

Getting Schooled!

A focus on school vocabulary and phrases

No background in Spanish necessary!



**Language University:
Foreign Language through Fun!**

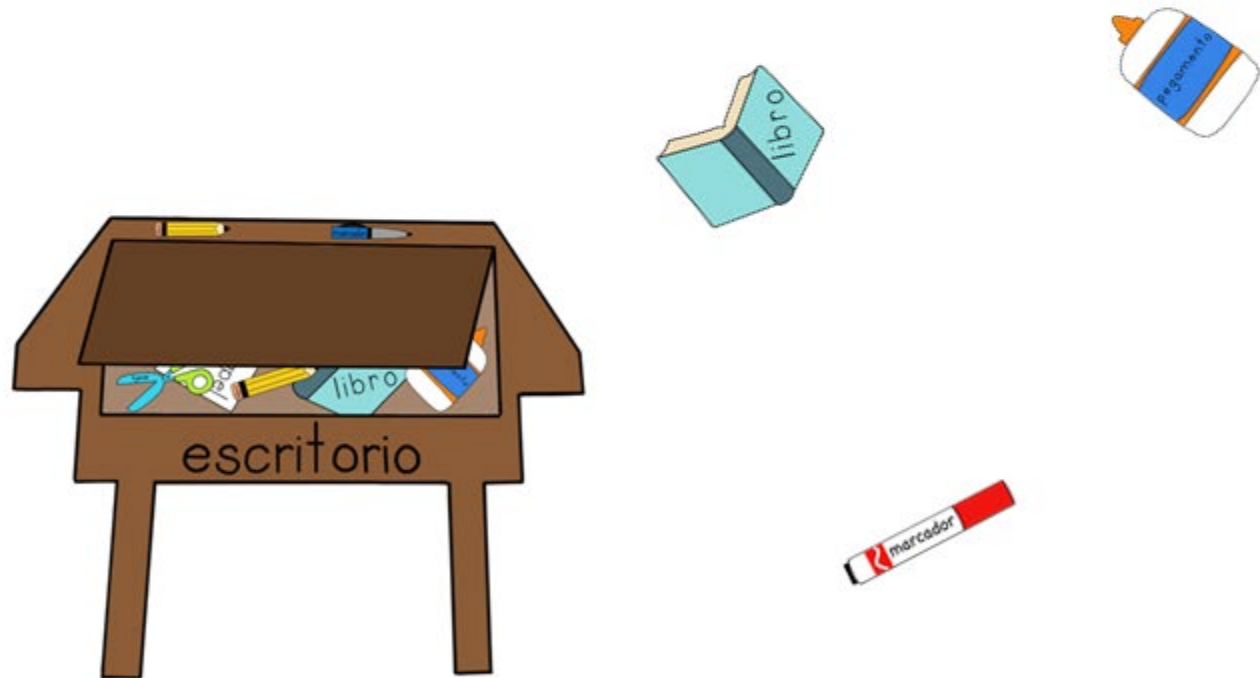
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with Hands-On Learning!

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Lesson Vocabulary and Select Phrases

Primary Vocab:

1. lápiz [*LAH-pees*] - pencil
2. libro [*LEE-broh*] - book
3. marcador [*mar-kah-DOHR*] - marker
4. mochila [*moh-CHEE-lah*] - backpack
5. papel [*pah-PEHL*] - paper
6. pegamento [*peh-gah-MEN-toh*] - glue
7. tijeras [*tee-HEH-rahs*] - scissors



Secondary Vocab:

1. cuaderno [*kwah-DEHR-noh*] - notebook
2. escritorio [*eh-skree-TOHR-yoh*] - desk
3. escuela [*eh-SKWEH-lah*] - school
4. útil escolar [*OO-teel eh-skoh-LAHR*] - school supply
5. útiles escolares [*OO-tee-les eh-skoh-LAH-res*] - school supplies

Featured Phrases:

Note: You can always switch out “*mi*” (my) for “*tú*” (your) and “*mis*” (“my” plural) for “*tus*” (“your” plural).

1. “¿Dónde está...?” [*DOHN-deh eh-STAH*] - “Where is...”
2. “¿Dónde está mi mochila?” [*DOHN-deh eh-STAH mee moh-CHEE-lah*] - “Where is my book bag?”

Ask about our
MP3s
to practice
pronunciation

Optional Advanced Phrases for additional follow-up questions and responses

Phrases using “¿Dónde está?” and its responses

1. “¿Dónde está mi marcador?” [DOHN-deh eh-STAH mee mar-kah-DOHR] - “Where is my marker?”
2. “¿Dónde está mi lápiz?” [DOHN-deh eh-STAH mee LAH-pees] - “Where is my pencil?”
3. “¿Dónde está mi papel?” [DOHN-deh eh-STAH mee pah-PEHL] - “Where is my paper?”
4. “¿Dónde está mi pegamento?” [DOHN-deh eh-STAH mee peh-gah-MEN-toh] - “Where is my glue?”
5. “¿Dónde está mi libro?” [DOHN-deh eh-STAH mee LEE-broh] - “Where is my book?”
6. “¿Dónde están **mis** tijeras?” [DOHN-deh eh-STAHN mees tee-HEH-rahhs] - “Where are my scissors?”
Side Note: Like English, the noun *tijeras* (scissors) is plural. This is why there is a pluralization of the verb (*estar*), as well as of the possessive adjective, *mi* (my).
7. Está aquí. [eh-STAH ah-KEE] It’s here.
Side Note: Use as a response for all the above, singular, school supplies.
8. Están aquí. [eh-STAHN ah-KEE] It’s / They’re here.
Side Note: Use with the plural school supply, scissors (*tijeras*).

Phrases using “¿Qué es eso?” and its responses

¿Qué es eso?” [KEH ess EH-so] - “What is that?”

1. “Es mi...” [ess mee] - “It’s my...”
2. “Son mis...” [sohn mees] - “They’re my...”
3. “No es mi...” [noh ess mee] - “It’s my...”
4. “No son mis...” [noh sohn mees] - “They’re my...”



Sing Along

Song: "Mi mochila"
(tune of "La Bamba")

¿Dónde está mi mochila?
¿Dónde está mi mochila
con mis papeles y mi pegamento,
libros y cuadernos,
mis marcadores, tijeras y lápiz?
¡Oh, mochila!
¡No, mochila!
¡No, mochila!

Translation: "My book bag"

Where is my backpack?
Where is my backpack,
With my papers and my glue,
books and notebooks,
my markers, scissors and pencil?
Oh, backpack!
No, backpack!
No, backpack!

Sing along with our included MP3
of "Mi mochila!" or find it on our included
album, ¡Listos!



Folding Backpack Craft

No
background
in Spanish
necessary!



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Craft Time

Craft: "Folding Backpack!"

Trick your family by hiding the school supplies inside the backpack! Oh, does this just look like an ordinary backpack? Well it's not! Bah-bahm!

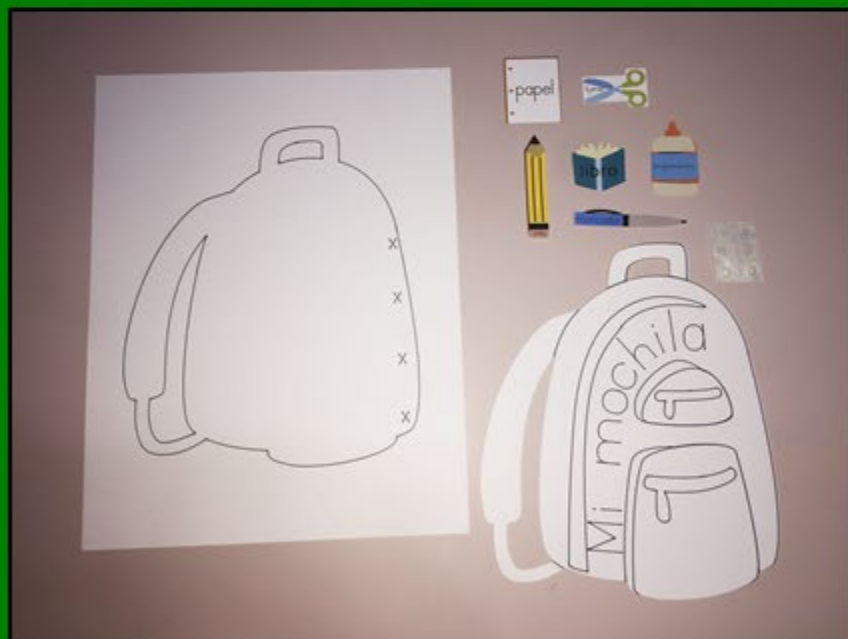
Timing: ~25 minutes

Included Craft Materials:

- ✓ backing paper
- ✓ backpack
- ✓ 6 school supplies
- ✓ Music

You Will Need:

- ✓ scissors
- ✓ crayons
- ✓ glue



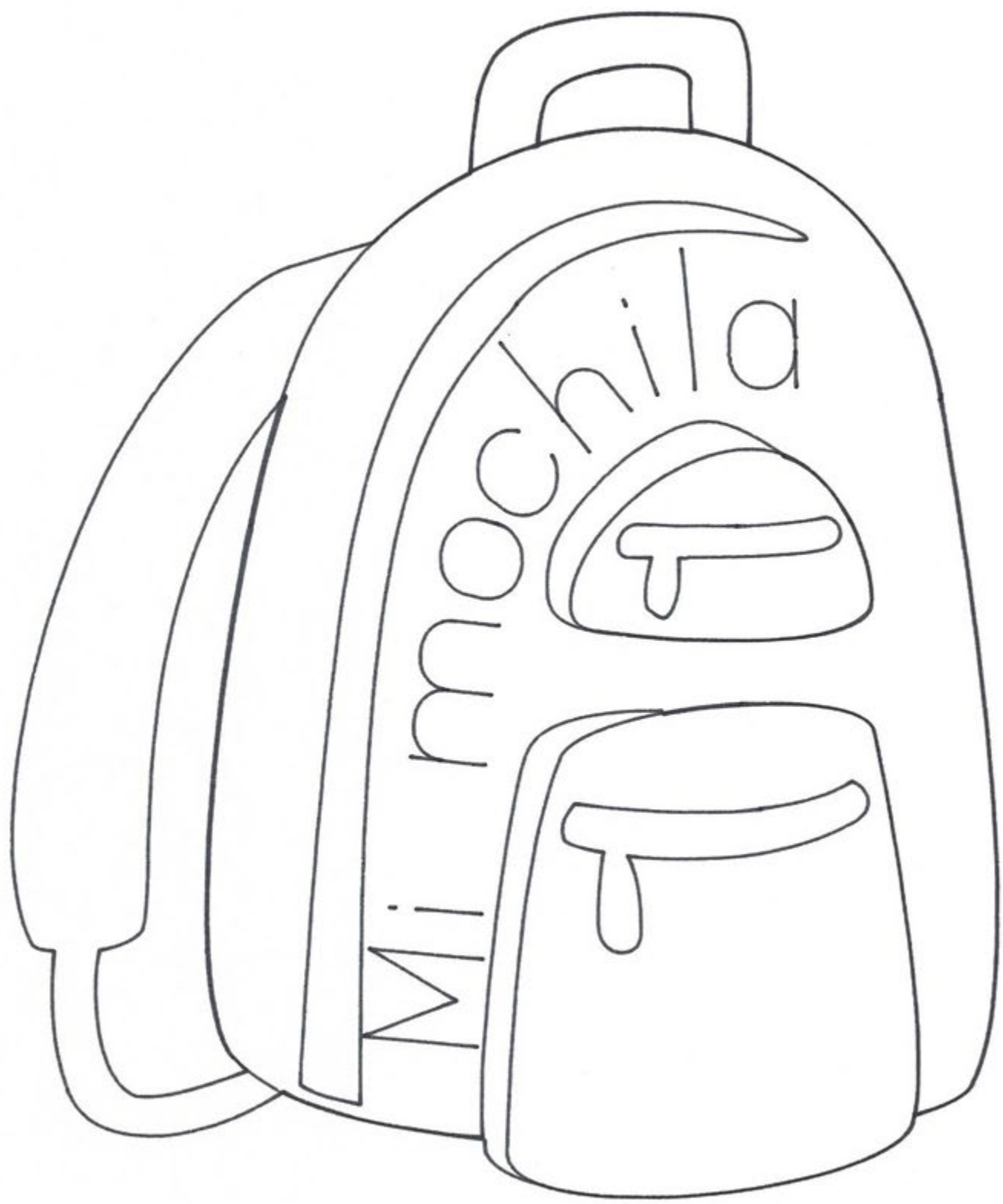
Craft Time

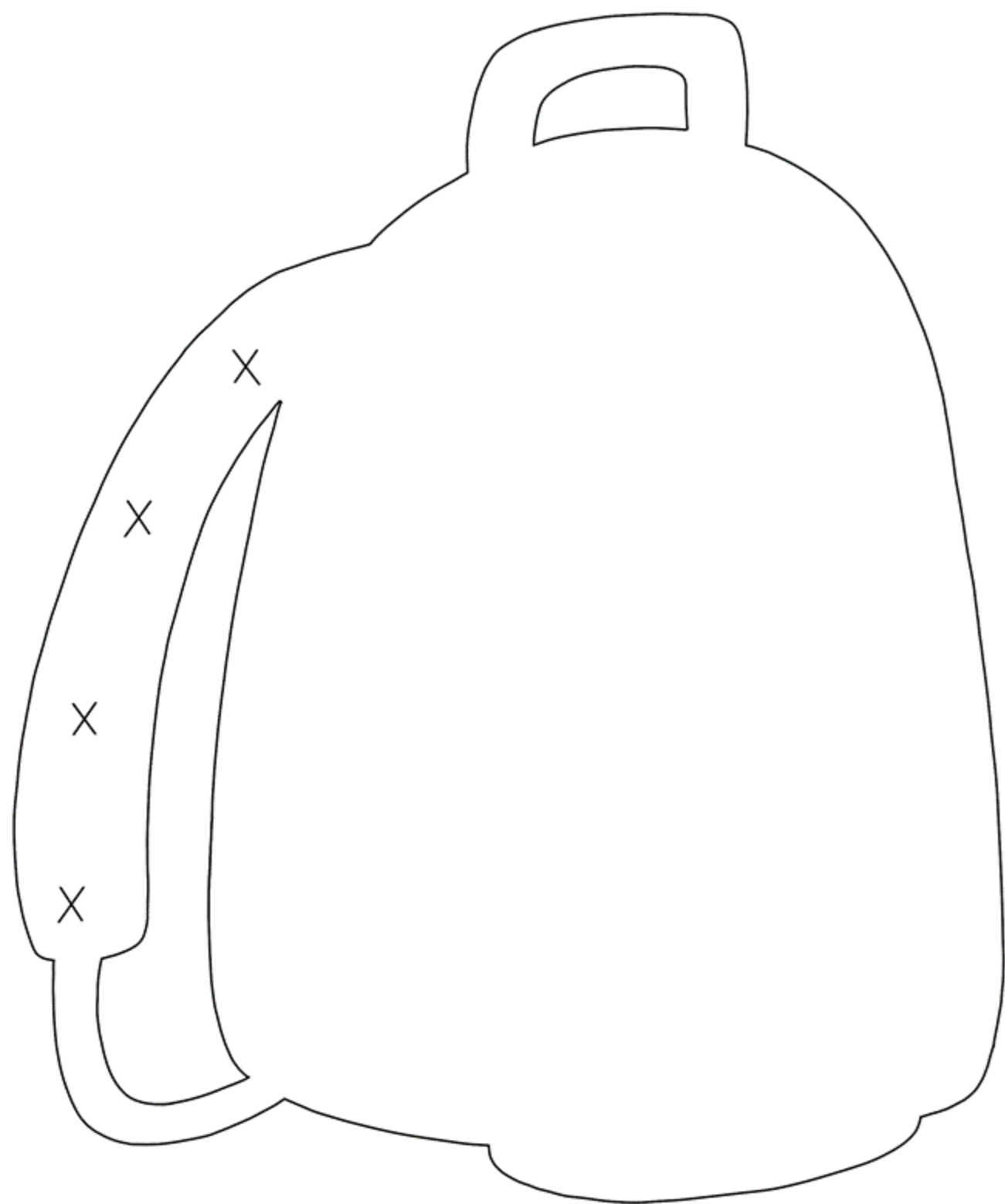
Procedure:

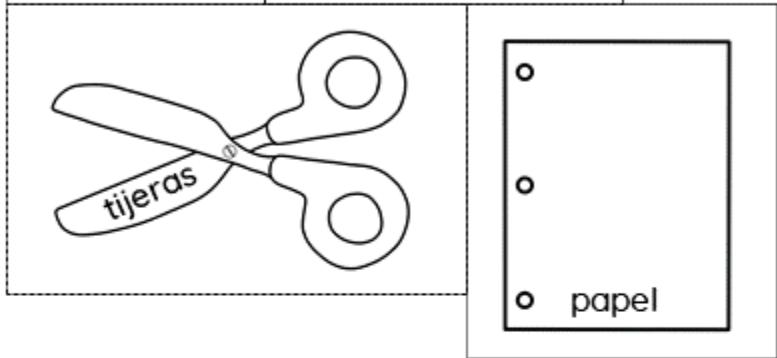
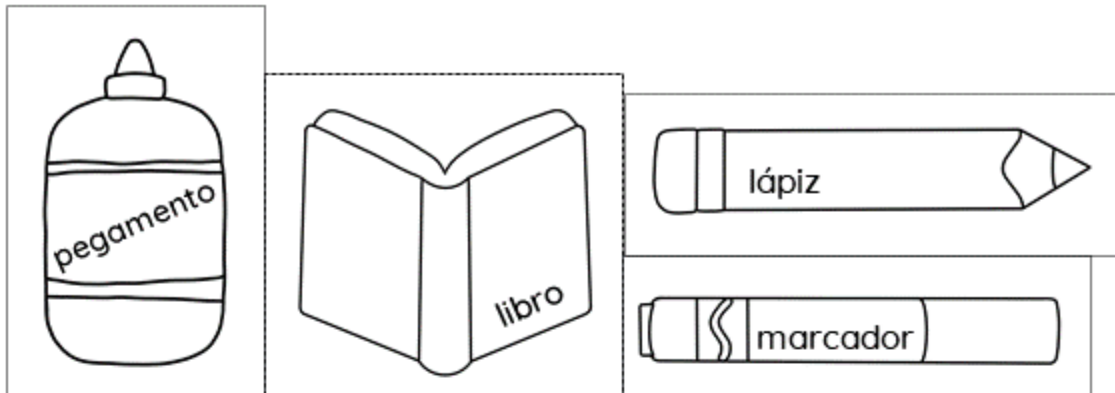
1. Print out pgs. 8 and 9 and either the outlined school supplies (pg. 10) OR its colored versions (pg.11).
2. Cut out the backpack (pg. 8) and the school supplies (pg. 10 OR 11). Leave the backpack outline page (pg. 9) intact. (See picture on previous page).
3. Place glue (preferably glue dots) on the “secret x’s,” located on the backpack outline page (pg. 9). After, match the book bag with the backpack outline, and press down over the glue.
4. Paste school supplies under and around the backpack for a peek-a-boo appearance.
5. Color and create a design for the backpack. *Is your backpack going to look like your real backpack, or are you going to create a design all your own?!*

Tips and Tricks for Parents:

1. For repetition purposes, play “*Mi mochila*” on repeat. This will not only keep kids happy and entertained while crafting, but it also allows kids to hear and pronounce their target school supplies with every listen!
2. The craft is a great opportunity to talk about the school supplies in Spanish and to incorporate the phrases of the day.







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