## Subjects: Dual carriageways and motorways

Some of you will have fantastic local opportunities to experience faster moving, multi lane roads. Others of you may be limited or have to travel a considerable distance to incorporate these into your lessons.

It's important to remember that a driving licence doesn't allow your pupil to just drive locally... it's a licence to drive anywhere in the world! Therefore, if opportunities aren't immediately available, it's worth thinking out of the box with how to include these driving experiences within your lessons.

With it being illegal for a PDI to take a provisional licence holder on a motorway, you may want to think about how you can gain your own teaching experience, as well as ensuring this exclusion doesn't leave a gap in your pupil's knowledge, understanding and ability.

## Lou says...

"Dual carriageways provide ample opportunity, if taught correctly, to give pupils the skills they need to drive motorways. With some added theory to fill in any missing pieces or a well planned post test lesson, motorways don't need to be a gaping hole in your curriculum"

The following videos and workbook tasks will help you broaden your ideas of what and how to teach dual carriageways and motorways to get the best out of your pupil and elaborating on them sufficiently to make them more than just a 'going fast' lesson.

Watch this video:

Motorways

Date:

How can you communicate with other road users on the motorway?	
What factors are you going to take into account when overtaking on a motory	vay?
What clues might another driver give you to suggest they are wanting to over	take?
What factors may affect another driver's driving on a motorway?	
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Example A new driver lacking experience on motorways	

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Hint: Use DE	S, pages 369-375				
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