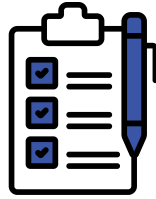


Example Self-Assessment (A2 Level)



Description

Use this PDF as an example to get an idea of how to assess an A2 level in your target language.

Learner Background

Student Name



Anna

Native Language



English

Target Language



French

Prior learning experience



9 months

Level Assessment



LISTENING

What am I currently able to do when it comes to LISTENING?

Anna's answer

I can understand simple sentences and high-frequency vocabulary related to myself, my family, and everyday life. However, I still need a transcript to be able to understand the words I am hearing. I've been mainly using a beginner resource so far.

Corresponding level A2



READING

What am I currently able to do when it comes to READING?

Anna's answer

I can read very short and simple texts (mainly about everyday life) and I can understand certain grammar patterns with the help of written explanations. I can't read any texts that are not specifically created for learners.

Corresponding level A2



SPEAKING

What am I currently able to do when it comes to SPOKEN INTERACTION?

Anna's answer

I've never spoken my target language with anyone—not even myself. I still feel very self-conscious about the idea of speaking with native speakers in general.

Corresponding level A1

What am I currently able to do when it comes to SPOKEN PRODUCTION?

Anna's answer

I can formulate very simple sentences about who I am, where I live, and what I do for a living.

Corresponding level A1



WRITING

What am I currently able to do when it comes to WRITING?

Anna's answer

I'm able to type simple sentences that I've learned from my beginner resource, but I can't really write a text on my own.

Corresponding level A2

OVERALL LEVEL ASSESSMENT

Anna consults the CEFR assessment grid, and comes to the conclusion that her **listening** and **reading** skills are at an **A2 level**, whereas her **speaking** and **writing** are still at **A1 level**. She has gone through her first basic resource and has acquired a good grasp of the grammar structures of French. She has a good repertoire of vocabulary and structures. When it comes to input skills, she considers herself being at an **A2 level**. As a result, she is ready to enter the intermediate phase of language learning, improving her input skills and slowly working on her output skills.