WORKSHEET

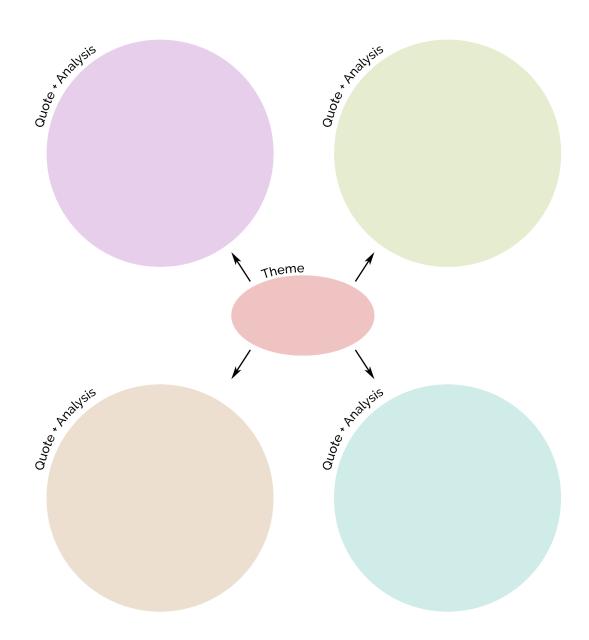
Football at Slack

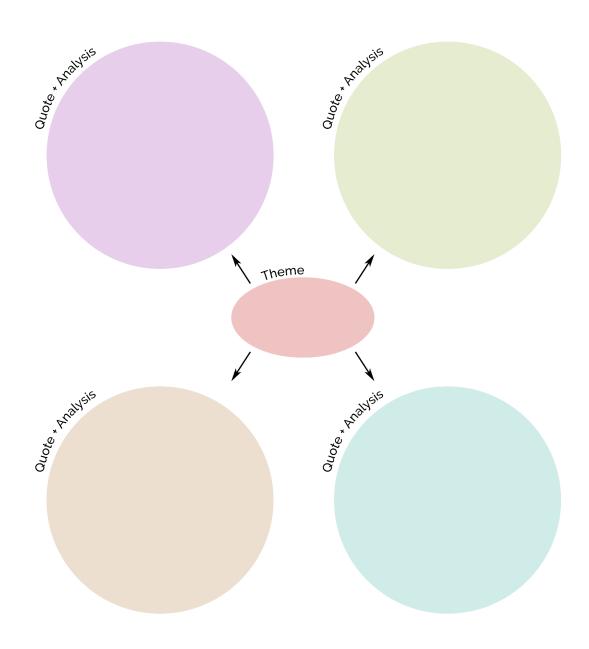
Ted Hughes

TASKS

1a. Pick two of these themes, then make a mind map for each by adding four separate quotations from the story that relate to them. Make short notes of analysis, explaining how and why each one relates to your theme.

- Man and Nature
- Sports and sportspeople
- Football
- Memories
- Weather
- Fun and Joy
- Identity
- Unity and teamwork
- Storms and rain
- Different perceptions





1b . What, in y that you chose	•	the author's f	inal message	or statement	about each them	ıe

2. Analyse the following language features, exploring how and why they are used in the poem:
Personification:
"The glare light / Mixed its mad oils and threw glooms."
Visual imagery:
" the wingers leapt, they bicycled in air / And the goalie flew horizontal"
Metaphor: "a golden heleggyat / Lifted the algud's edge, to watch them."
"a golden holocaust / Lifted the cloud's edge, to watch them."

3. Look up in the describes the			. Write a para	agraph tha

EXERCISES

	10 verbs Which on						Why	do	you	think	the	poet	used s
-		-			-								
2. Wha	at is the im	pact of r	epetitic	on in th	e poer	n 'Foc	otball	at S	lack'	?			

Explore your own experience of playing a spatial, using lots of imagery.	port. Try to describe the game or match i

PRACTICE ESSAY QUESTIONS

- 1. "The result of the match was not important to the speaker of this poem." To what extent do you agree or disagree with that statement? Give your reasons.
- 2. Examine how the speaker used humorous, childlike or whimsical imagery in the poem 'Football at Slack'.
- 3. Compare the presentation of sports and sports players in Football at Slack and one other poem you have studied. Think about language, themes and context.
- 4. How does Hughes powerfully create a sense of place through the setting in 'Football at Slack' and one other poem from your collection?