|  |  | Content Objectives  The child will be enabled to: | **Strand** | **Strand Unit** | **Concept** | **Resource** | **Comments** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| September | **Lesson 1**  The Voice and How it Works | * Recognise the difference between the speaking voice and the singing voice and use these voices in different ways * Recognise different voices Distinguish and describe vocal | Listening and Responding | Exploring Sounds | * A sense of pitch * A sense of timbre * A sense of structure * A sense of duration | The Front Door  Sing Along Video |  |
| **Lesson 2**  The Front Door - Animal Sounds | * Use sound words and word phrases to describe and imitate selected sounds * Match selected sounds with their pictured source | Listening and Responding  Performing | Exploring sounds  Early literacy | * A sense of pitch * A sense of structure * A sense of duration * a sense of timbre | The Front Door |  |
| **Lesson 3**  Song - Old Mac Donald | * Recognise and sing familiar songs and melodies from other sources | Performing | Song Singing | * A sense of pitch * A sense of structure * A sense of rhythm | Sing Along Video |  |
| **Lesson 4**  Sounds of the Farm | * Listen to, identify and imitate familiar sounds in the immediate environment from varying sources * Invent and perform short, simple musical pieces with some control of musical elements * Invent graphic symbols for single sounds and sound effects | Listening and Responding  Composing | Exploring sounds  Improvising and creating  Talking about and recording composition | * A sense of pitch * A sense of timbre * A sense of duration | Worksheet |  |