



## Connecting with Toddlers

What comes to mind when you think about toddlers?

What emotional environment do you think that toddlers need?

What attributes do you think that a teacher who works with toddlers should have?

What does respect look like when interacting with team members?

How can teachers support each other's well-being?

What do you think are the most important aspects of building a relationship between teachers and toddlers?

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What you think a curriculum for toddlers, looks like, sounds like, feels like?

What are common toddler dispositions?

When reading “Toddler catch 22” How do you think that you can meet the needs of the “scientist” and still keep the “heart connection” as the emotional anchor?

How can you respond to the following play urges/schema?

Transporting:

Trajectory:

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Enclosing/Enveloping:

Rotating:

Orientation:

What emotional environment do you think that toddlers need?

What do you think important factors for adult – child co- regulation?

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How can you help children to co-regulate?

What strategies can you use to support children with their feelings and support challenging toddler behaviour?

What was the biggest take home for you from this workshop?

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