

**FREE FOR EVERYONE**

# SPM SEMINAR 2019

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#spmseminar 2019 #SPM2019 #BACFlix

**PART 1**

# ENGLISH

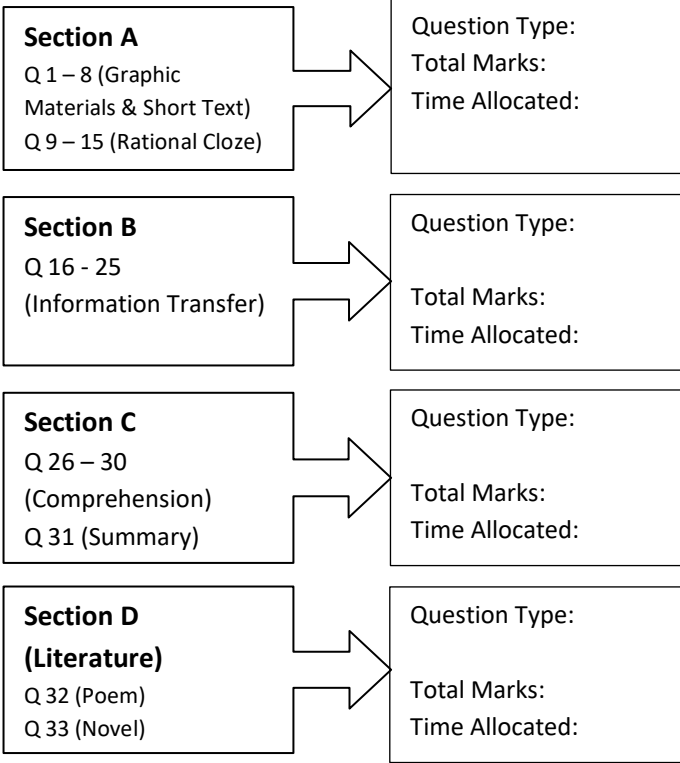
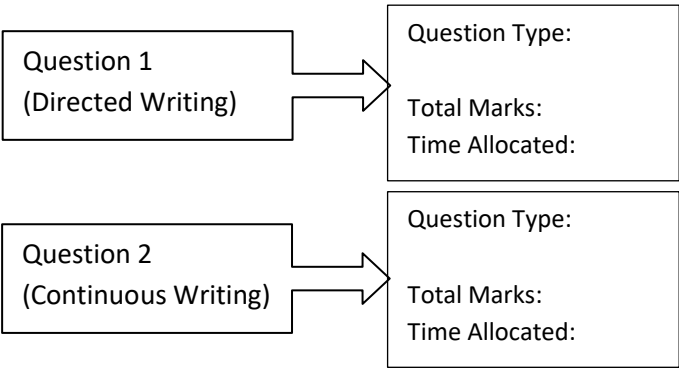
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**ENGLISH SPM 1119**

**Paper 1**  
1 hour 45 minutes  
85 marks

**Paper 2**  
2 hours 30 minutes  
70 marks



**Paper 1**  
Total time:  
Total Score:

**Question 1**

**Question 2**

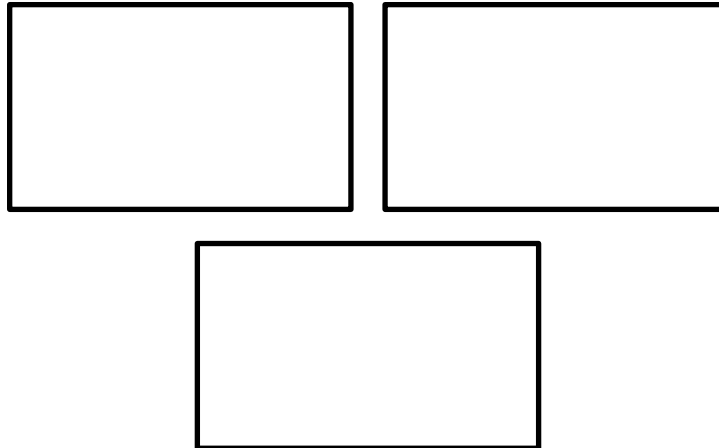
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## PAPER 1 QUESTION 1 PAST YEAR'S QUESTIONS REVIEW

Year	Format	Task
1997	<b>An article</b> for school newspaper	<b>To inform</b> students about the nature club and persuade them to join
1998	<b>A formal letter</b> to the Manager of a factory	<b>To request</b> a visit for your school consumer club
1999	<b>A report</b> to the principal	<b>To inform</b> about the poor condition and services of the library
2000	<b>An informal letter</b> to your mother	<b>To ask</b> for some money to buy a birthday gift for your brother
2001	<b>An article</b> for your school magazine	How to cope with stress
2002	<b>A talk</b> to other students	Road safety
2003	<b>A formal letter</b> to your teacher	<b>To state</b> the choice made by your class on a trip after the end-of-year examination and give reasons for the choice
2004	<b>A report</b> for the principal	<b>To write on matters</b> in your school which could be improved
2005	<b>An informal letter</b> to a friend	<b>To describe</b> your experiences at a three-day outdoor camp
2006	<b>An informal letter</b> to a friend	<b>To give reasons</b> why he/she should make a good Head Prefect
2007	<b>A talk</b> to students	Reference book that is useful for secondary students
2008	<b>An article</b> for school magazine	<b>Article</b> about your friend
2009	<b>A report</b> to the principal	<b>To give reasons</b> for the lack of interest in sports and provide suggestions to overcome the problems
2010	<b>An informal letter</b> to your cousin	<b>To tell</b> him/her about the benefits of the National Service Program and <b>to encourage</b> him/her to go
2011	<b>A talk</b> to fellow Red Crescent members	How to treat a sprained ankle
2012	<b>An informal letter</b> to younger sister	<b>To advise</b> on how to spend money wisely
2013	<b>A formal letter</b> to town council	<b>To complain</b> on the poor condition of the recreational park
2014	<b>An article</b> for school magazine	Crime prevention tips for the ensure safety of the neighbourhood
2015	<b>A speech</b>	To give <b>a talk</b> for a retiring teacher during a farewell
2016	<b>A talk</b> for classmates	To persuade them to choose the trips
2017	<b>A report</b> to Principal	To suggest ways to solve problems on late comers
2018	<b>A report</b>	

**Skills Required in Doing Summary Writing**



**Exercise: Identify and cross out the unnecessary examples or illustrations in each of the following passages.**

1. An author usually needs a quiet atmosphere to work. It will be hard for an author to focus when the radio is blaring in a corner and people are chatting in another corner.
2. Dogs are faithful animals. Once I gave away a dog of mine to a friend who lived kilometres away but it returned to my house the following day!

**Exercise: *Identify the main ideas of the following statement and shorten them.***

1. The sight of children playing, running and fooling around with one another at the shopping centre will certainly not raise any eyebrows.

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2. He said that the event was a perfect opportunity for the children to take part in the games actively. It also provided a meeting for their parents.

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**Section C**

[25 marks]

[Time suggested: 50 minutes]

**Questions 26 to 31** are based on the following passage

- 1 Having a happy family is everyone's dream. A happy family would always try its best to create the fondest moments to be cherished and shared. Those moments would make us attach our heart-strings to our families and keep us coming back no matter where we are. However, nothing can stop us from having such moments and there are always ways to make this dream a reality. 5
- 2 When we have our own families, we should observe and learn from those around us. A happy family should create cuddle time but do not overdose on hugs. For example, we can spend time snuggling in bed together, making jokes or playing games. This kind of positive touch helps children feel loved and secure, plus it's fun for parents! The moment like this will surely strengthen the bond of the family. 10
- 3 While it is good for children to focus on schoolwork and extra-curricular activities, too much emphasis on them can create tension and anxiety. Therefore, it is important to make room for fun. Make time for activities that have no other purpose than to allow family members to enjoy spending time together. This can be done by taking long walks, gardening or going window shopping. Singing together is a terrific way to create a joyful family. We can make up own words to favourite tunes and dance around the living room together. 15
- 4 Moreover, a family can also exercise together. Take a run or a bike ride to a local park. At the park, take time to relax while the children play in the sandbox or on the seesaw. This kind of outing allows parents to model healthy behaviour and spend time with their children. Next, remember to have routines as children thrive when they know what to expect. So bedtime routines that involve bath, stories, and songs before sleep can minimise night time misbehaviour. A morning routine can also help us get out the door faster with little fuss. 20
- 5 A happy family is a healthy family thus we should create healthy habits. Junk food which is high in salt and sugar may be appealing, but it will play havoc with our families' health and moods. Create healthy snacking habits by placing bowls of fruits, cut-up vegetables, nuts or dried fruit in the kitchen. Moreover, try cooking together. This is another way to get children interested in healthy foods. While we are whipping up dinner with our children, we are encouraging healthy eating habits as well as teaching cooking, measurement, teamwork, and improvisational skills. Also, children who help make meals are more likely to eat them. 25 30
- 6 Furthermore, make time every day for reading as it is a good idea to read and write together. Read aloud to the children or have the whole family spend time with their own books. Cuddling up on the couch can make it even cosier. It is also important for children to spend some time writing each day. They can try journal writing and share with their parents once a while. 35
- 7 We should go one-on-one with the children. For families with more than one child, parents should try to spend a little time interacting just with one child each day, even if it is just for ten minutes. That precious time with a parent helps the child feel 40

special. Next, family members should appreciate each other. We can find ways to show our appreciation. One idea is to do a little happy dance every time a child returns from school or a parent from work.

- 8                    Please remember that sorry is not enough. When one of our children hurts the feeling of a sibling, it is not enough just to apologise. That child must also find a way to help heal the hurt he or she has caused by helping with a chore or sharing a toy. Parents should also reward good behaviour of their children. It is important to reinforce children’s good behaviour. But there is no need to be extravagant. A visit to the zoo or a slightly later bedtime can be good motivators. 45
  
- 9                    Lastly, in a family, parents should portray their love for one another. The most important thing we can do for our children is to paint a beautiful picture of our marriage. This models a good relationship for our children and helps to keep our family intact. 50
  
- 10                  There are the ways that we can emulate and practise to create happy families. In short, this is a strong foundation to mould a future generation that values family relationship. 55

(Adapted from *Reader’s Digest*, June 2006)

- 26. From paragraph 1, what would a happy family always try to do?  
 ..... [ 1 mark ]
  
- 27. From paragraph 2, why is it important to give positive touch to children?  
 ..... [ 1 mark ]
  
- 28. From paragraph 3, state **two ways** how a family can spend time together.
  - (i) ..... [ 1 mark ]
  - (ii) ..... [ 1 mark ]
  
- (b) From paragraph 4, give a benefit of exercising together.  
 ..... [ 1 mark ]
  
- 29. (a) From paragraph 5, which word has the same meaning as tempting?  
 ..... [ 1 mark ]
- (b) From paragraph 7, why should parents spend more time interacting with a child each day?  
 ..... [ 1 mark ]
- (c) From paragraph 8, what is a good motivator for good behaviour?  
 ..... [ 1 mark ]

30. In your own words, why do you think it is important to have a happy family?

Provide reasons to support your answer.

Reason 1: ..... [ 1 mark ]

Reason 2: ..... [ 1 mark ]

31. Based on the passage given, write a summary on **the ways to create a happy family**.

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must :

- be in continuous writing form (not in note for )
- use materials **from line 25 to line 66**
- not be longer than **130 words, including the 10 words** given below

Begin your summary as follows :

*There are many ways to create a happy family. Firstly, ...*

[15 marks]

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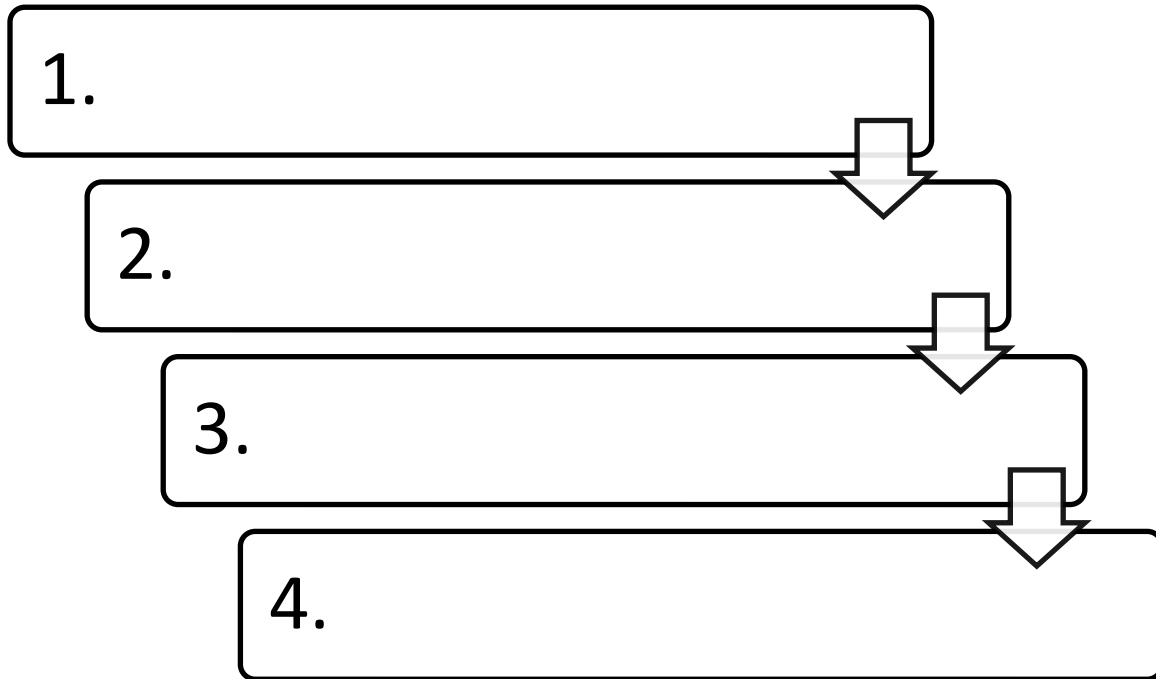
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## Informal Letter

Pre-Writing Steps



**Section A : Directed Writing**

[35 marks]

*[Time suggested: 45 minutes]*

Your cousin has been chosen to take part in the National Service Programme and is worried about going. You have decided to write a **letter** to tell him/her about the benefits of this programme and to encourage your cousin to go.

Use the notes below to write your letter.

- develop good habits
- make new friends
- learn leadership skills/responsibility
- exciting activities
- see different parts of Malaysia
- be independent
- gain new experiences
- teamwork
- strengthen love of country
- keep fit and healthy
- learn survival skills
- discipline

When writing the letter, you must:

- lay out your letter correctly (address, greeting, closure)
- use **all** the notes given
- remember that your letter is to your cousin

**Note:**

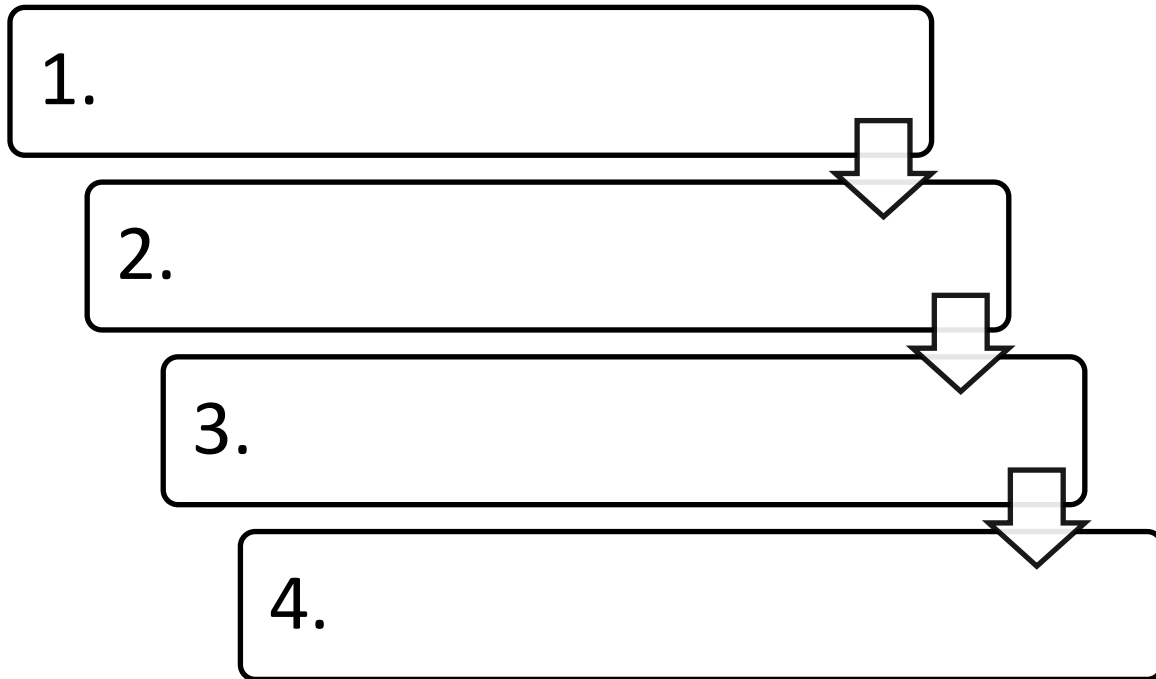
*For your letter, you will receive up to **15 marks** for the format and content points and up to **20 marks** for the quality of your writing.*

**Format**

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## Formal Letter

Pre-Writing Steps



**Section A : Directed Writing**

[35 marks]

[Time suggested: 45 minutes]

You have just returned from a visit to Indah Recreational Park. You find the park in poor condition. Write a **letter of complaint** to the Town Council based on the notes you have made.

not enough facilities – no restaurants

rubbish everywhere – not enough dustbins

dirty public toilets – smelly

grass not cut – snakes

information lacking – no signposts

vandalism – public telephones not working

When writing the letter, remember to:

- lay out the letter correctly (address, date, salutation, title, closing)

- use **all** the notes given

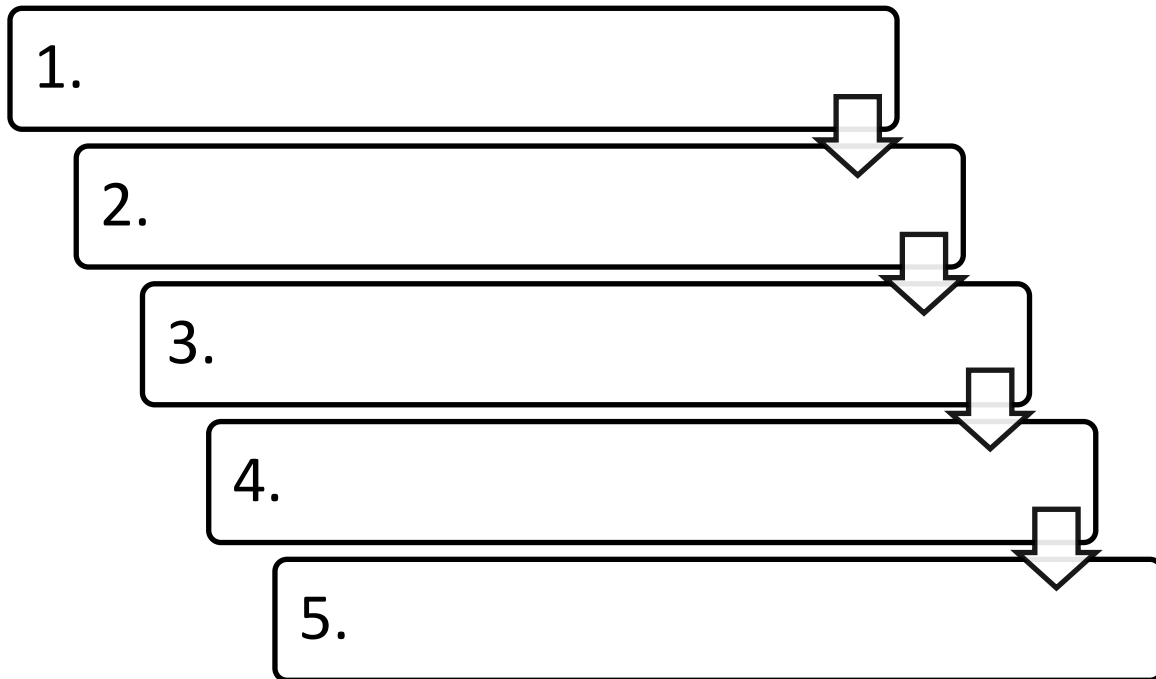
**Note:**

*For your letter, you will receive up to **15 marks** for the format and content points and up to **20 marks** for the quality of your writing.*



## Speech

Pre-Writing Steps





**Section A : Directed Writing**

[35 marks]

[Time suggested: 45 minutes]

Your teacher is organising a study trip. She has suggested **either** a visit to a television factory **or** a trip to a tea plantation. Using the information in the table below, write a **talk** to persuade your classmates to choose **one** of the two trips.

In your talk, you should:

- describe **all** the details of the **two trips**
- state which trip you think is more suitable
- suggest **one** thing students will learn from the trip

	<b>DM Television Factory</b>	<b>SL Tea Plantation</b>
How far?	2 kilometres	250 kilometres
How long?	One day	Two days and one night
Where to stay?	Not needed	Hotel
How much?	No cost	RM100
Transport?	No	School bus

When writing the **talk**, you must:

- use an appropriate greeting
- state the purpose of the talk
- use **all** the notes given
- give your **own ideas** when needed
- use an appropriate closing

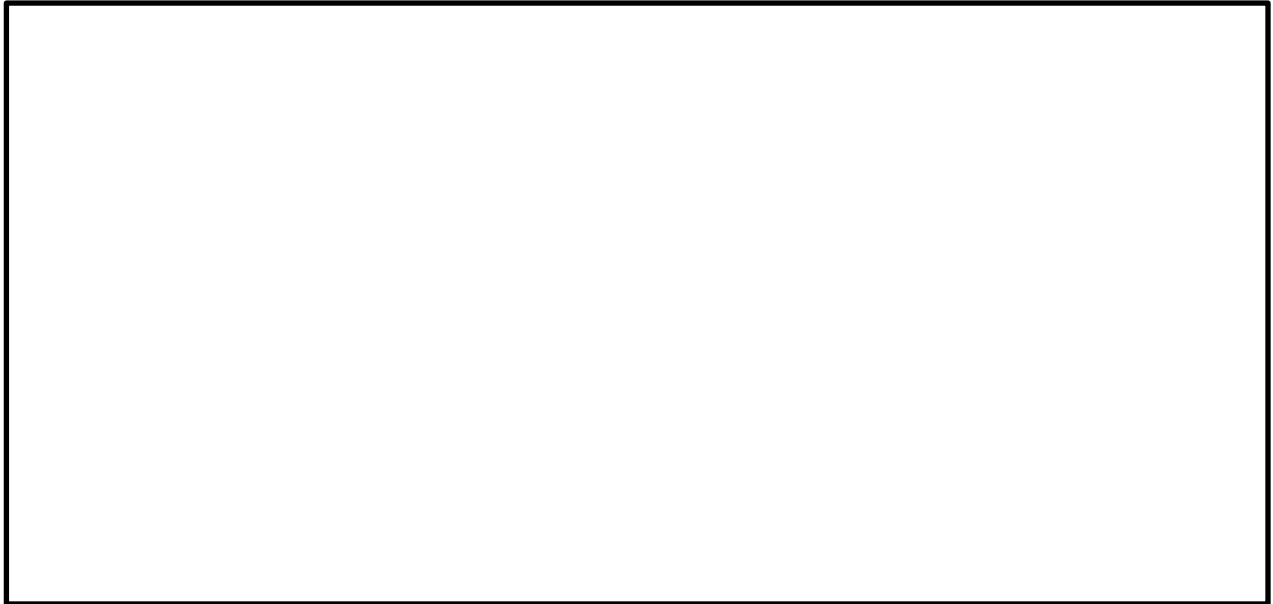
**Note:**

*For your talk, you will receive up to **15 marks** for the format and content points, and up to **20 marks** for the quality of your writing.*

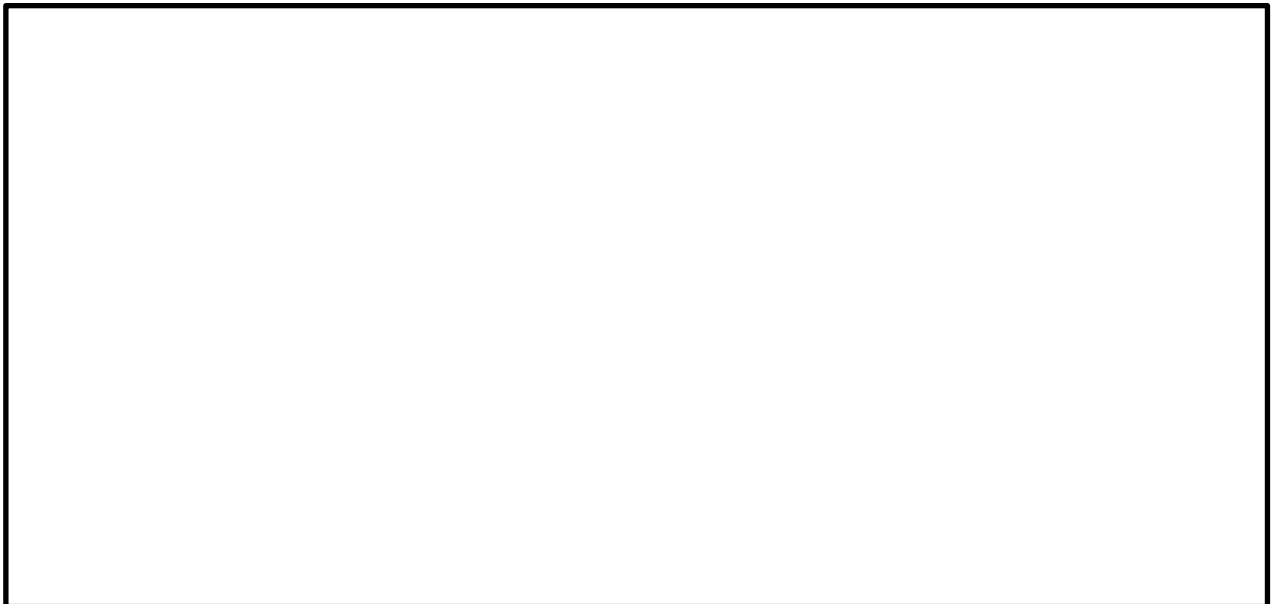


**Past Participles**

When to Use Past Participle?



**Passive Voice**



*Exercise: Transform the sentences below into Passive Voice.*

0. The non-stop heavy rain affected Kampung Ketayap badly.

**Kampung Ketayap was badly affected by the non-stop heavy rain.**

1. The Prime Minister visited the flood victims of Kampung Ketayap yesterday.

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2. The rescue team has evacuated the flood victims to a higher ground.

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3. They provided our family with shelter and food.

---

4. The volunteers also gave some home cooked meals to the victims.

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5. They allowed the victims to return home once the flood has receded.

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Root Word	Past Tense	Past Participle	Definition
Arise	arose	arisen	
Awake	awoke	awoken	
bear	bore	born(e)	
beat	beat	beaten	
become	became	become	
begin	began	begun	
bend	bent	bent	
bet	bet	bet	
bind	bound	bound	
bite	bit	bitten	
bleed	bled	bled	
blow	blew	blown	
break	broke	broken	
breed	bred	bred	
bring	brought	brought	
broadcast	broadcast	broadcast	
build	built	built	

burst	burst	burst
buy	bought	bought
catch	caught	caught
choose	chose	chosen
cling	clung	clung
come	came	come
cost	cost	cost
creep	crept	crept
cut	cut	cut
deal	dealt	dealt
dig	dug	dug
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forbid	forbade	forbidden
forget	forgot	forgotten
forgive	forgave	forgiven
freeze	froze	frozen
get	got	got
give	gave	given
go	went	gone
grind	ground	ground
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
kneel	knelt	knelt
know	knew	known
lay	laid	laid
lead	led	led

leave	left	left
lend	lent	lent
lie (in bed)	lay	lain
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
mow	mowed	mown
overtake	overtook	overtaken
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
sew	sewed	sewn/sewed
shake	shook	shaken
shed	shed	shed
shine	shone	shone
shoot	shot	shot
show	showed	shown
shrink	shrank	shrunk
shut	shut	shut
sing	sang	sung
sink	sank	sunk
sit	sat	sat
sleep	slept	slept
slide	slid	slid
sow	sowed	sown
speak	spoke	spoken
spend	spent	spent
spit	spat	spat
spread	spread	spread
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
sting	stung	stung

stink	stank	stunk
strike	struck	struck
swear	swore	sworn
sweep	swept	swept
swell	swelled	swollen
swim	swam	swum
swing	swung	swung
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
weep	wept	wept
win	won	won
wind	wound	wound
write	wrote	written

Sila lengkapkan borang penilaian bagi Seminar SPM yang telah anda hadiri. Penilaian anda dapat membantu kami memahami tahap keberkesanan program ini dan seterusnya membolehkan kami meningkatkan kualiti perkhidmatan kami di masa hadapan.

Terima kasih!

*Please fill up this form for the session that you are attending. Your evaluation will help us improve our service and help us understand the effectiveness of this program.*

Thank you!

1. Nombor Telefon

Phone Number

2. Apakah subjek bagi seminar yang sedang anda sertai sekarang?

What is the seminar's subject that you're attending now?

- |                                       |  |
|---------------------------------------|--|
| <input type="radio"/> Bahasa Malaysia | <input type="radio"/> Kimia              |
| <input type="radio"/> English         | <input type="radio"/> Chemistry          |
| <input type="radio"/> Sejarah         | <input type="radio"/> Fizik              |
| <input type="radio"/> Sains           | <input type="radio"/> Physics            |
| <input type="radio"/> Science         | <input type="radio"/> Matematik Tambahan |
| <input type="radio"/> Matematik       | <input type="radio"/> Additional Maths   |
| <input type="radio"/> Mathematics     | <input type="radio"/> Perniagaan         |
| <input type="radio"/> Biologi         | <input type="radio"/> Prinsip Perakaunan |
| <input type="radio"/> Biology         | <input type="radio"/> Ekonomi            |

3. Pernahkah anda menonton mana-mana video BACfreeschool (sebelum ini dikenali sebagai EduNation)?

Have you ever watched any BACFreeschool's (previously known as EduNation) videos?

- Ya  
Yes
- Tidak  
No



4. Nilai kefahaman guru terhadap isi kandungan yang diajar bagi subjek ini.

*Rate the teacher's understanding of this particular subject.*

Sangat Rendah <i>Very Low</i>	Rendah <i>Low</i>	Sederhana <i>Intermediate</i>	Tinggi <i>High</i>	Sangat Tinggi <i>Very High</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Nilai cara penyampaian guru bagi subjek ini.

*Rate the teacher's delivery of the subject.*

Sangat Tidak Menarik <i>Very Uninteresting</i>	Tidak Menarik <i>Not Interesting</i>	Sederhana <i>Intermediate</i>	Menarik <i>Interesting</i>	Sangat Menarik <i>Very Interesting</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Nilai tahap kepuasan terhadap nota tambahan yang telah diberikan.

*Rate your satisfaction level with the notes given.*

Sangat Tidak Berpuashati <i>Very Unsatisfied</i>	Tidak Berpuashati <i>Not Satisfied</i>	Sederhana <i>Intermediate</i>	Berpuashati <i>Satisfied</i>	Sangat Berpuashati <i>Very Satisfied</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Nilai tahap kebergunaan isi kandungan seminar.

*Rate the usefulness of the seminar's content to your SPM preparation.*

Sangat Tidak Berguna <i>Not Very Useful</i>	Tidak Berguna <i>Not Useful</i>	Sederhana <i>Intermediate</i>	Useful <i>Berguna</i>	Sangat Useful <i>Very Useful</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Bagi pendapat anda, 3 jam untuk satu sesi seminar adalah...

*In your opinion, 3 hours per session is...*

- terlalu pendek.  
*too short.*
- bersesuaian.  
*just right.*
- terlalu panjang.  
*too long.*

9. Adakah anda mempunyai sebarang maklum balas/komen bagi meningkatkan prestasi kami?

*Do you have any additional comments, questions, or concerns you would like to share?*