# HOW TO TEACH DIFFERENTIATED Spelling EACH WEEK

With Jen Bengel



To maximize our time together on this webinar, please print this workbook and be prepared to use it as we dive in!

# 3 WAYS TO GET MASSIVE VALUE

# from this spelling webinar

- PRINT THIS WORKBOOK

  And use it on our webinar to stay fully engaged and focused throughout our time together.
- 2: THINK OF ONE QUESTION YOU WANT ANSWERED while we are live on the webinar. If I don't answer your question during my training, you can ask it during the Q/A session.
- 3: TO MAXIMIZE YOUR TIME ON THIS WEBINAR, at the end of this session decide on just one action step you plan to complete in the next 24 hours. Taking action right away will give you instant momentum to start seeing big results.

## HERE'S WHAT YOU WILL DISCOVER

- The 6 key differences between traditional spelling and differentiated spelling.
- 2: Step-by-step directions for how to teach differentiated spelling over the course of a week.
- 3: Everything you need to know about managing and grading a differentiated spelling curriculum.
- Step-by-step directions on how to set up and use spelling notebooks for the entire year.
- Jen's best spelling hacks that make teaching spelling manageable and highly engaging and make learning spelling fun and exciting!

## TRADITIONAL VS. DIFFERENTIATED

	<u></u>
Traditional Spelling:	Differentiated Spelling:
2	2
3	3_
4	4.
<b>5</b>	<b>5</b> .
6	6

# SPELLING NOTEBOOKS

Why Notebooks?		
<u> </u>		
2:		
3:		
4:		

What you need:	Spelling Hacks:
1:	
2:	
3:	

# SPELLING NOTEBOOK TABS

TAB I:	
TAB 2:	
TAB 3:	
TAB 4:	
TAB 5:	

Spelling Hacks:

MONDAY:					
	What to Do:		 		
	vviidi io Do.	•			

Spelling Hacks:	I'm Still Wondering

TUESDAY:		
What to Do:	 	
WINGT TO DO		

Spelling Hacks:	I'm Still Wondering

WEDNESDAY: _	
What to Do:	

Spelling Hacks:	I'm Still Wondering

THURSDAY: _		
What to Do:		

Spelling Hacks:	I'm Still Wondering

FRIDAY:					
What to Do:					

Spelling Hacks:	I'm Still Wondering

# SPELLING SUMMARY

My to-do List:

1.

2.

3.

4.

Questions I Want to Ask:

2\_

3