

# HELLO There!

I am so excited to be bringing you this bundle of vocabulary passages, where everything you and your students need to practice tier 2 vocabulary words is on ONE page!

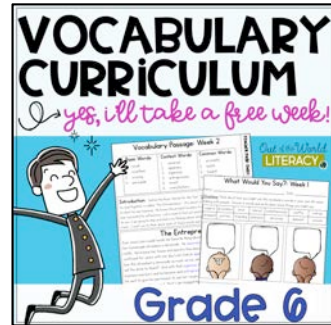
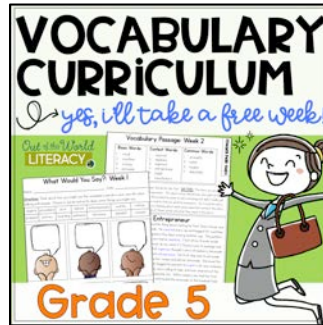
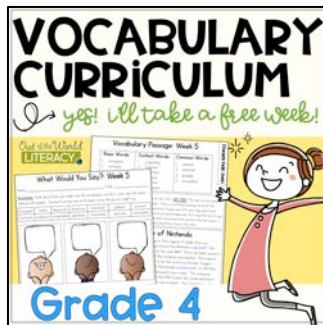
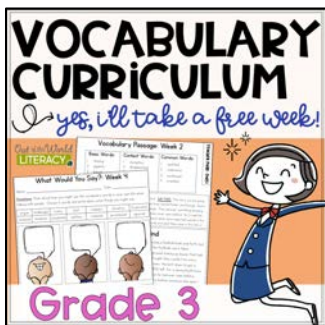
## What Is Included:

1. 36 fiction passages with 3 bolded tier 2 words in every passage.
2. 36 nonfiction passages with 3 bolded tier 2 words in every passage.
3. Google Drive digital version
4. Answer keys

## Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on vocabulary.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on vocabulary
5. As a homework review.
6. Practice for taking standardized tests.

CLICK THE IMAGES BELOW for a FREE WEEK of Vocabulary Curriculum!



Thank you so much to these amazing artists, whose work is found in this resource!





# GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

[Flat Tire](#)

[Muddy  
Mess](#)

[The Real  
Story](#)

[Take Off](#)

[New  
Kittens](#)

[The  
Accident](#)

[Pulling  
Weeds](#)

[That Stings!](#)

[Cannonball](#)

[Crack](#)

[Lost Kitten](#)

[Words Hurt](#)

[The  
Bermuda  
Triangle](#)

[Lightning](#)

[Lucky  
Charm](#)

[Man on  
the Moon](#)

[Colorful  
Crayons](#)

[From Box  
to Flat  
Screen](#)

[What is  
That Smell?](#)

[Roaming  
the Planet](#)

[Fireworks](#)

[Flying  
through  
the Sky](#)

[Dishes,  
Dishes,  
Dishes](#)

[Old Faithful](#)

# Vocabulary Passages- Grades 2-3

Below is a list of titles included in the grades 2-3 set of vocabulary passages

Passage	Passage Title	Genre	Tier 2 Vocabulary Words
1	Flat Tire	Fiction	eager, glance, snag
2	Muddy Mess	Fiction	intimidate, imagine, plop
3	The Real Story	Fiction	admit, proof, apologize
4	Take Off	Fiction	aware, judging, review
5	New Kittens	Fiction	sneaky, realize, bond
6	The Accident	Fiction	creative, excuse, suffer
7	Pulling Weeds	Fiction	deed, maintain, startle
8	That Stings!	Fiction	fortune, wonder, conflict
9	Cannonball	Fiction	obsessed, plop, permission
10	Crack	Fiction	mope , impossible, improve
11	Lost Kitten	Fiction	reunite, confess, rude
12	Words Hurt	Fiction	gossip, harsh, optional
13	The Bermuda Triangle	NF	confused, nervous, inspect
14	Lightning	NF	startle, surge, alarming
15	Lucky Charm	NF	gaze, confuse, pride
16	Man on the Moon	NF	battle, achieve, routine
17	Colorful Crayons	NF	purpose, effective, satisfy
18	From Box to Flat Screen	NF	decent, demand, expand

# Vocabulary Passages- Grades 2-3

Below is a list of titles included in the grades 2-3 set of vocabulary passages

Passage	Passage Title	Genre	Tier 2 Vocabulary Words
19	What is That Smell?	NF	misfit, obvious, tension
20	Roaming the Planet	NF	scowl, awkward, radical
21	Fireworks	NF	drift, accomplish, consider
22	Flying through the Sky	NF	concentrate, issue, decided
23	Dishes, Dishes, Dishes	NF	appreciate, genius, impressed
24	Old Faithful	NF	grant, forbid, improve

# Vocabulary Passages- Grades 4-5

Below is a list of titles included in the grades 4-5 set of vocabulary passages

Passage	Passage Title	Genre	Tier 2 Vocabulary Words
1	Rainy Day	Fiction	enthusiastic, forgo, drab
2	The Appointment	Fiction	recall, coward, paranoid
3	Say Cheese!	Fiction	anxious, spontaneous, hazy
4	Popularity Contest	Fiction	stereotype, exclude, smug
5	Brushing Betsy	Fiction	lurch, pry, tremble
6	Water Balloon Blowout	Fiction	creative, excuse, suffer
7	Chores, Chores, Chores!	Fiction	frankly, clutter, incentive
8	It's a Sign	Fiction	omen, consume, recognition
9	Service Project	Fiction	encounter, rubbish, delinquent
10	I Forgot It	Fiction	impulsive, prohibit, stammered
11	Taking Flight	Fiction	bicker, hover, intrusive
12	Visiting Mt. Rushmore	Fiction	tedious, erode, frankly
13	The Kettering Bug	NF	distinct, colossal, unleash
14	Fast Food Frenzy	NF	consume, hunch, quantity
15	Sunscreen: Why Do I Need It?	NF	remedy, kaput, motivate
16	Are Unicorns Fake or For Real?	NF	accurate, theory, tangible
17	Splash Down	NF	capable, maneuver, technique
18	Giant Pandas	NF	thrive, excessive, ensure

# Vocabulary Passages- Grades 4-5

Below is a list of titles included in the grades 4-5 set of vocabulary passages

Passage	Passage Title	Genre	Tier 2 Vocabulary Words
19	Cozy Comfort	NF	lavish, regulate, resent
20	The Supreme Court	NF	deliberate, evaluate, petty
21	POTUS	NF	emerge, bewildered, murmur
22	Babe Ruth	NF	intimidated, infinity, glitch
23	Patrick Mahomes II	NF	validated, negotiated, ashamed
24	Pandemic of 2020	NF	paranoid, uproar, rebellious

# Vocabulary Passages- Grades 6-8

Below is a list of titles included in the grades 6-8 set of vocabulary passages

Passage	Passage Title	Genre	Tier 2 Vocabulary Words
1	Grand View	Fiction	reminisce, fixate, phobia
2	Gaming Day	Fiction	skeptic, vie, console
3	Spraying Mud	Fiction	intruding, epitome, gusto
4	The Bike Ride	Fiction	allotted, cantankerous, compliant
5	The Laundry Ordeal	Fiction	ultimatum, detrimental, orchestrate
6	Wrong Grade	Fiction	hostile, suspicion, ignorant
7	Class Trip	Fiction	reiterate, outcast, converse
8	The Excursion	Fiction	momentous, prolific, taboo
9	Broadcast Club	Fiction	exploit, articulate, complicit
10	Home Sick	Fiction	paradox, premonition, probable
11	This One	Fiction	solemn, charisma, enlighten
12	The Fight	Fiction	nullify, mystify, epitome
13	Magnificent Manatee	NF	onerous, somber, dwell
14	Popping Corn	NF	probable, evolve, intent
15	Congenial Corgis	NF	appease, ironic, elite
16	Prickly Pine Cones	NF	intervene, toxic, preclude
17	Ruth Bader Ginsburg	NF	composure, mediocre, eloquently
18	S'mores	NF	indispensable, arbitrary, seethes

# Vocabulary Passages- Grades 6-8

Below is a list of titles included in the grades 6-8 set of vocabulary passages

Passage	Passage Title	Genre	Tier 2 Vocabulary Words
19	Bungee Jumping	NF	intrigued, mystify, reputable
20	Haunted Houses: A Brief History	NF	vehement, aura, solace
21	Disney World	NF	sentiment, replica, motto
22	Rubik's Cube	NF	cynic, negate, meek
23	Auschwitz	NF	delusional, alliance, combative
24	Niagara Falls	NF	overbearing, berate, suppress



Name: \_\_\_\_\_ Date: \_\_\_\_\_  
**Directions:** It is important for readers to pay attention to new words they learn during reading. Great readers make a note of new words they learn, connect them to other words, and begin to add those words to their own speaking and writing. Read the passage. Answer the questions and then complete the vocabulary work!

**Pulling Weeds**

Pulling weeds was not a chore. It was the good deed Josie performed each week. This task made her feel good, and it helped her mom. Josie's mom didn't have time to do all the yard work and maintain the house. While she took care of things inside, Josie would help outside.

One day Dad and Josie went out to do the yard work. He used the lawn mower to cut the grass. Josie put on her gloves on and walked to the side of the garage with the tall lilies. Weeds were growing in the flowers. It was Josie's job to pull all the weeds.

Most of the weeds pulled out easily. Josie would get taught her to try to take the root out with the weed.

One weed was giving her a tough time. She grabbed it to pull. Nothing happened. She moved a little and grabbed again. This time something moved trying to startle Josie. She had pulled on a snake.

"AAAAHHH!" Josie screamed with fear. She dropped the snake and ran inside. Her job ended early on that day.

**RECORD, CONNECT, APPLY** Complete the chart

Bold Word:	Synonyms:	Using the Word
1.		
2.		
3.		

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**Multiple Choice:**

Answer the following questions after reading:

1a. What does 'deed' mean in the story?

- a. paper
- b. contract
- c. activity
- d. school

1b. What evidence from the text

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
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**Crack**

"You can't mope around all summer. I am going to find something for you to do, so you aren't sad," Mom declared the day after the crack.

My summer was not going to be as fun as I thought it would. It was going to be impossible to have a good time. I couldn't do anything with a cast on.

I was helping Mom a few days earlier when the crack happened. She was watering the lawn. She asked me to take the garbage out to the road for pick up. I was just about to start a new game online with my friends, so I hurried as fast as I could.

Just as I was coming back from the street, I tripped over Mom's hose. There wasn't anything I could do. I fell down and landed right on top of my wrist. She rushed me to the hospital for an x-ray.

"You have a crack right here," the doctor said. Since that day, I have been trying to heal. My summer needs to improve. It has to get better, so I can enjoy some fun.

Until I can do something outside, I am spending my time watching movies and eating ice cream.



**Multiple Choice:**

Answer the following questions after reading:

1a. What does 'mope' mean in the story?

- a. to be happy
- b. to cry
- c. to be sad
- d. to be in pain

1b. What evidence from the text best supports the answer you chose in 1a?

- a. "She rushed me to the hospital for an x-ray."
- b. "Just as I was coming back from the street..."
- c. "...so I hurried as fast as I could."
- d. "I am going to find something for you to do, so you aren't sad."

2a. What does 'impossible' mean in the story?

- a. easy to achieve
- b. not able to happen
- c. magic
- d. an option

2b. What evidence from the text best supports the answer you chose in 2a?

- a. "She was watering the lawn."
- b. "...I have been trying to heal."
- c. "I couldn't do anything with a cast on."
- d. "The sun was setting."

3. What does 'improve' mean in the story?

- a. to get better
- b. to get worse
- c. to get smaller
- d. to get bigger

**RECORD, CONNECT, APPLY** Complete the chart for each bold word.

Bold Word:	Synonyms:	Using the Word in My Own Life:
1.		
2.		
3.		

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Name: \_\_\_\_\_ Date: \_\_\_\_\_  
**Directions:** It is important for readers to pay attention to new words they learn during reading. Great readers make a note of new words they learn, connect them to other words, and begin to add those words to their own speaking and writing. Read the passage. Answer the questions and then complete the vocabulary work!

**That Slings!**

My best friend Archer and I always seem to have good fortune. We have the best luck. When we hike, we find the coolest places and things.

Sometimes we wonder how we find so much awesome stuff. We think it is because we are curious.

Today was supposed to be like any other day of exploring. It was not the same. Archer and I packed our back packs and set out to explore by the creek.

After another. The problems

the creek. Archer opened his water bottles in the kitchen. We had a huge pile of mud. My hiking

find a way

comes by

adventure

one day.

the chart for each bold word.

**The Word in My Own Life:**

literacy (Jen Bengel)

**Multiple Choice:**

Answer the following questions after reading:

1a. What does 'fortune' mean in the story?

- a. time
- b. future
- c. luck
- d. toys

1b. What evidence from the text best supports the answer you chose in 1a?

- a. "We would be thirsty all day."
- b. "The problems began small, but they grew bigger."
- c. "Today was supposed to be like any other day of exploring."
- d. "We have the best luck."

2a. What does 'wonder' mean in the story?

- a. to write about
- b. to think about
- c. to erase
- d. to draw a picture of

2b. What evidence from the text best supports the answer you chose in 2a?

- a. "It was not the same."
- b. "We think it is because we are curious."
- c. "Next, I stepped in a huge pile of mud."
- d. "We had too much excitement in one day."

3. What does 'conflict' mean in the story?

- a. shake
- b. compare
- c. problem
- d. solution



# 36 Fiction Passages

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** It is important for readers to pay attention to new words they learn during reading. Great readers make a note of new words they learn, connect them to other words, and begin to add those words to their own speaking and writing. Read the passage. Answer the questions and then complete the vocabulary work!

**The Bermuda Triangle**

Sailors, pilots, and scientists have been **confused** by an area. This area of land puzzles many because lots of ships, planes, and people who entered it have disappeared.

The Bermuda Triangle is an area of land that forms a triangle between Florida, Bermuda, and Puerto Rico. This spooky triangle has caused many to be **nervous** while traveling the area. Over 300 ships and 75 planes have vanished in the triangle.

One famous mystery happened in 1945. The United States planes on training missions into this area. The planes flew in the Triangle. The planes then lost contact with the control towers. They were sent to **inspect** the area and search for the planes. The planes vanished without a trace too.

This was not the first time the Navy had a disappearance in the Bermuda Triangle. The naval ship entered the spooky triangle with 309 people on the ship. It was never seen or heard from again.

There are lots of ideas about what is happening in the Bermuda Triangle. No one has been able to **inspect** the area for answers. It remains an unsolved mystery.

**RECORD, CONNECT, APPLY** Complete the chart for each

Bold Word:	Synonyms:	Using the Word in My Own Life:
1.		
2.		
3.		

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**Multiple Choice:**

Answer the following questions after reading:

1a. What does 'confused' mean in the text?

- a) not clear
- b) clearly
- c) not usual
- d) quickly

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** It is important for readers to pay attention to new words they learn during reading. Great readers make a note of new words they learn, connect them to other words, and begin to add those words to their own speaking and writing. Read the passage. Answer the questions and then complete the vocabulary work!

**Man on the Moon**

On July 21, 1969, Neil Armstrong became the first man on the moon. A short few days after his shuttle launched from Florida, he won the **battle** for the United States to be the first country to put a human on the moon. The U.S. and Russia were racing to accomplish this task.

Neil Armstrong fell in love with flying at a young age. He set his goals high and would have no trouble to **achieve** them. He wanted to become a pilot, so he worked to get his pilot's license by the age of 15. Neil went to college and learned more about flying aircrafts. Armstrong flew a plane in a war, and he later became a test pilot. Flying planes became part of his regular **routine**. He flew over 200 different types of aircraft.

Armstrong wanted a bigger challenge. He decided to become an astronaut. He began working for NASA. On July 16, 1969, he left Earth for the mission of his life. He landed on the moon. This made Neil Armstrong the first man on the moon.

When he first stepped on the moon he said, "That's one small step for man, one giant leap for mankind."



**RECORD, CONNECT, APPLY** Complete the chart for each bold word.

Bold Word:	Synonyms:	Using the Word in My Own Life:
1.		
2.		
3.		

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**Lightning**

The loud crash of thunder that erupts in the sky after lightning strikes can cause a **startle** to all who are sleeping. Why does lightning zap objects on the ground?

Lightning comes from clouds that are produced by storms. Small bits of frozen raindrops bump into one another causing electrical charges. The

negative charge stays along the surface of the cloud and the positive charge is attracted to the ground. Small bits of these form, a lightning bolt. Lightning is not dangerous like the sound of thunder is created



**Multiple Choice:**

Answer the following questions after reading:

1a. What does 'battle' mean in the text?

- a) warrior
- b) struggle
- c) peace
- d) retreat

1b. What evidence from the text best supports the answer you chose in 1a?

- a) "Neil went to college and learned more about flying aircrafts."
- b) "There U.S. and Russia were racing to accomplish this task."
- c) "...he later became a test pilot."
- d) "He began working for NASA."

2a. What does 'achieve' mean in the text?

- a) completely useless
- b) failed attempt
- c) successfully reach
- d) steadily increased

2b. What evidence from the text best supports the answer you chose in 2a?

- a) "...he worked to get his pilot's license..."
- b) "He flew over 200..."
- c) "On July 16, 1969..."
- d) "Armstrong wanted a bigger challenge."

3. What does 'routine' mean in the text?

- a) superb
- b) extra work
- c) unusual
- d) regular actions

**Multiple Choice:**

Answer the following questions after reading:

1a. What does 'startle' mean in the text?

- a) wake
- b) scare
- c) bore
- d) sing

1b. What evidence from the text best supports the answer you chose in 1a?

- a) "Because opposites attract..."
- b) "Small bits of frozen raindrops..."
- c) "The loud crash of thunder that erupts in the sky..."
- d) "Lightning comes from..."

2a. What does 'surge' mean in the text?

- a) powerful movement
- b) frozen raindrops
- c) scared people
- d) boredom

2b. What evidence from the text best supports the answer you chose in 2a?

- a) "Thunder follows a lightning bolt."
- b) "The deep roll of thunder is created by air."
- c) "Lightning is dangerous and interesting."
- d) "This results in a lightning bolt."

3. What does 'alarming' mean in the text?

- a) silly
- b) frightening
- c) angry
- d) joking

for each bold word.

**Word in My Own Life:**

(Jen Bengel)



# 36 Non-Fiction Passages

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** It is important for readers to pay attention to new words they learn during reading. Great readers make a note of new words they learn, connect them to other words, and begin to add those words to their own speaking and writing. Read the passage. Answer the questions and then complete the vocabulary work!

**Flying through the Sky**

Imagine sitting on your couch on a cool November evening. You are about to **concentrate** on your favorite book. It takes a little focus because it is a mystery. Just as you get comfortable, BAM! A softball sized meteor smashes through your roof.

This may not be an **issue** for most people. It was a problem that happened to Ann Hodges in her house in Alabama. One November 30, 1954, Ann became the first person to be hit by a meteor. The piece of rock that weighed about 8 pounds struck her in the side. Ann's side had a large bruise. She was confused and didn't know what happened, so she called the police and the fire department.

Scientists found another piece of the meteor that hit Ann. They **decided** to store that piece in the Smithsonian's National Museum of Natural History. They chose to do this, so it can be viewed by anyone who wants to see it.

Ann Hodges is the first person to ever be hit by a meteor. Some may say she had bad luck. Next time you curl up on your couch, think about her adventure.



**RECORD, CONNECT, APPLY** Complete the chart for each bold word.

Bold Word:	Synonyms:	Using the Word in My Own Life:
1.		
2.		
3.		

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**Multiple Choice:**

Answer the following questions after reading:

- 1a. What does 'concentrate' mean in the text?
  - a) avoid
  - b) talk about
  - c) think about
  - d) speak up
- 1b. What evidence from the text best supports the answer you chose in 1a?
  - a) "Some may say she had bad luck."
  - b) "Just as you get comfortable, BAM!"
  - c) "Imagine sitting on your couch..."
  - d) "It takes a little focus..."
- 2a. What does 'issue' mean in the text?
  - a) solution
  - b) problem
  - c) joke
  - d) brand
- 2b. What evidence from the text best supports the answer you chose in 2a?
  - a) "It was a problem that happened to..."
  - b) "Ann's side had a large bruise."
  - c) "Next time you curl up on your couch..."
  - d) "Scientists found another piece of the meteor..."
3. What does 'decided' mean in the text?
  - a) avoided a situation
  - b) created a problem
  - c) ignored a problem
  - d) chose to do

72

GRADES 2-3

72

GRADES 4-5

72

GRADES 6-8

216 TIER 2 WORDS TO LEARN



**Directions:** It is important for readers to pay attention to new words they learn during reading. Great readers make a note of new words they learn, connect them to other words, and begin to add those words to their own speaking and writing. Read the passage. Answer the questions and then complete the vocabulary work!

**Flat Tire**

Trevor was **eager** to begin summer vacation. He was most excited about having time to ride his new bike. He couldn't wait to pedal through the streets of his neighborhood.

One morning Trevor opened the garage door to find his bike. He took a **glance** at the shiny red bike that he loved so much. He made his way closer to the bike, so he could go for a ride. Trevor looked again. Trevor noticed that he had hit a **snag**. The back tire to the bike was as flat as a pancake.

Trevor was saddened by the flat tire. He didn't know how to change a tire. This meant he couldn't ride with his friends until his dad came home from work. Trevor went to look for his mom. Maybe she would know how to fix a flat tire.

They both went to the garage to take a closer look at the tire. Mom laughed and held up a small black piece.

"The cap fell off your tire. You just need some air and you will be on your way again," she said.

Trevor smiled from ear to ear. He was ready to ride his bike.



**Multiple Choice:**

Answer the following questions after reading:

1a. What does '**eager**' mean in the story?

- (a) scared
- (b) tired
- (c) anxious
- (d) nervous

1b. What evidence from the text best supports the answer you chose in 1a?

- (a) "He was most excited about having time to ride his new bike."
- (b) "He made his way closer to the bike."
- (c) "Trevor was saddened by the flat tire."
- (d) "Maybe she would know how to fix a flat tire."

2a. What does '**glance**' mean in the story?

- (a) glow
- (b) look
- (c) talk
- (d) wave

2b. What evidence from the text best supports the answer you chose in 2a?

- (a) "Trevor opened the garage door..."
- (b) "Trevor looked again."
- (c) "Trevor smiled from ear to ear."
- (d) "Trevor went to look for his mom."

3. What does '**snag**' mean in the story?

- (a) thread
- (b) caught
- (c) bump
- (d) problem

**RECORD, CONNECT, APPLY** Complete the chart for each bold word.

Bold Word:	Synonyms:	Using the Word in My Own Life:
1.		
2.		
3.		

**Directions:** It is important for readers to pay attention to new words they learn during reading. Great readers make a note of new words they learn, connect them to other words, and begin to add those words to their own speaking and writing. Read the passage. Answer the questions and then complete the vocabulary work!

### Lightning

### Multiple Choice:

Answer the following questions after reading:

The loud crash of thunder that erupts in the sky after lightning strikes can cause a **startle** to all who are sleeping. Why does lightning zap objects on the ground?

Lightning comes from clouds that are produced by storms. Small bits of frozen raindrops bump into one another causing electrical charges. The positive charge sits at the top of the cloud, and the negative charge stays along the bottom. Because opposites attract, the negative charge is attracted to positive charges that lie on the ground. When a big amount of these storm, a **surge** of energy will take place. This results in a lightning bolt.

Thunder follows a lightning bolt. While thunder is not dangerous like lightning, the noise it makes is **alarming**. The deep roll of thunder is created by air. When lightning strikes the ground, it creates a hole in the air. When the lightning bolt is no longer visible, the air moves back into place. The loud eruption of thunder is the air moving.

Lightning is dangerous and interesting. During a storm, try to watch the lightning through a window.



1a. What does ‘**startle**’ mean in the text?

- (a) wake
- (b) scare
- (c) bore
- (d) sing

1b. What evidence from the text best supports the answer you chose in 1a?

- (a) “Because opposites attract,”
- (b) “Small bits of frozen raindrops...”
- (c) “The loud crash of thunder that erupts in the sky...”
- (d) “Lightning comes from...”

2a. What does ‘**surge**’ mean in the text?

- (a) powerful movement
- (b) frozen raindrops
- (c) scared people
- (d) boredom

2b. What evidence from the text best supports the answer you chose in 2a?

- (a) “Thunder follows a lightning bolt.”
- (b) “The deep roll of thunder is created by air.”
- (c) “Lightning is dangerous and interesting.”
- (d) “This results in a lightning bolt.”

3. What does ‘**alarming**’ mean in the text?

- (a) silly
- (b) frightening
- (c) angry
- (d) joking

**RECORD, CONNECT, APPLY** Complete the chart for each bold word.

Bold Word:	Synonyms:	Using the Word in My Own Life:
1.		
2.		
3.		

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** It is important for readers to pay attention to new words they learn during reading. Great readers make a note of new words they learn, connect them to other words, and begin to add those words to their own speaking and writing. Read the passage. Answer the questions and then complete the vocabulary work!

### Pandemic of 2020

In 2020, the ways of life for people all over world changed drastically. A virus called Covid-19 began wreaking havoc on nations. High officials warned citizens ahead of the virus to help save as many lives as possible.

During late February of 2020, the United States began seeing their first cases of Covid-19. Those who fell sick showed symptoms of fever, cough, and other common symptoms of illness. Many people began to feel **paranoid**. Every sniffle or sore throat felt like it could be something serious.

The Center for Disease Control laid out guidelines to help slow the spread of the virus. The agency suggested wearing masks. This caused an **uproar**. Some citizens felt this was a violation of their freedoms in our country.

Others argued it was to show respect for all humanity. Many citizens wore masks and face coverings to protect themselves, their loved ones, and strangers, but those **rebellious** people continued to refuse.

The world is still in the midst of the pandemic, but scientists are getting closer to finding a vaccine to cure those struck by the virus.



### Multiple Choice:

Answer the following questions after reading:

- 1a. What does **'paranoid'** mean in the text?
- (a.) incredibly soft
  - (b.) extra tired
  - (c.) extremely scared
  - (d.) closely related
- 1b. What evidence from the text best supports the answer you chose in 1a?
- (a.) "The Center for Disease Control laid out guidelines..."
  - (b.) "Those who felt sick showed symptoms..."
  - (c.) "High officials warned..."
  - (d.) "Every sniffle or sore throat felt like it could be something serious."

- 2a. What does **'uproar'** mean in the text?
- (a.) a huge disturbance
  - (b.) a large hole
  - (c.) noticeable feelings
  - (d.) helping others

- 2b. What evidence from the text best supports the answer you chose in 2a?
- (a.) "Some citizens felt this was a violation of their freedoms..."
  - (b.) "The agency suggested..."
  - (c.) "...protect themselves, their loved ones, and strangers..."
  - (d.) "The world is still in the midst of the pandemic,"

3. What does **'rebellious'** mean in the text?
- (a.) troubled
  - (b.) defiant
  - (c.) focused
  - (d.) sympathetic

**RECORD, CONNECT, APPLY** Complete the chart for each bold word.

Bold Word:	Synonyms:	Using the Word in My Own Life:
1.		
2.		
3.		

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** It is important for readers to pay attention to new words they learn during reading. Great readers make a note of new words they learn, connect them to other words, and begin to add those words to their own speaking and writing. Read the passage. Answer the questions and then complete the vocabulary work!

### The Supreme Court

A panel of 9 justices serve in the highest court of the land. In the United States, the Supreme Court holds accountability to its citizens.

The Supreme Court justices are appointed by the president of the United States. The Senate must vote to accept the president’s nominee. The justices serve in their roles for life. There is not set number of justices, but currently there are 9. The United States has had as few as 6, but traditionally 9 hold the position.

Located in Washington D.C., the Supreme Court does not **deliberate** over many cases. The justices only listen to the long conversations in the court room, testimony, and cases that have a large impact on the nation. They make decisions that influence the entire nation. Therefore, the cases they **evaluate** and decide have large effect throughout the country.

**Petty** cases like speeding tickets or family issues are not decided at the Supreme Court level. These are too small to bother with the top court in the judicial branch.

The Supreme Court assists in the checks and balances while ruling over the entire country.



### Multiple Choice:

Answer the following questions after reading:

1a. What does ‘**deliberate**’ mean in the text?

- (a) discuss
- (b) watch
- (c) write
- (d) draw

1b. What evidence from the text best supports the answer you chose in 1a?

- (a) “Located in Washington D.C.”
- (b) “The justices only listen to the long conversations...”
- (c) “They make decisions that influence the entire nation.”
- (d) “The justices serve in their roles for life.”

2a. What does ‘**evaluate**’ mean in the text?

- (a) continue
- (b) produce
- (c) assess
- (d) assist

2b. What evidence from the text best supports the answer you chose in 2a?

- (a) “The Senate must vote to accept the president’s nominee.”
- (b) “These are too small...”
- (c) “There is not a set number of justices,”
- (d) “They make decisions that influence the entire nation.”

3. What does ‘**petty**’ mean in the text?

- (a) gigantic
- (b) colorful
- (c) minor
- (d) major

**RECORD, CONNECT, APPLY** Complete the chart for each bold word.

Bold Word:	Synonyms:	Using the Word in My Own Life:
1.		
2.		
3.		

# ANSWER KEYS

## #1 Flat Tire

- 1a. C
- 1b. A
- 2a. B
- 2b. B
- 3. D

## #5 New Kittens

- 1a. C
- 1b. A
- 2a. C
- 2b. D
- 3. B

## #9 Cannonball

- 1a. C
- 1b. A
- 2a. C
- 2b. D
- 3. D

## #13 The Bermuda Triangle

- 1a. A
- 1b. B
- 2a. D
- 2b. B
- 3. D

## #2 Muddy Mess

- 1a. B
- 1b. D
- 2a. D
- 2b. C
- 3. A

## #6 The Accident

- 1a. A
- 1b. B
- 2a. C
- 2b. D
- 3. A

## #10 Crack

- 1a. C
- 1b. D
- 2a. B
- 2b. C
- 3. A

## #14 Lightning

- 1a. B
- 1b. C
- 2a. A
- 2b. D
- 3. B

## #3 The Real Story

- 1a. C
- 1b. A
- 2a. D
- 2b. B
- 3. C

## #7 Pulling Weeds

- 1a. C
- 1b. A
- 2a. B
- 2b. B
- 3. D

## #11 Lost Kitten

- 1a. B
- 1b. B
- 2a. A
- 2b. A
- 3. C

## #15 Lucky Charm

- 1a. B
- 1b. D
- 2a. B
- 2b. C
- 3. A

## #4 Take Off

- 1a. D
- 1b. A
- 2a. C
- 2b. D
- 3. A

## #8 That Stings!

- 1a. C
- 1b. D
- 2a. B
- 2b. B
- 3. C

## #12 Words Hurt

- 1a. D
- 1b. C
- 2a. A
- 2b. B
- 3. D

## #16 Man on the Moon

- 1a. B
- 1b. B
- 2a. C
- 2b. A
- 3. D



# ANSWER KEYS

**#17 Colorful Crayons**    **#21 Fireworks**

1a. B                      1a. A

1b. B                      1b. C

2a. A                      2a. B

2b. B                      2b. C

3. C                        3. B

**#18 From Box to Flat Screen**    **#22 Flying through the Sky**

1a. B                      1a. C

1b. A                      1b. D

2a. A                      2a. B

2b. D                      2b. A

3. C                        3. D

**#19 What is That Smell?**                      **#23 Dishes, Dishes, Dishes**

1a. C                      1a. C

1b. D                      1b. D

2a. A                      2a. B

2b. C                      2b. A

3. B                        3. B

**#20 Roaming the Planet**                      **#24 Old Faithful**

1a. C                      1a. C

1b. C                      1b. A

2a. B                      2a. C

2b. D                      2b. A

3. A                        3. B