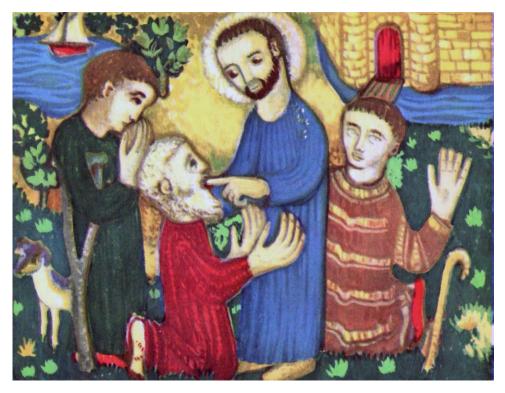
SACRED STORY YOUTH



SECOND GRADE LEVEL LESSON ONE

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LESSON ONE

Gather the students in the prayer corner

Open with the Sign of the Cross Teacher read story of the Last Supper Luke 22: 1-20 (Emphasize "Do this in memory of me).

Introduction: Play The Memory Game: (this should take 5-7 minutes) Uncover the tray and place it where all children can see it under a projector or walking around the room. Give the children a certain amount of time to memorize the contents of the tray, and then cover it up again.

Variation 1: Ask the children to write down all of the objects that they can remember.

Variation 2: Take the tray away and remove one or two objects. Replace it and ask the children to write down the objects which are missing.

Note: You can give the children hints on how to remember the objects, such as memorizing their position relative to other objects ("the pin is next to a needle and both are found in a sewing basket"), looking at their initial letters ("there are 4 objects on the tray beginning with the letter p and 2 with the letter m") and so on.

Discuss with students:

In the memory game there are many items out of sight and hidden under the towel. In our own lives we have memories that are hidden inside our minds that still.

- Think about the times that you have felt closest to God. We need to uncover our memories of God in our lives.
- St. Ignatius Loyola is a special man who learned this and taught others how to pray to God.

Share PowerPoint of St. Ignatius Loyola's life leading him to life long relationship building with God through meditation.

- St. Ignatius Loyola held on to the memories of what he had done wrong. He asked God for his forgiveness for these wrongs.
- Discuss with my students the power of negative words in our memories.

MEMORIES help us become the people we become.

Share the Memory poster below. Post Memory Poster in prayer corner.

Remembering is very important because it helped me understand myself, forgive, grow more and able to have joy in life. I thank God and am grateful for the gift of memory and for all that has been given to me.

Guided Practice: Pair students and have them Think, Pair, Share

Think individually for a minute of examples of a memory of God in their lives **Pair** with a student and share ideas. Select three memories **Share** ideas with classmates under teacher direction.

Independent Practice: Have the students fill out a timeline of their lives (use the timeline template). Then have them go back and look at memories they have as a result. Which ones were they aware of God in their lives? How was God in their lives? Students might want to finish this at home with parent help.

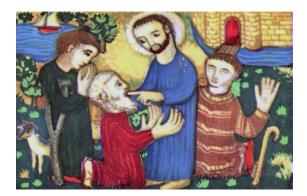
Closure: As a class create a prayer for the gift of life and creation. (See template)

Dear Lord:
Today we thank you for the gift of life and creation.
Help us remember <i>add student ideas here.</i>
May the hearts of all people praise God.
Amen!

During our daily meditations we will pray, "Jesus, always let me remember any hurts I have caused to myself or others. "

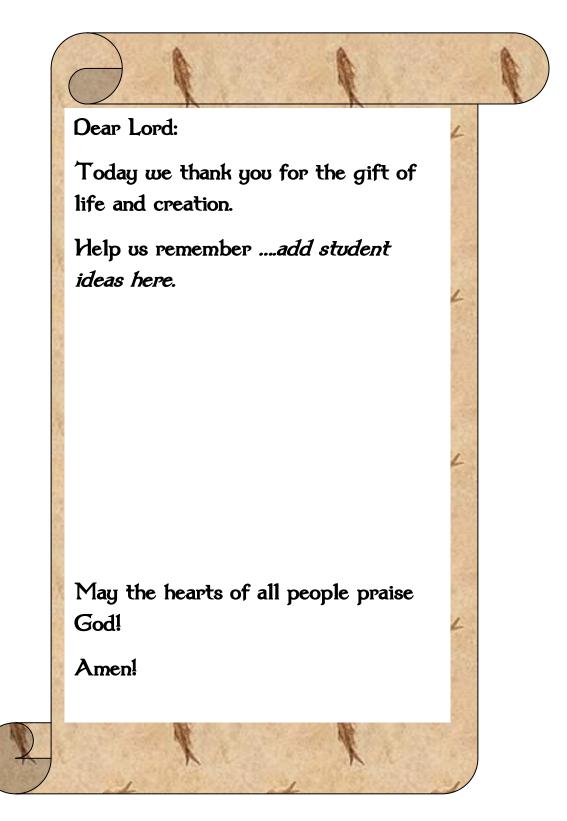
Additional thoughts: Teacher Note: Second graders tend to hold onto memories and then have a hard time forgiving other kids. Some students struggle with "letting go" while not forgetting. To acknowledge that these failings can "live" in our memory and can still affect us. Discuss how important it is to always be present in our life to the present moment in gratitude and grace. Next discuss ways to explore these ideas each day.

MEMORY



Father 1 believe Jesus helps me remember everything that 1 have done or that has been done to me that have hurt my life of faith, hope and love. Jesus, 1 ask You to open my memory to these sinful things so that Your love can heal me.

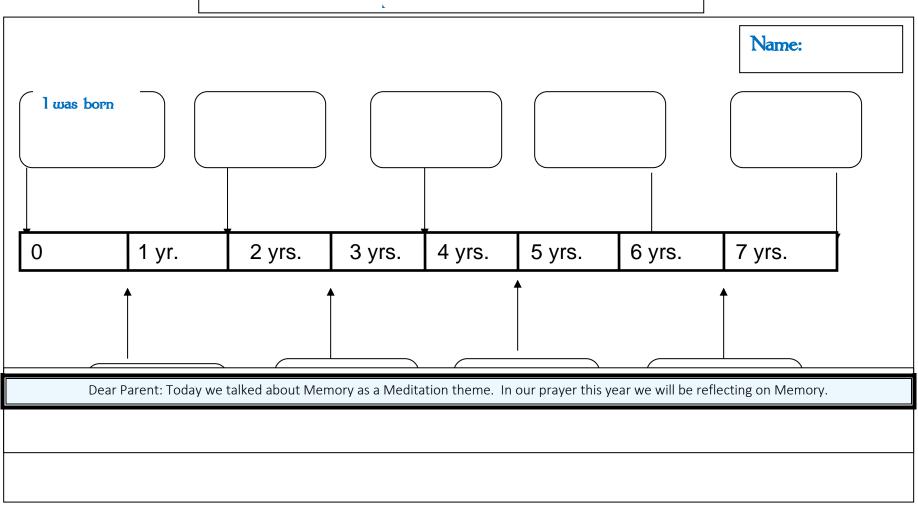
Class Prayer for the gift of life and creation



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FOR LESSON 1

MAJOR EVENTS IN MY LIFE



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