|  |  | Content Objectives | **Strand** | **Strand Unit** | **Concept** | **Resource** | **Comments** |
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| September  | **Lesson 1**The Human Voice and What it Can Do | * Discover the different kinds of sounds that the singing voice and the speaking voice can make
* Imitate patterns of long and short sounds vocally
* Recognise the shape (contour) of melodies on a graphic score or in standard notation
 | Listening and RespondingPerforming | Listening and RespondingLiteracy | * A sense of pitch
* A sense of timbre
* A sense of structure
* A sense of duration
 | Video examples  |  |
| **Lesson 2**Using Words in Music | * Show the steady beat in listening to live or recorded music accompanying songs or chants
* Devise and use graphic symbols and /or use standard notation to record simple musical patterns and inventions
 | Listening and RespondingComposing | Listening and RespondingImprovising and Creating | * A sense of pitch
* A sense of structure
* A sense of duration
* a sense of timbre
 | Worksheets |  |
| **Lesson 3** The Sounds in a Story | * Select different kinds of sounds to portray a character, a sequence of events or an atmosphere in sound stories
* Devise and use graphic symbols and /or use standard notation to record simple musical patterns and inventions
* Record compositions on electronic media
 | ComposingComposing | Improvising and CreatingTalking about and recording Compositions | * A sense of pitch
* A sense of timbre
* A sense of duration
 | Worksheet  |  |
| **Lesson 4** Using Instruments | * Discover different ways of playing percussion and melodic instruments
* Invent and perform simple musical pieces that show a developing awareness of musical elements
 | PerformingComposing | Playing InstrumentsImprovising and Creating | * A sense of structure
* A sense of duration
* a sense of timbre
* A sense of texture
 | The Clock resource |  |