

## Unit 1 Communication

The more **elaborate** (complicated/detailed) our means of communication, the less we communicate.

– J.B. Priestley.

**Communication (v):** **imparting** and sharing information

**Communicate (v): communicate with:** // **communicative (adj.)**

**Be in communication with:** I am still in communication with my primary school teacher.

### Phrasal verbs

**Get in touch with:** to contact

It is easier to **get in touch with** people when we **participate in** a club.

I usually **get in touch with** my friends by sending text messages.

How do you get in touch with your friends? (**Via, by, though**)

I get in touch with my friends by WhatsApp.

**Track down:** find

The best way to track down a person is to stalk her/him.

**Bump into:** to meet sb by accident

If I **bumped** into an old friend after ten years, I **would** probably hug him.

I **would** probably ask if she was ok or not if I **bumped** into my primary school teacher.

**Lose touch with:** have no contact with. [**Don't rub salt in the wound.**]

A person I lose touch with is my primary school teacher. [**let's fake it to make it.**]

I lost touch with my primary school friends because they moved to different cities.

I have lost touch with my roommate because he moved to Germany.

**Stay in touch with:** maintain a relationship with

I like to stay in touch with honest people. /level-headed/strong-willed/modest/open-minded/funny, humorous/narrow-minded.

What kind of people do you like to stay in touch with?

Happy- **be over the cloud/ moon.** / **Feel down in the dumps:** very sad. / I **feel blue.**

**keep track of:** follow what is happening (**at, in, of, for, on... about, with, without + ving**)

I like to keep track of my friends by following them on social media. **By means of:** by, with  
How do you keep track of your friends?

It is important for me to watch up-to-date YouTube videos frequently in order to keep track of technological advancements (development).

**Catch up with:** exchange the latest information.

The best time of day to catch up with people is morning because everyone is energetic.

The best way **of catching** up with political changes is to watch breaking news on YouTube.

How do you catch up with technologies?

I catch up with technologies by reading tweets.

The best way of catching up with technologies is by reading tweets.

**Learn something by heart:** completely memorize something.

You are supposed to learn all the words by heart before we start the new unit.

#### Idioms:

**Action speaks louder than words:** what you do is more important than what you say.

Some students want to study very hard, but action speaks louder than words.

**be on the same wavelength:** share similar ideas,

*I am on the same wavelength as my wife, so we decide to move to Germany.*

*Are you on the same wavelength as your mom?*

*Yes, we are. Therefore, we decided to take private lessons.*

**Be on the same boat:** we are on the same boat **in terms of** improving our English proficiency.

*Are you in the same boat as your friend in terms of studying abroad?*

*I am in the same boat with only one friend in terms of studying abroad.*

**Think before you speak:** don't start talking until you have thought about what you say.

Thinking before you speak is important, or you will have to face the consequences (results) harshly. / I think before I speak because I don't want to hurt anyone.

**Think twice before you jump:** consider the consequences before you take action.

Before you make a decision, it is always wise to think twice before you jump and consider the potential consequences.

**Get a word in edgeways:** get a chance to say something.

He would like to get a word in edgeways if he just could.

When you talk to **motor mouths**, it is difficult to get a word in edgeways.

**Hear it on the grapevine:** hear about a rumor passed from one person to another.

I hear on the grapevine that they've separated.

**A little bird told me: hear it on the grapevine.**

A little bird told me that Donald Trump is going to be the next president.

**Get straight to the point:** talk about the most important thing immediately.

I have to get straight to the point that you are making the same mistake again.

**Keep the long story short: talkative.**

Can you please keep the long story short and give me the main points of what happened?

**Beat around the bush:** avoid addressing a topic directly, usually talking about other things.

Please stop beating around the bush and tell me what you really think about the lesson.

**Have a quick word with someone:** talk **briefly** to someone

I want to have a quick word with you if you have time during the coffee break.

He had a quick word with my dad yesterday and asked him for money.

**Collocations:** cooperation (n), co-worker (n), coordinate (v), coordinator (n).

**Display similarities:** show similar sides.

The Nordic countries display similarities **as well as** differences **in terms of** culture.

Ankara and Istanbul both display similarities in terms of population. / Natural beauty.

**Be the same as / be similar to. :** personality, interests, liking and dislikes, opinions.

I don't display similarities with my friends in terms of our personalities.

**Establish connections:** build the connection.

Many businesses have established connections with local universities in order to carry out international projects.

**Establish rapport:** build close relationships and understanding.

It is important to establish rapport with the audience rather than giving a report.

Teachers should establish rapport with students in the classroom.

**Exhibit knowledge:** to show knowledge. / Exhibit(v): to show or display.

People need to exhibit knowledge of the difference in communication.

I am good at exhibiting knowledge in a group because I have **overdose** confidence.

She is not an expert in exhibiting her knowledge in a group discussion because of her lack of confidence.

**Impart information:** to give information to or convey knowledge or facts.

The teachers impart a great deal of knowledge/information to their students.

**Maintain status:** keep status. The act of upholding a particular position or standing, social or professional context.

Man seeks to establish and maintain status and dominance, while women's communication is more equal.

**Negotiate relationships:** to manage or navigate your interpersonal relationship with others.

Communication, compromise, and understanding to maintain a healthy and positive relationship and find common ground and resolve issues in a mutually beneficial way.

This book looks at the difficulties young people can have when they negotiate relationships with friends and family.

In order to negotiate a relationship successfully, it is important to be open, honest, and willing to listen to others' perspectives.

**Negotiate status:** a process of bargaining or discussion in order to **establish a particular position or level of authority** in social or professional status within a given context.

Men's communication is to preserve independence and maintain status in the hierarchical social order.

**Useful expressions:**

**have problems with** something/someone.

I have some technical problems with online communication.

I have some problem with my mobile phone because its battery runs out fast.

**By accident:** by chance

I met my close friend by accident when I was shopping in Paris.

**Be up to date in:** you know the latest information about it.

I am not up to date with technological devices.

**Be interested in:** be keen on, be crazy about, be partial to, be into

She is not interested in learning a foreign language those days.

**Have communication with: Communicate with: Be in communication with:**

We have regular communication with at least fifteen people every day.

We had excellent communication with our teachers during the pandemic.

**Have knowledge of:** possess the information, understanding about a particular topic or subject. : I have no knowledge of test automation.

**Be successful in / succeed in:** achieve positive results or outcomes.

I am not successful in communicating with people from different cultures.

Are you successful in communicating with people from different backgrounds?

**Introvert (adj), extrovert (adj.), sociable (adj.), ambivert (adj.)**

**In relation to:** have a relationship with, with regard to,

Dishonesty is one of the negative aspects of the internet **in relation to** communication.