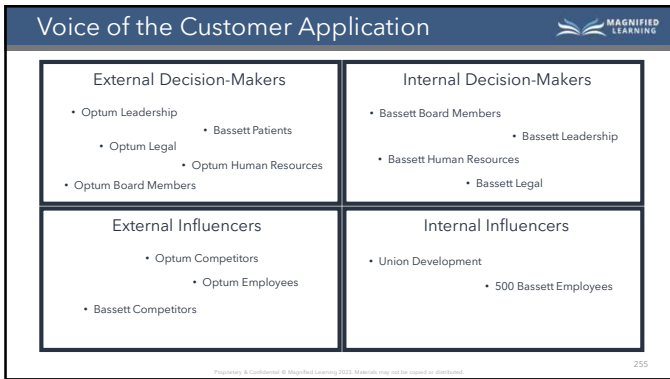
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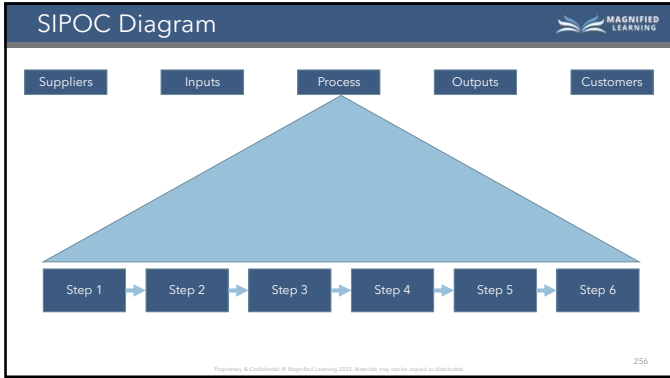
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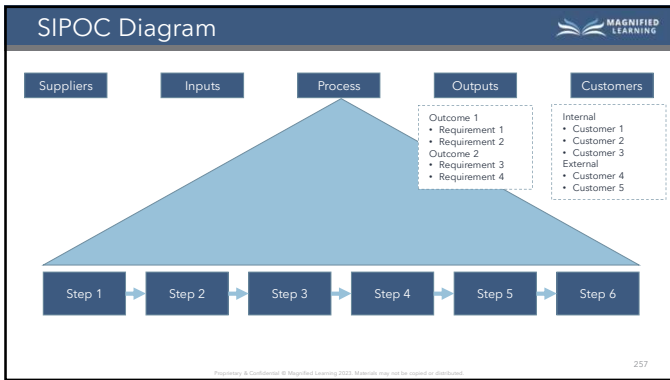
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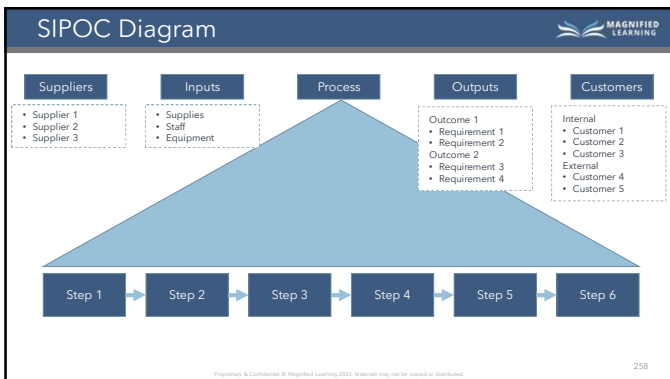
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256



257



258

SIPOC Diagram Application



Urgent Care SIPOC Exercise

Problem Statement:
In 2022, Urgent Care Plus experienced an 18% increase in overall visit turnaround times. As a result, patient sat scores have dropped 12% due to timeliness of care and feeling rushed through the process. If the decline continues, Urgent Care Plus is expected to lose 10% patient volume and \$3.5M in patient revenues.

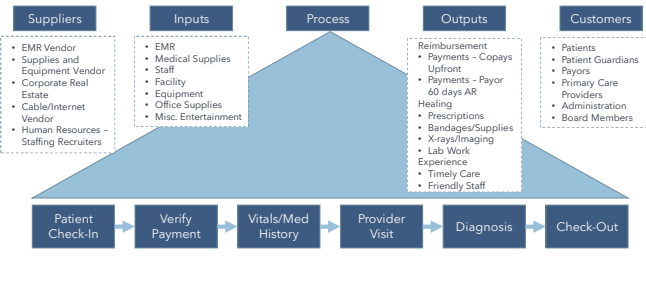
Project Scope:
Improve Service Levels

- TAT
- Customer Experience
- Throughput

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259

SIPOC Diagram Application



Suppliers

- EMR Vendor
- Supplies and Equipment Vendor
- Corporate Real Estate
- Cable/Internet Vendor
- Human Resources - Staffing Recruiters

Inputs

- EMR
- Medical Supplies
- Staff
- Facility
- Equipment
- Office Supplies
- Misc. Entertainment

Process

Patient Check-In → Verify Payment → Vitals/Med History → Provider Visit → Diagnosis → Check-Out

Outputs

- Reimbursement
- Payments - Copays Upfront
- Payments - Payor 60 days AR
- Healing
- Prescriptions
- Bandages/Supplies
- X-rays/Imaging
- Lab Work
- Experience
- Timely Care
- Friendly Staff

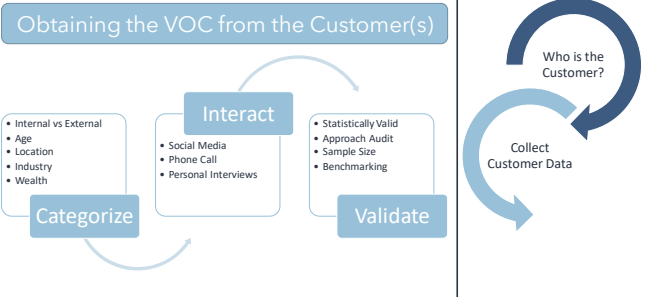
Customers

- Patients
- Patient Guardians
- Payors
- Primary Care Providers
- Administration
- Board Members

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260

Obtaining the VOC



Obtaining the VOC from the Customer(s)

Categorize

- Internal vs External
- Age
- Location
- Industry
- Wealth

Interact

- Social Media
- Phone Call
- Personal Interviews

Validate

- Statistically Valid
- Approach Audit
- Sample Size
- Benchmarking

Who is the Customer?

Collect Customer Data

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Obtaining the VOC

Obtaining the VOC from the Customer(s)

1. For Surveys - Use Likert Scaling
2. Limit Open-ended Questions to 1 per Topic
3. Be Concise and Respectful of Customer's Time
4. Consider Beta Testing, Feedback Forms, and Complaints as Source of Truth

Who is the Customer?
Collect Customer Data

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262

262

CTQ Tree

Critical to Quality (CTQ) Tree

Who is the Customer?
Collect Customer Data
Translate Customer Data

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263

263

CTQ Tree

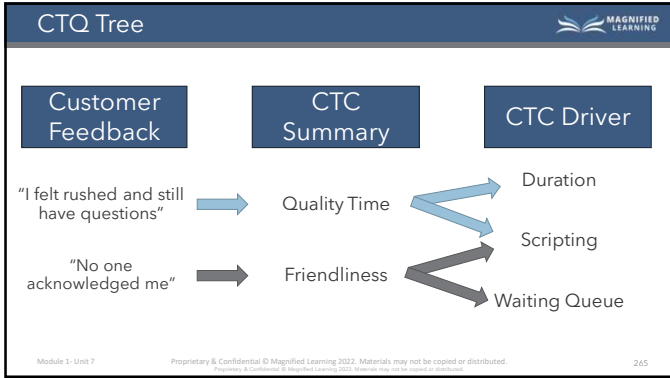
Customer Feedback	CTC Summary	CTC Driver
"I felt rushed and still have questions"	Quality Time	
"No one acknowledged me"	Friendliness	

Module 1 - Unit 7

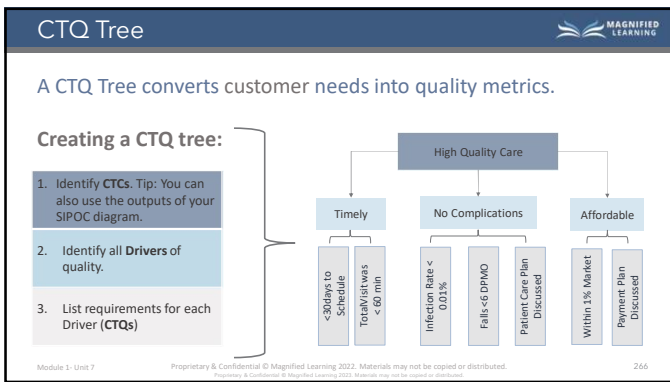
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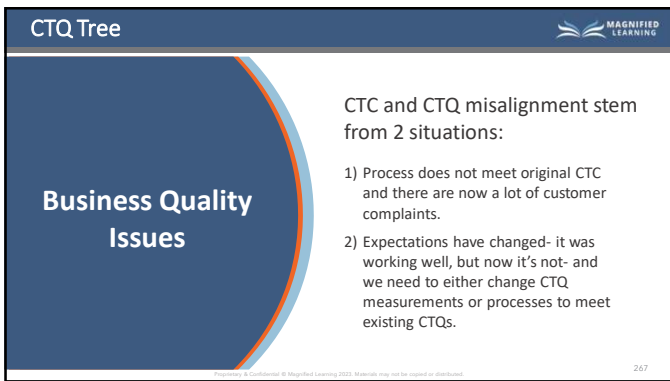
264



265



266



267

Intro to Approaching the Problem MAGNIFIED LEARNING

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Intro to Approaching the Problem MAGNIFIED LEARNING

Situation

- Healthcare Corp for Life needs issues resolved around poor service. Need specialist to lead teams through change.

Background

- Hired as Quality Improvement Specialist for Healthcare Corp for Life (HCL)
- Complaints about ED throughput

Analyze

- What questions do we ask?
- Do we need data?
- Where do we start?

Recommendation

- What's the problem we are trying to solve that would reduce ED wait times?

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The Transformation Methodology MAGNIFIED LEARNING

The Transformation Methodology


Effective Change = Empowerment + Value

"It takes more than a good idea to be effective. The right solutions build holistic results while the wrong solutions build limited results."

Jared Stanger, President Magnified Learning

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The Transformation Methodology 


The Problem-Solving Formula

$$y = f(x)$$

y = the problem or outcome
 f = the function(s) of x
 x = the cause(s) or input(s) to the function

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271

The Transformation Methodology 

Define: What is the Problem?

Measure: Brainstorm the Cause(s)
 $f(x_1, x_2, x_3, \dots, x_{60})$


Analyze: Quantify Potential Impact
 Reduce $f(x's)$ by half

Improve: Pilot Solutions, Identify True $x's$
 Reduce $f(x's)$ to 4-8 Critical $x's$

Control: Implement Solutions, Monitor $x's$
 Reduce $f(x's)$ to 3-6 Critical $x's$

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272

5 Why Brainstorming 

Problem

Why? Level 1

Why? Level 2

Why? Level 3

Why? Level 4

Why? Level 5

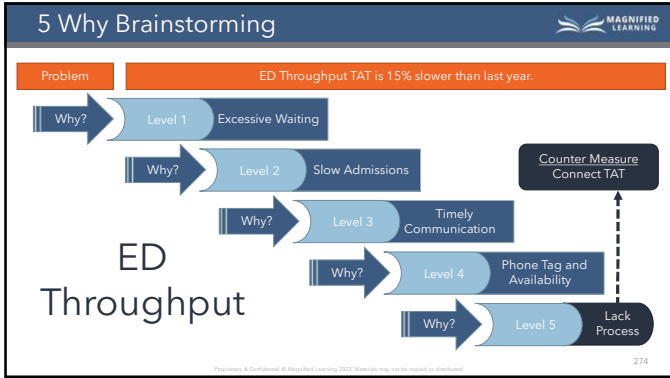
Root Cause

Counter Measure

Five Why Brainstorming

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273



274

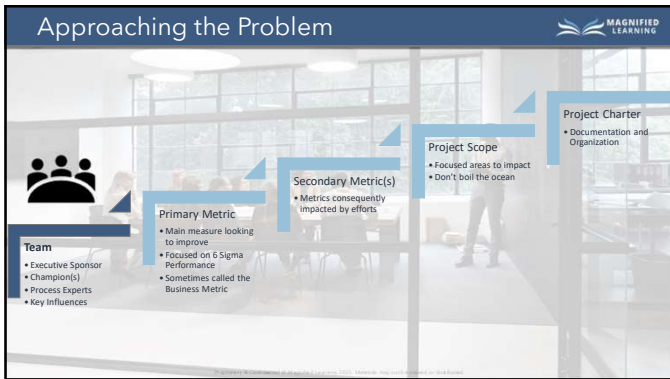
5 Why Brainstorming

5 Why Execution

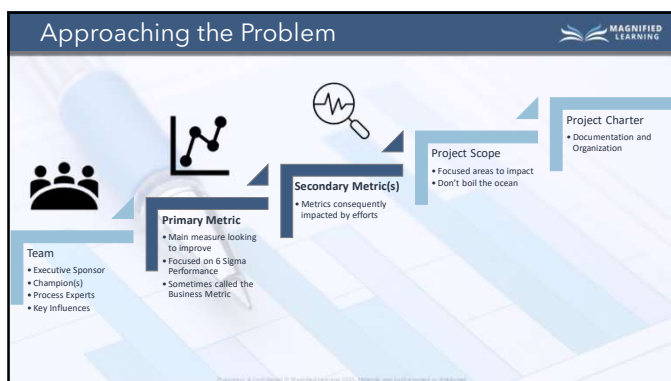
First	Provide Visual for capturing thoughts and writing down questions	Whiteboard Conference Screen Easel Pad
Second	Come prepared with data	Context: What's the background? Assigning Value to Problem: What's the cost? Quantifying Problem: How often does it happen?
Third	Document Thoughts	Bring Supplies for Notes: Sticky Notes, Sharpies Provide Chatroom for Virtual Setting: Video Conferencing, Message Board
Fourth	Prepare and write a problem statement	Start generic but be directional: ED waiting is too long, Lab Results take too long

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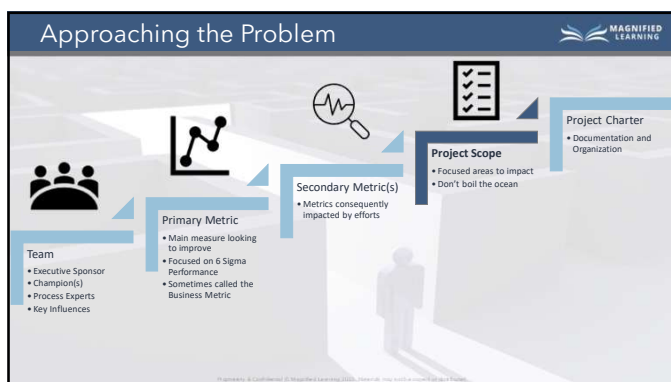
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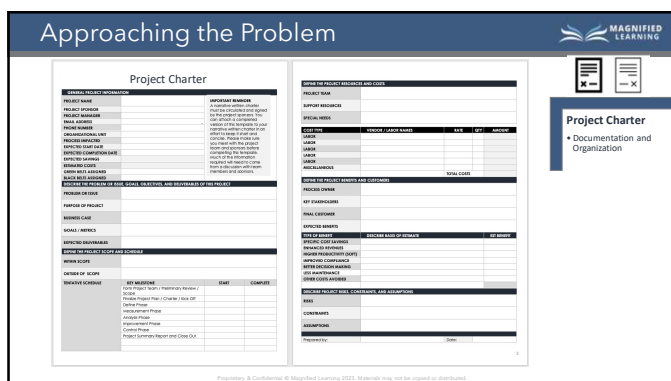
276



277



278



279

Approaching the Problem Conclusion

VOC

Who is the Customer?

Collect Customer Data

Translate Customer Data

Problem Solving Equation $y = f(x)$

Brainstorming – 5 Why's

Drafting a Problem Statement

Forming a Team

Organizing the Team

Creating a Project Charter

280

Cohesive Value

Purpose:
To introduce the learner to intermediate process mapping techniques, tools, and calculations used for process improvement.

Objectives:

- Introduce learner to process mapping philosophies
- Provide an understanding of intermediate process mapping tools
- Learn process performance calculations in process improvement

Outcomes:
By the end of this lesson, the learner will be able to:

- Successfully complete the unit quiz as evidenced by a minimum score of 80%.

281

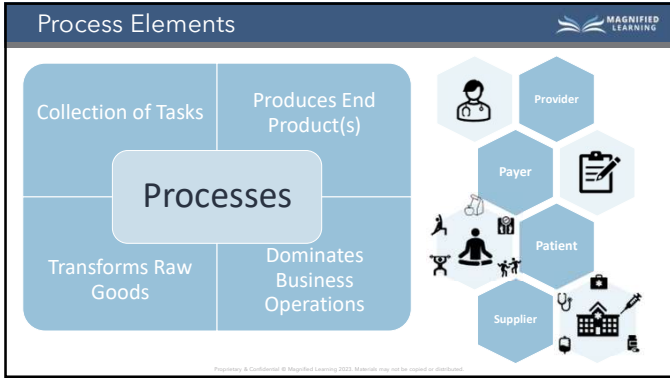
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Intro to Process Mapping

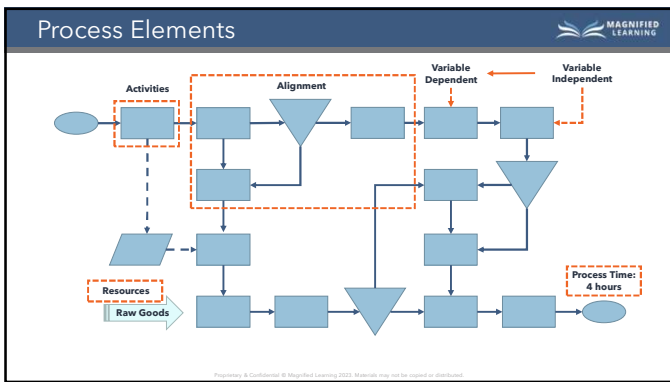
Non-Value Added Or Value-Added

Process Mapping in Healthcare

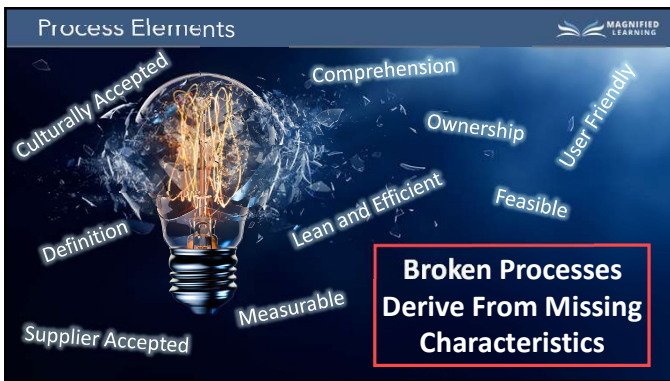
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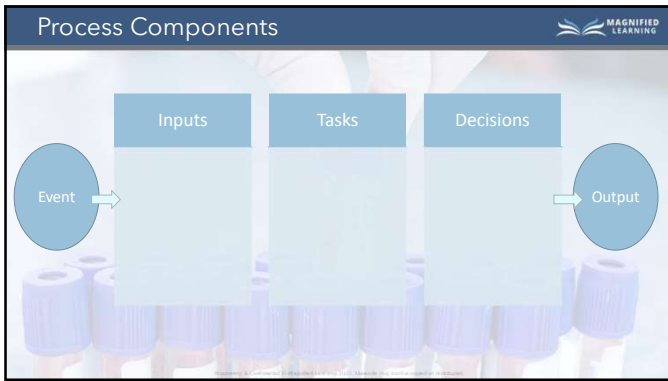
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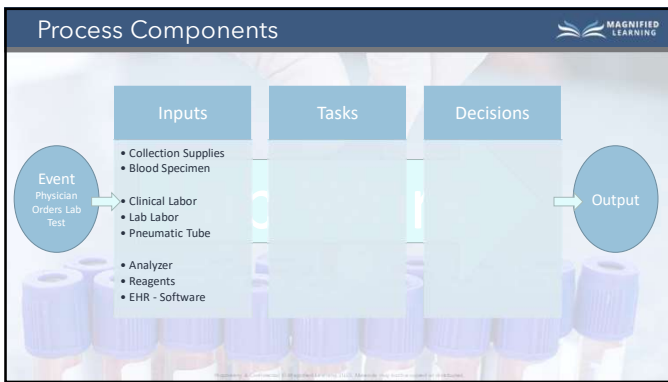
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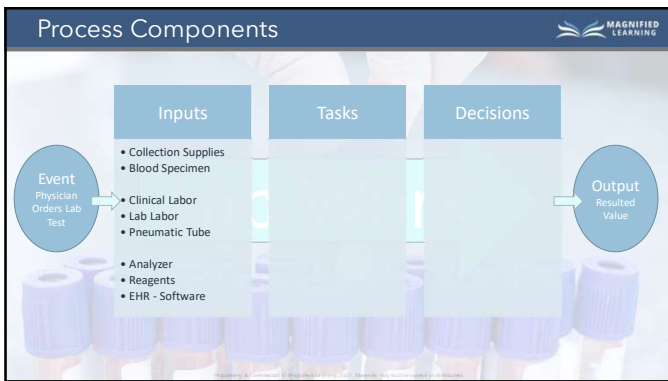
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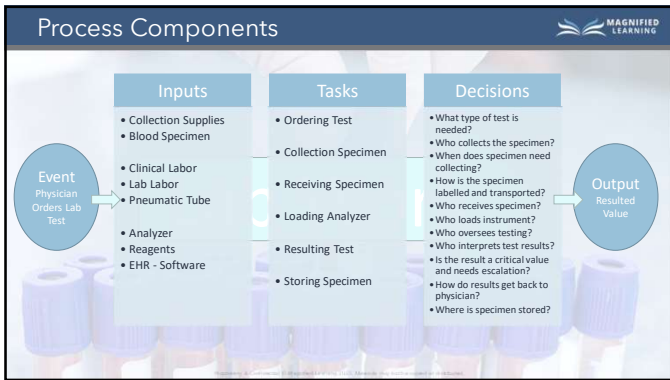
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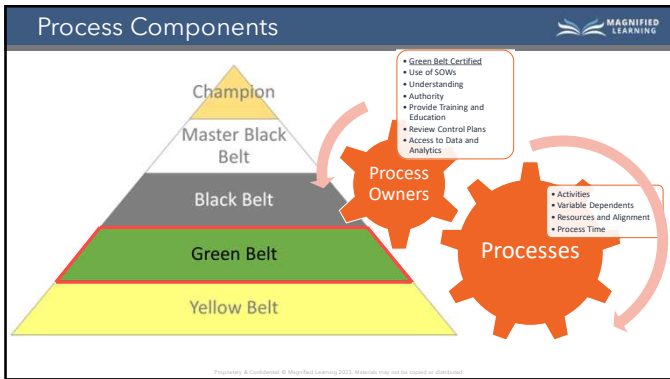
288



289



290



291

Process Maps for Front-Lines		
Which Should I use?		
Process Map Type	Definition	Best Used For...
Basic Flow Chart	The simplest of diagrams to map macro steps	Planning new projects, documenting company processes, solving issues, helping teams communicate ideas
SIPOC	Represents supplies, inputs, processes, outputs and customers used for to create an overview of the company process.	Defining a complex process, identifying the elements of a process, measuring the improvements of a process
Detail Process Map	Is specific in showing all details that a business process involves to determine what events or tasks a company needs to complete in order to achieve the end result.	Documenting the decisions in a process. Determining all the details included in a business process
Cross-Functional Map	Also known as swim lane diagrams, a cross functional map defines the connections between steps of a process and identifies the people or systems that participate in the process.	Identifying the key roles taking part in a process and their relation to one another. Showing how a process operates throughout the business. Determining failures, redundancies and other issues that may affect the process.
Value Stream Map	Detailed map showing the series of events that lead to delivering a product to consumers.	Documenting the flow of information and materials. Identifying the focus of future projects. Trying to understand decision-making processes

292

Detailed Process Maps

Detailed Process Mapping

293

Detailed Process Maps

Steps for Detailed Process Mapping

- Scope** - Identify problem or process
- Document** - Through various means, capture the current state
- Write-out Relations** - Identify depended activities
- Illustrate** - Draw the flow chart using software
- Distribute** - Share with SMEs for Validation

294

Cross-Functional Maps

Swim Lane Diagrams

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295

Cross-Functional Maps

Cautionary Advice

1. Avoid & Discourage Blaming
2. Note Issues, Do Not Solve At This Time
3. Finish Current State in Entirety Before Designing Future State

Parking Lot

- Training Issues
- Missing Steps
- Technology
- Functionality
- Defects Produced

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Intro to Value Stream Map

The Value Stream Map

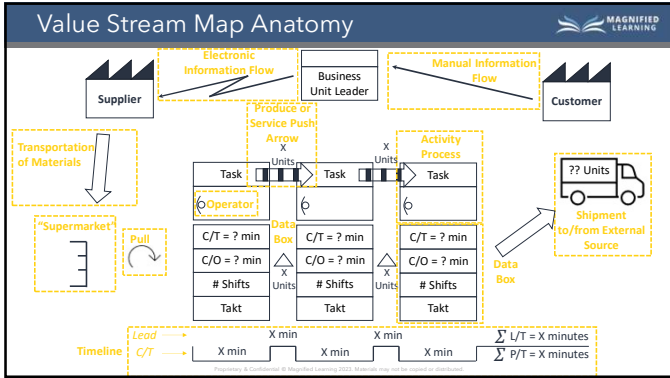
Information flows

Material flows

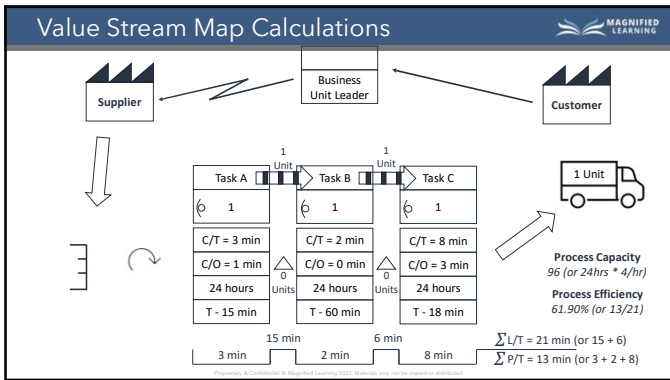
Lead time ladder

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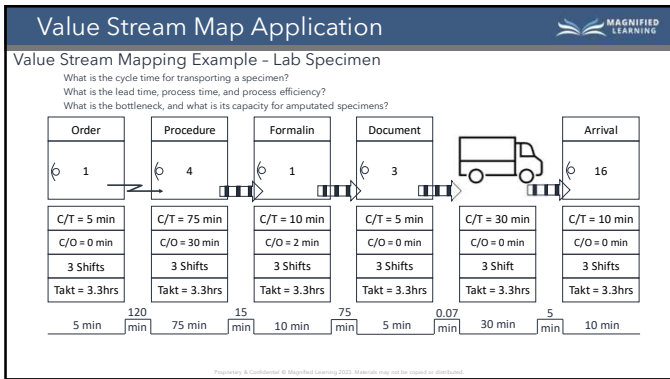
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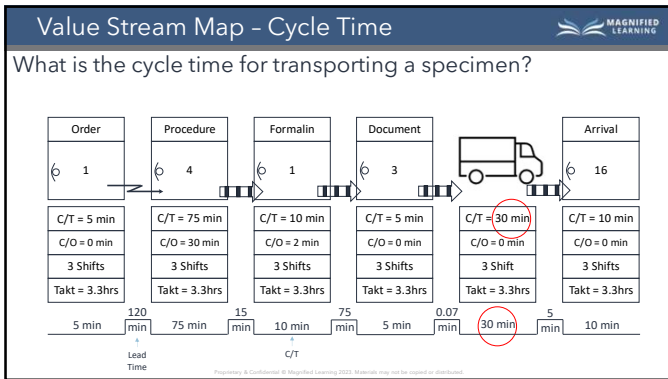
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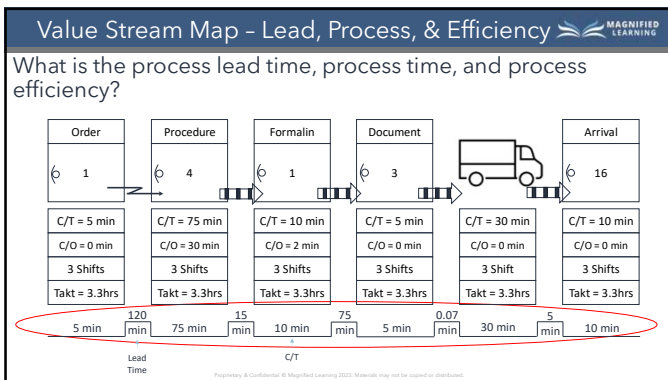
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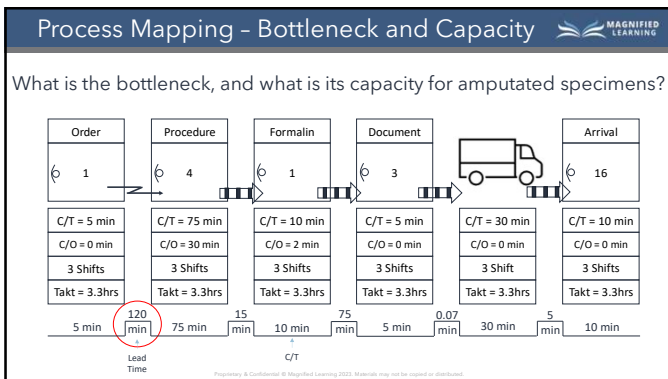
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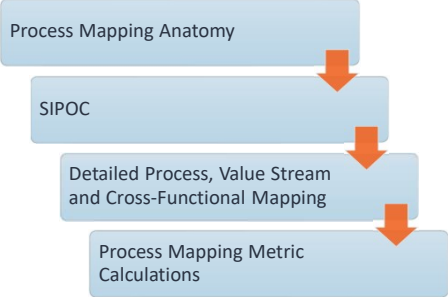


302



303

Process Mapping Conclusion 



Process Mapping Anatomy


SIPOC

Detailed Process, Value Stream and Cross-Functional Mapping

Process Mapping Metric Calculations

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304

Quality and Project Management Overview 

Purpose:
To introduce the learner to the quality, project, and transformation management.

Objectives:

- Introduce Quality management & measurement
- Introduce Project management & prioritization
- Introduce Transformation and how to put it all together

At the end of this lesson, the learner will be able to:

- Successfully complete the section quiz as evidenced by a minimum score of 80%.

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305



QUALITY

Effective quality management and measurement helps organizations identify and quantify issues as they occur.

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306

Intro to Quality MAGNIFIED LEARNING

Quality

Essential Characteristics Meeting Inherent Requirements Generated by Unique Interests

"I got what I wanted!" - Customer

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307

Intro to Quality MAGNIFIED LEARNING

Critical to Quality (CTQ)

CTC and CTQ misalignment stem from 2 situations:

- 1) Process does not meet original CTC and there are now a lot of customer complaints.
- 2) Expectations have changed- it was working well, but now it's not- and we need to either change CTQ measurements or processes to meet existing CTQs.

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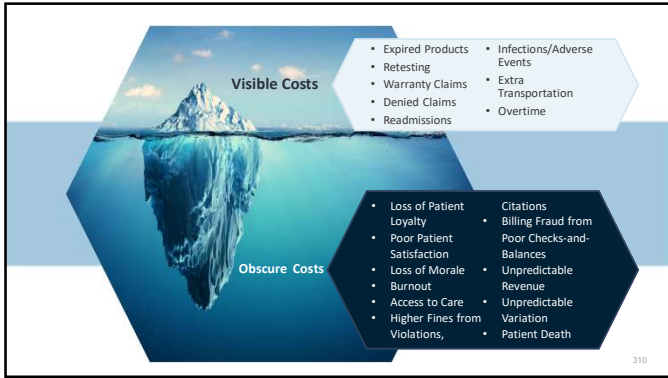
308

COPQ vs COQ MAGNIFIED LEARNING

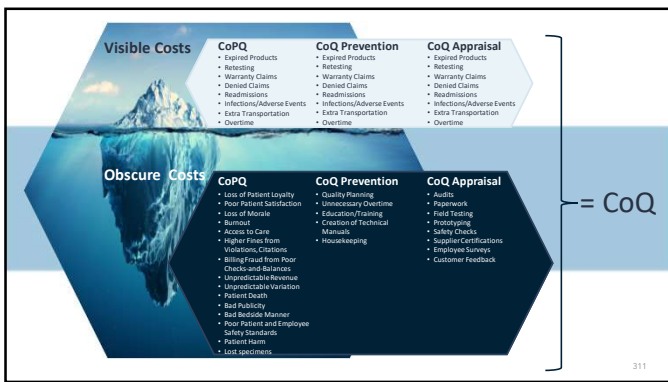
CoPQ EXAMPLES		CoQ EXAMPLES	
Can be divided into two separate buckets		CoQ includes cost of poor <i>and</i> good quality:	
Internal Failure Costs	External Failure Costs	Prevention Costs	Appraisal Costs
<ul style="list-style-type: none"> • Scrapping work • Redo or Repair work • Root Cause Analysis Activities • Reinspection or Reviews • Repurchasing of supplies 	<ul style="list-style-type: none"> • Lost Business • Repairs • Returns • Rework • Warranties • Poor Reputation 	<ul style="list-style-type: none"> • Error-proofing • Quality Planning, Reviews, & Education • Customer Surveys • Creation of Technical Manuals • Housekeeping 	<ul style="list-style-type: none"> • Quality Control Specialist(s) Salary & Activities • Quality Audits • Measurement Equipment • Equipment Calibration • Field Testing • Prototype Inspections, • Consulting Services • Financial Reporting & Auditing • Security & Safety Checks

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309



310



311

CoQ vs CoPQ Application

Variables	Baseline Expense	Controlled Expense	Notes
CoPQ:			
Employee OT	\$ 35,864	\$ 0	Elimination of OT due to decrease in defects by 35%
Wasted Reagents	\$ 11,230	\$ 555	Reagent reduction from 35% defect decrease
Reworked Reagents	\$ 10,350	\$ 530	Reagent reduction from 35% defect decrease
Wasted Supplies	\$ 780	\$ 120	Supplies reduction from 35% defect decrease
Reworked Supplies	\$ 600	\$ 118	Supplies reduction from 35% defect decrease
Employee Morale	\$ 65,000	\$ 0	Calculated using cost of recruiting/training by # of employees who quit as result of defects.
Prevention:			
Centrifuge at Collection Site	\$ 10,000	\$ 0	Eliminated centrifuge through improved processes
Added Labor	\$ 86,260	\$ 0	Eliminated wasted hourly paid labor from improved processes
Quality Planning and Edu.	\$ 26,455	\$ 500	Reduced quality planning and education from defect reduction
Appraisal:			
Consulting Fees	\$ 60,000	\$ 6,000	Reduced outside department consultation fees
Safety Checks	\$ 85,000	\$ 15,000	Reduced manual safety checks from purchasing software
Software Upgrade	\$ 0	\$ 10,000	Purchased software to increase visibility
CoQ Total	\$ 391,539	\$ 31,821	\$360,000 CoQ reduction from Lean Six Sigma initiative

312

312

CoQ vs CoPQ Application

Six Sigma
Impact on
the Cost of
Quality

Variables	Baseline Expense	Controlled Expense	Notes
CoPQ:			
Employee OT Labor	\$ 25,864	\$ 0	Elimination of OT due to decrease in defects by 25%
Wasted Reagents	\$ 11,230	\$ 555	Reagent reduction from 25% defect decrease
Reworked Reagents	\$ 10,350	\$ 530	Reagent reduction from 35% defect decrease
Wasted Supplies	\$ 780	\$ 120	Supplies reduction from 35% defect decrease
Reworked Supplies	\$ 600	\$ 116	Supplies reduction from 35% defect decrease
Employee Morale	\$ 65,000	\$ 0	Calculated using cost of recruiting/training by 8 of employees who quit as result of defects.
Prevention:			
Centrifuge at Collection Site	\$ 10,000	\$ 0	Eliminated centrifuge through improved processes
Added Labor	\$ 86,260	\$ 0	Eliminated wasted hourly paid labor from improved processes
Quality Planning and Edu.	\$ 26,455	\$ 500	Reduced quality planning and education from defect reduction
Appraisal:			
Consulting Fees	\$ 60,000	\$ 5,000	Reduced outside department consultation fees
Safety Checks	\$ 85,000	\$ 15,000	Reduced manual safety checks from purchasing software
Software Upgrades	\$ 0	\$ 10,000	Purchased software to increase visibility
CoQ Total	\$ 291,219	\$ 31,821	\$ 259,398 CoQ reduction from lean Six Sigma initiative
CoQ Expense Reduction	\$ 270,264	\$ 16,321	\$ 253,943 direct expense reduction post implementation
CoQ Cost Avoidance	\$ 10,000	\$ 0	\$ 10,000 cost avoidance of having to repurchase equipment

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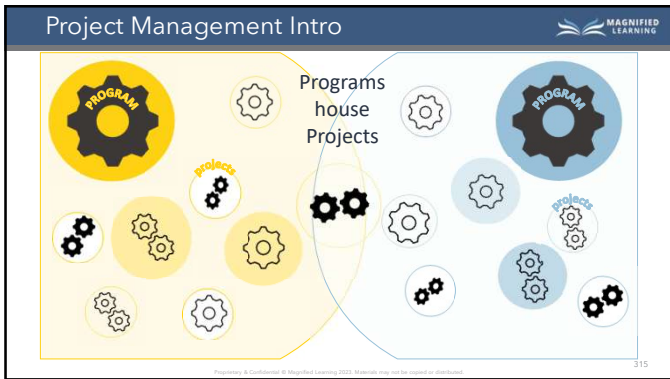
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Project Management Part 1

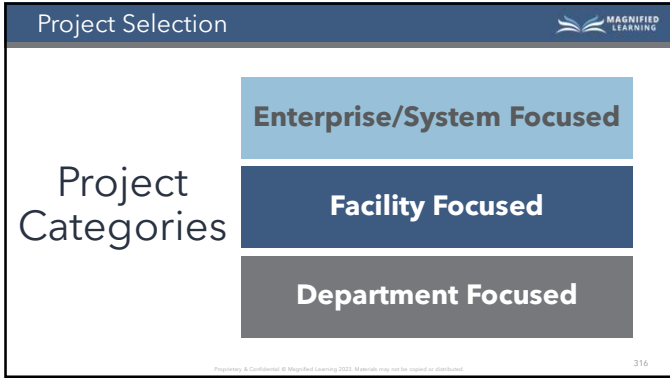
Problem Solving & Prioritization

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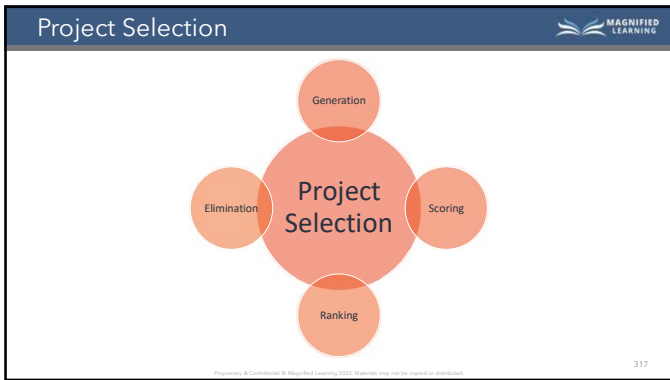
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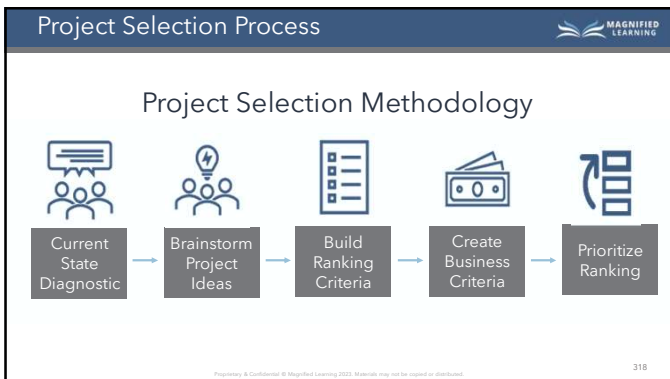
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316




317



318

Project Selection Process MAGNIFIED LEARNING




Current State Diagnostics

- Using all applicable VOC tools, ascertain customer needs
- Utilize relevant benchmarks
- Perform Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis
- Identify Sense of Urgency

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319

Project Selection Process MAGNIFIED LEARNING




Brainstorm Project Ideas

- Using 5 Why's approach, review each customer complaint, poor metric performance, and quality issues and determine potential root causes and scope of work
- Identify where source of issues are coming from (Enterprise, Facility, or Department)

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320

Project Selection Process MAGNIFIED LEARNING




Build Ranking Criteria


Apply ranking criteria to project list to prioritize and/or eliminate projects that are unrealistic, aren't applicable to Lean Six Sigma methodologies, lack appropriate scope, or appropriate ROI

- Eliminate projects with no real pain point
- Remove projects that have obvious problems and/or solutions

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321

Project Selection Process 




Create Business Criteria

Apply relevant and unique business criteria to further rank project importance

- How will project impact revenue?
- What savings are expected?
- How is problem trending? Is it worsening, constant, or fluctuating?
- What are improvement costs?
- Resource requirements?
- Time commitments?
- Customer Needs?

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322


Project Selection Process 


Project Ranking & Prioritization Grid

	Value (Ranking Criteria)						Effort (Business Criteria)			
	Growth	ROI	New Revenue	Customer Sat	Employee Sat	Total Ave Value	Expected Duration	Project Costs	Man Hours	Total Ave Effort
OR Optimization	4	7	5	4	9	5.8	9	4	5	6
Lab Optimization	6	10	4	8	3	6.2	8	2	4	4.7
Patient Throughput	3	5	5	8	2	4.6	2	2	3	2.3
Staffing Optimization	1	8	1	5	3	3.6	6	3	1	3.3

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323

Project Selection Process 

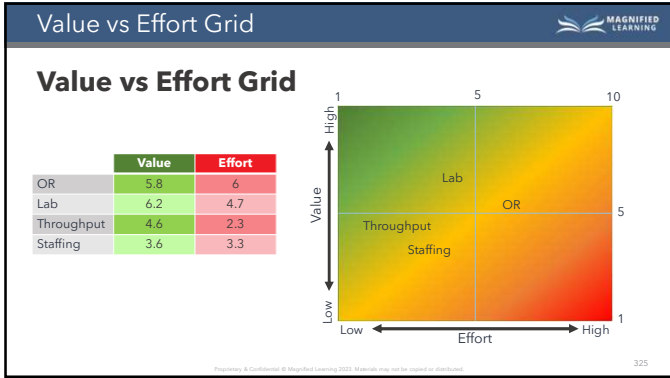


Prioritize Ranking

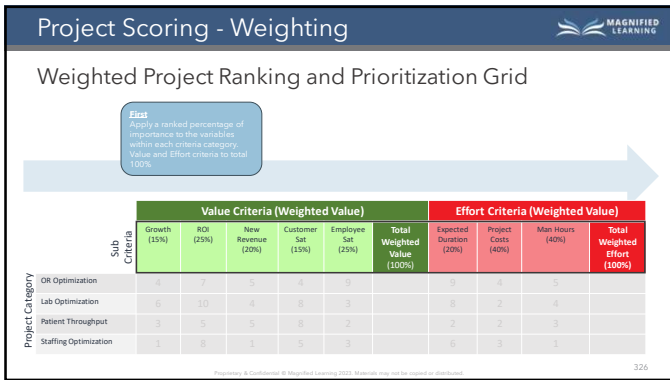
- Finalize ranking categories and such as savings, project costs, market share/growth, revenue increases, employee or customer satisfaction improvements
- Consider value vs effort when ranking each project and list each ranking category under value or effort

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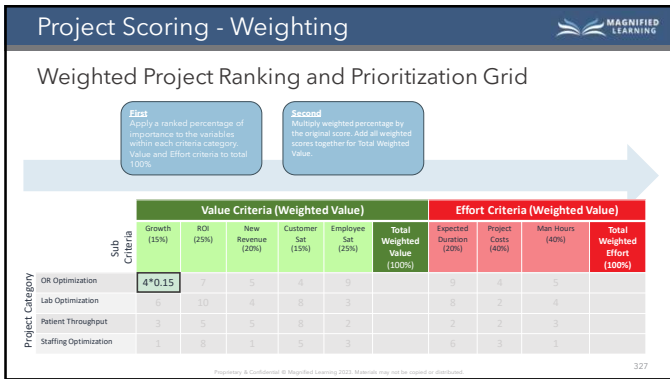
324



325



326



327

Project Scoring - Weighting

Weighted Project Ranking and Prioritization Grid

First Apply a ranked percentage of importance to the variables within each criteria category. Value and Effort criteria to total 100%.

Second Multiply weighted percentage by the original score. Add all weighted scores together for Total Weighted Value.

Project Category	Sub Criteria	Value Criteria (Weighted Value)					Effort Criteria (Weighted Value)				
		Growth (15%)	ROI (25%)	New Revenue (20%)	Customer Sat (15%)	Employee Sat (25%)	Total Weighted Value (100%)	Expected Duration (20%)	Project Costs (40%)	Main Hours (40%)	Total Weighted Effort (100%)
OR Optimization		0.6	1.75	1	0.6	2.25	6.20	3	4	5	
Lab Optimization		5	10	4	8	3		8	2	4	
Patient Throughput		3	5	5	8	2		2	2	3	
Staffing Optimization		1	8	1	5	3		6	3	1	

328

328

Project Scoring - Weighting

Weighted Project Ranking and Prioritization Grid

First Apply a ranked percentage of importance to the variables within each criteria category. Value and Effort criteria to total 100%.

Second Multiply weighted percentage by the original score. Add all weighted scores together for Total Weighted Value.

Third Evaluate Outcomes with Decision-Making Stakeholders

Project Category	Sub Criteria	Value (Weighted Value)					Effort (Weighted Value)				
		Growth (15%)	ROI (25%)	New Revenue (20%)	Customer Sat (15%)	Employee Sat (25%)	Total Weighted Value (100%)	Expected Duration (20%)	Project Costs (40%)	Main Hours (40%)	Total Weighted Effort (100%)
OR Optimization		0.6	1.75	1	0.6	2.25	6.20	1.8	1.6	2	5.40
Lab Optimization		0.9	2.5	0.8	1.2	0.75	6.15	1.6	0.8	1.6	4.00
Patient Throughput		0.45	1.25	1	1.2	0.5	4.40	0.4	0.8	1.2	2.40
Staffing Optimization		0.15	2	0.2	0.75	0.75	3.85	1.2	1.2	0.4	2.80

329

329

Project Scoring - Weighting Application

With our total weighted project ranking and prioritization scores, we can update the Value vs Effort grid to see the impact an Executive Sponsor can make on project selection.

	Value	Effort
OR	5.8 (6.20)	6.0 (5.40)
Lab	6.2 (6.15)	4.7 (4.00)
Throughput	4.6 (4.40)	2.3 (2.40)
Staffing	3.6 (3.85)	3.3 (2.80)

330

330

Project Viability Modeling

The Project Viability Model is the last safety net for leaders in determining the feasibility of a project and its likelihood in being implemented successfully.

1. Sponsorship	Access to sponsor's influence and resources	9. Solution	Solution is not well known and difficult to find
2. Corporate Alignment	Goal alignment between project and business	10. Implementation is Likely	Once solution is defined, project will be implemented
3. Data	Data availability and accessibility	11. Required Investment	Project does not require a large amount of cash investment
4. Definition of Defect	Defect is specific and well-defined	12. Available Six Sigma Resources	Black and Green belts have capacity
5. Stability	Potential process stability – is not likely to be changed in near future?	13. Inputs Can Be Controlled	Process owners have control over outcome – limited external variables that effect project outcomes
6. Customer	Project's impact on customer satisfaction	14. Redesign	Process can be improved and does not require a complete redesign
7. Benefits	Cost-benefit ratio strength	15. Process Quality is Improved/Maintained	Improvements do not negatively impact quality of service or products along the value chain
8. Timeline	Project duration relative to business needs		

Project Viability Model Tool

331

Project Viability Modeling

The Project Viability Model:

1. Score each project.

	OR (1-5)	Lab (1-5)	Throughput (1-5)	Staffing (1-5)
Access to sponsor's influence and resources	3	2	3	2
Goal alignment between project and business	5	5	5	4
Data availability and accessibility	3	3	2	5
Defect is specific and well-defined	5	4	5	5
Potential process stability – is not likely to be changed in near future?	5	4	5	5
Project's impact on customer satisfaction	4	4	1	1
Cost-benefit ratio strength	5	4	3	5
Project duration relative to business needs	4	3	4	4
Solution is not well known and difficult to find	5	5	5	3
Once solution is defined, project will be implemented	5	5	5	5
Project does not require a large amount of cash investment	2	1	2	5
Black and Green belts have capacity	3	3	4	5
Process owners have control over outcome – limited external variables that effect project outcomes	3	3	5	4
Process can be improved and does not require a complete redesign	5	5	5	4
Improvements do not negatively impact quality of service or products along the value chain	5	5	4	3

332

Project Viability Modeling

The Project Model

2. Summarize scoring by value.

	OR (1-5)	Lab (1-5)	Throughput (1-5)	Staffing (1-5)
Access to sponsor's influence and resources	3	2	3	2
Goal alignment between project and business	5	5	5	4
Data availability and accessibility	3	3	2	5
Defect is specific and well-defined	5	4	5	5
Potential process stability – is not likely to be changed in near future?	5	4	5	5
Project's impact on customer satisfaction	4	4	1	1
Cost-benefit ratio strength	5	4	3	5
Project duration relative to business needs	4	3	4	4
Solution is not well known and difficult to find	5	5	5	3
Once solution is defined, project will be implemented	5	5	5	5
Project does not require a large amount of cash investment	2	1	2	5
Black and Green belts have capacity	3	3	4	5
Process owners have control over outcome – limited external variables that effect project outcomes	3	3	5	4
Process can be improved and does not require a complete redesign	5	5	5	4
Improvements do not negatively impact quality of service or products along the value chain	5	5	4	3

333

Project Viability Modeling

The Project Viability Model:

3. Apply model weighting

		OR (1-5)	Lab (1-5)	Throughput (1-5)		Staffing (1-5)
Access to sponsor's influence and resources		3	2	3	2	
Goal alignment between project and business		5	5	5	4	
Data availability and accessibility		3	3	2	5	
	Weight					
1's	0.3	0	1	1	1	
2's	0.7	1	1	2	1	
3's	1	4	4	2	2	
4's	1.3	2	4	3	4	
5's	1.7	8	5	7	7	
Black and Green belts have capacity		3	3	4	5	
Process owners have control over outcome – limited external variables that effect project outcomes		3	3	5	4	
Process can be improved and does not require a complete redesign		5	5	5	4	
Improvements do not negatively impact quality of service or products along the value chain		5	5	4	3	

334

334

Project Viability Modeling

The Project Viability Model:

4. Calculate weighted value for each project.

		OR (1-5)	Lab (1-5)	Throughput (1-5)		Staffing (1-5)
Access to sponsor's influence and resources		3	2	3	2	
Goal alignment between project and business						
Data availability and accessibility						
	Weight					
1's	0.3	0	1	1	1	
2's	0.7	1	1	2	1	
3's	1	4	4	2	2	
4's	1.3	2	4	3	4	
5's	1.7	8	5	7	7	
Black and Green belts have capacity						
Process owners have control over outcome – limited external variables that effect project outcomes						
Process can be improved and does not require a complete redesign						
Improvements do not negatively impact quality of service or products along the value chain						
	Total Sum	20.9	18.7	19.5	17.5	

335

335

Project Viability Modeling

The Project Viability Model:

5. Calculate the viability score

		OR (1-5)	Lab (1-5)	Throughput (1-5)		Staffing (1-5)	
Access to sponsor's influence and resources							
Goal alignment between project and business							
Data availability and accessibility							
	Weight						
1's	0.3	0	1	1	1		
2's	0.7	1	1	2	1		
3's	1	4	4	2	2		
4's	1.3	2	4	3	4		
5's	1.7	8	5	7	7		
Project does not require a large amount of cash invest	Score						
Black and Green belts have capacity							
Process owners have control over outcome – limited external variables that effect project outcomes	<2.0	DMAIC Viability		Viability Score			
Process can be improved and does not require a complete redesign	2.0 – 3.0	Further Validate		4.39	4.12	4.13	4.22
Improvements do not negatively impact quality of service or products along the value chain	> 3.0	DMAIC Viabile		5	5	5	4
		5	5	4	3		
	Total Sum	20.9	18.7	19.5	17.5		

336

336



Project Management Part 2


Building a Six Sigma Team

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337

337

Building a Six Sigma Team



Project Management- Building a Six Sigma Team

There are three types of team members:

- Regular members** - critical to day-to-day project success. Consist of SMEs, Process leads, champions, green belts, black belts, and project managers
- Ad hoc members** - provide expertise only as needed during key parts of project as they cannot leave day-to-day process functions
- Resource members** - included only when project leader feels they need expert information, counsel, or help in accessing resources, such as accounting, HR, or compliance.

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Building a Six Sigma Team




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Building a Six Sigma Team

Roles & Responsibilities

Role	Identity	Responsibilities		Interfaces
		Primary	Secondary	
Executive Sponsor	Dr. Exec Sponsor, CDO	Oversee Engagement	Project Manager	Black Belt, Project Manager, Process Owner, Champion(s)
Master Black Belt	Jay K., VP Consultant	Consultant	Black Belt Leader	Black Belt, Process Owner
Black Belt	Mary T., Sr. Consultant	Day-to-day organization, project leader, facilitator	Task manager, data manager, data analyst	All Team Members
Project Manager	Spencer K., PMO	Task organizer, Manage Budget	Assist Black Belt	Core Team Members, Executive Sponsor
Champion(s)	Dr. Chen, Cardiologist Dr. Phil, Gen Surg	Change Manager, Subject Matter Expertise, Implementation Expert	Facilitator	Core Team Members, Executive Sponsor
Process Owner	Karen R., RN	Subject Matter Expertise, Decision Maker, Implementation Leader	Task Manager, Change Manager	All Team Members
Process Leader(s)	Jake K, Sterile Proc John T, RN OR Lead Jason P, DR Lead Sue A, DR Scheduler	Subject Matter Expertise, Data Collection Implementation Support	Change Manager	Core Team Members
Process SME(s)	Jane D., RN Jenn K, RN Phil T, Room Turnover	Subject Matter Expertise	Data Collection	Core Team Members

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Project Timeline

Timelines and a Project's Critical Path

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Project Timeline

Organizing Tasks

1. F – Start
2. A & B follow F
3. D follows B
4. G follows A & D
5. E follows G
6. C ends

Task A (1 week)

Task E (2 week)

Task B (2 week)

Task D (5 week)

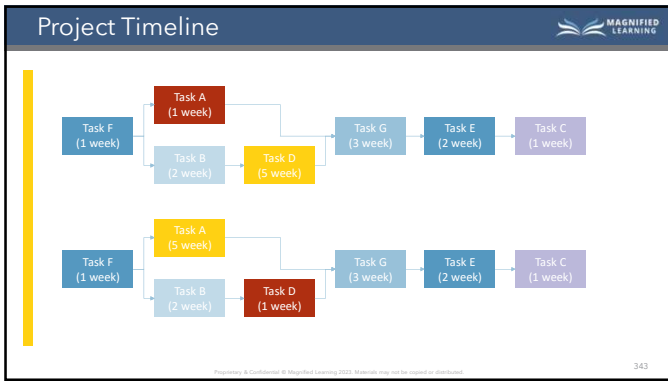
Task F (1 week)

Task C (1 week)

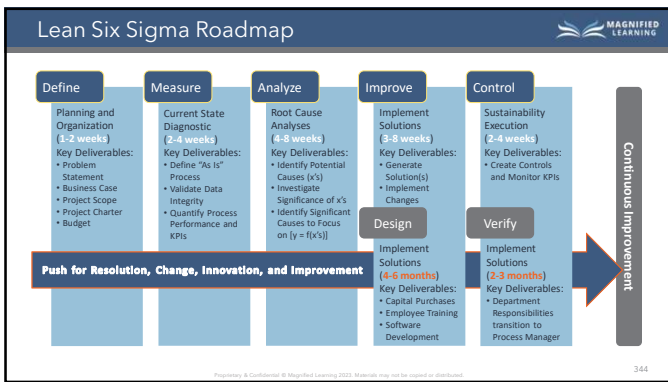
Task G (3 week)

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343



344

Lean Six Sigma Roadmap

Role	Capacity (FTE) per Project	Duration (months)	Total Project Capacity
Master Black Belt	0.05	6 – 12	20 – 40 projects
Black Belt	0.33	6 – 12	3 – 6 projects
Green Belt – Process Owner	0.2	3 – 6	10 – 20 projects
Yellow Belt – Executive	0.05 – 0.1	6 – 12	20 – 40 projects
Yellow Belt – SME	0.05	1	40 projects

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Lean Six Sigma Roadmap

MAGNIFIED LEARNING

Lean Six Sigma ROI

Name	Cost (Salary and Benefits)
Jason	\$135,000
Terry	\$120,000
John	\$125,000
Jason	\$115,000
Kimberly	\$115,000
Tameka	\$110,000
Jenny	\$75,000
Tony	\$75,000
Total Salary	\$870,000
Total Other	\$15,000
Grand Total	\$885,000

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Lean Six Sigma Roadmap

MAGNIFIED LEARNING

Name	Cost (Salary and Benefits)	Total Expected Annual Projects	Expected ROI per project	Total Value	Delta
Jason	\$135,000	N/A	N/A	-\$135,000	-\$135,000
Terry	\$120,000	6	\$60,000	\$360,000	\$240,000
John	\$125,000	6	\$60,000	\$360,000	\$235,000
Jason	\$115,000	5	\$60,000	\$300,000	\$185,000
Kimberly	\$115,000	4	\$60,000	\$240,000	\$125,000
Tameka	\$110,000	4	\$60,000	\$240,000	\$130,000
Jenny	\$75,000	13	\$20,000	\$260,000	\$185,000
Tony	\$75,000	15	\$20,000	\$300,000	\$225,000
Total Salary	\$870,000				\$1,190,000
Total Other	\$15,000				-\$15,000
Grand Total	\$885,000				\$1,188,500

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347

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Quality and Project Management Summary

MAGNIFIED LEARNING

Summary

Lean Six Sigma agents are well versed in quantifying project values from various perspectives.

By fully understanding CoQ, CoPQ, Project Evaluations, Team Organization, and Approach Management, organizations can expect to see significant savings over years.

Lean Six Sigma agents should be familiar with how to best manage their time, and only select projects that will yield the appropriate return for role justification.

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348

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