

How you can help

Infant Owls

(Phase 2 - Reception Year)

Owlet Learning

With Andrea Howlett



Welcome!

A course for parents and carers of children
in reception year



Learn how
to teach
your child .



Reading

A course for parents and carers of children
in reception year



- Reading is one of the most important skills we have to master but it is not always that easy.



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A course for parents and carers of children
in reception year



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- Some children find decoding tricky, others find it difficult to become more fluent and understand the text.



Reading

A course for parents and carers of children
in reception year



- Reading is one of the most important skills we have to master but it is not always that easy.
- *Some children find decoding tricky, others find it difficult to become more fluent and understand the text.*
- If your child finds reading tricky it can be frustrating and stressful for both you and your child.



How you can help Books



Sharing books from as early as
possible



How you can help

Phonics



- A way to decode



How you can help

Phonics



- A way to decode
- Taught formally up until year 2 but has an impact on later years



How you can help

Phonics



- A way to decode
- Taught formally up until year 2 but has an impact on later years
- Help your child by following the rules that s/he is learning at school e.g. saying the same sounds



How you can help

Phonics



- Phonics method is a structured approach to learning letters and sounds



How you can help

Phonics



- Phonics method is a structured approach to learning letters and sounds
- **Effective**



How you can help

Phonics



- Phonics is taught as 44 different phonemes (phonics sounds)



How you can help

Phonics



- Phonics is taught as 44 different phonemes (phonics sounds)
- Blending sounds



How you can help

Phonics



- Phonics is taught as 44 different phonemes (phonics sounds)
- **Blending sounds**
- Learn about graphemes



How you can help

Phonics



- Phonics is taught as 44 different phonemes (phonics sounds)
- **Blending sounds**
- Learn about graphemes
- **Consonant clusters**



How you can help

Phonics



- Learning about how you can help



How you can help

Phonics



- Learning about how you can help
- Helps with reading and spelling



How you can help

Phonics



- Learning about how you can help
- **Helps with reading and spelling**
- Helping your child if they are finding reading tricky or reinforcing/ challenging a child who is doing well - to be successful in their future school career



How you can help

Phonics



- Be encouraging, patient and give lots of praise



How you can help

Phonics



- Be encouraging, patient and give lots of praise
- Gentle hands-on reminder



How you can help

Phonics



- Be encouraging, patient and give lots of praise
- Gentle hands-on reminder
- Stare/ the look



How you can help

Phonics



- Be encouraging, patient and give lots of praise
- Gentle hands-on reminder
- Stare/ the look
- Listen



How you can help

Phonics



- SMART targets



How you can help

Phonics



- SMART targets
- Specific, measurable, achievable, realistic, time related



How you can help

Phonics



- Specific targets



How you can help

Phonics



- Specific targets
- Measurable



How you can help

Phonics



- Specific targets
- Measurable
- Realistic



How you can help

Phonics



- Achievable targets



How you can help

Phonics



- Achievable targets
- Timer



How you can help

Phonics



- Model good behaviour, good skills



How you can help

Phonics



- Model good behaviour, good skills
- Be supportive



How you can help

Phonics



- Model good behaviour, good skills
- **Be supportive**
- Use incentives



How you can help

Phonics



- Model good behaviour, good skills
- Be supportive
- Use incentives
- Use sanctions if necessary





How you can help Environment

- Road signs, adverts



How you can help Environment

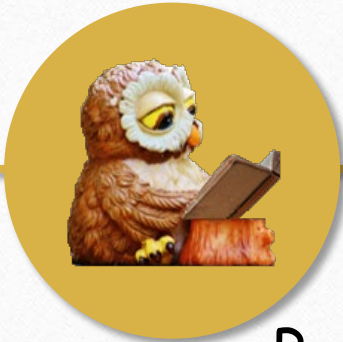


- Road signs, adverts
- At home



How you can help

Practise



- Practise saying the sounds as quick as possible using cards with the letters/ graphemes on.
- How quickly can they do this?



How you can help

Practise



- C-a-t
- Say the word then each sound, ask your child to repeat this
- Ask him/her to show you the graphemes using these 3 cards and to put them on the table in front.
- Point to each letter, say the sound and then blend them to say the word.
- Muddle cards
- Repeat with same word, then choose a different word using e.g. sat/ mat changing one sound





How you can help

Practise

- **Have a look at the videos in Module 3 for different ways of teaching blending, sounding out and changing letters in a word.**



How you can help listening

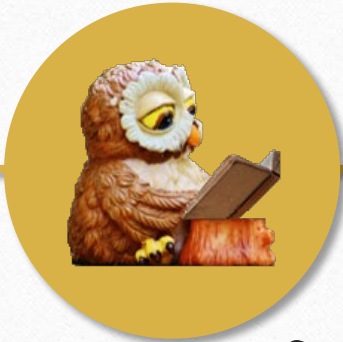


- Encourage talking
- Accept what they say



How you can help

Modelling



- Good listening skills
- Interesting vocabulary
- Incidental writing
- Enjoying reading



How you can help

Reading books



These will be chosen by the school carefully to match where your child is

- Let your child read them 1st sounding out if necessary, but hopefully by the 2nd time they will be quicker
- Then talk about the words - combining the reading with the meaning of the text
- Then encourage them to use a storyteller's voice and read with expression





How you can help

Using pictures

Use pictures as clues - especially in the earlier stages, but if they can decode then let do so, so they can remember the same word next time rather than rely on pictures.

If this is a word outside their phonic range knowledge or they are struggling with a tricky word, just tell them the word to keep the reading flow going.



How you can help

Tricky words



- Some words are tricky e.g. said
- What you see does not match what you say
- Tricky/ high frequency words
- They have to be learnt by sight e.g. flashcards





How you can help

Writing letters

- **Correct letter formation**
- **talk about what you are doing starting here, going round and round and up and down**





How you can help Writing letters

- Correct letter formation
- talk about what you are doing starting here, going round and round and up and down
- Start by taking your child's hand and forming this in the air





How you can help

Writing letters

- Practice often in different places
- Show your child how to hold a pencil correctly using the tripod grip - ask your child's teacher to show you or google this





Writing booklets

- If your child enjoys writing I have demonstrated how to make simple booklets in a video . You can use A4 or A3 paper and this will make different size books.
- They can be mini-stories, information or instruction booklets, whatever your child likes to write.
- For a longer version you could staple a couple of the booklets together.
- Share them, enjoy reading them together and please give them a lot of praise for doing this.





Games

Apply words and sounds from this week.

- You could print out the words and sounds from this week from the resources section and play **Snap**, **Pairs**, **Lotto**, **Phonicsland** or a **Memory game**.





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- Also games that I have named Phonicsland Games that you can download. Print off and play.
- Games such as Top Trumps will help your child practise reading.





Games

Apply words and sounds from this week.



- You can stick this week's graphemes on a dice (or a dice with clear pockets) and your child has to say the grapheme and a word with this grapheme and then put this word into a sentence. Can they spell this word?
- You can ask your child to write a mini story or an information booklet and use words with the graphemes from this phonics phase - see my video how to make a simple booklet please.





Games



- Have a look in the *Games Module* where I have suggested different ways of making games such as football, digging for words etc. a fun way of consolidating words that you have taught.
- There are both indoor and outdoor games.





Games for writing

- Play and encourage games where you need to write for example:
- Word searches
- Hangman
- Full circle (some shown in plans)
- Consequences (for older children)





Model writing

Model good writing skills for example:

- left to right





Model writing

Model good writing skills for example:

- left to right
- Small letters





Model writing

Model good writing skills for example:

- left to right
- Small letters
- How to hold a pencil





Model writing

Model good writing skills for example:

- left to right
- Small letters
- How to hold a pencil
- Appropriate to developmental stage





What are they interested in?

- What books/ subjects do they enjoy?





What are they interested in?

- What books/ subjects do they enjoy?
- Let them read for pleasure.





What are they interested in?

- What books/ subjects do they enjoy?
- **Let them read for pleasure.**
- Can you make it funny, use humour, read jokes?





Learn together

- Talk about the meaning of new words
- **Work at your child's pace**
- Have fun - play games/ drip feed this into daily life





Are they reading enough?

- We lead busy lives but it is important to practise this skills.





Understanding what they read

- Children need a wide range of vocabulary





Understanding what they read

- Children need a wide range of vocabulary
- Talk to your child





Understanding what they read

- Children need a wide range of vocabulary
- **Talk to your child**
- Model good language - full sentences, interesting vocabulary, explain if a word is unfamiliar to them





English is not your first language

- Section about how to help
- Use books that have dual languages - ask your school and the library





If your child is struggling

- Are there possibly other issues?





If your child is struggling

- Are there possibly other issues?
- Make a note of what your worries are and discuss this with your child's teacher.





If your child is struggling

- Are there possibly other issues?
- Make a note of what your worries are and discuss this with your child's teacher.
- Do they need glasses?





If your child is struggling

- Are there possibly other issues?
- Make a note of what your worries are and discuss this with your child's teacher.
- Do they need glasses?
- Can they hear well?





Older children

- Even when your child is an independent reader, still read with them





Older children

- Even when your child is an independent reader, still read with them
- Read them stories, use voices to make them interesting





Older children

- Even when your child is an independent reader, still read with them
- Read them stories, use voices to make them interesting
- Bedtime stories





Have fun!

- Enjoy sharing a book and let them see you enjoy reading for pleasure or for information e.g. what we need for a new recipe





Thank you

See you in the next video!

