

Course Objectives:

From School Refusal to School Re-Engagement

After completing each module, you will be able to...

Module #1: School Refusal Basics

- Define and explain what school refusal behavior is.
- Outline how school refusal behavior differs from truant behavior.
- Explain the role of anxiety in school refusal behavior.

Module #2: Assessment: Defining the Behavior

- Identify and define challenging school refusal behavior.
- Recognize the environment and additional contextual factors that are impacting the school refusal behavior.
- Select effective tools for data collection of school refusal behavior.

Module #3: Assessment: Determining the Function

- Pinpoint the function of a student's school refusal behavior.
- Use tools to compile your data around the behavior, environment and other factors to move towards the replacement behavior of school re-engagement.
- Describe the impact of anxiety cycles on a student's school refusal behavior and the framework for reprogramming that cycle.
- Explain and fill out a Gradual Introduction of Stressors pathway.

Module #4: Intervention: Tier 1 - For all Students

- List areas of tier one interventions that support school engagement.
- Elaborate on what each area of tier one intervention needs to have a positive impact on school engagement.
- Isolate and track early warning signs of school refusal behavior.

Module #5: Intervention: Tier 2 - For Small Groups of Students

- List areas of tier two interventions that support school engagement.

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- Elaborate on what each area of tier two intervention needs to have a positive impact on school engagement.
- Select tools for on-going data collection of school refusal behavior in response to tier two interventions.

Module #6: *Intervention: Tier 3 - For Individual Students*

- List areas of tier three interventions that support school engagement.
- Elaborate on what each area of tier three intervention needs to have a positive impact on school engagement.
- Select tools for on-going data collection of school refusal behavior in response to tier three interventions.

Module #7: *Reviewing the Data: Where to Next?*

- Ask questions to assess the Fidelity & Integrity of intervention implementation.
- Spot and avoid common pitfalls that decrease fidelity and integrity of intervention implementation.
- Label a slip versus a relapse in school reengagement behavior and put interventions in place to prevent relapses.