

	Session	Teacher Skill	Reading Level	Length	Description	Ideal Use
1	Data-Responsive Teaching	All	All	25 min	Framework for how to reflect on Guided Reading lessons in order to make small data-responsive changes in the next lesson	At any time of the year
2	Adapting Guided Reading Lessons	201 301	All	25 min	Framework for how to use data to adapt lessons: <ul style="list-style-type: none"> <li>● Target specific components and student deficits</li> <li>● Communicate focus to each student</li> <li>● Use a tracking system based on student</li> </ul>	After a data round for teachers who had 50%+ students grow
3	Facilitating the Retell	101 201	All	45 min	Foundational PD on how to facilitate the Retell	For teachers new to the curriculum; for teachers who have students struggling to retell
4	Anchor Lessons for Comprehension Focus Skills	All	STEP 5-12 F&P G-P	50 min	How to introduce Comprehension Focus Skill for the first time to students via an Anchor Lesson	When teachers are teaching a new level for the first time; when teachers had many students fail a specific level
5	The Focus Question: Build the Response	101 201	STEP Pre-8 F&P A-L	30 min	Foundational PD on how to facilitate the Focus Question using the Build the Response Structure	For teachers new to the curriculum; for teachers who have students struggling with inferential thinking
6	The Focus Question: Evaluate the Responses	All	STEP 8+ F&P L+	30 min	Foundational PD on how to facilitate the Focus Question using the Build the Response Structure	For teachers new to the upper reading levels; for teachers who have students struggling with inferring or finding evidence
7	Teaching with Informational Articles	All	STEP 8+ F&P L+	30 min	Foundational PD on how to teach the lessons with informational articles	For teachers who are new to teaching the text sets



	Session	Teacher Skill	Reading Level	Length	Description	Ideal Use
8	Prompting in the Retell	101 201	All	30 min	How to analyze student errors in the retell and prompt in response to the errors	For teachers who struggle to put the intellectual lift on students; for teachers who are asking text-specific questions; for teachers who are talking too much during the retell
9	Prompting in the Focus Question	101 201	All	30 min	How to prompt in the focus question when student understanding breaks down	For teachers who struggle to put the intellectual lift on students; for teachers who are asking text-specific questions; for teachers who are talking too much during the focus question
10	Guided Reading Lessons: Levels A-F, STEP Pre-4	101 201	STEP Pre-4 F&P A-F	60 min	Deep Dive PD focused on how to teach Guided Reading at the earlier reading levels. PD can be broken down by component	For teachers who are new to the curriculum; for teachers who are struggling to make progress at the lower reading levels
11	Guided Reading Lessons: Levels O-W, STEP 11-12+	All	STEP 11-12+ Levels O-W	75 min	Deep Dive PD focused on how to teach Guided Reading at the upper reading levels. PD can be broken down by component	For teachers who are new to these levels; for teachers who are struggling to make progress at the upper reading levels
12	Intro to Multiple Sources: STEP 12+, F&P Level R-W	All	STEP 12+ F&P R-W	35 min	Intro to the Grade 4 Comprehension Focus: Use Multiple Sources and the Grade 4 Reading Habit: Connect between Texts	For teachers who are new to these levels
13	Reading Habits: Monitoring Comp	All	STEP 5+ F&P G+	20 min	Guidance on how to teach students to monitor their comprehension using the Reading Habits	When students show confusion in the retell; when students do not notice when they are confused
14	Lesson Openings & Closings	All	STEP 5+ F&P G+	10 min	How to use the Lesson Opening & Closing to foster independence & internalization of key skills	When students have not internalized key skills in a level


**Ongoing Support Guide: Phonics & Fluency PDs**

	Session	Teacher Skill	Reading Level	Length	Description	Ideal Use
1	Level 1 Emergent Readers: Quick Teaching Tips	All	Level 1	60 min	Ten quick teaching tips focused on Level 1	After teachers have received the LLR Curriculum training and taught Level 1 for 4-6 weeks
2	Level 2 Early Readers: Quick Teaching Tips	All	Level 2	60 min	Ten quick teaching tips focused on Level 2	After teachers have received the LLR Curriculum training and taught Level 2 for 4-6 weeks
3	Level 3 Transitional Readers: Quick Teaching Tips	All	Level 3	60 min	Ten quick teaching tips focused on Level 3	After teachers have received the LLR Curriculum training and taught Level 3 for 4-6 weeks