

Research Paper Rubric 2

Criteria	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations
Development Originality	Thesis statement or research question is trite or absent.	Thesis statement or research question is overly general but makes an arguable claim.	Thesis statement or research question addresses a relevant and consequential problem area.	Thesis statement or research question advances a new argument or perspective.
Development Thesis Statement Support	Thesis statement or research question is unevenly or illogically supported and citations are less than apt.	Thesis statement or research question is supported by some evidence with citations.	Thesis statement or research question is supported by evidence and appropriate citations.	Thesis statement or research question is thoroughly supported by evidence, examples, observations, and apt citation.
Development Scholarly Conversation	Does not present an adequate array of scholarly ideas.	Does not engage successfully with scholarly conversation in the subject area.	Engages in scholarly conversation through inter-textual means.	Engages in scholarly conversation and defends an original perspective using inter-textual means.
Critical Thinking Content Discourse	Does not consider the context or considers it in an ego- or socio-centric way.	Considers the context and assumptions of the scholarly discourse in a limited way.	Examines the context and explores the assumptions of the scholarly discourse.	Critiques context of the scholarly discourse in terms of the student's assumptions.
Critical Thinking Integration of Ideas	Does not consider multiple points of view.	Considers multiple viewpoints and ideas tentatively or overstates the conflict.	Integrates multiple viewpoints and compares ideas or perspectives.	Integrates different disciplinary and epistemological ways of knowing and includes evidence of reflection and self-assessment.
Critical Thinking Conclusions	Fails to identify conclusions or conclusions presented are simplistic or absolute.	Conclusions only loosely follow from arguments and evidence presented.	Conclusions are logical based on arguments and evidence presented.	Extends conclusions to address implications and consider ambiguities.
Organization Facilitates Understanding	Shows little attempt to guide the reader through the document.	Facilitates understanding but has occasional lapses.	Demonstrates awareness of document design appropriate for	Document design facilitates understanding and respects rhetorical

			the intended reader.	conventions in the field.
Organization Order of Ideas	Order of ideas in paragraphs is usually difficult to follow.	Order of ideas in paragraphs is apparent but occasionally difficult to follow.	Order of ideas in paragraphs and subsections is easy to follow.	Transitions between ideas enhance the presentation in paragraphs and subsections.
Language Fluency	Incorrect word choice or syntax often interferes with meaning.	Incorrect word choice or syntax often interferes with meaning.	Fluent, with sound word choice and standard syntax.	Fluent, with a sophisticated vocabulary and varied syntax.
Language Voice	Voice fluctuates repeatedly.	Lapses in tone and voice are distracting.	Distinguishes own voice from those of the sources.	Seamlessly weaves own voice with those of the sources.
Mechanics Grammar Surface Features	Grammar, punctuation, and spelling errors are prominent.	Some grammar, punctuation, or spelling errors throughout.	Grammar, punctuation, and spelling are typically correct.	Grammar, punctuation, and spelling are correct.
Mechanics APA	Little or no attempt to follow APA conventions.	Some APA conventions are followed.	APA conventions are usually followed.	Follows APA conventions carefully.