# THE MONSTER WHO ATE MY PEAS

# Meet the Actors - Activity Guide

#### Overview

Students will engage with an online musical that introduces them to professional theatre and connects to their language arts curriculum. They will watch an interview with the show's actors to learn about their experiences performing in ArtsPower's musical, *The Monster Who Ate My Peas*.

## **Skills Developed**

These activities are designed to help students:

- understand the process of how actors prepare a show's script for a stage performance
- learn how actors follow agreed-upon rules for speaking and listening
- listen to professional actors and their thoughts about performing in the show.

#### **Materials**

Video interview with the actors (7 minutes).

#### Instructions

- 1. Explain to your students that they will learn what it is like to be an actor in a professional musical. Discuss the question, What do you think is the most important thing an actor should know when performing in a show?
- 2. Watch "An Interview with the Actors."

### Follow Up

Discuss the following questions:

- Do you think you would like to be an actor based on what you've learned? Why or why not?
- Prior to filming, ArtsPower toured *The Monster Who At My Peas*, which means their actors traveled across the U.S. and Canada performing in theatres, performing arts centers, university auditoriums, and schools. What do you think that was like? What do you think was the most difficult aspect of touring and traveling?

